AACN TO OPEN NEW HEADQUARTERS AUGUST 14

After months of negotiations, plans, and preparations, Monday, August 14 marks the day when the American Association of Colleges of Nursing (AACN) begins its next chapter and moves into its new home at 655 K Street, NW, Washington, DC.

At its new home base, AACN will be co-located with peer associations representing medicine, dentistry, physician assistant education, and veterinary medicine.

“The new office space is particularly appealing, as this address has become the nation’s most visible hub for interprofessional health profession education and collaborative practice,” said AACN Board Chair Juliann Sebastian. “Relocating to this building will better position AACN to meet the needs of our 800+ member schools of nursing and accommodate our expanding programming, services, and professional staff.”

This state-of-the-art building, owned by the Association of American Medical Colleges, also houses the American Dental Education Association, the Physician Assistant Education Association, and the Association of American Veterinary Medical Colleges.

“With healthcare delivery moving to become primarily team-based, AACN welcomes the opportunity to work more closely with our colleague associations at 655 K Street, and we look forward to opportunities for synergy, shared advocacy, and innovation,” said AACN President and CEO Deborah Trautman.

An Open House will take place the evening of Monday, October 30 during the Academic Nursing Leadership Conference (formerly the AACN Fall Semiannual Meeting). All those attending the conference are invited to attend the Open House.

More information on AACN’s new headquarters can be found here.
CCNE CONSTITUENTS ELECT NEW BOARD AND NOMINATING COMMITTEE MEMBERS

The Commission on Collegiate Nursing Education (CCNE) has successfully completed its 2017 elections process. Elected to the CCNE Board were Dr. Christine Pacini, Dean and Professor at the College of Health Professions & McAuley School of Nursing, University of Detroit Mercy (MI), as a representative of chief nurse administrators; Dr. Elizabeth Ritt, Professor of Nursing at the Department of Nursing and Health, Benedictine University (IL), as a representative of faculty; Ms. Fern Beavers, Clinical Nurse Specialist – ANP at VA Western New York Healthcare Systems, as a representative of practicing nurses; Dr. Philip Martinez, Advanced Practice Nurse at the Department of Pulmonary and Critical Care Medicine at Middlesex Hospital (CT), as a representative of practicing nurses; Ms. Nicole Weimer, Manager, Department of Nursing Excellence at the University of New Mexico Hospitals, as a representative of professional consumers; and Dr. Valerie Osland Paton, Professor, Higher Education Research at the College of Education at Texas Tech University – Lubbock, as a representative of public consumers.

CCNE Nominating Committee members elected for 2017 include Dr. Patricia Cowan, Dean and Professor at the College of Nursing at University of Arkansas for Medical Sciences; Dr. Michele Edmonds, Professor of Nursing at the School of Nursing at Jacksonville University (FL); Dr. Kenneth Lowrance, Associate Professor of Professional Practice and Director, Post-Master's DNP and CNS Programs at Harris College of Nursing and Health Sciences at Texas Christian University; and Dr. Judy Neubrander, Dean at Mennonite College of Nursing at Illinois State University. The members of the Nominating Committee select one of its members to chair the committee the following year. The 2017 Nominating Committee selected Dr. Kit Smith, Assistant Dean for Program Evaluation at the School of Nursing & Health Studies at University of Missouri Kansas City to serve as committee chair in 2018. More information about the election results is available at www.ccneaccreditation.org.
CALL FOR NOMINATIONS FOR 2018 ELECTION

AACN’s Nominating Committee has issued a Call for Nominations for candidates to fill five Board seats and two vacancies on the Nominating Committee. The committee will choose the slate of candidates at the 2017 Academic Nursing Leadership Conference (formerly Fall Semiannual Meeting) based on nominations and the committee’s deliberations. AACN member dean representatives are invited to submit an application and the Nominating Committee will choose the slate of candidates at the 2017 Academic Nursing Leadership Conference based on nominations and the committee’s deliberations. The positions under consideration are:

- Chair-Elect
- Secretary
- Board member-at-large (3 vacancies)
- Nominating Committee (2 vacancies)

The Nominating Committee meets several times via conference call to review submissions and develop the slate of candidates. The following criteria are used when making selections for the slate:

- Consideration of the candidates previous service to the association
- Need for representation of geographical regions and institutional sizes and missions
- Need for representation of membership diversity
- Conflict of interest
- Need for two candidates for each position vacancy

Nomination Packet Due Date: Saturday, October 28, 2017 at 3:00 pm (ET)

Nomination Packet Materials: The complete nomination packet consists of the signed Nomination form (self-nominations accepted), Consent to Serve Statement, Biographical Data Form, Personal Statement, and Curriculum Vitae. The packet should be submitted as one Word document and sent via e-mail to Jennifer Ahearn at jahearn@aacn.nche.edu (after August 14, send to jahearn@aacnnursing.org).

Term of Office: March 26, 2018 to March 23, 2020

Eligibility for Elected Office: Candidates must be the Chief Academic Nurse Administrator (Dean) of an AACN member institution.

Time Commitment: Additional information about the time requirements for each position can be found online at [www.aacn.nche.edu/membership/leadership-opportunities](http://www.aacn.nche.edu/membership/leadership-opportunities).

Download all forms >>

Submission Process

Forms should be submitted via e-mail to Jennifer Ahearn at jahearn@aacn.nche.edu (after August 14, send to jahearn@aacnnursing.org). Completed forms should be returned to AACN as soon as possible. However, the forms will be accepted until 3:00 pm on October 28 at the registration desk during the Academic Nursing Leadership Conference. The slate of candidates will be presented during the Business Meeting.

AACN CALL FOR ABSTRACTS

AACN invites deans, directors, chairs, faculty, and academic administrators to submit an abstract for an upcoming conference. AACN requests submissions showcasing programs, courses, initiatives and/or evaluation strategies that characterize the conference theme and address the many changes and challenges faced in undergraduate and graduate nursing education. Call for Abstracts are issued for the following conferences.

-Faculty Development Conference
  Call for Abstracts: July 3, 2017
  Abstracts Due: August 14, 2017
  Notifications: September 6, 2017

-Baccalaureate Education Conference
  Call for Abstracts: July 3, 2017
  Abstracts Due: August 14, 2017
  Notifications: September 6, 2017

-Faculty Practice Pre-Conference
  Call for Abstracts: July 31, 2017
  Abstracts Due: September 18, 2017
  Notifications: October 11, 2017

-Doctoral Education Conference
  Call for Abstracts: July 31, 2017
  Abstracts Due: September 18, 2017
  Notifications: October 11, 2017

-Master’s Education Conference
  Call for Abstracts: September 1, 2017
  Abstracts Due: November 1, 2017
  Notifications: December 1, 2017

-CNL Summit
  Call for Abstracts: September 1, 2017
  Abstracts Due: November 1, 2017
  Notifications: December 1, 2017

For information and details on how to submit an abstract, go to [http://www.aacnnche.edu/conferences/call-for-abstracts](http://www.aacnnche.edu/conferences/call-for-abstracts).

Please direct questions to Conference Manager Kristin Downs at kdowns@aacnnche.edu or (202) 463-6930 ext. 232.
LISA ROSENBERG, PhD, MSN, RN
Associate Dean of Students
Rush University College of Nursing
Chair, NursingCAS Advisory Group
Member, AACN Diversity and Inclusion Committee

Dr. Lisa Rosenberg has worked in nursing education and administration for over 30 years. She has been employed at Rush University College of Nursing for over 26 years in numerous academic administrative positions, including associate dean of academic affairs and currently as associate dean of students. She is an associate professor in the Department of Community, Systems, and Mental Health Nursing and the Graduate College. Dr. Rosenberg currently is the chair of AACN’s Nursing Centralized Application Service (NursingCAS) Advisory Group.

Notably during her time at Rush, Dr. Rosenberg was actively involved in the development of the direct entry master’s and systems leadership DNP programs as well as the creation of a CON department of admissions. Over her career she has successfully written and implemented numerous grants for funding diverse and disadvantaged students, including six Robert Wood Johnson Foundation-New Careers in Nursing awards. This work toward diversifying the student body has led to sustainable changes in the recruitment and retention of diverse students at Rush.

Dr. Rosenberg has published numerous articles on topics ranging from nursing education to humor and is often invited to speak nationally on nursing admissions and diversity issues.

1) What motivated you to enter the nursing profession?

I was always interested in the human biological sciences and caring for “sick” others. I was the first in my family to attend a four-year university and thought nursing would be a good fit for me, specifically psychiatric nursing. I tell prospective nursing students today you only need to understand two things about yourself to know if nursing is right for you: 1) You must be interested in and good at the biological sciences and 2) you find it rewarding to care for people at their most vulnerable. The rest is 51 flavors or 1 flavor of whatever you like. I have always been passionate about psychiatric-mental health nursing and never wavered.

2) Why is diversity an important issue for you?

A broadly diverse group of people who share ideas, listen to each other, empathize, and collaborate have the power to make things better. As a team they create better health outcomes, better research, more inclusive environments. It means, “everybody in, nobody out.” I am quoting a Chicago icon, Quentin Young, MD, a lifelong advocate for social justice in health care. Though Dr. Young used that phrase in support of universal health care, its application to diversity and inclusion seems fitting. I have had the privilege of being part of Rush’s diversity efforts for the last several years and the continued commitment to increase the number of diverse healthcare clinicians and leaders. The disparities in health outcomes in our country require our utmost attention and the best solutions will be derived from diverse teams of health care providers and researchers.

3) What goals do you have as a new member of AACN’s Diversity and Inclusion Committee?

I am excited to be a member of the committee as it brings together an amazing group of nursing leaders to progress the work of diversity and inclusion among the AACN member schools. Identifying and promoting best practices to recruit, retain, and graduate diverse students, engaging faculty and deans to tell their success stories related to diversity and inclusion, and increasing the diversity of our nursing faculty are just a few of the goals that are shared among the committee members.

4) What has been the effect of Rush’s NCIN project at the school?

New Careers in Nursing (NCIN) was a national scholarship program of the Robert Wood Johnson Foundation and AACN meant to expand enrollment in schools of nursing while enhancing diversity in the workforce. Scholarships of $10,000 were awarded to selected underrepresented students. These students also were engaged in a mentoring relationship and various leadership activities throughout their matriculation. Through these grants, Rush CON was able to generate sustainable scholarship funds for diverse students, create a mentorship program with an existing organization, provide an extensive orientation for all new students that includes a segment on diversity and inclusion, and implement best practices to recruit diverse students. Several of these students are already pursuing their doctoral degrees. NCIN was an amazing experience to be a part of and it has had a profound and lasting effect at Rush.

5) Can you tell us about your mentorship program at Rush?

With the success of the NCIN mentoring program, I wanted to have a

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nurse mentor available to all students in the final year of their program. The Rush prelicensure program already had a longstanding system of matching incoming to second year students. This is helpful with the initial adjustment to the nursing program itself, i.e., how to study, prepare for clinical, etc. Once students get into their second year of the program they are thinking about NCLEX and where they might work, interviewing for a job, and furthering their education. This requires a different type of mentor and that is where THRIVE comes in. THRIVE (promoting Transformation, Health, Responsibility, Independence, Values, and Education) is a CON Student Council (CONSC) led initiative that matches a second-year prelicensure student to a current DNP or PhD student. I initially worked with CONSC to set up the framework for the program and now it is completely student run. It is always important to think about sustainability of a program so establishing it through the structure of the student council seemed to make sense. THRIVE was launched in fall 2014 with a small cohort of five mentee-mentor pairs. THRIVE now boasts 80 mentee-mentor pairs, all of whom communicate at least once per term with many sustaining their relationships long after graduation.

6) What are the biggest challenges facing the nursing profession when it comes to diversity?

Diverse students—and I am defining diversity in the broadest sense—need to see role models they can identify with whether among faculty or the nurses they work with as students. We need more diverse faculty in a time when we require more faculty period! More nursing schools should be encouraged to fully support a holistic admissions process and educate faculty and students on unconscious bias. Overall, we can embrace the concept of “cultural dexterity,” a term I recently heard Sheryll Cashin discuss. It is the capacity to see a person of another race, and within that race, as a three-dimensional human being. Everybody can work on “developing the skills to accept other people’s realities and other people’s identities.” This will not only make us more inclusive and welcoming to the diverse students who wish to join us but it enhances our care of patients, families, and communities.

7) What advice do you have for schools of nursing seeking to increase their number of diverse students?

I would first refer them to an article I co-authored for the *Journal of Nursing Education* that outlines the “diversity pyramid.” It is a conceptual planning model for increasing diversity that is matched to an institution and its resources. The foundation of the pyramid is an organizational commitment to attracting and retaining diverse students. The middle level addresses financial support for underrepresented students. From the top of the pyramid one chooses appropriate media and relational tactics necessary to attract the underrepresented students a program seeks. All three elements of the pyramid—organizational commitment to diversity, significant financial support, and a targeted use of resources—play important and sequential roles in building a sustainable diversity initiative.

8) When did you first get involved in the NursingCAS initiative?

Rush University College of Nursing was an early adopter of NursingCAS in 2010 for our prelicensure program. In 2011, we added our graduate programs as well, and we adopted NursingCAS as our only application. The director of NursingCAS, Caroline Allen, has always been open to feedback, to improve the NursingCAS product. As I have never been shy about giving feedback she eventually asked if I would like to be on the advisory group. Today I serve as the chair of that group.

9) Why is NursingCAS important to the profession and to academic progression?

NursingCAS was developed to maximize capacity in schools of nursing and fill available seats. It is also important in providing accurate data necessary to identify workforce trends and inform public policy decisions. That said, the efficiency and ease of use it provides to both the school and the applicant is excellent. NursingCAS also has an informational directory of its schools on the website so prospective students and applicants who are not familiar with your school may discover you because they are searching the site for a certain type of program. Bottom line, the more schools that use NursingCAS, the easier it becomes for the applicant to find and apply to nursing school.

10) What is the best way for schools to learn more about NursingCAS?

The NursingCAS website is very comprehensive (www.mynursingcas.org). Many of the AACN-sponsored meetings have presentations about NursingCAS and a booth attendees can visit. Also, there are a few local events held each year that bring together prospective and current users. Caroline Allen at AACN (callen@aacn.nche.edu) is always happy to speak with anyone who has questions about NursingCAS and can schedule a meeting for your school to learn more.
California State University East Bay is searching for pediatric or maternity or medical-surgical, tenure-track faculty. We prefer candidates with successful teaching experience at the university level, must and have a doctoral degree, be eligible to RN license and BRN faculty approval. CSUEB is an Equal Opportunity Employer. Full description: https://apply.interfolio.com/42010”

Patty Hanks Shelton School of Nursing

Hardin-Simmons University (HSU) was established in 1891 as a private, coeducational, liberal arts university. Affiliated with the Baptist General Convention of Texas and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, students of all faiths, ethnicities, races, and walks of life are welcome. Located in Abilene, Texas, HSU is a large community with a small-town feel.

The Patty Hanks Shelton School of Nursing (PHSSN) is a consortium of Hardin-Simmons University and McMurry University. PHSSN offers traditional and online educational opportunities in nursing. HSU invites applications for three educational opportunities in nursing. PHSSN offers traditional and online educational opportunities in nursing. HSU invites applications for three educational opportunities in nursing.

QUALIFICATIONS FOR THE FACULTY POSITIONS

Non-tenure track graduate faculty.

Additional qualifications include:
1. Assistant Professor graduate faculty
   • Have experience in one of the following:
     • Family Nurse Practitioner (DN) preferred
     • Nursing Education
2. Instructor/Assistant Professor Undergraduate faculty
   • Have experience (3 years or more) in one of the following clinical practice areas:
     • Psychiatric/Mental Health Nursing
     • Maternal and Child Health Nursing
     • Community/Public Health Nursing

Qualified candidates should submit: (1) HSU Application, (2) letter of application, (3) statement of teaching philosophy that includes an integration of faith with learning, (4) current curriculum vitae, (5) official graduate transcripts, (6) sampling of recent teaching evaluations, (7) Certifications, and (8) three letters of reference (at least one of the letters should address teaching effectiveness). Applications will be reviewed immediately and will be accepted until the position is filled. Please submit your application to careers@hsutx.edu. Full position and application information can be found at https://www.hsutx.edu/employment/applicants/faculty/

HSU does not discriminate on the basis of race, color, age, sex, disability, genetic information, national or ethnic origin in employment opportunities, in keeping with applicable state and federal law. HSU is committed to maintaining a safe and secure campus environment and protecting the university’s financial and physical assets. Therefore, Hardin Simmons University conducts background checks. Depending on the position applicants may also be required to consent to a credit check as part of the background check process. As a non-profit institution of higher education committed to Christian faith and values, the University exercises its rights under state and federal law to use religion as a factor in making employment decisions. Minorities and women are encouraged to apply.

Assistant Professor of Nursing

SUMMARY:

The Assistant Professor of Nursing is responsible for instructing undergraduate courses in Nursing, as well as courses for non-majors, maintaining an active program of scholarship, providing service as required, and engagement in professional development.

RESPONSIBILITIES:

Teaches courses equivalent to 12 semester hours per semester in accordance with relevant academic policies. Instructs in the theoretical and clinical aspects of nursing practice. Provides service through committee work, academic advising, and other duties as assigned (e.g., curriculum development, outcomes assessment, recruitment, retention, program review, etc.). Participate in nursing curriculum development in conformity with objectives of the nursing program and accreditation standards. Maintains an active program of scholarship as evidence of professional accomplishment, including, but not limited to, seeking extramural funding opportunities. Engages in continued professional development and appropriate scholarly activity for academic rank and practice certification/licensure. Provides feedback and grades to students on a timely basis. Meets deadlines set by the Registrar’s office for grading, including midterms and finals. Serve as an academic advisor for nursing students and assist the nursing
program in recruitment and retention efforts. Participates in program, division and faculty meetings. Assist in the preparation of reports required by the national and state accrediting agencies. Attends Fall Convocation, Honors Convocation, Common Dialog Day, and Commencement on Adrian campus. Participates in faculty and university activities in the weeks prior to and following the academic year. Other duties and responsibilities as assigned by the program coordinator, director of nursing or dean.

**REQUIREMENTS:**
Masters' degree in nursing required, doctorate in nursing preferred or an appropriate related discipline. Collegiate-level teaching experience. Current unencumbered license to practice as a registered nurse in the State of Michigan. Demonstrated expertise in the area of nursing practice for the assigned courses. Demonstrated teaching experience and scholarly achievement for academic appointment. Must be committed to teaching excellence in a liberal arts environment.

**APPLICATION PROCESS:**
Qualified candidates are invited to send their cover letter, Curriculum Vita/resume, list of professional references to shujobs@sienaheights.edu. In the subject line of the email, please reference the job title of this position to ensure timely review and distribution of your materials. Review of application materials will begin immediately and continue until the position is filled. EOE

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**SOUTH CENTRAL COLLEGE (MN)**

**Nursing AD Faculty Instructors**

South Central College, a proud member of the Minnesota State System of Colleges and Universities, is currently seeking Nursing Faculty Instructors who are dedicated to excellence in teaching who desires to become part of a creative, vibrant, student-centered learning community.

**Why Work For Us?**
We are a passionate and talented community of educators, staff, and students who are driven to succeed and looking to grow our talented team with the addition of a positive and motivated Nursing Instructors! Visit our website at www.southcentral.edu

Salary range is based on experience and qualifications.

The State of Minnesota offers a comprehensive benefits package including low cost medical and dental insurance, employer paid life insurance, short and long term disability, pre-tax flexible spending accounts, retirement plan, tax-deferred compensation, generous vacation and sick leave, and 11 paid holidays each year!

**Who May Apply?**
Open to all qualified Job seekers who are interested in working with a dynamic and diverse culture in full time, unlimited positions on two beautiful campuses in North Mankato and Faribault Minnesota.

**How to Apply?**
For additional information about the position and application process, go to http://www.southcentral.edu/jobs

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**UNIVERSITY OF MIAMI (FL)**

**Assistant Professor of Clinical**

The School of Nursing and Health Studies at the University of Miami is seeking a full-time, non-tenure earning track faculty member. Candidate must possess a Doctorate Degree in Nursing or related field, 3-5 years’ experience in clinical practice required, and teaching experience preferred.

Responsibilities will include: teaching in the Nurse Anesthesia BSN-DNP program, and other graduate programs, academic advising, participation in research, simulation, and other academic activities. Seeking a candidate with excellent communication and organizational skills, motivated, advanced critical thinking skills, with proven teaching and leadership ability. Applicant should also demonstrate interest in multiple aspects of nurse anesthesia practice, research, and policy.

Applicant must submit letter of interest, curriculum vitae, and three professional references. All materials should be sent to: Attn: Search Committee, Mrs. Zuzer Calero, School of Nursing & Health Studies, PO Box 248153, Coral Gables, Florida 33124-3850. Email: zcalero@miami.edu.

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**Psychiatric Mental Health Nursing Faculty**

The School of Nursing and Health Studies at the University of Miami is seeking a full-time faculty member to teach psychiatric mental health nursing. The candidate must possess an MSN degree as a Psychiatric Nurse Practitioner or Clinical Nurse Specialist and be currently nationally certified in PMH at the advance practice level. Experience of 5 plus years in psychiatric mental health clinical practice and a doctoral degree in nursing or a related field are required. Teaching experience is preferred.

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Opportunities

Responsibilities include teaching in the undergraduate and graduate Post-MSN Psychiatric Mental Health Certificate Program. We are seeking a candidate with excellent communication and organizational skills, motivated, advanced critical thinking skills, with proven teaching and leadership ability. Applicant should also demonstrate interest in multiple aspects of psychiatric mental health nursing practice, research, and policy.

Applicant must submit letter of interest, curriculum vitae, and three professional references. All materials should be sent to: Attn: Search Committee, Mrs. Zuzer Calero, School of Nursing & Health Studies, PO Box 248153, Coral Gables, Florida 33124-3850. Email: zcalero@miami.edu.

The University of Miami offers competitive salaries and a comprehensive benefits package including medical and dental benefits, tuition remission, vacation, paid holidays and much more. The University of Miami is an Equal Opportunity/Affirmative Action Employer.

**VANDERBILT UNIVERSITY (TN)**

Vanderbilt University School of Nursing (VUSN) invites applications for a full-time faculty position in the Master of Science in Nursing program.

Positions are 12-month, non-tenure appointments at rank commensurate with experience. Scholarship related to advanced practice is expected, and clinical Practice opportunities are available.

**Current Faculty Openings** in the following specialties:

- Psychiatric-Mental Health Nurse Practitioner (Lifespan)

VUSN’s PMHNP specialty is ranked #2 in the 2018 US News and World Report rankings. VUSN is a leader in education, research/scholarship, and currently ranked 15th in 2018 by US News and World Report for schools of nursing. There is exceptional informatics support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN program is the largest with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. The specialty curriculum is implemented in a blended format with concentrated face-to-face sessions and online learning activities between sessions, which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

**Qualifications:**

- A doctorate in nursing or related field
- National board certification
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
- A commitment to working with diverse populations
- Three years high-quality formal teaching experience in an advanced practice program preferred
- Substantive advanced practice clinical experience with five years preferred in area of teaching

Apply at [http://www.nursing.vanderbilt.edu/facultystaff/employopp.html](http://www.nursing.vanderbilt.edu/facultystaff/employopp.html). Inquiries are confidential.

OPPORTUNITIES continued from page 7
Opportunities

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Nurse Practitioner faculty position. The successful candidate will be responsible for teaching advanced nursing students, supervising students at clinical training facilities, and imparting cognitive, affective, critical thinking and psychomotor skills appropriate for the practice of advanced professional nursing.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 992636.

Or apply here: www.nsujobs.com/applicants/ Central?quickFind=80790

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu for information about our programs.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

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The College of Nursing at Nova Southeastern University is inviting applications for a full-time Administrative Director position for Doctoral Programs on the Palm Beach Campus. This is a key leadership and administrative position under the direction of the Associate Dean, responsible for overall development and coordination of all Doctoral Programs. Faculty rank will be determined at the time of hire.

The position requires a current Florida Nursing License, a Doctoral Degree in Nursing (Ph.D. or Ed.D. is preferred) or closely related field, 8 years of related experience, including teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 995155.

Or apply here: www.nsujobs.com/applicants/ Central?quickFind=81355

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The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 995703.

Or apply here: www.nsujobs.com/applicants/ Central?quickFind=81073

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

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Or apply here: www.nsujobs.com/applicants/ Central?quickFind=81355

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Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE
Opportunities

DNP FACULTY
Palm Beach

The College of Nursing at Nova Southeastern University is inviting applications for a full-time DNP faculty position. The successful candidate will be responsible for teaching advanced nursing students, overseeing student DNP projects and working with IRB.

The position requires a current Florida Nursing License, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience.

Please visit our jobsite at www.nsujobs.com and search for position number 993238.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=81107

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu for information about our programs.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

Coordinator of Clinical Services/
Nurse Practitioner Faculty/APRN
Palm Beach

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Coordinator of Clinical Services position for the APRN Program on the Palm Beach campus. This is a key administrative position under the direction of the Program Director, responsible for the overall development and coordination of Clinical Services for the Palm Beach APRN program. Faculty rank will be determined at the time of hire.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, including clinical experience, teaching, and research experience.

Please visit our jobsite at www.nsujobs.com and search for position number 992903.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80090

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

ABOUT SYLLABUS

Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to Syllabus, AACN, One Dupont Circle, Suite 530, Washington, DC 20036.

Managing Editor: William O’Connor

 Contributing Editor: Robert Rosseter, Chief Communications Officer

Space in Opportunities is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications.

The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

Rates: The classified ad rate is $10 per line for AACN members; $12 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Sonja Bradfield (sbradfield@aacn.nche.edu).