AACN’s Deborah Trautman and Suzanne Miyamoto Selected as Fellows of the American Academy of Nursing

AACN is proud to announce that Dr. Deborah Trautman (left), Chief Executive Officer, and Dr. Suzanne Miyamoto, Senior Director of Government Affairs and Health Policy, are among the 163 nurse leaders selected by the American Academy of Nursing to be inducted as Academy fellows. The induction ceremony will take place during the Academy’s annual policy conference, Transforming Health, Driving Policy, October 17, in Washington, D.C.

The Academy is currently comprised of more than 2,300 nurse leaders in education, management, practice, policy and research. Academy fellows include hospital and government administrators, college deans, and renowned scientific researchers. Fellow selection criteria include evidence of significant contributions to nursing and health care, and sponsorship by two current Academy fellows. Applicants are reviewed by a panel comprised of elected and appointed fellows, and selection is based, in part, on the extent the nominee’s nursing career has influenced health policies and the health and wellbeing of all. View a full list of this year’s fellows.

Registration Now Open for Fall Conferences

Make plans now to attend one or more of AACN’s full complement of conferences scheduled in Fall 2015. AACN’s conferences bring attendees together with noted thought leaders to discuss key issues, challenges, and opportunities impacting nursing education.

- **Organizational Leadership Network (OLN) Program**
  - October 23–24, 2015
  - JW Marriott, Washington, DC

- **National Nursing Informatics Deep Dive**
  - November 18, 2015
  - Buena Vista Palace, Orlando, FL

- **Fall Semiannual Meeting**
  - October 24-27, 2015
  - JW Marriott, Washington, DC

- **Instructional Leadership Network (ILN) Program**
  - November 19, 2015
  - Buena Vista Palace, Orlando, FL

- **Fall Executive Development Series**
  - November 18-19, 2015
  - Buena Vista Palace, Orlando, FL

- **Baccalaureate Education Conference**
  - November 19-21, 2015
  - Buena Vista Palace, Orlando, FL
New Student Scholarship Recipients Announced

AACN is pleased to announce the latest scholarship winners from two awards programs funded by CertifiedBackground and Hurst Review Services. These programs were created to support outstanding students seeking baccalaureate and graduate degrees in nursing. Please join us in congratulating the following scholarship recipients. For more information on these and other AACN scholarships, visit our website.

**Geraldine “Polly” Bednash Scholarship**
(funded by CertifiedBackground.com)

- **Danica Burroughs**
  Johns Hopkins University (MD)
  BSN Student

- **Indira DelCarmen Miller**
  Virginia Commonwealth University
  BSN Student

- **Erin Vierra**
  Emory University (GA)
  Accelerated MSN Student

- **Lindsey Skinner**
  Indiana University-Purdue University
  MSN Student

- **Allison Chan**
  Holy Names University (CA)
  BSN Student

- **Sabrina Illingworth**
  Southwestern Adventist University (TX)
  BSN Student

**Hurst Review Services**

NursingCAS Workshop Set for Omaha on August 6

Join your colleagues from the University of Nebraska Medical Center (UNMC), College of Nursing to learn more about NursingCAS. UNMC and the NursingCAS staff will be hosting a workshop on **Thursday, August 6 from 9:00 AM – 2:00 PM** for deans, admissions professionals, advisors, IT staff, faculty, recruiters, and other decision-makers involved in the nursing admissions process.

This free event will provide a great opportunity for prospective and current NursingCAS users to explore strategies to leverage the service to streamline admissions processes and meet recruitment goals. **Space is limited so please register by July 30.**

If you are not able to attend the workshop, we encourage you to register for an upcoming Webinar.

NursingCAS provides an online application for students to research and apply to multiple programs of interest at participating schools. It also provides web-based admissions management software for schools to use to help with the application and review process; including the ability to conduct an online review (individual and committee), customized scoring and ranking, GPA calculations, interview tracking, reporting and other tools. AACN launched NursingCAS to help direct prospective students to open seats in nursing programs and to develop a national data set on nursing applicants and admissions trends.

See more information on how to join NursingCAS. Schools interested in using the NursingCAS platform should direct questions to AACN’s NursingCAS Director, Caroline Allen, at callen@aacn.nche.edu or 202-463-6930 ext. 258.
Gold Foundation and AACN Provide New Funding for Nursing Schools Looking to Initiate a White Coat Ceremony

Building on the success of last year’s collaboration, The Arnold P. Gold Foundation (APGF) and AACN are pleased to announce that new funding will be made available to nursing schools wishing to initiate a White Coat Ceremony in Fall 2015. Designed to promote the importance of compassionate care, the Gold-AACN White Coat Ceremony for Nursing is held at the beginning of an academic year to welcome and initiate new nursing students, while underscoring the importance of humanistic, patient-centered care.

This year, AACN will identify 60 schools interested in hosting a Gold-AACN White Coat Ceremony for new nursing students in Fall 2015. Participating schools will receive $1,000 in financial support to host a ceremony, which typically features the recitation of an oath, receipt of a commemorative pin, an address by an eminent role model, and a reception for students and invited guests. The specially designed pin will serve as a visual reminder of the students’ oath and commitment to provide compassionate and high quality care. These events could include a welcome by the dean, the president of an affiliated hospital, or other respected leader who represents the value system of the school and the profession the students are about to enter.

Funded schools will represent a broad cross-section of institutional types: Small Schools; Academic Health Centers (AHCs); Private School without an AHC; and Public School without an AHC. Schools selected to participate will receive $1,000 in funding to help defray expenses related to hosting the ceremony.

For more information about this program, please contact AACN program manager, Shelley McKearney at smckearney@aacn.nche.edu.

Call for Nominations for AACN Board of Directors and Nominating Committee

AACN's Nominating Committee has issued a Call for Nominations for candidates to fill five Board seats and two vacancies on the Nominating Committee. The committee will choose the slate of candidates at the 2015 Fall Semiannual Meeting based on nominations and the committee’s deliberations. The positions under consideration are:

• President-Elect
• Secretary
• Board member-at-large (three vacancies)
• Nominating Committee (two vacancies)

Those submitting a nomination must complete the following forms: a Nomination Form, Consent Statement Form, Nominations Biographical Data Form, and Personal Statement. Forms should be submitted via e-mail to AACN Chief Operating Officer Jennifer Ahearn at jahearn@aacn.nche.edu. Forms will be accepted until 5:00 p.m. on October 24 at the registration desk during the Fall Semiannual Meeting. The slate of candidates will be presented during the Business Meeting on October 26, 2015.

To download the forms and/or for more information, click here.

DAN Mentoring Program, a Chance to Recommend Mentees

The Doctoral Advancement in Nursing Project (DAN) is designed to address the shortage of doctorally prepared nurses by using strategies to identify, encourage, and support students who are interested in pursuing doctoral education. This program was pilot tested during 2014 and found to be successful with 45% of participating mentees now enrolled in doctoral programs and others moving toward this goal. Do you have students in need of a mentor? Consider referring them to the DAN Program.

The DAN program is designed to match a mentor to help guide mentees as they embark on the path toward entering a doctoral program. As part of the summer 2015 cohort, scholar eligibility for the DAN Project is based on the following criteria:

1. Early career nurses, within 5 years of licensure.
2. Eligible for enrollment in a doctoral program within 18 months.
3. Licensed to practice as a registered nurse in one of the 50 states.
4. We encourage applications from persons who are historically underrepresented in nursing.

If you have questions or want to learn more, please visit the DAN Website or contact Alexa Tehansky at atehansky@aacn.nche.edu.

If you are ready to refer a student to the DAN Program, let us know today by filling out the referral form.
Interview with Nancy DeBasio

Nancy DeBasio, PhD, RN, FAAN
President, Research College of Nursing
Chair, Nursing Centralized Application Service (NursingCAS) Advisory Group

Dr. Nancy DeBasio is president of Research College of Nursing (Kansas City, MO). She has been in her present role since 1992. Dr. DeBasio also is chair of AACN’s NursingCAS Advisory Group.

Her nursing education career began at Rockland Community College in NY and continued with educator positions at Adelphi University, University of Pennsylvania, Seton Hall University, and Loyola University of Chicago. She served as associate dean for academic affairs at Research College of Nursing from 1988-1992.

Dr. DeBasio has served in numerous leadership and advisory roles for AACN, Research Medical Center, Kansas City Hospice Board of Directors, Harmon Diabetes Advisory Board, and the Visiting Nurses Association Board. Dr. DeBasio is a sought-after nursing education presenter, has authored numerous grants, and her work has appeared in academic journals.

Dr. DeBasio received her BSN from Wagner College School of Nursing (NY). She earned a master’s degree in psychiatric mental health nursing from New York University and her doctorate in educational leadership from University of Pennsylvania.

1) Who inspired you to pursue a career in nursing education? Who were your early mentors?

During my undergraduate education at Wagner College, one of my faculty, Dr. Janet Rodgers, created an amazing learning environment in, of all things, psychiatric-mental health nursing. Although it may sound corny, I wanted to emulate her; an articulate, enthusiastic, student-centered teacher! She encouraged me to continue my education following graduation, which I did at her alma mater, New York University. This led me to my second mentor, Dr. Claire Fagin, who was the chair of the psychiatric-mental health graduate program. I continue to have a relationship with Claire, we both share a love for our undergraduate alma mater and are members of the advisory council for Wagner’s nursing program. Janet was a friend and colleague until her recent death. These mentors had and continue to have an impact on my life.

2) What is NursingCAS and how did you get involved with the initiative?

NursingCAS is the centralized application service for students applying to diploma, associate, baccalaureate, and graduate programs in the U.S. NursingCAS is administered through a partnership between AACN and Liaison International, the global leader in centralized application services for the health professions. I was invited to join the initial advisory group in 2010, which was comprised of AACN member deans, admission professionals, academic advisors, and staff from Liaison and AACN. As the current chair, I have the opportunity to work with many of the original group who continue to be actively engaged in refining NursingCAS to meet the needs of users and applicants across a wide variety of programs and schools.

3) How does NursingCAS benefit potential nursing students and participating schools?

Potential nursing students have a single online resource and application process that enables them to view multiple programs, details of their courses of study, admission requirements, deadlines and other key information. All supporting documents can be uploaded such as references, personal statements and transcripts and then submitted with the application. As a longstanding participating school, I can say NursingCAS has enabled us to recruit a more diverse cohort of students, particularly for our second-degree track. Our geographic radius has expanded from four contiguous states to encompass students from both coasts. Because this track is one year in length, students feel they can move to the Kansas City area and then return to their home states. NursingCAS has reduced the amount of paper that crosses our admissions staff desks which in turn reduces the risk of causing a breach in data integrity. Participating schools consistently note NursingCAS facilitates and streamlines the admissions process for both the program and the applicant.

4) Why is NursingCAS important to the profession and to academic progression?

To understand the significance of NursingCAS to the profession, I think it is important to consider the original goals of this initiative. First, our nation’s nursing programs were turning away thousands of qualified applicants and second, we did not have accurate and unduplicated data related to the nursing workforce. NursingCAS can direct students to programs where there are seats available. In our case, we have received increasing numbers of qualified applicants from California where nursing programs have reached capacity. The streamlined process of researching multiple programs enables prospective students to more easily move from one level of nursing education to the next. Second, NursingCAS will be instrumental in providing data needed to inform public policy decisions and to identify workforce trends, projections, and employment patterns.

Continued on page 5
5) What do you think are the most significant changes that have been implemented to NursingCAS since you began as chair of the Advisory Group?

Most definitely the launch of 3.0 in October 2014. Through this application, many of the concerns and issues expressed by member schools were addressed. The entire user experience was simplified and enhanced providing more clear direction on program requirements, elimination of course work entry if desired by the program and in a format that is mobile and tablet ready. The centerpiece, however, is the ability of each program to now customize the design of its home page. Programs can brand their pages with images of their school, add text to provide guidance to applicants, enter specific applicant questions, set transcript requirements as official, unofficial or none and configure prerequisite courses which allows applicants to self-identify which of their courses match the selected programs prerequisites.

6) What is the best way for a school to learn more about NursingCAS?

My first suggestion would be to look at the AACN website for NursingCAS. This provides detailed information including the benefits of NursingCAS, upcoming events, and contact information. Caroline Allen is the director of NursingCAS at AACN and is an extraordinary resource who is always willing to speak to a nursing program representative. The NursingCAS staff at AACN and Liaison are examples of the best in customer service!!

7) How did you make the transition from faculty to high-level administration at Research College of Nursing?

While I would like to say this was strategically planned, it was not! I had recently moved to the Kansas City area and was seeking a faculty position. Research College of Nursing had a faculty opening in psychiatric-mental health, so I interviewed and accepted the position. Approximately one week later, the dean asked me if I would consider the associate dean for academic affairs position. With some experience in leadership roles in previous nursing programs, I felt this was an opportunity to influence nursing education at a different level and to expand my leadership toolkit, and I was up for the challenge! So there was no real transition but more a matter of being in a place that was willing to take a risk on a risk-taker. And I have been here since 1988.

8) What is the distinction between president and dean at Research College of Nursing?

I believe the distinction between president and dean at Research College is no different than that of the same positions in other institutions of higher learning. While the College has a single focus, e.g., we award only baccalaureate and graduate degrees in nursing, the president is charged by our Governing Board to provide oversight of all matters related to the College. This would include student services, operations and budget, academic programs, enrollment, financial aid and fiscal, human and physical resources. As president, I would say regulatory compliance is rapidly becoming a major issue, especially for an institution of our size. In addition, my focus is on areas for growth and subsequent sustainability of those areas, often done in tandem with our community partners who are both clinical and academic. The role of our dean is to foster a culture that supports recruitment and retention of faculty and provides for ongoing faculty development. In addition, she provides leadership for the delivery of an effective curriculum that reflects the needs of our communities of interest. When all is said and done, she and I collaborate always to ensure that the mission and core values guide all that we do.

9) How would you advise nurse educators looking to serve in leadership positions at their schools?

I would first suggest initiating a conversation with a leader you admire; perhaps it might be a department head or the dean or program director. Identify some possible leadership opportunities you have considered and seek guidance as to how to you might achieve these goals. As part of our annual faculty evaluation process, the dean and faculty work together to identify goals relative to where the faculty are in their career trajectory. Leadership opportunities can then be planned and support provided, e.g. attendance at specific conferences or membership in leadership organizations. As a leader, I am acutely aware of the dearth of faculty who would like to assume leadership roles in our academic institutions. I believe we must model a work-life balance and demonstrate a great love for our work!

10) What advice do you have for nurses who aspire to leadership positions, whether in education or practice?

“Be who you are and be it well” is a phrase I’ve often borrowed from a colleague who is president of a Jesuit institution in our local area. Rooted in Jesuit tradition are four tenets that have guided my philosophical beliefs about leadership and my subsequent actions. As advice I would suggest consideration of these tenets excerpted from the book Heroic Leadership (Lowney, 2003): we are all leaders, and we are leading all the time, well or poorly…everyone has influence but leaders seize opportunities to influence and make an impact; leadership springs from within…it is about who I am as much as what I do; leadership is not an act; it is a life—a way of living…one doesn’t put on leadership as a role; and one never completes the task of becoming a leader…it is an ongoing process.
New Teaching Resources Available For Leadership and Compassion Fatigue

This year, the ELNEC Project has been using two new resources at each national course. *The Space Between* is the story of a young American nurse practitioner who moved to Kenya 10 years ago and started the first in-patient hospice in Kenya. This documentary, filmed by two Hollywood producers, beautifully showcases nursing leadership, perseverance under pressure, and commitment to compassion. The documentary has been shown to interdisciplinary teams with great reviews and has won multiple awards at the Life Tree and Women's Independent Film Festivals. To learn more about this documentary and/or to order a copy to share with your undergraduate or graduate students, go to [http://thespacebetweendoc.com/edudvds/](http://thespacebetweendoc.com/edudvds/)

The second resource is a workbook and DVD that details the many challenges of attending to the sick, with interviews from practicing nurses, physicians, chaplain, firefighters, and police. *Oxygen for Caregivers* provides faculty with up-to-date resources to share with students. This would be excellent for an interdisciplinary course. To learn more about this project, go to [http://www.adventuresincaring.org/videos/for-health-professionals/oxygen-for-caregivers/](http://www.adventuresincaring.org/videos/for-health-professionals/oxygen-for-caregivers/)

There are several national ELNEC courses remaining for 2015:

- **ELNEC-Core**: July 28 & 29, Atlanta, GA; August 19 & 20, Kona, HI; October 14 & 15, Houston, TX; November 5 & 6, Dulles, VA
- **ELNEC-APRN**: August 19 & 20, Kona, HI; November 5 & 6, Dulles, VA
- **ELNEC-Pediatric Palliative Care**: July 28 & 29, Atlanta, GA; August 19 & 20, Kona, HI
- **ELNEC-Critical Care**: August 19 & 20, Kona, HI
- **ELNEC-Geriatric**: August 19 & 20, Kona, HI

Questions? Go to [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC) or contact Pam Malloy at [pmalloy@aacn.nche.edu](mailto:pmalloy@aacn.nche.edu).

---

**Next IPEC Institute to be Held in October**

The Interprofessional Education Collaborative (IPEC) is pleased to announce the next Faculty Development Institute focused on *Interprofessional Education: Building a Framework for Collaboration* on **October 7-9, 2015** at the Dulles Hyatt in Herndon, VA. Faculty teams are invited to come together for a guided learning experience, team-based planning activities, and dedicated time to create actionable plans for implementing projects that advance interprofessional curricula, clinical training and population health experiences, and student assessment.

Those interested in attending are encouraged to **register teams now**. Team leaders should be identified and register all members of their team at one time. For more information, contact Program Manager Shelley Mc Kearney at [smckearney@aacn.nche.edu](mailto:smckearney@aacn.nche.edu).
Associate Professor to Chair Nursing Program  
Full Time Faculty  

The College of Saint Elizabeth is seeking a dynamic, energetic doctorally prepared nurse educator to Chair the nursing program. The nursing program supports the largest enrollment in the Continuing Studies Division. Nursing is home to an RN-BSN completion and a master’s program in nursing education. The curriculum is delivered on and off-site, and is offered full and part-time.

The individual selected will support the College’s mission, vision, values and newly approved strategic plan, will advance curricular innovation and evolving delivery models, demonstrate a commitment to diversity, shared governance, have demonstrated ability in student learning outcomes and accreditation and will be prepared to honor the College’s history in nursing and build for the future. Previous experience with nursing accreditation (Accreditation Commission in Nursing Education) preferred.

Minimum Qualifications

The qualified applicant will hold a PhD, EdD or DNSc; a New Jersey RN license or be eligible for licensure in New Jersey and be qualified to be appointed at the Associate Professor rank. Certification is highly desirable.

Applications should consist of a cover letter, resume, official transcripts, proof of certifications, and three references with email addresses and telephone numbers. Applications and expressions of interest which will be treated in confidence should be sent electronically to jobs18@cse.edu or to: Vice President, Academic Affairs Leadership Search Committee College of Saint Elizabeth 2 Convent Road Morristown, NJ 07960

The College of Saint Elizabeth is an equal opportunity and affirmative action employer.

The Department of Nursing at Moravian College is seeking qualified applicants for the fulltime coordinator for its Nurse Practitioner programs preparing Adult-Gerontology Nurse Practitioners for roles in Acute or Primary Care. Located in historic Bethlehem, Pennsylvania, the College provides a values-based liberal arts education that nurtures students in the development of leadership, lifelong learning, and positive societal contributions.

Moravian College offers CCNE-accredited undergraduate and graduate programs, including those for pre-licensure students, Registered Nurses (RN to BS), and, as of fall 2014, a 16-month accelerated post-baccalaureate program for non-nursing graduates. The Master of Science in Nursing program allows students to select from the Clinical Nurse Leader, Nurse Administrator, and Nurse Educator tracks, as well as the two new Nurse Practitioner tracks.

The candidate for the fulltime Nurse Practitioner Coordinator must be certified as an Adult-Gerontology, Adult, Gerontology, or Family Nurse Practitioner. If certified as a Family Nurse Practitioner, the individual must have provided care primarily for an adult population. Responsibilities include working in collaboration with Nursing Faculty, MSN Coordinator, and the Chairperson.

The position is available as a 12-month tenure-track appointment. A Master of Science degree with the major in nursing is required with an earned nursing doctorate preferred. An eligible candidate without a doctorate must have plans to complete the doctoral degree within 5 years of hire.

The deadline for applications is July 15, 2015. Please submit a cover letter, curriculum vitae, and names of 3 professional references by email (SearchNursing@Moravian.edu) or fax (610-625-7861).

Moravian College values diversity and encourages women and minorities to apply. EOE

Undergraduate Nursing Faculty Position

St. Olaf College, a private liberal arts institution located in Northfield, MN, seeks a nurse educator with expertise in medical-surgical nursing across the lifespan starting in the fall of 2015. Primary responsibility for this position will be classroom and clinical instruction in the specialty area; teaching in related areas is expected.

Requirements: Master’s degree in nursing, clinical experience in specialty, and eligibility for or RN licensure in Minnesota. Doctorate, or near completion in nursing or related field, and teaching experience strongly preferred. Application review begins June 15, 2015. A complete position announcement is available at https://jobs.stolaf.edu.

Undergraduate Temporary Nursing Faculty Position

St. Olaf College, a private liberal arts institution located in Northfield, MN, seeks a nurse educator with expertise in public health nursing for the fall of 2015. Primary responsibility for this temporary position will be classroom and/or clinical instruction in the specialty area.

Requirements: Master’s degree in nursing, clinical experience in specialty, and eligibility for or RN licensure in Minnesota. Doctorate, or near completion in nursing or related field, and teaching experience strongly preferred. Application review begins June 15, 2015. A complete position announcement is available at https://jobs.stolaf.edu.

How to apply: Application materials must be submitted online at https://jobs.stolaf.edu.

Contact: Dr. Diana Neal, Chair of the Nursing Department, at 507-786-3349.

A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty and staff. The college is especially interested in candidates who will contribute to the diversity of our community through their work and service.

Continued on page 8
TEXAS A&M HEALTH SCIENCE CENTER

Tenure/Tenure-Track Faculty Position

The Texas A&M Health Science Center College of Nursing is accepting applications for a full-time tenure or tenure-track position. We are a growing college located in Bryan, Texas; other campus locations include McAllen, and Round Rock. The College of Nursing offers a Bachelor of Science in Nursing (B.S.N.), M.S.N.-Family Nurse Practitioner, and Master of Science in Nursing (M.S.N.) degree programs. Future plans include a M.S.N.-Forensic Nursing, and a Doctoral program.

Responsibilities include teaching in the classroom, selecting and managing clinical learning experiences, providing clinical supervision, advising students, preparing course materials and examinations, evaluating student performance, serving on assigned committees, and engaging in scholarly activities.

Rank and salary is commensurate with credentials and experience. Benefits package options for full-time faculty include medical, dental, vision, life, accidental death and dismemberment, long term disability, and a flexible spending plan.

Doctoral degree (D.N.P., or Ph.D.) is required. Position is eligible for tenure or tenure-track appointment. Experience teaching at the baccalaureate level or higher is required and a strong record of clinical forensic practice or scholarly work is required. Online teaching experience is preferred. Candidate must be eligible for a Texas RN license. All Forensic Nursing specialties are encouraged to apply.

Applications: Interested candidates should apply by email to Debra Matthews, PhD, RN, Associate Dean for Academic Affairs at dmatthews@tamhsc.edu

The Texas A&M Health Science Center College of Nursing is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

UNIVERSITY OF ALABAMA AT BIRMINGHAM

Rachel Z. Booth Endowed Chair

The University of Alabama at Birmingham (UAB) School of nursing invites applications and nominations for the Rachel Z. Booth Endowed Chair. Candidates for the Chair faculty position must have a distinguished record of research and scholarly achievement, consistent record of publication, experience in mentoring, evidence of exemplary professional citizenship, and documentation of outstanding teaching performance. Candidates must demonstrate achievement of professional recognition at the national or international level that will enhance the stature of the School and UAB. A focus on outcomes centered on quality and safety and outcomes is desired. Candidates must possess a graduate degree in nursing and a doctorate in nursing or a related field, and hold active licensure or be eligible for licensure as an RN in Alabama. Rank, tenure, and salary are competitive and commensurate with professional background and experience.

The UAB School of Nursing’s legacy of nursing leadership is focused on the integration of research, education, and clinical practice. The School of Nursing is ranked in the top 5% of nursing schools nationwide by U.S. News and World Report, is home to approximately 2,400 students and offers programs from the baccalaureate to the post-doctoral level. A top-tier academic health science center, UAB offers significant opportunities through over 20 university-wide interdisciplinary research centers, has sustained high levels of funding from the National Institutes of Health, and is classified as a research-intensive university by the Carnegie Foundation. Based at the state's flagship Academic Health Science campus with the 3rd largest public hospital in the nation, UAB School of Nursing is a leader and trendsetter in collaborative science and home to the state’s only nursing-specific research center. For more information, go to www.uab.edu/nursing.

Applications, inquiries and letters of nominations should be submitted to:

Doreen C. Harper, PhD, RN, FAAN
Dean and Fay B. Ireland Endowed Chair in Nursing
UAB School of Nursing
1720 Second Avenue South, NB 201
Birmingham, AL 35294-1210
Email: sonemployment@uab.edu

Department Chair

The University of Alabama at Birmingham (UAB) School of Nursing invites nominations for candidates to fill two Department Chair roles. The Chair is a member of the School’s Leadership
Team and works collaboratively with other members of the team. With a direct report to the Dean the Chairs are responsible for faculty mentoring, developing and implementing departmental goals, student, faculty and staff recruitment, course scheduling and faculty assignments, and contributing scholarly works and service in alignment with rank and tenure status.

Candidates must have a graduate degree in Nursing, a doctorate in Nursing or a related field, a minimum of 5 years’ successful leadership/administrative experience in an academic setting, and have active licensure or be eligible for licensure as a RN in Alabama. Rank, tenure status and salary are competitive and commensurate with professional background and experience.

UAB is the state’s flagship Academic Health Science Center with the nation’s 3rd largest public hospital, and is classified as a research-intensive university by the Carnegie Foundation. The UAB School of Nursing’s legacy of leadership is focused on integrating scholarship in research, education and clinical practice, and evidenced in the more than 15,000 alumni who are as expert clinicians, executives, deans, nurse scientists, advanced practice registered nurses and other professionals.

For more information, www.uab.edu/nursing. Position link: Department Chair Position Posting

Applications, inquiries, and letters of nominations should be submitted to:
DiversifiedSearch
950 East Paces Ferry Road, Suite 2470
Atlanta, GA 30326
Phone: 404-963-9841 Email: UABNursingChair@divsearch.com

Assistant Professor or Higher

The TTUHSC, Gayle Greve Hunt School of Nursing is seeking an enthusiastic and experienced nursing educator who is open to alternative delivery formats to provide academic and clinical instruction through the latest state-of-the-art nursing curriculum. The selected candidate will participate in scholarly and academic activities and maintain academic standards as established by the school and the university. This is a unique opportunity to participate in the development, implementation and evaluation of student, course and program curriculum.

Minimum Qualifications: DNP or PhD in Nursing or related discipline. Experience in scholarly activities such as publications/presentation or advanced nursing practice Eligible for licensure as a Registered Nurse in the State of Texas or compact state recognized by the Texas Board of Nursing. Preferred Qualifications: Two (2) years of teaching experience in a nationally accredited nursing. Demonstrated leadership skills. Effective verbal/written communication skills and proficiency in English language. Demonstrated knowledge of curriculum and instructional design and implementation. Demonstrated achievement in scholarly and research activities. Awareness of current issues/trends in nursing and higher education.

Nestled between the base of the Franklin Mountains and the Rio Grande, the city resides at the confluence of three states and two countries. El Paso is ranked as the #1 safest city in the U.S. Residents enjoy more than 300 days of sunshine a year, numerous outdoor pursuits, as well as a vibrant city life at an affordable cost of living.

Salary is commensurate with qualifications and experience; comprehensive benefits package is included. Interested candidates must apply online at: http://www.texastech.edu/careers/faculty-positions.php
Requisition ID: 4295BR CV should be attached online. Position will be open until filled.

For confidential inquiries contact:
W. Michael Scott, DNP, RN, FAANP, Search Committee Chair
Gayle Greve Hunt School of Nursing
william.m.scott@ttuhsc.edu / (915) 215-6106

Texas Tech University Health Sciences Center is an Equal Opportunity/Affirmative Action Employer
Associate Dean Search - HARRIET ROTHKOPF HEILBRUNN SCHOOL OF NURSING

Long Island University – Brooklyn Campus invites nominations and applications for the position of Associate Dean in the Harriet Rothkopf Heilbrunn - School of Nursing. The Harriet Rothkopf Heilbrunn School of Nursing is a dynamic unit focused on being a premier nursing program, recognized for innovation and academic excellence, scholarship, interprofessional education, collaboration and practice, as well as community involvement and service.

The mission of Long Island University Harriet Rothkopf Heilbrunn School of Nursing is to share and embrace the rich diversity, wisdom and multiple perspectives of an inner city, urban student body that will practice in an unpredictable, ever changing world. Our mission is to provide a learning environment that stimulates critical thinking and intellectual flexibility to enable graduates to provide quality nursing care. Furthermore, this learning environment engages and excites students to be committed to social advocacy and reform in a diverse global society that they reflect.

**Position Description** – reporting to the Dean of the School of Nursing, the Associate Dean is responsible for the overall development and operation of the educational programs in the School of Nursing, personnel management, faculty recruitment, and day to day affairs of the School of Nursing. The Associate Dean coordinates activities with the Dean to achieve the education and community service missions of the school, as well as overseeing and evaluating the School of Nursing academic programs.

**Principal Responsibilities:**
- Provides academic leadership and oversight for undergraduate and graduate nursing programs.
- Oversees the day to day operations of the school.
- Plans with the faculty and appropriate committees for student admission, progression, retention, and advisement activities related to the undergraduate and graduate programs.
- Oversees accreditation processes:
  - Monitors academic standards for undergraduate and graduate programs;
  - Generates internal and external reports;
  - Maintains program compliance with NYSED and accrediting agencies.
- Assists the Dean in the recruitment and selection of nursing faculty and staff.
- Advises and counsels students; mediates problems between students and faculty.
- Takes over responsibilities of the School in Dean’s absence.
- Special projects as defined by the Dean

**Qualifications:** An earned doctorate in nursing, or doctorate in related field, plus a master's degree in nursing. Five to eight years related professional experience; demonstrated leadership qualities; administrative and teaching experience; prior teaching and administrative experience in a baccalaureate or higher degree program; credentials at the rank of least Associate Professor; expertise in writing grant proposals and/or conducting research; excellent skills in leadership, supervision, written and oral communication skills and must be a Registered Nurse licensed in New York State.

**Applications and Nominations should be sent via email to:** hr@liu.edu or mail to:
LIU Brooklyn / Human Resources
One University Plaza
Brooklyn, NY 11201

LIU is an equal opportunity employer. LIU is committed to extending equal opportunity in employment to all qualified candidates who can contribute to the diversity and excellence of our academic community. LIU encourages applications from all qualified individuals without regard to race, color, religion, genetic information, sexual orientation, gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability or any other basis protected by applicable local, state or federal laws. Hiring is contingent on eligibility to work in the United States.
The UCSF School of Nursing seeks two outstanding nursing researchers with track records of administrative success to head its Departments of Physiological Nursing and Family Health Care Nursing. These exceptional scholar/leaders must meet the qualifications to become tenure track, senior faculty members in the School of Nursing, which ranks as one of the top Nursing Schools in the U.S.

**Physiological Nursing Department:** The departmental core faculty has 9 tenure track faculty, 12 Clinical or adjunct and 3 retired but recalled to active staff. The department currently has 76 active students pursuing MS degrees and 22 PhD candidates. Additional information about the department may be found at: [http://nursing.ucsf.edu/pn](http://nursing.ucsf.edu/pn). For complete instructions for application, please visit: [https://aprecruit.ucsf.edu/apply/JPF00273](https://aprecruit.ucsf.edu/apply/JPF00273).

**Family Health Care Nursing Department:** The departmental core faculty has 8 tenure track faculty and 30 clinical and adjunct faculty. The Department has approximately 152 students pursuing MS degrees and 24 PhD students. Additional information about the department may be found at [http://nursing.ucsf.edu/about/departments/family-health-care-nursing](http://nursing.ucsf.edu/about/departments/family-health-care-nursing). For complete instructions for application, please visit: [https://aprecruit.ucsf.edu/apply/JPF00292](https://aprecruit.ucsf.edu/apply/JPF00292).

Greenwood/Asher & Associates, Inc., is proud to partner with UCSF for these important searches. To obtain a full position description for each search or to discuss these opportunities as they relate to your background and expertise, or to submit nominations, please contact Greenwood/Asher: Jan Greenwood ([jangreenwood@greenwoodsearch.com](mailto:jangreenwood@greenwoodsearch.com)) and Betty Asher ([bettyasher@greenwoodsearch.com](mailto:bettyasher@greenwoodsearch.com)), Partners; or Sharon A. McDade ([sharonmcdade@greenwoodsearch.com](mailto:sharonmcdade@greenwoodsearch.com)), Principal & Senior Executive Leadership Consultant. Greenwood/Asher & Associates, Inc. is based at 42 Business Centre Drive, Suite 206, Miramar Beach, Florida 32550. Please phone 850-650-2277 for assistance with questions. Initial screening of applications will begin immediately and continue until an appointment is made.

For more information about UCSF School of Nursing, please visit: [https://nursing.ucsf.edu/](https://nursing.ucsf.edu/)
University of California, San Francisco is an EEO/AA/ADA Educator and Employer.

---

**CALIFORNIA STATE UNIVERSITY, EAST BAY** is searching for tenure-track faculty members in medical-surgical-geri and community health nursing.

We prefer candidates with doctoral degrees and successful teaching experience at the university level. The candidate must be eligible for CA RN licensure and BRN faculty approval.

Contact Dr. Lindsay McCrea at [lindsay.mccrea@csueastbay.edu](mailto:lindsay.mccrea@csueastbay.edu)

CSUEB is an Equal Opportunity Employer.
Dean,
Graduate School of Nursing
University of Massachusetts Worcester

Graduate School of Nursing: The Graduate School of Nursing (GSN) is distinctive as the only publicly funded nursing school in the Commonwealth of Massachusetts with a sole focus on graduate nursing education. It is one of the few nursing schools in New England integrated within an academic health sciences center, sharing campus resources and facilities with UMass Memorial Medical Center, and located on the main campus of UMMHC.

The mission of the GSN is to prepare practice-focused and research-focused, doctorally prepared nurses and nursing leaders to improve the quality of life and health outcomes for the Commonwealth and beyond.

Position Overview: The Dean of the Graduate School of Nursing serves as the chief academic and administrative officer for the school at the University of Massachusetts Worcester, reporting directly to the Provost of the campus. The Dean administers the overall operation and implementation of the activities of the school and has the responsibility and authority for planning the budget and allocating resources in accordance with organizational policies and procedures.

Basic Qualifications Include: Registered Nurse in the Commonwealth of MA (or eligible); earned Doctoral degree; senior level administrative experience in academic, community and/or public health service sectors (hospital/clinical setting).

Preferred Qualifications: Strong academic credentials and significant academic administrative experience within a graduate-level nursing program in a university environment (research university preferred); demonstrated skills in financial management, budgetary oversight and operational leadership; organizational, interpersonal, and networking skills with large groups and individuals building, motivating and managing a strong team; experience with initiating, sustaining and building relationships across traditional clinical and research disciplines, across departmental and school lines, as well as across institutions and entities; culturally competent leadership that advances diversity and inclusion.

The University of Massachusetts Medical School (UMMS), also known as the University of Massachusetts Worcester (UMass Worcester), is co-located with its clinical partner UMass Memorial Health Care, Inc. (UMMHC), forming the academic health sciences campus of the University of Massachusetts. UMMS is one of the fastest growing academic health sciences centers in the country. The campus is home to the Graduate School of Nursing, the Graduate School of Biomedical Sciences, and the School of Medicine. Together, these entities constitute a preeminent academic health sciences center that serves patients and populations statewide and beyond.

For complete Job description and application: https://academicjobsonline.org/ajo/jobs/5631

Eligible candidates should submit a letter of interest and curriculum vitae online no later than August 28, 2015. Email Associate Vice Chancellor, Patti Onorato, RN, APN, MS, at patti.onorato@umassmed.edu or call 508-793-1266 for questions or additional information.

As an equal opportunity and affirmative action employer, UMMS recognizes the power of a diverse community and encourages applications from individuals with varied experiences, perspectives and backgrounds.

ABOUT SYLLABUS

Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to Syllabus, AACN, One Dupont Circle, Suite 530, Washington, DC 20036.

Managing Editor: William O’Connor
Contributing Editor: Robert Rosseter, Chief Communications Officer

Space in Opportunities is available for advertising position openings, availability, and consultant and other services.

All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

Rates: The classified ad rate is $10 per line for AACN members; $12 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Sonja Bradfield (sbradfield@aacn.nche.edu).