DEANS ANNUAL MEETING TO ADDRESS COMPETENCY-BASED EDUCATION

AACN member deans are set to discuss key funding, organizational, and legislative concerns impacting nursing education at the AACN Deans Annual Meeting (formerly the Spring Annual Meeting), which will be held March 24-27 at the Fairmont Washington Hotel in Washington, DC. The theme of this year’s meeting is “A Disruptive Innovation: Time Variable Competency-Based Education.”

The meeting will be highlighted by the presentation of the Geraldine “Polly” Bednash Lectureship Award to Dr. David Garr, Associate Dean for Community Medicine, Professor of Family Medicine, and Executive Director, South Carolina AHEC, Medical University of South Carolina. Dr. Garr will be honored for his work to advance interprofessional education and practice. He will address the membership upon receipt of the award.

There will be pre-meeting sessions on March 24, including a session with Barbara Glickstein, Co-Director for Health Policy and Media Engagement at The George Washington University, on elevating nursing’s voice through media training.

On Saturday evening there will be an orientation for new members, new deans, and prospective members, as well as a social wine-and-cheese gathering for those participating in the New Dean Mentoring Program. Networking dinners will be organized as well.

Sunday’s agenda includes focused discussions for like schools and an open dialogue with the AACN Board of Directors. In addition to Dr. Garr’s presentation, there will be two more plenary sessions: “What’s Driving Higher Ed? Policies Shaping the Higher Education Experience” and “Competency-Based Education for the Health Professions: Through the Looking Glass.”

On Monday and Tuesday (March 26-27) there will be breakfast forums each day. The membership meeting will be held on Monday, with Capitol Hill visits scheduled for that afternoon. (Visit AACN’s Policy and Advocacy Center.)

Tuesday will see Dr. Karen Bankston (Associate Dean, Clinical Practice, Partnership and Community Engagement, College of Nursing Procter Hall, University of Cincinnati) and Dr. Greer Glazer (Dean, Schmidlapp Professor of Nursing, College of Nursing, University of Cincinnati) presented with the Nurse.com by OnCourse Learning Lectureship Award for Diversity, Inclusion, and Sustainability in Nursing Education. They will deliver an address on “Our Transformational Journey to Inclusive Excellence at the University of Cincinnati.”

Preceding the Annual Meeting will be the popular Executive Development Series (EDS), which is designed for new and aspiring leaders as well as for faculty members who wish to improve their leadership skills for a variety of positions within the academic setting. The EDS will be held March 23-24. This year’s theme is “Leading in a Rapidly Changing Environment.”
AACN BOARD OF DIRECTORS APPROVES COMMON APRN DOCTORAL-LEVEL COMPETENCIES

The AACN Board of Directors approved the final competency document Common Advanced Practice Registered Nurse Doctoral-Level Competencies at its recent meeting. In response to the recommendations of the APRN Clinical Training Task Force, AACN convened the APRN Competency-Based Education for Doctoral-Prepared APRNs Work Group in 2016. The group consisted of members representing each of the four APRN roles and representatives of 25 organizations involved in education, licensure, certification and accreditation of APRNs. Chaired by Dr. Laurie Lauzon Clabo from Wayne State University, the purpose of the Work Group was to establish a cross-organizational dialogue on the current status of competency-based education with the goal of exploring the development of a common taxonomy for competencies for the doctoral-prepared APRN.

Access the Competencies

Organizations Participating in the Common APRN Doctoral-Level Competencies Work Group

- Accreditation Commission for Education in Nursing
- Accreditation Commission for Midwifery Education
- American Academy of Nurse Practitioners Certification Program
- American Association of Colleges of Nursing
- American Association of Critical-Care Nurses Certification Corporation
- American Association of Nurse Anesthetists
- American Association of Nurse Practitioners
- American College of Nurse-Midwives
- American Midwifery Certification Board
- American Nurses Association
- American Nurses Credentialing Center
- American Psychiatric Nurses Association
- Association of Faculties of Pediatric Nurse Practitioners
- Commission on Collegiate Nursing Education
- Council on Accreditation for Nurse Anesthesia
- Gerontological Advanced Practice Nurses Association
- International Society of Psychiatric-Mental Health Nurses
- National Association of Clinical Nurse Specialists
- National Association of Neonatal Nurses
- National Association of Pediatric Nurse Practitioners
- National Board of Certification & Recertification for Nurse Anesthetists
- National Certification Corporation
- National Council of State Boards of Nursing
- National Organization of Nurse Practitioner Faculties
- Nurse Practitioners in Women’s Health
- Pediatric Nursing Certification Board

APPLICATIONS OPEN FOR AACN’S 2018 LEADERSHIP PROGRAMS

Are you considering your personal and professional goals for 2018? Learn more about yourself as a leader and how to inspire those around you with the Leadership for Academic Nursing Program (LANP) or the AACN Wharton Executive Leadership Program. These competitive opportunities are tailored to nurse educators at different points in their career. Learn more about these exciting offerings today and commit to your own professional development tomorrow.

**Leadership for Academic Nursing Program (LANP)**
July 29-August 2, 2018 | Chaska, MN
Cost: $3,295
[Application Requirements] [Apply Online]
Applications Due: March 9, 2018

**AACN Wharton Executive Leadership Program**
August 6-9, 2018 | Philadelphia, PA
Cost: $6,995
[Application Requirements] [Apply Online]
Applications Due: March 30, 2018

Only individuals from AACN member schools are eligible to apply. To learn more specifics, see AACN’s website. This application season will close in March and the in-person experiences will begin this summer. Don’t miss an opportunity to sharpen your leadership skills!
AACN SEEKING FEEDBACK ON GRADUATE NURSING STUDENT DEBT

In an effort to better understand the financial aid needs of graduate nursing students, AACN asks for your participation in this brief survey on your experience with student loans. Even if you do not take out loans for your education, AACN would appreciate your answers on a brief set of questions about your graduate program cost and program level. Your feedback will assist AACN as the association engages in work that informs higher education policy, including federal financial aid. This comes at a critical time when Congress and the Department of Education anticipate the reauthorization of major legislation that impacts graduate students, including nursing students.

Results from this survey will be reported in aggregate by program level. Individual answers will not be released. In appreciation for your full participation in this survey, you will have the opportunity to enter in a random drawing for a $25 Amazon e-mail gift card. The 15 winners of this random drawing will be notified by February 25, 2018. To be eligible for the drawing, you must provide your email address so we can send you the gift card if you are chosen.

In order to capture a wider scope of graduate nursing students, please feel free to share the web link with your peers. You can direct other graduate nursing students to the AACN student webpage for additional information or directly to the survey through the following link: https://www.surveymonkey.com/r/2017AACNdebtsurvey.

If you have questions regarding how to best answer survey questions, please do not hesitate to contact AACN’s Policy Assistant, Payal Shah, pshah@aacnnursing.org.

SCENES FROM AACN’S DOCTORAL EDUCATION CONFERENCE

Held in Naples, FL, January 18-20, AACN’s 2018 Doctoral Education Conference provided attendees with wonderful opportunities to learn, strategize, share, network, and socialize. Here are some scenes from the conference.
ELIZABETH MADIGAN, PHD, RN, FAAN
Chief Executive Officer
Sigma Theta Tau International

On September 18, 2017, the Honor Society of Nursing, Sigma Theta Tau International (STTI) named Elizabeth Madigan, PhD, RN, FAAN, as the organization’s chief executive officer. Previously, Dr. Madigan was at the Frances Payne Bolton School of Nursing at Case Western Reserve University, where she had been for more than two decades.

As director of Case Western’s Pan American Health Organization/World Health Organization Collaborating Center for Research and Clinical Training in Home Care Nursing, Dr. Madigan has extensive global experience, having served as a visiting professor at the Catholic University of Santiago, Chile, and a research grant reviewer for the Italian Ministry of Health Young Investigator Research Program. She also is a respected researcher and has published numerous book chapters and research articles as well as presenting at nursing conferences worldwide on interests including home healthcare issues, the use of technology to improve chronic disease outcomes, and international healthcare issues. She holds a BSN from Wright State University, an MSN from The Ohio State University, and a PhD in Nursing from Case Western Reserve University.

1) What attracted you to the position of CEO at Sigma Theta Tau International?

As a longtime Sigma member, I knew the organization had a great reputation and was in good shape under the leadership of retiring CEO Dr. Patricia Thompson, along with a knowledgeable staff, and a strong, committed board of directors. The position seemed to tie in to my strengths – global health work, a strong network of colleagues around the world, leadership and board experience, and fiscal skills I had acquired through various leadership positions. I must say I loved what I was doing as a faculty member at Case Western Reserve and in my service work, but I was also ready for a change and eager for a new challenge.

2) Has anything surprised you during your first months as CEO?

All the surprises haven been pleasant ones! So many members, some who know me and some who do not, have reached out with congratulations and offers of assistance. (For the record, I am keeping track of these offers of assistance.) The staff at Sigma headquarters in Indianapolis are first rate; they know their jobs and are committed to our mission of global nursing excellence. And, there are many programs, initiatives, and ongoing work underway. We have a lot of moving parts, and it’s a pleasure to learn more about these and their impact.

3) As someone with international experience, why should U.S. nurses engage with the International Council of Nurses?

The International Council of Nurses is the group that represents member nursing associations, including national nurses’ associations from many countries. As such, ICN has a critical role to play in promoting nursing with a current (but not exclusive) focus on nursing regulation and workplace issues. Sigma has been a longtime affiliate member and will continue to partner with ICN to promote nursing’s contributions to health and health care. Our missions make us natural partners in supporting nurses as they impact world health.

4) How important is nursing education in addressing the inadequacies of the healthcare system?

Nurses are critical to addressing healthcare inadequacies, whether they occur in hospitals in Canada or among community health workers in Pakistan. As the largest segment of the global healthcare workforce, nurses have much to offer, and yet all too often their full abilities are not being utilized. Educators today are preparing nurses who will be practicing for the next 50-plus years, so nursing education can and must help address inadequacies in preparation, practice, and access. Here is just one example: Nurses are educated on health promotion and disease prevention. If deployed appropriately, they can help people change lifestyle behaviors that can reduce the number of and impact from chronic diseases.

5) What do you see as the main issues facing you now as CEO?

The Sigma leadership team focuses first and foremost on meeting the needs of our members. We have more than 136,000 members in more than 530 chapters and more than 90 countries. We’ll be 96 years old in 2018. The rich diversity of our members presents some challenges, though: we must appeal to new graduates, young professionals, mid-career leaders, to retiring and retired members; we must remain relevant to members in both clinical settings and in academia; and we must provide useful resources and opportunities to members from culturally divergent backgrounds from all over the world. In addition to the diversity in our membership, there is tremendous variance in the culture and systems in which those members live and work. In some countries, nurses are held in high esteem, in other

Continued on page 4
10 QUESTIONS continued from page 4

countries, not so much. How do we provide programs and services to meet the needs of this very diverse group?

The main issue is strategically deciding what new programs, initiatives, and projects to develop. Sigma already offers continuing education, funds research grants, conducts leadership academies, publishes two journals and 12-14 new books per year, holds an annual research congress and a biennial convention, and that is just a start!

6) What goals do you have in mind as you move forward with STTI?

As an organization, we would like to have more chapters and members around the globe. Ideally, we’d like to grow this segment so that non-North American members make up a greater percentage of our total. At the same time, we want to make sure we are meeting the needs of current members. We would like to expand our global presence, for example by further developing our work with the Economic and Social Council (ECOSOC) of the United Nations and with the World Health Organization, but also by offering more of our programs in other parts of the world. We would like to pursue available technologies that may help us achieve this goal and enable us to better meet member needs as we promote nursing scholarship, leadership, and service.

7) What advice do you have for nurses seeking positions on professional boards?

Recognize the skills you bring to the board room including being able to represent the patient voice. Our clinical skills and expertise are “old hand” to us and therefore we do not always consider it something of value that we bring to the table. At the same time, being a board member may mean that you must learn new skills like how to evaluate operating and capital budgets. Don’t be hesitant to reach out to other board members who have this expertise; in return, you can share your expertise.

8) What should AANC member schools be doing to best prepare future nurse leaders?

In addition to the didactic components of leadership, future nurse leaders would benefit from learning that leadership does not happen in a vacuum, and that leading people requires adapting to their varying strengths and capabilities. Newly minted nurse leaders can be unaware of how long it takes to effect change in some areas and that there can be many layers of change management that, although not immediately apparent, are necessary to move forward. This is very true in global health where the many layers are complicated by cultural and contextual issues that those of us outside the culture and context do not recognize. Impatience with the pace of change is common, and there are strategies that can be used to address the impatience. Not every project succeeds. Not every good idea is adopted. This does not mean that you stop trying, however.

9) How do we instill a commitment to lifelong learning among those entering the nursing profession?

Nurses are recognizing that much of what we do in health and health care both affects and is affected by other factors such as the environment, world trade policies, and social change. We must not make the mistake of considering lifelong learning to be solely nursing or clinically focused. The world is such an interesting place, and there are so many topics that impact nursing and health care. As we recognize the complexity of the world, we realize lifelong learning is much broader than one discipline.

10) What do you see as the biggest challenges ahead for professional nursing?

The biggest challenges ahead will be those related to how the nature of work changes. We will need to develop nursing positions and fill needs that we cannot even imagine right now. For example, in the short term, nurses are ideal in the development and testing of artificial intelligence (AI) systems. Nurses can provide guidance on how these AI systems influence the healthcare worker, change the flow of work, and impact the patient or client. I believe nurses could add value in a similar role in big data. Nurses can help explain what is relevant and what is not. There will be more nursing positions in the community or outside the hospital setting. What these will be are unknown, but I expect that we will see more needs for home visits—both actual and remotely provided—as the technology improves to make this possible.

The Commission on Collegiate Nursing Education (CCNE) is pleased to announce that, on December 1, 2017, the CCNE Board of Commissioners amended the Procedures for Accreditation of Entry-to-Practice Nurse Residency Programs (Procedures). In accordance with its commitment to ongoing self assessment and continuous quality improvement, CCNE periodically undertakes a review of its core documents, and these revisions are a result of such review.

For complete details and to access the Procedures document, click here.
A Civics Refresher for Student Policy Summit Attendees
February 7, 2018
2:00 PM - 3:00 PM

Assessing Interprofessional Professionalism Behaviors: IPC Tool Kit
February 15, 2018
2:00 PM - 3:00 PM

Advancing Health Care Transformation: The New Era Award – A Focus on Faculty Practice
February 28, 2018
2:00 PM - 3:00 PM

Understanding the Use of Economic Evaluations in Clinical Research
March 6, 2018
1:00 PM - 2:00 PM

Getting Beyond Engagement: The Marriage of Education and Practice
March 7, 2018
2:00 PM - 3:00 PM

Exploring Nontraditional Options for PhD Qualifying Examinations and Dissertations
March 15, 2018
2:00 PM - 3:00 PM

All times ET

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UTAH NURSE ALEX WUBBELS TO SPEAK AT INAUGURAL GNSA CONFERENCE

Don’t miss a terrific opportunity to hear from national nursing experts, connect with fellow nursing students from across the country, exchange ideas, and earn CEU credits!

The inaugural national GNSA leadership conference, Seizing the Opportunity to Lead and Shape the Future of Health Care, will be held on February 22-24, 2018 in Atlanta, GA.

The keynote session will feature Alex Wubbels, the Utah nurse whose videotaped arrest after advocating on behalf of her patient provoked nationwide outrage. Nurse Wubbels will speak about her experience and what has transpired in the aftermath.

The conference will close with a session by Angela Patterson, Vice President of CVS Health®, who will address the future vision of the company and how nurses will be at the forefront. Make sure to register today and secure your hotel room!

For more information, contact Autumn Spriggs, GNSA Administrative Assistant, at aspriggs@aacnnursing.org.

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FULL SCHEDULE OF 2018 AACN CONFERENCES

February 21, 2018
CNL Research Symposium
Anaheim (Garden Grove), CA
View Event Details

February 21-23, 2018
CNL Summit
Anaheim (Garden Grove), CA
View Event Details

February 22-24, 2018
Master’s Education Conference
Anaheim (Garden Grove), CA
View Event Details

February 22-24, 2018
GNSA Conference
Atlanta, GA
View Event Details

March 23–24, 2018
Spring Executive Development Series
Washington, DC
View Event Details

March 24-27, 2018
AACN Deans Annual Meeting
(formerly Spring Annual Meeting)
Washington, DC
View Event Details

April 2-4, 2018
Graduate Nursing Admissions Professionals (GNAP) Conference
Nashville, TN
View Event Details

April 25-27, 2018
Business Officers of Nursing Schools (BONUS) Annual Meeting
San Antonio, TX
View Event Details

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WEBINAR:
Assessing Interprofessional Professionalism Behaviors: IPC Tool Kit
February 15 at 2 pm (ET)
Faculty Positions – 2018-2019 Academic Year

We are seeking qualified candidates to join our community of scholars who are passionate about nursing and who want to thrive in a creative and caring work environment. Florida Atlantic University, Christine E. Lynn College of Nursing is internationally known for being dedicated to caring in nursing; expanding the science, studying its meaning, practicing the art and living it day-to-day.

Our strong values give us identity, direction and purpose. As we have grown, we have distinguished ourselves through our educational programs, research, practice and service mission. Our MSN and DNP programs are ranked 46th and 44th by US News and World Report and our online graduate program is ranked 42nd. The College of Nursing has one of the most diverse nursing programs in the country, with half of our students from underrepresented ethnic minority groups.

We have twelve fellows in the American Academy of Nursing and five fellows in the American Association of Nurse Practitioners and the National Academies of Practice. Our faculty has generated over $3,000,000 in external funding in research areas of health equity, holistic health, healthy aging across the lifespan and transforming practice environments.

Learn more by visiting or website: www.fau.edu/nursing.

Positions available for the 2018-2019 academic year include the following:

Assistant Professor or Associate Professor Rank—Tenure-earning positions are available on the Boca Raton campus. The Assistant/Associate Professor is responsible for teaching, research, and service. Candidates for this tenure-earning position should have an earned PhD or research doctorate in nursing or a related field and a Master’s degree in nursing in a focused area of practice. Tenure-earning Assistant or Associate Professor candidates are expected to have a focused program of research and a clear track record of scholarship.

Applications can be initiated online by applying for position number 991281.

All applicants must apply electronically to the currently posted position on the Office of Human Resources’ job website https://jobs.fau.edu by completing the Faculty, Administrative, Managerial & Professional Position Application and submitting the related documents (it is important to apply choosing the correct position number). Interested candidates should contact Dr. Marlaine Smith, Dean at (561) 297-3206 or msmit230@health.fau.edu. Applications will be accepted until the positions are filled. Applicants must have and RN License and be eligible for licensure in the State of Florida at the time of hire.

Florida Atlantic University is an Equal Opportunity/Equal Access institution in the provision of its education and employment programs and services. Persons from diverse backgrounds are encouraged to apply. All applications submitted for employment are public records except as exempted under 119.07, Florida Statutes. Individuals with disabilities requiring accommodation, please call 561-297-3057.TTY/TDD 1-800-955-8771.

Pace University's College of Health Professions seeks multiple Full-time Faculty Members to join our faculty at both the Westchester County and New York City campuses. The available faculty positions are in the following specialty areas: adult health, gerontology, family nurse practitioner, and adult-gerontological acute care nurse practitioner. We are also searching for a PhD program director. Pace is an exceptional setting for prospective faculty members seeking a collegial work environment, a focused teaching practice, and excellent scholarship support. For more information, please visit: https://www.pace.edu/college-health-professions/chnp-job-opportunities.

Vanderbilt University School of Nursing (VUSN) invites applications for full-time faculty positions in the Master of Science in Nursing program.

Positions are 12-month, non-tenure appointments at rank commensurate with experience. Scholarship related to advanced practice is expected, and clinical practice opportunities are available.

Current Faculty Openings in the following specialties:

• Adult-Gerontology Acute Care Nurse Practitioner
• Psychiatric-Mental Health Nurse Practitioner (Lifespan)
• Women’s Health Nurse Practitioner

VUSN is a leader in education, research/scholarship, and currently ranked 15th in 2018 by US News and World Report for schools of nursing. There is exceptional informatics support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN is the largest program at VUSN with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. The specialty curriculum is implemented in a blended format with concentrated face-to-face sessions and on-line learning activities between sessions, which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

Qualifications:

• A doctorate in nursing or related field
• National board certification
• An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
• A commitment to working with diverse populations

Continued on page X
Three years high-quality formal teaching experience in an advanced practice program preferred

Five years of advanced practice clinical experience in the area of teaching preferred

Must be willing to relocate

We are also accepting applications for a Skills and Simulation Lab Director. For position description and qualifications please refer to the link below.

Interested candidates should submit a curriculum vitae and cover letter using the application link at: http://www.nursing.vanderbilt.edu/facultystaff/employopp.html

Screening of applicants begins immediately and applications are accepted until the position is filled. All inquiries, submitted materials, and correspondence are confidential.

Vanderbilt University has a strong institutional commitment to recruiting and retaining an academically and culturally diverse community of faculty. Minorities, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an equal opportunity/affirmative action employer.

The final candidate for this position must successfully complete a background check.

NURSING ASSISTANT PROFESSOR
WMU BRONSON SCHOOL OF NURSING

Western Michigan University invites applications and nominations for the position of Assistant Professor in the WMU Bronson School of Nursing. The position is a tenure track, academic year (9-month) appointment.

Major Responsibilities: Faculty are required to teach didactic and clinical courses in undergraduate and/or graduate programs; assist with the development of the graduate program in nursing; bring or secure external funding for research or special projects; sustained productivity and growth in research and grant writing; demonstrate scholarly productivity through publications; demonstrate regional, national/international reputation in area of expertise; contribute to an interdisciplinary environment of research, instruction and community collaborations; contribute to the missions of the School, College and University; service to the Department, the University, the profession and the community.

Qualifications: Earned research doctorate in nursing or related field by August 1, 2018; graduate degree in nursing; expertise in community health, gerontology, mental health, or adult health nursing; Registered Nurse License with eligibility for MI license; Nurse Practitioner License with eligibility for MI license desirable; evidence of technological literacy and on-line instruction preferred; teaching experience in a nursing baccalaureate program preferred; demonstrated potential to maintain an active program of scholarly research and grant writing related to field of expertise.

Salary: Competitive and commensurate with qualifications and experience, with an excellent benefits package. Expected Start Date: August 15, 2018 (Fall 2018 semester). Application Deadline: Review of applications will begin November 1, 2017 and will continue through July 15, 2018. Required application documents: Faculty Credential Summary; a letter describing qualifications, accomplishments, and professional experiences related to the position; curriculum vitae and names, titles, postal and email addresses and telephone numbers of five (5) professional references. How to Apply: Please go to www.wmich.edu/hr/jobs and search for posting number 0604186.

WMU is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans, individuals with disabilities and all other qualified individuals are encouraged to apply.
Johns Hopkins Nursing Evidence-Based Practice: Model and Guidelines, Third Edition
By Deborah Dang, PhD, RN, NEA-BC, and Sandra L. Dearholt, MS, RN
List price: US $59.95

Johns Hopkins Nursing Evidence-Based Practice: Model and Guidelines has proven to be one of the most foundational books on EBP in nursing. This fully revised third edition builds on the strength of the first two editions with updated content based on more than a decade of the model’s use and refinement in real-life settings, with feedback incorporated from nurses around the world.

Interested in adopting this book for your academic institution? Contact a Business Sales Specialist at 888.654.4968 or solutions@nursingknowledge.org to get started!

Purchase at WWW.SIGMAMARKETPLACE.ORG

TENURED/TENURE TRACK FACULTY POSITIONS
Washington State University College of Nursing, Spokane, Washington is seeking exceptional faculty applicants to contribute to our established research strengths in 1) Health Disparities; 2) Behavioral Health; 3) Chronic Conditions; 4) Community and Environmental Health; 5) Patient Care, Quality and Safety. Tenure-track/tenured positions are located in Spokane, Washington at the rank of Assistant Professor, Associate Professor or Full Professor. The College provides high quality and accessible education to baccalaureate, master’s, and doctoral students. Salary, rank and tenure status are dependent upon experience and qualifications.

To apply visit http://apptrkr.com/1148895
The online application requires:
1) A cover letter discussing education and experience as related to the required and desired qualifications, 2) Curriculum vitae, 3) Names and contact information for four professional references.

Positions will remain open until suitable candidates are identified. Review of applications will begin February, 1, 2018 and continue until suitable candidates are identified or until May 15, 2018. Position start dates are August 16, 2018 or January 1, 2019. This posting may be used to fill multiple positions.

Edmond J. Safra Visiting Nurse Faculty Program at the Parkinson's Foundation
This 4-day program is a faculty development program in Parkinson’s Disease, offering 40 nursing contact hours and a $2,000 stipend for qualified applicants. Upon completing the didactics, mentored clinical time and a project, faculty are prepared to educate the next generation of nurses on this common neurodegenerative disorder.
Offered 7 times in a variety of locations in 2018, more information can be found at www.ParkinsonsNursing.com
Develop your nursing expertise to the highest level:

- Doctor of Nursing Practice (DNP)
  - Optional Nursing Education Electives
- Graduate & post-master’s certificates in a variety of specializations:
  - Adult-Gerontological Primary Care Nurse Practitioner
  - Family Nurse Practitioner
  - Psychiatric & Mental Health Nurse Practitioner

*For more information, visit monmouth.edu/GE.

Applications accepted year-round!

Apply today: monmouth.edu/GRNU_info

ABOUT SYLLABUS

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Contributing Editor: Robert Rosseter, Chief Communications Officer

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All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

Rates: The classified ad rate is $14 per line for AACN members; $18 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Cat Prouix (cprouix@aacnnursing.org).