INSIDE SYLLABUS:

**Syllabus**

January-February 2016
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**Spring Annual Meeting to Focus on Diversity and Inclusion**

“Diversity, Inclusion, and Sustainability in Nursing Education” is the theme of AACN’s 2016 Spring Annual Meeting, which will be held March 19-22 at the Fairmont Washington Hotel in Washington, DC.

The meeting will be highlighted by the presentation of the Geraldine “Polly” Bednash Lectureship Award to Dr. J. Randall (Randy) Curtis and Dr. Sarah Shannon from the University of Washington. Drs. Curtis and Shannon will be honored for their work to advance interprofessional education and practice. They will address the membership upon receipt of the award.

There will be pre-meeting sessions on March 19, including a session with noted speaker Suzanne Gordon on how nurses can describe and frame their work to seize unprecedented opportunities to advance the profession and lead improvements in health care.

On Saturday evening there will be an orientation for new members, new deans, and prospective members, as well as a social wine-and-cheese gathering for those participating in the New Dean Mentoring Program. Networking dinners also will be organized as well.

An open session with AACN’s Board of Directors will take place on Sunday morning, March 20. That will be followed by Like-Schools Informal Discussions. The afternoon will kick off with a Welcome and Opening session with speaker Benjamin Reese. Dr. Reese has over 40 years of experience with higher education diversity efforts. Attendees will hear what he sees as the next frontier in diversity and inclusion efforts.

Monday’s agenda includes informal breakfast discussions and a presentation on preparing for Capitol Hill visits. The business meeting will take place, preceded by awards presentations, the Issues Forum, and like-school reports. In the afternoon, members will be able to make Capitol Hill visits to their representatives’ offices and attend a reception on the Hill.

In addition to the informal breakfast discussions on Tuesday morning, there will be two program sessions: one on diversifying healthcare delivery using holistic admissions and the closing program session will be the presentation of the Nurse.com/Gannett Foundation Lectureship Award for Diversity, Inclusion, and Sustainability in Nursing Education to Suzanne C. Smeltzer, professor and director of the Center for Nursing Research, College of Nursing, Villanova University.

**Executive Development Series**

Preceding the Spring Annual Meeting will be the popular Executive Development Series (EDS), which is designed for new and aspiring leaders as well as for faculty members who wish to improve their leadership skills for a variety of positions within the academic setting. The EDS will be held March 18-19. Program sessions include opportunities and challenges for leading change, forming your academic leadership team, building your team beyond the school, and developing the next generation of leaders.

Deadline for early registration is March 4. For registration and other information, visit AACN’s Web site, [www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences).
AACN Selects New Cohort for the Faculty Policy Intensive

AACN is pleased to announce the selection of eight distinguished nurse educators for the 2016 Faculty Policy Intensive (FPI). The 2016 cohort was chosen by AACN’s Government Affairs Committee from a highly competitive pool of more than 20 applicants based on their past achievements and future interests. Now in its fourth year, the FPI is a fully-funded, four-day immersion program designed for faculty at AACN member schools who are interested in elevating their role in shaping health policy. Held in Washington, DC on March 21-24, the FPI will offer these faculty members the unique opportunity to enhance their existing knowledge of policy and advocacy through sessions, panel discussions, and workshops that will strengthen their understanding of the legislative process and the dynamic relationships between federal departments and agencies, national nursing organizations, and the individual advocate. “AACN is excited to welcome the new cohort of nurse educators to our fourth annual Faculty Policy Intensive. By fostering the development of policy expertise in academic nursing, we are ensuring that future generations of nurses are equipped to improve health and health care at the local, state, and national levels,” says AACN’s President and CEO, Deborah Trautman.

For more information on the Faculty Policy Intensive, see: http://www.aacn.nche.edu/government-affairs/fpi.

AACN and CNC Award CNL Visionary Leaders and Vanguard Awards

Grace Sotomayor, Chief Nursing Executive at Carolinas Medical Center, and Mary Lou Wesley, Senior Vice President and Chief Nursing Officer of the Sparrow Health System, are the joint recipients of the 2016 CNL Visionary Leader Award, the highest honor presented by AACN to practice leaders making significant contributions to advancing the Clinical Nurse Leader (CNL) initiative. The awards were presented at the 2016 CNL Summit in Long Beach, CA on January 14.

The CNL Vanguard Awards, which recognize the innovative work of CNL-certified nurses and CNL nurse educators, were presented to Robert J. LaPointe from the Corporal Michael J. Crescenz VA Medical Center in Philadelphia, PA and Sally O’Toole Gerard from Fairfield University in Fairfield, CT.

“Introducing a new nursing role into the healthcare delivery system takes vision, courage, and leadership, as well as sustained efforts,” said AACN President and CEO, Deborah Trautman, PhD, RN, FAAN. “AACN commends the groundbreaking work of these two leaders to integrate the CNL into their healthcare systems as a mechanism for enhancing care coordination, strengthening outcome-based practice, and enhancing patient safety. We are also very pleased to honor Robert LaPointe and Sally Gerard for illustrating how certified CNLs are re-envisioning team-based care and how academic leaders are working to improve the patient experience through CNL education.”

For the latest news and information about the national movement to the CNL, see www.aacn.nche.edu/cnl.
Join AACN at the Faculty Development and Master’s Education Conferences

2016 Faculty Development Conference

Join AACN at the Hilton St. Petersburg Bayfront in St. Petersburg, FL for the annual Faculty Development Conference, February 4-6. This conference is aimed at those new to the faculty role and those who would like to gain more self-confidence in teaching in baccalaureate and higher degree programs. This conference encourages attendees to:

• Integrate best practices of simulation into the curriculum.
• Facilitate success for students with disabilities.
• Design interventions to promote NCLEX-RN success.
• Develop innovative strategies for clinical education.
• Advance web-based technology to promote student engagement in the online environment.

2015 Master’s Education Conference

Make plans now to attend AACN’s Master’s Education Conference - Future Perspectives for Master’s Nursing Education - February 25-27 at the Royal Sonesta Houston in Houston, TX. The deadline for early registration is February 12. Conference highlights include:

• Master’s Education: Are Nurse Faculty Prepared for their Role?
• Academic Nursing Leadership: The Best Days of Your Life!
• Helping Master’s Students Turn Scholarly Projects into Publishable Articles
• The Magnet Journey: Academic-Clinical Partnerships
• Delivering Master’s Education for Students Living in Rural/Frontier Communities
• Distance Education and Regulatory Issues: What’s Coming Down the Pike

Exhibit and sponsorship opportunities are still available for this conference.

Questions? Contact Nadja Beverage, AACN’s Associate Director for Conferences at nbeverage@aacn.nche.edu or 202-463-6930 ext. 240.
Mary Woolley, MA, BS  
President, Research!America

Mary Woolley is the president of Research!America, the nation’s largest not-for-profit, membership-supported grassroots public education and advocacy organization.

Ms. Woolley is an elected member of the National Academy of Medicine (formally the Institute of Medicine) and served two terms on its Governing Council. She is a Fellow of the American Association for the Advancement of Science and served two terms on the National Academy of Sciences Board on Life Sciences. She is a founding member of the Board of Associates of the Whitehead Institute for Biomedical Research, is a member of the board of the Institute of Systems Biology, a member of the visiting committee of the University of Chicago Medical Center, and a member of the National Council for Johns Hopkins Nursing. She has served as president of the Association of Independent Research Institutes (AIRI), as a reviewer for the National Institutes of Health and National Science Foundation, and as a consultant to several research organizations. In addition, she is a noted author and speaker.

A native of Chicago, Ms. Woolley received a bachelor of science from Stanford University and a master of arts from San Francisco State University. She has served as president and CEO of Research!America since 1990.

1) What sparked your interest in working with the research community?

I have worked closely with nurse researchers throughout my career, beginning with my time as project director and then co-PI for the San Francisco center of the National Heart Lung and Blood Institute’s MRFIT clinical trial in the 1970s, and later as CEO of a research institute that valued nurse researchers and their work. That’s the good news. I am sorry to say, however, that often during those early years and occasionally since, I have been taken aback by a lack of appreciation and support for nursing research. Your work has been undervalued, and even dismissed and ignored.

In the late ‘80s, I became interested in becoming an advocate for medical research. It was about the same time that Research!America’s founders were beginning to talk about putting an organization together with the mission of medical research advocacy. A marriage made in heaven!

2) What is the mission and core work of Research!America?

Research!America is committed to making research to improve health a higher national priority, and to fostering a favorable climate for innovation. We advocate for robust funding for the National Institutes of Health (NIH), the Centers for Disease Control and Prevention, the Agency for Healthcare Research and Quality, the Food and Drug Administration, and the National Science Foundation. Our work also involves advancing policies to support the discovery, development, and delivery of lifesaving treatments for patients. We keep a finger on the pulse of Americans’ views of medical and health research through public opinion surveys that inform our advocacy work and help the members of our alliance stay up to date on public attitudes. Over more than 20 years of survey work, we can say that public support for federally funded research has remained robust, and that a majority of Americans say it is important that our nation supports research that focuses on improving how our healthcare system is functioning. Rising healthcare costs are top of mind for most Americans today; our surveys show that a plurality agree that research to improve health is part of the solution to reducing cost. Nursing research plays a critical role in achieving better patient outcomes, lowering cost, and improving quality of care.

3) How has the organization changed under your leadership?

Right from the start, the Research!America alliance has been composed of members from across the research stakeholder continuum, including academia, independent research institutes, patient groups, scientific societies, foundations, and industry. Early on, we added a distinguished nurse leader, Dr. Martha Hill, to our board of directors. We have grown from a handful of members to almost 400, representing more than 125 million Americans. Because our members span the research spectrum from public health to bench to the bedside, we have a broad view and can partner on a wide range of initiatives designed to elevate medical and health research in the national conversation. We now have sister organizations in Canada, Australia, and Sweden. Shortly after I was named CEO, the alliance made its first call for doubling the NIH budget. With the help of our congressional champions for research, including our current Board Chair, The Honorable John Porter, then a U.S. representative, we were thrilled to see that goal accomplished. We remain steadfast leaders in science advocacy, and look forward to more successes in the years ahead.

4) What are some of the advocacy exemplars Research!America’s has implemented to advance federal funding?

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Our alliance launched two signature programs nearly 20 years ago, the Advocacy Awards Dinner and the National Health Research Forum, to honor outstanding advocates for research and convene leaders in the field for thought-provoking panel discussions about timely issues affecting the research community and patients. We pioneered regular public opinion surveys for medical research in the early 1990s. We developed programs to help researchers communicate more effectively to non-researchers. Also in the 1990s, we began an advocacy program targeting congressional districts, and we continue that tailored approach today. In 2007, we launched a national voter education initiative to engage candidates running for national office as to the importance of research for the health and economic security of our nation. The current program, Campaign for Cures: Vote for Medical Progress, is focusing on various grassroots and communications strategies and on the ground activities to elevate research in conversations with candidates (www.campaignforcures.org).

We also host congressional briefings, workshops and other programs with key leaders from across research and patient group sectors to educate members of Congress and their staff on a wide variety of health issues including chronic pain and pain management; the research continuum of disease, and of preventing it; global health challenges, and other issues. In addition to public opinion surveys, we produce reports, fact sheets, and other materials to raise awareness about the health and economic benefits of research, and promote the importance of investments in research and public-private partnerships.

In terms of recent legislation, Research!America was a strong supporter of the increases for research funding and improved policies that were enacted with the FY16 Omnibus bill. We also advocated successfully for making the R&D tax credit permanent and for preserving the Agency for Healthcare Research and Quality (AHRQ). We were also strong supporters of the 21st Century Cures Act, passed by an overwhelming bipartisan majority in the House last year. This bipartisan bill includes the NIH Innovation Fund which will help researchers advance projects to understand and find solutions to what ails us. We are working now to assure that the Senate will take action on the companion bill early this year.

5) Nursing is a critical member of the biomedical research team. How has Research!America engaged with nurse scientists?

Research!America has a long history of advocating for and with the nursing research community, and for providing nurses effective tools to become public policy leaders. Nursing has long been greatly valued in our society, and nurses have a storied, if often unappreciated, history of impacting policy through the conduct of research and the application of evidence. This country needs more nursing leaders as advocates for policy change. In this political environment, we are besieged with challenges to science and logic that could undermine advances in health and healthcare delivery, which should be based on research -- evidence -- but too often is not.

I have served as a member of the board of the Friends of the National Institute of Nursing Research and am a member of the National Council for Johns Hopkins Nursing. I was the proud recipient of the Friends of the National Institute for Nursing Research Health Advocacy Award in 2011, and was the keynote speaker for that event. I was proud to author the forward to the book, Shaping Health Policy Through Nursing Research, by Patricia Grady and Ada Sue Hinshaw.

Research!America engaged in communications workshops for the Johns Hopkins University School of Nursing in October 2015, engaging participants with techniques such as crafting elevator pitches, understanding your audience, and ways to communicate on social media.

Research!America’s Vice President of Communications Suzanne Ffolkes recently served as a member of the Institute of Medicine committee of the National Academies of Sciences, Engineering, and Medicine Committee that released the report, Assessing Progress on the IOM Report The Future of Nursing in December 2015. The report highlighted progress in nursing in filling the need for quality healthcare in a fundamentally shifting care delivery system since the 2010 IOM report on the Future of Nursing. The new report also recommended a greater focus and effort in certain areas, including removing scope-of-practice barriers, strengthening pathways to higher education, increasing diversity in the workforce, building a broader coalition to expand nurses’ roles in health professions and leadership, and improving the collection of workforce-related data.

On the Monday before Thanksgiving each year, Research!America and leading public health organizations take time to recognize nurses and other public health professionals who work tirelessly every day to protect us from disease, injury, and other health threats. This year, over 800 organizations and individuals joined Research!America on Public Health Thank You Day and honored public health heroes through social media, letters to the editor, and newsletter articles.

6) Congress is proposing a $2 billion increase to NIH funding, what are your hopes and concerns associated with this increase?

The $2 billion increase for NIH in the FY16 Omnibus will enable researchers to...
advance important studies and address our health challenges in profoundly important ways; such as working to defeat Alzheimer’s, cancer, and heart disease, and improve delivery of care through an emphasis on quality and safety. The increase is an incredible win for the research community and ultimately for patients, but our work is not finished. After years of flat budgets and even cuts, we must urge elected officials to support robust, predictable, and sustainable funding for medical and health research. We simply must do this; patients are waiting.

7) Science is constantly innovating. How is your organization advancing some of the new initiatives coming out of NIH like Precision Medicine?

With initial funding now assured for the Precision Medicine Initiative, we are shifting more focus to strengthening communication to our members and to the public. We regularly highlight developments in the Precision Medicine Initiative in our newsletter, emails, and other communications to our member organizations; for example, describing the request for information from NIH soliciting input on establishing a system to conduct the baseline examinations for participants of the Precision Medicine Initiative Cohort. We also speak out loud and clear -- and frequently -- to the media to assure that more Americans are aware of the life-giving power and possibility that medical and health science provides.

We participated in the National Health Council’s special roundtable discussion with senior White House and National Institutes of Health officials in October 2015 to address the President’s Precision Medicine Initiative. It was an opportunity to learn how the PMI aims to engage with research participants in new ways, how outside experts have advised NIH to implement the new research cohort, and what this effort might mean to the patient community.

8) Research! America invests in polling the public. What is one of the most striking findings from your perspective as your organization listens to the public’s opinion of research?

The American public very strongly supports medical research and also supports prevention as goals we must achieve sooner rather than later. We know from a recent survey that 94 percent of Americans believe accelerating, not reducing, our investment in research to improve health should be a national priority. But in spite of that support, researchers are still largely invisible to the general public. Most Americans (70%) can’t name a living scientist, and 56% of Americans don’t know where research is conducted. It’s important that researchers engage with elected officials and the public about their research and the impact on society.

9) What advice do you have for nursing students considering a career in research?

Researchers simply must be advocates. It is not enough to do good research and publish it in distinguished journals. The American public and its elected representatives want and deserve to know how their tax dollars are advancing health; they want to hear from the very people who are doing that work. It’s appropriate -- and not difficult -- to rise to that challenge. Nurses will be heard; nursing has widespread credibility and respect. Change in health policymaking will advance when nurse researchers become policy leaders themselves. Every nursing professional must be ready, willing and able to assume a leadership role in creating health policy for our nation. Those of us who rely on, trust, and admire nurses know how critical they can be in shaping public policy. But many do not know this. That can and must be changed!

Throughout 2016, it should be a priority for nurses to engage with candidates running for national office -- attend rallies and town hall meetings in your community to tell candidates that investing in research helps Americans live healthier lives, grows our economy, and strengthens our global competitiveness. Please tell them to make research for health and wellness a priority. Don’t take “no” for an answer! The public is on your side!

10) Looking ahead, what are the greatest opportunities and challenges facing the research community?

The FY16 Omnibus bill significantly increased funding for NIH, a positive sign that bipartisan support for research is gaining traction, but we cannot take this support for granted. We must cultivate more congressional champions for research to ensure federal support will increase, not wane, in the coming years, to order to launch and propel promising studies across the finish line. The Agency for Healthcare Research and Quality (AHRQ) is still woefully underfunded, and its work continues to be underappreciated among elected officials despite its many accomplishments in addressing inefficiencies in health care delivery. We must all speak up in support of AHRQ.

In short, I cannot over-emphasize the importance of becoming strong advocates for research. We are moving the needle in positive directions, but there’s more to be done to rally and secure support for research among the public and policymakers.
News & Information

**Upcoming 2016 AACN Conferences**

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| March 16-19 | Nursing Advancement Professionals (NAP) Conference  
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| March 18-19 | Spring Executive Development Series  
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| March 19-22 | Spring Annual Meeting  
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| March 20-22 | Student Policy Summit  
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| March 28-30 | Graduate Nursing Admissions Professionals (GNAP) Conference  
Disney’s Coronado Springs Resort, Orlando, FL  
View Event Details |
| April 20-22 | Business Officers of Nursing Schools (BONUS) Annual Meeting  
Doubletree by Hilton Paradise Valley, Scottsdale, AZ  
View Event Details |

**CDC Now Accepting Applications for Informatics Fellowship**

The Centers for Disease Control and Prevention's (CDC) Population Health Workforce Branch is now accepting applications for the Applied Public Health Informatics Fellowship (APHIF), Informatics Training in Place Program (I-TIPP), and Health Systems Integration Program (HSIP). These fellowship programs provide capacity building opportunities at health departments in health systems, informatics, and epidemiology.

The fellowship opportunities are open to both master’s-level and doctorate-level prepared nurses with experience and interest in public health and public health informatics. The deadlines to apply are February 1, 2016 (APHIF), February 17, 2016 (HSIP), and April 1, 2016 (I-TIPP). *(Note: when applying for these fellowships, please indicate AACN as the organization that referred you.)* For more information about these fellowships, [click here](#) or contact Laura Frankze at ljf7@cdc.gov.

**Apply Now For AACN’s Competitive Leadership Development Programs**

As 2016 begins, you may want to consider new strategies to enhance your career, including attending one of AACN’s prestigious leadership development programs. Though AACN offers a full menu of conferences, webinars, and programs focused on building essential leadership skills, we are highlighting our two flagship programs that are now accepting applications.

**Leadership for Academic Nursing Program (LANP)**

This executive leadership fellowship is tailored specifically for aspiring and new deans as well as faculty serving in other academic or clinical leadership positions. Designed to prepare a more diverse pool of leaders for nursing programs, this professional development experience encompasses an assessment and evaluation of leadership skills, opportunities for strategic networking and case study development, consultation to achieve long-term goals, and identification of key partnerships.

This year’s LANP will be held July 24-28, 2016 in Annapolis, MD. Registration is limited to 40 participants via a competitive application process. Read more about the [application process](#). Deadline to apply is April 1, 2016.

**AACN-Wharton Executive Leadership Program**

AACN is pleased to announce the fifth annual AACN-Wharton Executive Leadership Program, offered at the Wharton School of the University of Pennsylvania in Philadelphia, PA. This four-day program, which is planned for August 8-11, 2016, is taught by the Wharton faculty, who present relevant and timely content designed to advance key academic administrators to a higher level of leadership. This program is open to deans/directors and associate deans/directors from AACN member schools who currently serve as the chief or associate chief academic officer. Registration is limited to 40 participants via a competitive application process. Applications from individuals aspiring to the above roles or currently in other key leadership positions will be considered as space allows. [Apply online by May 13, 2016.](#)

For additional information or questions, contact Dr. Karen Kesten, at (202) 463-6930, ext. 274 or kkesten@aacn.nche.edu.
ELNEC Update

The Cambia Health Foundation is now accepting applications for the Sojourns Scholars Leadership Program, which is designed to help cultivate the next generation of palliative care nurse and physician leaders. Sojourns Scholars receive a two-year $180,000 grant, ongoing mentoring from established national palliative care leaders and other program benefits. Further information and application are located [here](#). Deadline is **February 26, 2016**.

A full schedule of national ELNEC train-the-trainer courses has been confirmed. Register early—the first national course for 2016 closed prematurely due to full registration.

- May 9-13: Kip Karen, Kenya
- May 24-25: Scottsdale, AZ
- June 28-29: Atlanta, GA (National Cancer Institute grant-funded course for DNP faculty and practicing DNPs only)
- July 26-27: Charleston, SC
- September 4: Hong Kong
- September 22-23: Tulsa, OK
- October 18-19: Orlando, FL
- November 19: Anaheim, CA (Post-conference, AACN Baccalaureate Conference)

For further information/registration, visit AACN’s [website](#) or contact Pam Malloy, ELNEC Project Director and Co-Investigator.

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Registration Open for Spring IPEC Institute

The [Interprofessional Education Collaborative (IPEC)](#) is pleased to announce the next faculty development institute focused on Quality Improvement and Patient Safety on May 4-6, 2016 at the Dulles Hyatt in Herndon, VA. Faculty teams are invited to come together for a guided learning experience, team-based planning activities, and dedicated time to explore how to embed quality improvement and patient safety (QI/PS) content into their curriculum, while learning how to create and assess interprofessional clinical QI/PS projects. View details on meeting schedule, team composition, institute objectives, and program format.

Those interested in attending are encouraged to register their teams early, since the institutes reach enrollment capacity quickly. Team leaders should be identified and register all members of their team at one time. Register your team today!

For more information, contact Program Manager Shelley McKeary at smckearney@aacn.nche.edu.

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CNL Certification Exam Waiver Extended

The CNC Board of Commissioners has approved a two-year extension on the eligibility requirements for faculty of CNL education programs to sit for the CNL exam! The new Faculty Waiver Deadline is **December 31, 2018**. CNL faculty who meet the following requirements are able to take the exam:

- Registered Nurse licensure
- Graduate degree in nursing or a related health care discipline (such as health care administration or public health) from an institution accredited by an agency recognized by the U.S. Department of Education.
- Teach in an existing CNL education program

CNL faculty need only submit three forms along with payment to apply: [Online Application](#) and [CNL Faculty Eligibility Documentation Form](#).
Tenure-Track Position in Medical/Surgical Nursing

Berea College’s Nursing Program, the oldest program west of the Alleghenies, announces a tenure-track position to begin in August 2016. The successful candidate will have a strong teaching record in medical-surgical nursing and/ or critical care. A doctorate is preferred and a master of science in nursing degree is required. Candidates must also have a current unencumbered Kentucky RN license. Preference will be given to candidates experienced in simulation. Candidates must be committed to excellent undergraduate teaching in a baccalaureate nursing program and have interest in contributing to the College’s general education program when possible.

Candidates should submit a letter of application, a current c.v., all academic transcripts, and three letters of recommendation to nursing2015@berea.edu. Review of applications begins immediately and continues until the position is filled.

Berea College achieved national distinction as the first coeducational and interracial college in the South. With an emphasis on service to the people of Appalachia and beyond, Berea enrolls 1,600 students from 40 states and 60 countries. The College has a longstanding commitment to interracial education; here, people of different races seek to learn from and about each other, while also living together. Berea is among the most racially diverse private liberal arts colleges in the United States. The College admits only students whose families are unable to afford the high cost of tuition and awards each of them a four-year tuition scholarship. The College is one of seven federally recognized Work Colleges, and all students hold a labor position in which they work 10-12 hours per week. Washington Monthly Magazine has ranked Berea in the top three of Liberal Arts Colleges for its success in educating and graduating academically talented, low-income students who become service-oriented leaders in their professions and communities.

Located where the Bluegrass Region meets the Cumberland Mountains, the town of Berea lies forty miles south of Lexington and is approximately two hours from Cincinnati, Louisville, and Knoxville. More information about Berea College is available at www.berea.edu.

Berea College, in light of its mission in the tradition of impartial love and social equality, welcomes all people of the earth to learn and work here.

BON SECOURS MEMORIAL COLLEGE OF NURSING

Nursing Faculty (All Ranks)

Bon Secours Memorial College of Nursing (BSMCON) offers a Bachelor of Science in Nursing degree program that includes both a traditional BSN track and an online RN-BSN track. We have been providing exceptional nursing education since 1961. We are proud of our 99% NCLEX pass-rate, 94% retention rate, and 98% employment rate. Our curriculum is cutting edge and we have access to the great community and acute care clinical opportunities.

Bon Secours Memorial College of Nursing invites applications for full-time faculty at all ranks. At this time we have three, 10-month faculty positions open that have a focus on teaching with service, practice, and scholarship requirements commensurate with rank. A Master’s in Nursing is required, however, a doctorate in nursing is preferred. In addition, we there is interest in clinicians with a practice doctorate in pharmacy. Specifically, we are interested in applicants with an adult health nursing background, mental health background, or interest in teaching pathophysiology or pharmacology. Bon Secours Memorial College of Nursing is part of the world class Bon Secours Health System Inc. The mission of Bon Secours Health System is: To bring compassion to healthcare and to be good help to those in need, especially those who are poor and dying. As a system of caregivers, we commit ourselves to help bring people and communities to health and wholeness as part of the healing ministry of Jesus Christ and the Catholic Church.

For more information about the college, visit our website http://www.bsmcon.edu/ or contact Dr. Chris-Tenna Perkins, Associate Dean of Nursing, at Chris-Tenna_Perkins@bshsi.org or 804-627-5352.

To apply, please visit http://careers.bonsecours.com/ and search the keyword “faculty”. Complete an application, resume, and cover letter.

Bon Secours Health Systems offers a competitive salary, retirement, and career growth opportunities.

At Bon Secours, we believe in Right Relationships and as an organization we are fully committed to equal employment opportunity. In keeping with federal, state and local laws, Bon Secours Health System, Inc. policy forbids employees and associates to discriminate against anyone based on race, religion, color, gender, age, marital status, national origin, sexual orientation, gender identity, genetic information, veteran status, disability or any other characteristic protected by law. Bon Secours also provides reasonable accommodations to disabled employees and applicants as required by law.

CASE WESTERN RESERVE UNIVERSITY

Director, Doctor of Nursing Practice Program

The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University in Cleveland, OH, is a globally-recognized leader in nursing education and research. FPB consistently ranks among the top nursing programs in the country (#17 for graduate programs, according to 2015 rankings in U.S. News & World Report). FPB students have access to University Hospital Case Medical Center, Cleveland Clinic, MetroHealth Medical Center and the Louis Stokes VA Medical Center. FPB will join the School of Medicine and School of Dentistry in a new, state of the art building in 2018 that will facilitate a more integrated curriculum and opportunities for collaboration and partnership (http://fpb.case.edu).

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The Director will be responsible for academic and administrative oversight of all aspects of the DNP program including day to day management, faculty development, academic endeavors, student culture and financial/budgeting oversight (http://fpb.case.edu/DNP).

The ideal candidate: Earned doctorate (PhD, DNS, DNP) in nursing or related field. Collaborative educator with a record of active clinical service within the professional academic nursing community as well as national recognition. Meets the qualifications of Associate Professor or Professor on the tenure or non-tenure track. Experience in a DNP academic program or previous experience in academic program administration, with an understanding of the accreditation process. Ability to develop creative recruitment strategies and build volume while ensuring quality: A history of at least two annual publications in refereed journals.

Director, Master of Science in Nursing Program

The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University in Cleveland, OH, is a globally-recognized leader in nursing education and research. FPB consistently ranks among the top nursing programs in the country (#17 for graduate programs, according to 2015 rankings in U.S. News & World Report). FPB students have access to University Hospital Case Medical Center, Cleveland Clinic, MetroHealth Medical Center and the Louis Stokes VA Medical Center. FPB will join the School of Medicine and School of Dentistry in a new, state of the art building in 2018 that will facilitate a more integrated curriculum and opportunities for collaboration and partnership (http://fpb.case.edu).

The Director will be responsible for academic and administrative oversight of all aspects of the MSN program including day to day management, faculty development, academic endeavors, student culture and financial/budgeting oversight.

The ideal candidate will have the following qualifications: Earned doctorate (PhD, DNS, DNP) in nursing or related field. Meets the qualifications of Associate Professor or Professor on the tenure or non-tenure track. National certification as an APRN, with the ability to practice one day per week. Experience in an MSN academic program or previous experience in academic program administration, with an understanding of the accreditation process. Committed teacher and mentor who is dedicated to the education of advanced practice nurses. A record of active service within the professional academic nursing community with national recognition. Proven skills in managing financial resources, personnel and contract negotiation. A history of at least two annual publications in refereed journals.

Please contact confidentially: Jane Fischer, Tyler & Company, jfischer@tylerandco.com or 610-558-6100.

**FLORIDA SOUTHERN COLLEGE**

Dean for School of Nursing and Health Sciences

Florida Southern College seeks a Dean for the School of Nursing and Health Sciences with start date no later than July 1, 2016. The school offers undergraduate and graduate degrees in Nursing, as well as undergraduate degrees in Athletic Training, Exercise Science, and Health Science.

The Dean is the chief nurse administrator. The Dean is vested with the support and authority to continue this time of unparalleled growth and opportunity for the nursing programs at Florida Southern College. Nursing is housed in the 13,600 square foot Blanton Nursing Building, which was built in 2009 and expanded twice to meet the needs of a growing major. Accreditation is with the Commission on Collegiate Nursing Education (CCNE) for both the baccalaureate and graduate nursing programs. A family nurse practitioner track is the most recent addition to the graduate program. A post-master program is considered leading to the doctor of nursing practice (DNP) degree. A newly designed Exercise Science major is quickly becoming one of the most popular majors at the College, preparing students for immediate employment or graduate school. The next Dean will have the opportunity to think strategically and creatively about the future of the Nursing and Health Sciences programs, with strong administrative support to think about growth in both quality and the diversity of program offerings.

Responsibilities of the Dean shall include:

1. Oversee all programs and operations of the School of Nursing and Health Sciences
2. Provide periodic reports and maintain positive relationships with state and national organizations including the Florida Board of Nursing, the American Association of Colleges of Nursing, the Commission on Collegiate Nursing Education, and the Commission on Accreditation of Athletic Training Education.
3. Advise the Provost on college-wide academic issues and coordinate activities with other Deans.
4. Maintain a positive relationship with external constituents including clinical agencies having agreed learning experiences for students.
5. Analyze faculty and staff needs and provide leadership and recommend searches as appropriate.
6. Develop and manage the school budget while ensuring good fiscal responsibility within the college.
7. Provide leadership to and participation with the management of the nursing programs.
8. Oversee and manage collaboratively with Program Leaders for Exercise Science and Athletic Training toward the continued success of these programs.

Qualifications include an earned doctorate (PhD or DNP) from an accredited institution, a master’s degree in nursing if the doctorate is not in nursing; eligibility for Florida nursing licensure; and a distinguished record of academic leadership and accomplishment in teaching.

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The ideal candidate will have strong leadership and administrative skills, excellent communication skills, the ability to work collaboratively with stakeholders, and the demonstrated ability to facilitate student/faculty collaborative service and scholarship. The candidate must have demonstrated a commitment to recruiting and retaining a diverse faculty and student body and shared faculty governance.

Review of applications will begin January 15, 2016 and continue until the position is filled. Compensation is very competitive and is commensurate with the level of experience and expertise of the candidate.

To apply, visit www.flsouthern.edu/jobs. Please provide a letter of application, an updated CV, and a list of three references (including phone numbers and e-mail addresses) with application materials.

Founded in 1883, Florida Southern College is the oldest private comprehensive college in Florida. The College maintains its commitment to academic excellence through 52 undergraduate programs and distinctive graduate programs in accounting, business administration, education, and nursing. Florida Southern has a 13:1 student-to-faculty ratio; is an award-winning national leader in engaged learning; and boasts 28 NCAA Division II national championships. It is ranked the No. 4 Regional College in the South by U.S. News and World Report; named among America’s top colleges by Washington Monthly and Forbes; and included among the very best colleges in the nation in The Princeton Review’s 380 Best Colleges and The Fiske Guide to Colleges 2015. The College is committed to the development of the whole student through vibrant student life programs that prepare graduates to make a positive, consequential effect on society. Nestled by scenic Lake Hollingsworth, the College is conveniently located within an hour’s drive of both Orlando and Tampa. FSC is home to the world’s largest single-site collection of Frank Lloyd Wright architecture and was designated a National Historic Landmark in 2012. Named one of the nation’s “Ten College Campuses with the Best Architecture” by Architectural Digest and consistently ranked among the top 10 for Most Beautiful Campus by The Princeton Review, Florida Southern is an internationally-recognized place of beauty and academic excellence.

GRAND VALLEY STATE UNIVERSITY

Kirkhof College of Nursing (KCON)

GVSU is a comprehensive university located close to Lake Michigan in beautiful West Michigan. The KCON is housed in a new state-of-the-art facility located on “Health Hill” in Grand Rapids; our Academic Nurse Managed Center is located in close proximity.

- **Assistant Dean for Practice:** seeking doctorally prepared individual responsible for the development, implementation, coordination, and evaluation of academic practice/service models that support the strategic plan of the university and the college of nursing, as well as the Michigan community. Will be accountable to develop and sustain academic practice/service initiatives of faculty; establish new practice initiatives; and assure quality, evidence-based nursing care at practice sites. Will oversee negotiation of practice contracts between KCON and health care agencies, coordinate practice/service efforts, and oversee the practice budgets; and support the academic and scholarship mission of the KCON. This is an administrative/professional (AP) position, with FTE 12 month appointment, and includes administration and practice (80%), and teaching (20%). Previous administrative and advanced clinical experience in health care practice desired.

- **Apply online at [www.gvsujobs.org](http://www.gvsujobs.org) for assistance call Human Resources at (616) 331-2215. Include a cover letter, CV and contact information for three references. If more information desired, please contact the Dean, Dr. Cynthia McCurren, (616) 331-5726.**

NORTHEASTERN UNIVERSITY

**Assistant/Associate Professor**

The School of Nursing in the Bouvé College of Health Sciences at Northeastern University in Boston, Massachusetts invites applications from highly-motivated candidates for two full-time tenure-track positions. These positions are academic year, benefits-eligible, tenure-track positions as an Assistant/Associate Professor in the School of Nursing commensurate with the candidate’s qualifications. Responsibilities include participation in the development, instruction, and evaluation of courses in the baccalaureate, master’s, and doctoral nursing programs; academic advising; and implementation of a strong program of research supported by external funding. The incumbent will fully participate in School of Nursing and Bouvé College of Health Sciences faculty meetings and serve on faculty committees.

The School of Nursing in the Bouvé College of Health Sciences at Northeastern University has developed a stellar research-intensive/teaching/learning environment for students and faculty alike. Creating an environment where students thrive begins for students and faculty alike. Creating an environment where students thrive begins with a focus on interdisciplinary research and education that reflect an extensive degree of excellence. A heightened focus on interdisciplinary research and scholarship is driving a faculty hiring initiative at Northeastern, advancing its position amongst the nation’s top research universities.

Our School is on a trajectory of excellence with a focus on research and...
To apply, visit the Bouve College of Health Sciences website http://www.northeastern.edu/hrm/benefits/index.html. The expected start date for this academic year position is August 2016. Evaluation of candidates will begin immediately.

To apply, visit the Bouve College of Health Sciences website http://www.northeastern.edu/bouve/ and click on ‘Faculty Positions’. Applicants should submit a cover letter of interest, the names and contact information for three references, and curriculum vitae. For more information, please contact the search committee chair, Dr. Barbara Guthrie (phone: 617-373-6977, e-mail: b.guthrie@neu.edu).

Northeastern University Equal Employment Opportunity Policy: Northeastern University is an Equal Opportunity/Affirmative Action, Title IX, and an ADVANCE institution. Minorities, women, and persons with disabilities are strongly encouraged to apply. Northeastern University embraces the wealth of diversity represented in our community and seeks to enhance it at all levels. Northeastern University is an E-Verify employer.

THE UNIVERSITY OF TENNESSEE KNOXVILLE, COLLEGE OF NURSING

The University of Tennessee Knoxville, College of Nursing is seeking applicants for multiple tenure track and clinical faculty positions and for an Assistant Dean for Undergraduate Programs. As the state's flagship school, the University of Tennessee Knoxville offers a research-intensive environment for interdisciplinary collaboration, with state-of-the-art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions, low cost of living, and high quality residential neighborhoods.

For more information https://nursing.utk.edu/wwa/Pages/JobOpportunities.aspx

Applicants may send or email a cover letter, curriculum vitae, and three letters of reference to: Victoria Niederhauser DrPH, RN, PNP-BC, FAAN, Dean & Professor, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180, vniederh@utk.edu.

VANDERBILT UNIVERSITY

Vanderbilt University School of Nursing invites applications for a full-time faculty position as Director of the Family Nurse Practitioner (FNP) specialty in the Master of Science in Nursing program. This position is a 12-month non-tenure appointment at the title/rank of Assistant Professor or higher. The FNP specialty draws students from across the country and offers multiple entry routes and students have the opportunity to

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obtain a dual-focus specialty degree as an Emergency NP (FNP/AGACNP) or Nurse-Midwifery/FNP.

The Director is responsible for the academic coordination of the FNP/AGACNP specialty. Teaching responsibilities are primarily in the MSN FNP specialty, but opportunities may be available to teach in other courses in the MSN, DNP, or PhD programs. Vanderbilt University School of Nursing embraces the mission of teaching, scholarship, practice, and service and is the expectation for faculty. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings. Scholarship related to advanced practice is expected.

Minimum Qualifications:

- A doctorate in nursing or related field
- Evidence of academic leadership and scholarship
- Three years high-quality formal teaching experience in an advanced practice program
- Substantive advanced practice clinical experience with five years preferred
- National certification as an FNP
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee

How to Apply: Apply at http://www.nursing.vanderbilt.edu/facultystaff/employopp.html. Inquiries are confidential.

WINFOA STATE UNIVERSITY

Winona State University's College of Nursing & Health Sciences (Winona, MN) invites applications for the following faculty positions for the 2016-2017 academic year:

- Adult Health Nursing-Winona (Probationary/Tenure-Track)
- Mental Health Nursing-Winona (Probationary/Tenure-Track)
- Public Health/Community Health-Winona (Probationary/Tenure-Track)
- Public Health/Community Health-Winona (Fixed-Term; possibility of renewal beyond one year possible dependent upon departmental need and budget)

For complete job descriptions and information on applying for these positions, please go to http://agency.governmentjobs.com/winona. Review of applications begins immediately.

WSU is a member of the Minnesota State Colleges and Universities System and is an equal opportunity educator and employer.

Develop your nursing expertise to the highest level:

- Doctor of Nursing Practice (DNP)
- Graduate & post-master's certificates in a variety of specializations:*  
  Adult-Gerontological Nurse Practitioner
  Family Nurse Practitioner
  Psychiatric-Mental Health Nurse Practitioner
  Nursing Administration
  Nursing Education

* For more information, visit monmouth.edu/GE.

Apply today: monmouth.edu/GRNU_info
Applications accepted year-round!
Montclair State University invites applications and nominations for the position of Founding Dean of the future School of Nursing. The School will begin offering an RN to BSN program in September 2016 with other undergraduate and graduate degree programs planned to roll out starting in 2017.

We are seeking a dynamic and visionary leader who will be instrumental in recruiting key school administrators and faculty, creating an innovative curriculum, integrating new practice models, building strong relationships with major healthcare providers, cultivating opportunities for research, achieving accreditation and raising resources for the School. This is an excellent opportunity for an experienced leader to develop and apply their vision to a new school with innovative and creative models of education that will have a significant impact on the growth and culture of a thriving institution and its surrounding community.

CANDIDATES MUST POSSESS:

• An earned doctorate in Nursing
• The ability to convey and execute a clear vision for the School of Nursing
• The ability to exercise intellectual leadership and inspire a strong sense of collaborative community and common academic vision among faculty, staff and students within the School, across the University and in relation to the external community
• Demonstrated creativity in anticipating and addressing the educational needs of a changing healthcare environment
• A goal-driven approach to increasing the competitive prominence of the School regionally and nationally
• A proven record of developing beneficial and fund-raising partnerships and programs with public- and private-sector corporations, individuals, agencies and foundations
• Familiarity with the policies and procedures of nursing accreditation and commitment to meeting accreditation standards
• Superb managerial and fiscal skills, based on significant administrative experience and an informed understanding of the structures and values of an academic community
• Strong communication and persuasive skills to advocate for the School of Nursing and Montclair State University with internal and external stakeholders
• A solid commitment to maintaining and extending student, faculty and staff diversity
• An ability to effectively utilize developing technologies in nursing education and research

Confidential nominations or recommendations should be submitted to Monica Tejeda, Director of Talent Acquisition, at tejedam@mail.montclair.edu and should include contact information for the nominee.

Please visit montclair.edu/nursing-dean for more information about this exciting opportunity.
South University

Academic Program Director Nursing
Family Nurse Practitioner

Full time Academic Program Director Opportunity exists at SOUTH UNIVERSITY, High Point, NC Campus for the Nursing, FNP graduate program. Relocation paid.

Requirements: Academic leadership experience in a university setting; must have a terminal academic degree in Nursing/Nursing Science: PhD or DNSc preferred (DNP acceptable); C-FNP required; recent practice experience.

Email Resume/CV: vtrimarchi@southuniversity.edu

The University of Washington Tacoma invites applications for multiple positions in the Nursing and Healthcare Leadership Programs beginning September 16, 2016. Positions are available at the ranks of Assistant Professor (tenure-track, multi-year) or Senior Lecturer (non-tenure track, eligible for multi-year), based on qualifications and interest. These are full-time positions with a nine-month service period.

For complete advertisement go to http://ap.washington.edu/ahr/academic-jobs/position/aa14625/

To submit application materials go to https://academicjobsonline.org/ajo/jobs/6594

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UNMC COLLEGE OF NURSING

OMAHA DIVISION
Post-Doctoral Research Associate
Family NP Faculty
Adult Gero NP
Psychiatric Mental Health Faculty

KEARNEY DIVISION
Assistant Dean
Undergraduate Faculty

NORTHERN DIVISION (NORFOLK)
Undergraduate & Graduate Faculty

For more information, visit unmc.edu/nursing/about/employment-opportunities1
The Dr. Lillian R. Goodman Department of Nursing at Worcester State University is pleased to invite applications for a 9 month, full time, tenure track nursing faculty position in Community/Public Health Nursing beginning September 1, 2016.

Requirements: An earned doctorate in nursing or a related field is preferred for tenure-track candidates. All candidates must have a master’s degree in Community or Public Health Nursing, ANCC PHN-B or APIN-BC certification preferred, and must be eligible for RN licensure in Massachusetts. Teaching experience in higher education is preferred; experience with web-enhanced and online teaching is desirable. An active program of research/scholarship is strongly desired. Our current teaching needs are in the undergraduate and Master of Science in nursing programs.

Additional Information: We are highly committed to excellence in teaching. The resources of the University’s Center for Teaching and Learning are available to all faculties. The BS and MS nursing programs are accredited by the Commission on Collegiate Nursing Education. The MS programs focus on the preparation of Advanced Public Health Nurses and Nurse Educators. Further information about the Dr. Lillian R. Goodman Department is available at: www.worcester.edu/NursingDept

Worcester State University is an Equal Opportunity/Affirmative Action Employer which seeks to reflect the diversity of its community.

All applicants must apply online at: worcester.interviewexchange.com

Necessary documents for submission include a CV, Letter of Interest, 3 letters of recommendation signed and dated within the last six months, along with an official transcript (in a sealed envelope) of the highest degree sent by the Registrar’s office of the institution where they received such degree. All information that can be uploaded to one’s account should be done so by the applicant; information which cannot be faxed to 508-929-8165 or emailed to jrodriguez7@worcester.edu or you may send by mail to: Director of Human Resources, Worcester State University, 506 Gaudet Street, Worcester, MA 01602-2597

College of Nursing
University of South Carolina

Director, Center for Nursing Leadership

The Director for the Center for Nursing Leadership oversees the four major activities to include:
1) State-Wide Action Coalition/One Voice One Plan
2) Amy V. Cockcroft Leadership Program
3) SC Office of Healthcare Workforce Research for Nursing
4) Continuing Education Provider

In addition, the Director will serve as a collaborator and faculty in the DNP Nurse Executive program.

View the full job description HERE.

Applicants should apply at the following address: https://uscjobs.sc.edu/, Requisition #008384

Inquiries may be directed to:
Dr. Kathleen LaSala
Associate Dean of Academic Affairs and Professor
College of Nursing
Columbia, SC 29208
Office: (803) 777-9505
E-mail: Lasala@mailbox.sc.edu
Web: www.sc.edu/nursing

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, color, national origin, age, disability, sex, gender, gender identity, sexual orientation, or veteran status.

Opportunities

ABOUT SYLLABUS

Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to Syllabus, AACN, One Dupont Circle, Suite 530, Washington, DC 20036.

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Contributing Editor: Robert Rosseter, Chief Communications Officer

Space in Opportunities is available for advertising position openings, availability, and consultant and other services.

All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

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Rates: The classified ad rate is $10 per line for AACN members; $12 per line for nonmembers (approximately 40 characters line for AACN members; $12 per line for nonmembers). Advertisers are invoiced with proof of publication.

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Sonja Bradfield (sbradfield@aacn.nche.edu).