AACN PARTNERS WITH ANA ENTERPRISE TO LAUNCH STUDENT AMBASSADOR PROGRAM

AACN WELCOMES THE 116TH CONGRESS

ANNUAL DEANS MEETING WILL REFLECT ON PAST AND LOOK TO FUTURE

CCNE LAUNCHES INITIATIVE TO ACCREDIT NURSE PRACTITIONER RESIDENCY/FELLOWSHIP PROGRAMS

REGISTRATION NOW OPEN FOR GNSA VIRTUAL CAREER FAIR

IN MEMORIAM

AACN UPCOMING 2019 CONFERENCES

OPPORTUNITIES & MORE

AACN KICKS OFF ITS 50th ANNIVERSARY YEAR!

On May 19, 1969 in Detroit, Michigan, 44 deans of baccalaureate and graduate programs met and formed the Conference of Deans of Colleges and University Schools of Nursing, soon to be renamed the American Association of Colleges of Nursing. Since that historic meeting, AACN has worked tirelessly to become and maintain its role as the leading catalyst for excellence and innovation in nursing education, research, and practice. Over the past five decades, representation has expanded to where, today, AACN includes more than 820 member schools of nursing at public and private universities nationwide, representing 513,000 students and 45,000 faculty members—a remarkable development.

Undoubtedly, we have come a long way, but it is important to note that this growth would not be possible without an endless commitment to nursing education, a vision for the future, and the people who make this all possible—our members!

As we kick off our 50th anniversary, we look back on this journey with a sense of joy and pride. It is time to celebrate! We encourage you to reflect on your experiences with AACN and share any photos, stories, contributions, and memories you have had throughout the years. Over the course of this year, we will highlight these memories and, together, celebrate 50 years of AACN accomplishments and milestones.

We also encourage you to share your photos, stories, contributions, and memories on social media using the hashtag #AACNturns50 and tagging @AACNursing—feel free to follow along with the conversation and like, repost, and share your fellow colleagues’ contributions.

As we reflect upon and celebrate these past 50 years, it is equally exciting to look forward to the future. Here’s to the next 50 years and beyond!
AACN PARTNERS WITH ANA ENTERPRISE TO LAUNCH STUDENT AMBASSADOR PROGRAM

AACN and ANA Enterprise have launched a student ambassador program as part of the Healthy Nurse, Healthy Nation™ (HNHN) Grand Challenge. AACN, as a HNHN Catalyst Partner, will work with ANA Enterprise to drive nursing student participation in HNHN and expand efforts to improve the health of nurses.

HNHN, an ANA Enterprise initiative, is a nationwide movement designed to transform the health of the nation by improving the health of America’s 4 million registered nurses in five key areas: physical activity, rest, nutrition, quality of life, and safety.

AACN’s second strategic goal states that it is a leading partner in advancing improvements in health, health care, and higher education. This partnership with the ANA Enterprise reinforces this goal and leads to the overall improvement of the health of our nation.

“Together with the ANA Enterprise and other supporting organizations, AACN is committed to generating new awareness and action within the academic nursing community that elevates the health and wellness of our nation’s registered nurse population,” said AACN President and CEO Deborah Trautman.

Nurses are less healthy than the average American. Research shows that nurses experience 2.8 times more stress, have a 30 percent less nutritious diet, 5 percent higher body mass index (BMI), and get 10 percent less sleep. Healthcare delivery requires 24/7 support and whether it’s due to demanding shifts or stress associated with providing quality patient care, nurses routinely put their own health and well being last. As the largest group of healthcare workers, nurses are critical to America’s healthcare system. Nurses protect, promote, and optimize the health of their patients by preventing illness and injury, facilitating healing, and alleviating suffering. Their well-being is fundamental to the health of our nation.

“Partnering with AACN is a natural fit because nursing students represent the future of our profession,” said ANA Enterprise CEO Loressa Cole. “If we can influence nursing students’ health habits and behaviors before they enter the profession, we will be better positioned to truly transform the health of America’s nurses.”

In addition to nursing students, AACN also encourages nursing deans and faculty to join the commitment to health and wellness. AACN will highlight the five key health domains of HNHN in newsletters, provide webinars focused on this topic, and engage members of the Graduate Nursing Student Academy Liaisons group. Accept the challenge today! Learn more at hnhn.org.

AACN WELCOMES THE 116TH CONGRESS

During the first week of 2019, AACN Board Chair Ann Cary and President/CEO Deborah Trautman welcomed new and returning members of the 116th Congress and underscored the importance of including academic nursing’s perspective in federal policy discussions. They visited 36 House and Senate offices, which helped to amplify AACN’s visibility with Congress and advance the association’s advocacy strategies. Staff followed up on those visits by sending letters to all 535 members of the House and Senate, detailing how AACN is a significant and trusted resource on issues surrounding workforce, higher education, research, and care delivery models. The message sent to Congress shares AACN’s interest in helping to advance policies that improve health and health care.

Drs. Cary and Trautman were especially thrilled to meet the Honorable Lauren Underwood (D), a new member of Congress who will serve as Representative for Illinois’s 14th Congressional District. Rep. Underwood is a nurse, having earned a BSN from the University of Michigan and an MSN and MPH from Johns Hopkins University. While a graduate student at Johns Hopkins, Rep. Underwood served as a student fellow for AACN’s Government Affairs and Policy department.
ANNUAL DEANS MEETING WILL REFLECT ON PAST AND LOOK TO FUTURE

As we celebrate AACN’s 50th anniversary year, it is fitting that “Reflecting on the Past, Looking to the Future” is the theme of AACN’s 2019 Deans Annual Meeting, which will be held March 23-26 at the Fairmont Washington Hotel in Washington, DC. Program sessions and social events will mark AACN’s past, present, and future.

A meeting highlight will be the presentation on Sunday, March 24, of the Geraldine “Polly” Bednash Lectureship Award to Dr. Brenda Zierler of the University of Washington’s Department of Biobehavioral Nursing and Health Systems, who has a long and distinguished career exploring the relationships between the delivery of health care and outcomes using an interprofessional lens. She will address the membership upon receipt of the award.

On Saturday, March 23, Dr. Marion Broome, Dean and Chancellor for Nursing Affairs at Duke University’s School of Nursing, will receive the Nurse.com OnCourse Learning Award for Diversity, Inclusion, and Sustainability in Nursing Education. Dr. Broome will share her school’s success story on building a strong community marked by inclusive excellence.

An orientation for new members, new deans, and prospective members will be held on Saturday evening, March 23, as will a social wine-and-cheese gathering for those participating in the New Dean Mentoring Program. Networking dinners also will be organized.

An open session with AACN’s Board of Directors will take place on Sunday morning, March 24, to be followed by Like-Schools Focused Discussions. The afternoon will kick off with Dr. Todd Henshaw, President and Founder of Leader Development Associates and a key architect of the U.S. Military Academy’s Leader Development System. Dr. Henshaw will share strategic leadership approaches to move your organization forward during uncertain times in public policy. Dr. Ernest Grant, President of the American Nurses Association, also will address the membership on Sunday, speaking on the topic of collective responsibility.

Monday’s agenda includes informal breakfast discussions and a presentation on preparing for Capitol Hill visits. The business meeting will take place, preceded by awards presentations. In the afternoon, members will be able to make Capitol Hill visits to their representatives’ offices and attend a reception on the Hill.

In addition to the informal breakfast discussions on Tuesday morning, there will be two program sessions: revising the AACN Essentials and what to expect in the 116th Congress.

Executive Development Series

Preceding the Deans Annual Meeting will be the popular Executive Development Series (EDS), which is designed for new and aspiring leaders as well as for faculty members who wish to improve their leadership skills for a variety of positions within the academic setting. The EDS will be held March 22-23. Program sessions include developing your leadership team and negotiating for key resources to implement your vision.

For registration and other information, visit AACN’s Web site.

CCNE LAUNCHES INITIATIVE TO ACCREDIT NURSE PRACTITIONER RESIDENCY/FELLOWSHIP PROGRAMS

The Commission on Collegiate Nursing Education (CCNE) has launched a new initiative to accredit Nurse Practitioner Residency/Fellowship Programs. This new area of operation was approved by the CCNE Board of Commissioners following careful study by a specially appointed task force, comprised of nursing leaders in practice and academia, and review by the CCNE Board.

In recent years, there has been an increase in the number of Nurse Practitioner Residency and Fellowship Programs across the country. These programs are found in organizations ranging from primary care clinics to acute care hospitals to large healthcare systems and beyond. The interest in these programs was heightened by The Future of Nursing: Leading Change, Advancing Health (Institute of Medicine, 2010), which recommends:

State boards of nursing, accrediting bodies, the federal government, and health care organizations should take actions to support nurses’ completion of a transition-to-practice (nurse residency) after they have completed a prelicensure or advanced practice degree program or when they are transitioning into new clinical practice areas. (p. 280)

The first step in this initiative is the drafting of accreditation standards that will guide CCNE’s work in this area. The newly formed CCNE Nurse Practitioner Residency/Fellowship Standards Committee has been tasked
ELLEN RUDY
Former Dean at the University of Pittsburgh

(Mary) Ellen Beam Rudy passed away on December 22, 2018 at the age of 82. Dr. Rudy served as dean at the University of Pittsburgh from 1991-2001. During that time, she was an active member of AACN, including service on the Board of Directors.

Dr. Rudy attended The Ohio State University, where she received her BSN. She went on to receive a master's degree in public administration from the University of Dayton and a master's degree in nursing at the University of Maryland. She worked as a nurse instructor at Johns Hopkins University, and then received her PhD in nursing at Case Western Reserve University. She served as the Associate Dean for research while there.

Dr. Rudy's career culminated in her 10-year tenure as Dean of Nursing at the University of Pittsburgh. She was honored with numerous awards, including the Ohio State University College of Nursing Outstanding Alumni Award, and was named a “Living Legend” by the American Academy of Nursing.

In lieu of flowers, contributions in her memory may be made to the Ohio State University College of Nursing fund #303492, 116 Newton Hall, 1585 Neil Ave, Columbus, OH 43210; the Ellen B. Rudy Endowed Scholarship for Nursing Leaders, c/o University of Pittsburgh School of Nursing Forbes Tower Suite 8084, 3600 Forbes Ave, Pittsburgh, PA 15213; or Case Western Reserve Frances Payne Bolton School of Nursing, c/o Development Office, 10900 Euclid Ave, Cleveland, OH 44106. Condolences may be sent to the family at www.Schoedinger.com.

BETTY JOHNSON
Former Dean and AACN Staff Member

Dr. Betty Johnson, former staff member at AACN and former dean at two schools, passed away on December 11, 2018. She was 87.

Dr. Johnson earned her BSN at the University of Minnesota, her MSN at the University of Colorado, and her PhD in nursing at the University of Wisconsin. She served as Dean of the College of Nursing at the University of South Carolina from 1975-1980 and was the founding dean of the Department of Nursing at the University of Virginia's College at Wise, where she continued to work as an adjunct faculty member in her later years.

Dr. Johnson was an invaluable staff member for AACN in the 1980s, instrumental in coordinating the work groups that produced the initial *Essentials of College and University Education for Professional Nursing*, published in 1986. She later worked as an advisor to the Commission on Collegiate Nursing Education (CCNE), helping that autonomous arm of AACN get off the ground in the late 1990s.

Memorial contributions in Dr. Johnson's name may be made to the University of Virginia's College at Wise, School of Nursing, 1 College Avenue, Wise, VA 24293.

CCNE continued from page 3
AACN APPLAUDS BIPARTISAN COMMITMENT TO SUPPORT INVESTMENTS IN NURSING EDUCATION AND PRACTICE

AACN applauds the introduction of the Title VIII Nursing Workforce Reauthorization Act of 2019 by House Nursing Caucus Co-Chairs, Representatives David Joyce (R-OH) and Tulsi Gabbard (D-HI); House Nursing Caucus Vice Co-Chairs, Representatives Suzanne Bonamici (D-OR) and Rodney Davis (R-IL); and Representatives Doris Matsui (D-CA), Kathy Castor (D-FL), David McKinley (R-WV), and Lauren Underwood (D-IL).

Keeping America healthy demands continued investment in the nursing workforce, including those that provide direct patient care and the faculty who educate them. With four million registered nurses nationwide, support for these Title VIII programs is critical to creating, maintaining, and promoting high-quality patient-centered care across settings, including in rural and underserved areas. For more than five decades, Title VIII has been essential in bolstering nursing education, recruitment, retention, and faculty preparation. This legislation would reauthorize the Nursing Workforce Development Programs (Title VIII of the Public Health Service Act) through Fiscal Year 2024 and align them with current trends in the profession.

“As the proud husband of a nurse and co-chair of the Congressional Nursing Caucus, I know that nurses are truly the backbone of our nation's healthcare system,” said Rep. Dave Joyce. “I'm proud to re-introduce this bipartisan legislation to address our nation's pending nursing shortage and ensure those who are interested in pursuing a career in nursing have access to the high-quality education and training opportunities necessary to do so.”

“AACN commends the bipartisan efforts of our champions in the House to advance this vital legislation,” said Dr. Ann Cary, Chair of AACN’s Board of Directors. “As a recipient of Title VIII funding myself, I recognize how powerful these programs are in shaping future nurses and in providing educational opportunities to ensure exceptional nursing care.”

Rep. Tulsi Gabbard, Co-Chair of the House Nursing Caucus, said: “Too often, nurses are unsung heroes who provide lifesaving care to our communities in the most trying and stressful times. As our country faces an aging population, an increase in chronic diseases, an ever-worsening opioid epidemic, and so much more, our healthcare workers must have the training and support needed to care for our people. Our bipartisan legislation will help ensure that nurses in Hawai'i and across the country have the education, training, and support they need to continue their service.”

This legislation is a long-term investment that will help academic nursing leaders to meet the healthcare challenges of today and in the future. “For many of our member schools, these programs serve as a lifeline by attracting new nurses and faculty into the profession,” said AACN President and CEO Deborah Trautman. “AACN is delighted to work with our Congressional champions to see the successful passage of this legislation in the 116th Congress.”

AACN believes that workforce development and the creation of evidence-based research to transform care delivery is paramount to meeting America's healthcare needs. The Title VIII Nursing Workforce Reauthorization Act of 2019 propels the profession forward and elevates the impact that nursing has on improving the health of the nation.

AACN joins the Nursing Community, a coalition of 61 national nursing organizations, in support of this legislation. This legislation has a clear goal – establishing funding opportunities for the future generations of nurses. For more information on the Title VIII programs, AACN advocacy work, and our policy statements, see AACN's Policy and Advocacy web page.

REGISTRATION NOW OPEN FOR GNSA VIRTUAL CAREER FAIR

AACN will host the inaugural virtual career fair through the Graduate Nursing Student Academy (GNSA), March 6-7, 2019. This free opportunity is open to all graduate nursing students at AACN member institutions and will expose students to advanced level nursing positions at hospitals and organizations around the country.

With the added benefit of removing the barrier of location, students can join from the convenience of their home at whatever time works best for them. Through this event, students have an opportunity to chat directly with employers, attend a more targeted event eliminating the need to navigate a crowded room, and ask questions that will help with their decision-making process.

Share this opportunity with your graduate nursing students and encourage them to register today. If you have any questions or are interested in learning more about becoming an exhibitor, view the prospectus.
MORAVIAN COLLEGE (PA)

The Helen S. Breidegam School of Nursing at Moravian College invites applications for the position of Chairperson of the Nursing and Public Health department for its rapidly expanding programs. The Chairperson is responsible for the development, implementation, and evaluation of academic programs within the Nursing and Public Health department. The Chairperson reports to the Dean of the School of Natural and Health Sciences. This position is a twelve (12) month faculty appointment. Salary and rank will be commensurate with academic experience. Located in Bethlehem, Pennsylvania, the College provides a values-based, liberal arts education that nurtures students in the development of leadership, lifelong learning, and positive societal contributions. The School of Nursing is housed in the new Sally Breidegam Miksiewicz Center for Health Sciences on Moravian’s North Campus.

Moravian College offers CCNE accredited undergraduate and graduate programs, including those for traditional pre-licensure students, Registered Nurses (RN to BSN), and a 16-month accelerated post-baccalaureate program for non-nursing graduates. The Master of Science in Nursing (MSN) allows students to select from the Clinical Nurse Leader, Nurse Administrator, and Nurse Educator tracks, along with tracks preparing Adult-Gerontology Nurse Practitioners for roles in Acute or Primary Care. The position begins on July 1, 2019.

All positions are subject to budget availability.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

• Maintain high academic standards for the department.
• Act in the department’s best interest in the college and community.
• Work with the faculty to develop and implement a strategic plan for departmental programs.
• Oversee curriculum development and program accreditation.
• Provide leadership for the department to facilitate achievement of faculty and student outcomes.
• Recruit qualified faculty and support staff.
• Promote faculty development and productivity.
• Assign fair distribution of faculty workload.
• Facilitate faculty teaching, scholarship, and service.
• Review faculty performance annually, making recommendations as appropriate.
• Encourage open and respectful communication among colleagues.
• Model excellence in teaching, scholarship, and service.
• Facilitate research and scholarship, and service.
• Fulfill administrative responsibilities and reports in a timely and efficient manner.
• Manage the departmental budget effectively.
• Respond appropriately to faculty comments and concerns.
• Communicate effectively with students to foster career development.
• Cultivate positive affiliations with stakeholders, including nursing alumni.
• Collaborate with the Program Directors within Nursing and Public Health.

QUALIFICATIONS: Qualified candidates must have an earned doctorate in nursing (a PhD is preferred). The appointment will be at the Associate or Full professor rank. Previous experience in academic nursing education and administration is required.

TO APPLY: Qualified candidates should submit a cover letter describing their administrative experiences, research interests and teaching philosophy; a graduate transcript; a current CV; reprints or preprints of recent work; the names and contact information for three references to searchnursing@moravian.edu. Please send all electronic documentation in one (1) document formatted as a PDF file with the candidate’s name in the subject line. Incomplete application files will not be considered. Inquiries may be directed to Dr. Dana S. Dunn, Chair of the SON Search Committee, Moravian College, Bethlehem, PA and submitted via email to: dunn@moravian.edu.

Review of the applications will begin January 20, 2019 and continue until the position is filled. Incomplete applications will not be considered. (Application materials combined into one (1) Word file will be considered.) Questions about the position may be directed to (610) 861-1527. Moravian College is an equal opportunity employer valuing diversity and encouraging individuals from under-represented populations to apply. EOE.

UNIVERSITY OF WISCONSIN-EAU CLAIRE

Jane W. and James E. Moore Chair in Nursing Research

The College of Nursing and Health Sciences invites applications for this inaugural named chair position at the University of Wisconsin-Eau Claire. The ideal candidate has an established program of research and ability to lead and engage in collaborative research. Responsibilities include maintaining an ongoing program of nursing research supported by extramural funding, faculty mentorship, and leadership. Requirements: PhD in nursing, current RN license in the U.S. and eligibility for WI licensure, eligibility for tenure at time of hire, established program of research and funding. For a

Continued on page 7
Interested candidates should submit a curriculum vitae and cover letter using the application link at: http://www.nursing.vanderbilt.edu/facultystaff/employopp.html. Screening of applicants begins immediately and applications are accepted until the position is filled. All inquiries, submitted materials, and correspondence are confidential.

Vanderbilt University has a strong institutional commitment to recruiting and retaining an academically and culturally diverse community of faculty. Minorities, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an equal opportunity/affirmative action employer. The final candidate for this position must successfully complete a background check.

**VANDERBILT UNIVERSITY (TN)**

Vanderbilt University School of Nursing (VUSN) invites applications for full-time faculty positions in the Master of Science in Nursing program.

Positions are 12-month, non-tenure appointments at rank commensurate with experience. Scholarship related to advanced practice is expected, and clinical practice opportunities are available.

Current Faculty Openings in the following specialties:

- **Academic Director, Nursing and Health Care Leadership Specialty**
- **Nursing Informatics Specialty**
- **Psychiatric-Mental Health Nurse Practitioner (Lifespan) Specialty**
- **Women’s Health Nurse Practitioner Specialty**
- **Pre-Licensure Program**

**VUSN** is a leader in education, research/scholarship, and currently ranked 14th in 2019 by US News and World Report. There is exceptional informatics support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN is the largest program at VUSN with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. The specialty curriculum is implemented in a blended format with concentrated face-to-face sessions and on-line learning activities between sessions, which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

**Qualifications:**
- A doctorate in nursing or related field
- National board certification
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
- A commitment to working with diverse populations
- Three years high-quality formal teaching experience in an advanced practice program preferred
- Five years of advanced practice clinical experience in the area of teaching preferred
- Must be willing to relocate

2019 US News and World Report MSN Program Specialty Rankings:
- **#1 Nurse-Midwifery**
- **#2 Adult Gerontology-Acute Care**
- **#2 Psychiatric Mental Health, Across the Lifespan**
- **#3 Adult/Gerontology, Primary Care**
- **#3 Informatics**
- **#5 Family**
- **#8 Pediatric, Primary Care**

**Interested candidates should submit a curriculum vitae and cover letter using the application link at: [http://www.nursing.vanderbilt.edu/facultystaff/employopp.html](http://www.nursing.vanderbilt.edu/facultystaff/employopp.html).**

Applications are accepted until the position is filled. All inquiries, submitted materials, and correspondence are confidential.

Vanderbilt University has a strong institutional commitment to recruiting and retaining an academically and culturally diverse community of faculty. Minorities, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply. Vanderbilt is an equal opportunity/affirmative action employer. The final candidate for this position must successfully complete a background check.

Comprehensive benefits package is available. Equal opportunity/affirmative action employer. Applicants who would enhance the diversity of our campus community are strongly encouraged to apply. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

**Classified ADS continued from page 6**

Complete position description and to apply go to: [http://uwec.ly/jobopenings](http://uwec.ly/jobopenings) and enter **Job Opening ID: 14416**. Submit online: letter of interest, graduate degree transcripts, current vita, copy of RN license, and contact information for 3 references. **Applications will be accepted until the position is filled.** Review of materials will be upon receipt and will continue until the position is filled. A criminal background check will be required. Application questions: Cathy Wilson at [wilsoncm@uwec.edu](mailto:wilsoncm@uwec.edu) or 715-836-5837.

UW-Eau Claire is an AA/EEO/Veterans/Disability employer dedicated to enhancing diversity, equity, inclusion, and inclusion.
UNIVERSITY OF CENTRAL FLORIDA | COLLEGE OF NURSING

National Search

Associate Dean for Research

Join us in sunny Orlando, Florida! We are seeking a highly qualified nurse researcher to serve as a member of our leadership team as the Associate Dean for Research. The ideal candidate will provide visionary leadership to advance the research mission of the UCF College of Nursing. The Associate Dean will provide oversight of ongoing research activities and research office staff, and provide support and mentoring to faculty members as they plan and conduct research.

This individual will serve as a liaison among the College of Nursing, colleges in the Academic Health Sciences Center, the university, and extramural funding agencies in matters related to research and scholarly activities. Candidates should have a substantial and sustained program of funded research, including a history of federal funding.

The successful candidate will meet the requirements for tenure as an associate or full professor within the college’s Department of Nursing Systems or Department of Nursing Practice. The position will begin August 8, 2019.

ABOUT THE COLLEGE

The College of Nursing is a key member of UCF’s Academic Health Sciences Center. Sixty full-time faculty and a highly qualified group of part-time faculty members teach across programs to promote student success. OUR MISSION is to prepare nurse leaders and patient advocates through excellence in education, research and service. OUR VISION is to become a 21st century leader in innovative nursing education, research and practice that impacts the health of the global community.

ABOUT THE UNIVERSITY

Founded in 1963 with a commitment to excellence, the University of Central Florida develops the talent needed to advance the prosperity and welfare of our society. With more than 68,000 students, UCF is one of the nation’s largest universities and offers more than 215 degree programs. The Carnegie Foundation has classified UCF as a RU/VH (research university/high research activity) and U.S. News and World Report has recently named UCF one of the nation’s most innovative universities.

In order to obtain tenure, the selected candidate must have a demonstrated record of teaching, research and service commensurate with rank.

To learn more, visit ucf.edu/faculty or email Deanna.Williams@ucf.edu with questions.

As an equal opportunity-affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations.
ASSOCIATE DEAN FOR RESEARCH AND INNOVATION

The Villanova University M. Louise Fitzpatrick College of Nursing (FCN) invites inquiries, nominations, and applications for the position of Associate Dean for Research and Innovation. This newly established position reflects the University’s 2016 designation in the Carnegie Classification® as a Doctoral Research Institution. The Associate Dean for Research and Innovation will report to the Dean of the College and will be responsible for the strategic direction and initiatives of the College’s growing research enterprise.

At the Fitzpatrick College of Nursing, we innovate and educate. We seek a visionary and dynamic scientist and leader who will maximize our potential for innovative research that builds science addressing important global health challenges.

The Associate Dean for Research and Innovation will serve as an Innovator with creative leadership and strategic vision to support and expand the FCN’s research enterprise, and lead research initiatives that align with Villanova University’s mission, vision, and strategic plan; a Mentor who identifies, coordinates, and provides mentorship to promote faculty success in research and scholarship endeavors, including development of research programs, competitive grant preparation, and dissemination activities; a Team Builder who cultivates an environment for inquiry, innovation, imagination, and collegiality necessary for the submission of successful competitive grant applications, as well as oversees the FCN’s research infrastructure; a Collaborator who engages in proactive relationships with Colleges and Centers across the University, clinical partners, community leaders, industry, funders and other stakeholders to expand the research infrastructure in the FCN and promote research innovation and collaboration.

QUALIFICATIONS The successful candidate should have earned a PhD in nursing, or a related discipline; demonstrate a robust, sustained history of funding at the federal level and publication/dissemination activities; exhibit strong evidence of leadership in facilitating team science and interdisciplinary research collaborations; and possess a history of successful faculty mentorship in research, scholarship, and dissemination. For more detail and to apply, visit the Faculty Positions section at jobs.villanova.edu.

For confidential inquiries or nominations, please contact Donna S. Havens, PhD, RN, FAAN, Connelly Endowed Dean and Professor, via her assistant, theresa.hoffman.lare@villanova.edu.

ABOUT VILLANOVA UNIVERSITY

Villanova is an Augustinian Catholic university located in suburban Philadelphia. Diversity and inclusion have been and will continue to be an integral component of the University’s mission. Villanova is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University’s mission and values.
JOIN OUR TEAM

The College of Nursing at Texas A&M University is seeking accomplished nursing faculty to join our team. Since its founding in 2008, the College of Nursing developed rapidly into an outstanding college of nursing. Enrollment has grown from an initial cohort of 40 undergraduates to 437 undergraduate and graduate students.

**Faculty work/life balance** – Texas A&M recognizes that this balance is crucial to any career and as such, we want our faculty to know that we truly do care. We hope that we will become as much a part of your family, as you will be to ours. To help faculty manage the work/life balance while working at Texas A&M, review our faculty resource page to find more information about parental leave for faculty, faculty networks, faculty housing, leave information, and dual career partner placement.

**Exemption Program for Children of Professional Nursing Program Faculty** – This program provides an added benefit to nursing faculty employed at Texas A&M University. The program was created to provide an exemption of tuition to eligible students to encourage their parents to continue employment as professional nurse faculty or staff members in the State of Texas. For more information, view the exemptions under the types of financial aid at [www.collegeforalltexasans.com](http://www.collegeforalltexasans.com)

**FACULTY POSITIONS AVAILABLE:**

- Assistant Dean for Graduate Nursing Education – [Job R-013404](#)
- Assistant Dean for Undergraduate Nursing Education – [Job R-013406](#)
- Associate Professor or Assistant Professor – [Job R-009265](#)

**APPLICATIONS**

Candidates must submit a letter of application; curriculum vitae; and the name, address, and telephone number of at least three professional references. These positions will remain open until filled. Application materials should be submitted online at [https://tamus.wd1.myworkdayjobs.com/TAMU_External](https://tamus.wd1.myworkdayjobs.com/TAMU_External)

**Inquiries may be directed to Dr. Nancy Fahrenwald, Dean and Professor via email:** fahrenwald@tamhsc.edu

The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.
Adult Gerontology Acute Care NP
Faculty/Speciality Director

Rutgers School of Nursing is seeking a faculty member to lead our Adult Gerontology Acute Care Nurse Practitioner program. The position will be based in Newark, NJ. Rank, track, and salary commensurate with qualifications.

Minimum Education and Experience:
- Doctoral degree (DNP or PhD)
- Current licensure or eligibility for RN and Advanced Practice Nursing licensure in New Jersey
- National certification and current clinical experience as an Adult Gerontology Acute Care Nurse Practitioner
- Minimum of 5 years of experience as an APN in the Critical Care setting
- Strong teaching background required; Administrative experience preferred

Preference will be provided to candidates who demonstrate scholarship (e.g., publications, national presentations, grant funding) and active participation in community and/or professional organizations.

Please apply online via http://jobs.rutgers.edu/postings/78158

Rutgers, The State University of New Jersey is an Equal Opportunity/Affirmative Action employer.

Nurse Midwifery/Women’s Health NP
Faculty and Program Director

Rutgers School of Nursing is seeking a faculty member to lead our Nurse Midwifery and Dual Women’s Health NP/Nurse Midwifery programs. The position will be based in Newark, NJ. Rank, track, and salary commensurate with qualifications.

Minimum Education and Experience:
- Doctoral degree (PhD or DNP)
- Current or eligible for New Jersey license for RN, Nurse Midwifery and/or APN
- National certification and current clinical experience (including labor and delivery experience) as a nurse midwife
- Dual certification in Nurse Midwifery and Women's Health preferred
- Administrative experience required; Program Director experience preferred
- Strong teaching background required

Preference will be provided to candidates who demonstrate scholarship (e.g., publications, national presentations, grant funding) and active participation in community and/or professional organizations.

Please apply online via http://jobs.rutgers.edu/postings/78153

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