AACN CHAMPIONS HEALTH CARE ON CAPITOL HILL

As part of AACN’s Spring Annual Meeting, more than 75 chief academic officers of AACN member schools and nearly 200 students met with representatives from 130 Congressional offices to connect on pressing federal priorities impacting the nation’s health. In a bipartisan effort, AACN advocates urged Congress to oppose cuts to non-defense discretionary programs, such as the ones proposed in President Trump’s FY 2018 budget blueprint. They also asked legislators to cosponsor the Title VIII Nursing Workforce Reauthorization Act (H.R. 959) and the Home Health Care Planning Improvement Act (S. 445) to ensure access to high-quality nursing care. AACN Grassroots Network members also took action online, sending 707 messages to 223 offices in both chambers of Congress reiterating these requests.

Member deans, students, and 50 staff from Congressional offices attended AACN’s Spring 2017 Congressional Reception, which took place on March 20 in the Rayburn Foyer on Capitol Hill. Attending the reception and offering remarks were Representatives Dave Joyce (R-OH), Susan Bonamici (D-OR), Louie Gohmert (R-TX), Walter Jones (R-NC), and Brad Sherman (D-CA).

Students and deans from Texas schools pose with Rep. Louie Gohmert (center).

Rep. Suzanne Bonamici (2nd from left) with Board Chair Juliann Sebastian (left), President and CEO Deborah Trautman (2nd from right) and Board Chair-Elect Ann Cary.

Rep. Walter Jones meets with a student.

Students enjoying the reception on Capitol Hill.
CALL FOR NOMINATIONS: NEW ERA FOR ACADEMIC NURSING AWARD

This inaugural New Era for Academic Nursing Award recognizes AACN member institutions that have successfully implemented recommended strategies from AACN’s report *Advancing Healthcare Transformation: A New Era for Academic Nursing*. The awards committee seeks submissions that represent the full spectrum of AACN member institutions, including nominations from small schools and private schools.

This award will be presented for the first time at the 2017 AACN Fall Semiannual Meeting in Washington, D.C. Nominations are due June 30, 2017. Visit AACN’s Website for complete information.

AACN MEMBERSHIP APPROVES POSITION STATEMENT ON DIVERSITY, INCLUSION, AND EQUITY IN ACADEMIC NURSING

During the business meeting of AACN’s Spring Annual Meeting (held March 20, 2017 in Washington, DC), members voted to adopt the Position Statement on Diversity, Inclusion, and Equity in Academic Nursing.

The statement is the product of the efforts of AACN’s Diversity & Inclusion Advisory Group, chaired by Dr. Carolina Huerta from the University of Texas Rio Grande Valley.

As the collective voice for academic nursing, the values of diversity, inclusion, and equity are central to advancing AACN’s mission. This new position statement, which replaces the association’s 1997 position on Diversity and Equality of Opportunity, illustrates how advancing diversity, inclusion, and equity is linked to improving the quality of nursing education, addressing healthcare inequities, and advancing civic leadership and engagement.

UPCOMING AACN WEBINARS

**April 5**
Academic-Practice Partnerships to Improve the Health of Populations
2:00 - 3:00 pm (ET)
View Webinar Details

**April 6**
How to be a Manuscript Reviewer
2:00 - 3:00 pm (ET)
View Webinar Details

**April 11**
Ask Dr. Melnyk: Winning Grant Writing Strategies
4:00 - 5:00 pm (ET)
View Webinar Details

**April 20**
Evidence-based Guidelines for Online Course Enrollments
2:00 - 3:00 pm (ET)
View Webinar Details

**May 11**
Interprofessional Care Coordination of the Complex Patient
2:00 - 3:00 pm (ET)
View Webinar Details

UNIVERSITY OF MARYLAND SCHOOL OF NURSING PRESENTED WITH ADVOCATE OF THE YEAR AWARD

At AACN’s Spring Annual Meeting, Government Affairs Committee Chair Dr. Anita Huft (right) presented the University of Maryland School of Nursing (UMSON) with AACN’s Advocate of the Year Award. This award is presented annually to one AACN member school for outstanding efforts to advance nursing education, practice, and research. Shown here accepting the award on behalf of the UMSON is Stephanie White (left) and Dr. Jane Kirschling (center).

NORMA MARTINEZ ROGERS RECEIVES DIVERSITY LEADERSHIP AWARD

At the Spring Annual Meeting, Dr. Norma Martinez Rogers (right, with AACN Board Chair Juliann Sebastian), professor at the University of Texas Health Science Center at San Antonio School of Nursing, received the Nurse.com by OnCourse Learning Lectureship Award for Diversity, Inclusion, and Sustainability in Nursing Education. Dr. Rogers was cited for her contributions to increasing the number of diverse nurses and interprofessional healthcare providers, and providing cultural competence programming.

For an interview with Dr. Rogers, see page 4 of this issue of Syllabus.
PRACTICE LEADERSHIP NETWORK — EXPERTS, NETWORKING, AND MORE!

Denise Schentrup, DNP, ARNP-BC, Associate Dean for Clinical Affairs, University of Florida College of Nursing; Family Nurse Practitioner, Archer Family Health Care

AACN’s Practice Leadership Network (PLN) is interested in expanding its reach to all AACN member schools that have a faculty practice. The mission of the PLN is to create a network of schools and their faculty who administer faculty practice programs and those actively engaged in faculty practice. This network provides information, networking, and professional development for participating faculty. The network brings peer professionals together to share best practices surrounding faculty practice. As a member, faculty have the opportunity to participate in leadership positions within the PLN. We encourage every school with a faculty practice to sign up at least one representative to this important network to foster and expand nurse-led faculty practice programs.

Every year, the PLN hosts the Faculty Practice Pre-Conference at the Doctoral Conference. This year’s event in Coronado, CA was full of dynamic speakers supporting nurse-led teams and faculty practice. The conference started with a fantastic speaker, Kenneth Klingensmith, Managing Partner of Healthcare Revenue Group, LLC. His presentation focused on how we as nurses can maximize reimbursement in our practices. It was so enlightening to see how we can contribute to the bottom line in practice settings. This tied in with a presentation by Dr. Amy Barton (University of Colorado), Dr. Christina R. Esperat (Texas Tech University Health Sciences Center), and Dr. Patti Vanhook’s (East Tennessee State University) on different models of faculty practice that have, over time, became self-sustainable models of care. Teresa Gardner and Dr. Paula Meade led an inspiring discussion of their mobile health unit, the Health Wagon.

The conference concluded with a fun and interactive presentation by Dr. Bernadette Melnyk, Dean of the College of Nursing, Vice President for Health Promotion, and Chief Wellness Officer at The Ohio State University. Her passion and vision for promoting health and wellness in all settings was the highlight of the conference.

For more information, go to: http://www.aacn.nche.edu/networks/pln/home

ELNEC CELEBRATES 17 YEARS OF EDUCATING FACULTY, PRACTITIONERS, AND RESEARCHERS

For the past 17 years, the End-of-Life Nursing Education Consortium (ELNEC), a partnership between AACN and the City of Hope National Medical Center, has been the leader in developing, disseminating, and advancing palliative care education throughout every state in the U.S. and in 91 countries. Today, over 21,000 nurses and other members of the interprofessional team have attended one of 197 national/international courses. Courses in 2017 will be held in San Francisco, CA, Savannah, GA, Denver, CO, Omaha, NE, Minneapolis, MN, and Niagara Falls, NY.

If you teach in an undergraduate nursing program, the brand new ELNEC-Undergraduate online curriculum is now available. Since it went live in January, there have been over 8,200 individual enrollments to view the 6 modules within ELNEC-Undergraduates.

For further information on 2017 ELNEC courses and the new ELNEC-Undergraduate project, including a short overview video, and testimonials from deans, faculty, and students, go to www.aacn.nche.edu/ELNEC.
1) When did you first become interested in eliminating health disparities among vulnerable populations?

I don’t know exactly when I became interested in this population, as my parents were very much involved in the community of the housing project where we lived. While in nursing school I became interested in helping those who lived in the housing projects and were the underserved. As I became more involved in my profession I advocated for access to healthcare for the underserved.

2) What is the Medicaid and CHIP Payment and Access Commission (MACPAC)?

After a rigorous selection process I was appointed by the U.S. Government Accountability Office to be a member of the Medicaid and CHIP Payment and Access Commission, which will examine how Medicaid physician pay affects access to care by Medicaid patients and those in the Children’s Health Insurance Program, among other issues.

3) What is your role as a commission member of MACPAC?

The statute called for the creation of a non-partisan federal agency to conduct policy and data analysis relevant to Medicaid and CHIP, and make recommendations to Congress and the Secretary of Health and Human Services about the programs. Broadly, this means that MACPAC is a trusted source for in-depth analysis of Medicaid and CHIP issues and an apolitical voice in health policy debates. MACPAC’s policy and data analysis takes the form of reports issued to Congress by March 15 and June 15 each year (the Commission may make additional reports).

4) What is the mission of the International Association of Latino Nurse Faculty?

Provide a venue for communication among members; assist members in professional development; encourage and support research efforts among members; advance nursing education and promotion; foster junior faculty in their roles and mentor as needed; act and speak on health-related issues with government officials as needed or requested.

5) Why are initiatives like AACN’s Minority Nurse Faculty Scholars Program important?

The program provides financial support to those minorities who most likely need it. It highly motivates these minority graduate students to strive for excellence. It gives these minority graduate students an opportunity to showcase their scholarship, leadership skills, and commitment to being a nurse educator.

6) What advice do you have for nurses considering a faculty career?

Be committed, understand that you have to work hard and it is not just an 8 to 5 job, be a team player, learn to collaborate, continue to advance your knowledge, understand research and scholarship, be patient, learn to be a role model and advocate for students, get a mentor.

7) What success have you found with the Hispanic nursing student mentoring program at UTHSC at San Antonio?

The majority of the students who are mentored throughout their nursing education go on to an advanced nursing degree.

Continued on page 5
8) Did you have any mentors yourself early in your nursing career?

My first mentor was Janie Menchaca Wilson who was the first Mexican-American to get a PhD in nursing. I have had several mentors throughout my career but the most significant is Dr. Antonia Villarruel who is the Dean of the School of Nursing at Penn.

9) What are the biggest healthcare challenges facing at-risk populations?

Lack of access to healthcare, cost of healthcare, not being able to pay for prescription drugs, language barriers, lack of understanding differences in cultures by healthcare providers, healthcare providers not taking into consideration the social determinants of health when treating the at-risk population.

10) What are some of the more important steps AACN member schools can take to ensure that their learning environments are diverse and inclusive?

Invite and hire minorities to play leading roles in member schools. AACN should have a task force or committee of minorities to discuss the issues we see and make recommendations for resolving them.

AACN Mourns the Loss of Faye Abdellah, Founding Dean of the Graduate School of Nursing at the Uniformed Services University of Health Sciences

AACN is mourning the loss of Dr. Faye Glenn Abdellah, founding Dean of the Uniformed Services University of the Health Sciences (USU) Daniel K. Inouye Graduate School of Nursing (GSN), and retired Rear Admiral of the U.S. Public Health Service (USPHS), who passed away February 24 at the age of 97. Dr. Abdellah was a pioneer and internationally recognized leader in nursing, who is considered to be among the world’s most influential nursing theorists and public health scientists.

Dr. Abdellah earned a nursing diploma from the Ann May School of Nursing in Neptune, New Jersey, and her baccalaureate, master’s, and doctoral degrees from Columbia University. She authored more than 153 publications, including her seminal works, “Better Nursing Care Through Nursing Research” and “Patient Centered Approached to Nursing,” which changed the focus of nursing theory from disease-centered to patient-centered. She was the recipient of 12 honorary university degrees, and numerous awards, including the prestigious Allied Signal Award in 1989 and the Institute of Medicine’s Gustav O. Lienhard Award in 1992, all recognizing her innovative work in nursing research and health care.

Dr. Abdellah was the first nurse and the first woman to serve as Deputy Surgeon General and was the first nurse to hold the rank of Rear Admiral (upper half). Her leadership abilities resulted in many remarkable accomplishments, including the development of the first tested coronary care unit. Dr. Abdellah was renowned as an expert in health policies related to long-term care, mental retardation, the developmentally disabled, aging, hospice, and AIDS.

In 1989, she retired from the Public Health Service, and shortly thereafter, Congress directed the initiation of a demonstration program at USU for the preparation of family nurse practitioners to meet the needs of the uniformed services. Dr. Abdellah stepped forward to assist with the establishment of the GSN in 1993 and, under her leadership, the GSN grew from a single master’s degree program with two students to a fully accredited graduate school.

Dr. Abdellah was a charter Fellow in the American Academy of Nursing, later serving as the Academy’s President, and in 1994 she was one of the first Fellows to receive the Academy’s highest honor, the Living Legend’ Award. In 1999, she was elected to the Hall of Fame for Distinguished Graduates and Scholars at Columbia University, and the following year, was inducted into the National Women’s Hall of Fame for a lifetime spent establishing and leading essential healthcare programs for the nation.

In 2001 she received the “Breaking Ground in Women’s Health Award”, and in 2012, she was inducted into the American Nurses Association Hall of Fame. Dr. Abdellah retired from USU in 2002 after 49 years of service to the Federal government and the nation.

“My Abbiah is a nursing icon for leadership in education, research, practice, and health policy. She has influenced almost every aspect of nursing and public health. Like Florence Nightingale, she has been a beacon of light for future generations and has provided vision for the science and the practice of nursing. I was privileged to meet her when I was a new graduate and have viewed her as a mentor throughout my career. Her influence will live on as an inspiration to uniformed officers and health professionals,” said Dr. Carol Romano, dean of the Daniel K. Inouye Graduate School of Nursing.

The Graduate School of Nursing, in collaboration with the USPHS, is planning a memorial tribute to honor Dr. Abdellah and the nearly half-century of her extraordinary contributions to the nation.
ADAMS STATE UNIVERSITY (CO)

Director of Nursing Education Program - Tenure Track (assistant, associate, or full professor based on qualifications). Adams State University, a federally designated Hispanic Serving Institution in rural southern Colorado, is seeking an experienced and enthusiastic educator with significant prior leadership experiences to serve as the Nursing Program Director. For a complete position description, qualifications, and application instructions please visit http://www.adams.edu/administration/hr/nursingprogramdirector.pdf

GEORGIA BAPTIST COLLEGE OF NURSING OF MERCER UNIVERSITY

Georgia Baptist College of Nursing invites applications for a full-time, 12-month, tenure track faculty position. Main teaching responsibilities will be in the undergraduate (BSN) degree program, along with a small percentage of didactic teaching in the graduate program. Additional responsibilities in service and scholarship are required.

Georgia Baptist College of Nursing is located on Mercer University’s Cecil B. Day Campus in Atlanta, GA and is one of four academic units within the Mercer Health Sciences Center. The campus is located within close proximity to multiple acute care hospitals, the Centers for Disease Control and Prevention, and other healthcare and academic institutions. The Atlanta area provides an ideal environment for cultural and intellectual stimulation.

Required qualifications: 1) a PhD, DNP, or other nursing based doctoral degree is required (candidates with a PhD are highly preferred) and 2) unencumbered license to practice as a registered nurse in Georgia.

This is a tenure track eligible appointment. Faculty rank commensurate with experience. Experience in academe is strongly preferred.

Position would begin on or after July 1, 2017.

Salary: Competitive and commensurate with qualifications and experience.

Review of applications begins immediately and will continue until the position is filled. A complete application will include a letter of interest, a current CV, and a statement of teaching philosophy. The names of three references with titles, business and e-mail addresses, and phone numbers should also be provided. Qualified applicants should submit applications to: https://www.mercerjobs.com/

All correspondence should be sent to the Chair of the Search Committee:
Dr. Helen Hodges
Professor – Georgia Baptist College of Nursing
3001 Mercer University Drive
Atlanta, GA 30341
678.547.6746

Selection of the final candidate is contingent upon successful completion of a criminal background check. AA/EO/Veterans/Disability

Georgia Baptist College of Nursing invites applications for a full-time, 12-month, tenure track faculty position. Primary teaching responsibilities will be in the doctoral degree programs (PhD and DNP). Additional responsibilities in service and scholarship are required.

Georgia Baptist College of Nursing is located on Mercer University’s Cecil B. Day Campus in Atlanta, GA and is one of four academic units within the Mercer Health Sciences Center. The campus is located within close proximity to multiple acute care hospitals, the Centers for Disease Control and Prevention, and other healthcare and academic institutions. The Atlanta area provides an ideal environment for cultural and intellectual stimulation.

Required qualifications: 1) a PhD, DNP, or other nursing based doctoral degree is required (candidates with a PhD are highly preferred) and 2) unencumbered license to practice as a registered nurse in Georgia.

This is a tenure track eligible appointment. Faculty rank commensurate with experience. Experience in academe is strongly preferred.

Position would begin on or after July 1, 2017.

Salary: Competitive and commensurate with qualifications and experience.

Review of applications begins immediately and will continue until the position is filled. A complete application will include a letter of interest, a current CV, and a statement of teaching philosophy. The names of three references with titles, business and e-mail addresses, and phone numbers should also be provided. Qualified applicants should submit applications to: https://www.mercerjobs.com/

All correspondence should be sent to the Chair of the Search Committee:
Dr. Susan S. Gunby
Professor – Georgia Baptist College of Nursing
3001 Mercer University Drive
Atlanta, GA 30341
678.547.6773

Selection of the final candidate is contingent upon successful completion of a criminal background check. AA/EO/Veterans/Disability

MURRAY STATE UNIVERSITY (KY)

Lecturer/Assistant Professor – Nursing

Summary: The School of Nursing and Health Professions has vacancies for three (3) Lecturers/Assistant Professors. Two (2) positions in adult or maternal/child, and one (1) position in mental health.

Responsibilities: Clinical and didactic teaching, recruitment and advising of students; participation on committees; university/regional service; scholarship.

Qualifications: Masters of Science in Nursing. Minimum of three years of clinical experience in adult health, maternal/child, or mental health as a registered nurse. Eligible for RN licensure in Kentucky.

Preferred: Preferred doctorate in nursing or related field; preferred teaching experience at the collegiate level; preferred experience in gerontology.

To apply please visit: http://www.murraystatejobs.com/postings/6317

Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer.

Continued on page 7
Notre Dame College of Ohio is a Catholic institution in the tradition of the Sisters of Notre Dame educating a diverse population in the liberal arts for personal, professional and global responsibility. The Division of Nursing shares in the College’s commitment to human dignity, concern for social justice in contemporary society and the pursuit of excellence as it educates nurse leaders for practice in the 21st century.

The Division of Nursing offers the following: Basic pre-licensure Baccalaureate program, post-licensure RN/BSN program and a graduate program offering an MSN specializing in Nursing Education. The post-licensure programs are offered online.

The Division of Nursing invites full-time faculty applicants with expertise in Adult Health, Medical/Surgical Nursing for appointments beginning in the Fall of 2017 semester. Faculty are expected to demonstrate a commitment teaching excellence and to the life of the college; assume teaching and faculty related responsibilities across all undergraduate programs, contribute to the Division of Nursing student leadership development activities; participate in curriculum development; and assessment of student outcomes measurements.

Notre Dame College is a non-tenure system that supports excellence in teaching, scholarship and community service.

QUALIFICATIONS

Master’s degree in nursing and 5 years clinical experience required. The candidate must hold an unencumbered RN license and be eligible for licensure in Ohio. Doctoral degree in nursing or closely related field and prior teaching experience in baccalaureate nursing program is preferred. Scholars in the human science, caring and critical social traditions of the discipline are encouraged to apply.

The Division of Nursing seeks excellence through inclusivity and invites members of underrepresented groups to apply.

Please e-mail curriculum vita and cover letter to careers@ndc.edu

PACE UNIVERSITY (NY)

Pace University’s Lienhard School of Nursing in the College of Health Professions seeks multiple Full-time Tenure Track Faculty Members to join our faculty at the Pleasantville (Westchester County) and New York City campuses.

About us:

The College of Health Professions was established in 2010 in an effort to showcase and expand health professions majors at Pace University. The College is made up of the Lienhard School of Nursing, the Pace University-Lenox Hill Hospital Physician Assistant Studies Department, and the Department of Health Studies (which includes the Communication Sciences and Disorders program along with the Bachelor of Science in Health Science. Additional programs in health studies are currently in development).

Our vision is to be recognized for our innovative leadership in education, practice, scholarship, and service to improve health and the health professions. Our mission is to educate and challenge diverse students for the health professions to be leaders, innovators and lifelong learners who will positively impact local, national, and global health. For more information, please visit www.pace.edu/chnp and www.pace.edu/lienhard.

Pace University is an exceptional setting for prospective faculty members seeking a collegial work environment, a focused teaching practice, and excellent scholarship support in New York. We provide unparalleled support in the form of:

• Scholarship support and opportunities, including conference support and consultants
• Released time to work on scholarship
• Faculty mentoring in teaching and scholarship
• Graduate assistants for research and teaching
• Competitive compensation package

Experience:

We seek four new tenure track faculty members to teach in our undergraduate nursing department. Candidates should have expertise caring for the following populations:

1. Women’s Health, Obstetrical and Neonatal Nursing
2. Gerontological Nursing
3. Behavioral Health Nursing
4. Adult Health Nursing

We seek one new tenure track faculty member to teach in our graduate nursing department.

Primary teaching responsibility will be in our Family Nurse Practitioner (FNP) program. Candidates must have a PhD (or related research doctorate), National certification as a FNP, graduate teaching experience, and evidence of commitment to scholarly development.

Our ideal candidates for all positions:

• Will be expected to contribute to research through publications and extramural funding.
• Will share a deep commitment to effective teaching, develop innovative courses, and mentor students.
• Will have a strong commitment to diversity, equity, and inclusiveness and actively promote diversity.
• Will be expected to engage in professional service within the University and beyond.

Recommended Experience:

All candidates must have a PhD, EdD, or other research doctorate(s). The ideal candidates will have:

• A minimum of three (3) years teaching and current clinical experience (Academic rank and salary is commensurate with educational preparation and experience).
• An active program of research, and a track record of publications and grant activity
• A background in evidence-based practice and cultural competence

How to apply:

E-mail cover letter and CV to nurseeducatorjobs@pace.edu. Application reviews will continue until the positions are filled.

Continued on page 8
A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

**SAN JOSE STATE UNIVERSITY (CA)**

The Valley Foundation School of Nursing: Assistant Professor or Associate Professor (Tenure-track), 2 positions

1. MENTAL HEALTH/PSYCHIATRIC NURSING (JOID# 23914)
2. MEDICAL-SURGICAL NURSING (JOID# 23913)

REQUIRED: A Doctorate in nursing (PhD, DNSc, DNP) or a related field (e.g., EdD, etc.) is required by start of appointment. A Baccalaureate or higher degree in nursing with a Master’s degree which includes coursework in nursing, nursing education, or administration with a (1) Mental Health/Psychiatric Nursing or (2) Medical-Surgical Nursing focus. Current physical and psychosocial assessment skills. Possession of, or eligibility for, RN licensure in California. Both positions require a minimum of 1 year recent experience (within 5 years) in (1) Mental Health/Psychiatric Nursing or (2) Medical-Surgical Nursing providing direct patient care. Clinical teaching applies toward direct patient care. One year of teaching experience in a registered nurse education program. Excellent written and oral communication skills, as well as the ability to work well with teams. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Full position announcements and instructions for applying are available at http://www.sjsu.edu/facultyaffairs/unit3/tenuretrack/Employment/index.html

SJSU is an Equal Opportunity/Affirmative Action employer committed to the core values of inclusion, civility, and respect for each individual.

**THOMAS JEFFERSON UNIVERSITY (PA)**

Dean, Jefferson College of Nursing, Thomas Jefferson University, Philadelphia, PA

Reports To: Provost, Thomas Jefferson University

Jeanne Joseph, Provost

Jefferson College of Nursing (JCN), nationally and internationally recognized for educating exceptional nurses, was founded in 1891 and now more than 125 years later offers a continuum of fully-accredited nursing degree programs, from baccalaureate through doctoral levels. Its distinguished educational programs combine research and technology with a dedication to compassionate and interdisciplinary care.

JCN is also one of six colleges dedicated to health sciences education and research within Thomas Jefferson University (TJU). JCN currently has 1,025 students enrolled in its programs, and the College is nationally ranked by US News and World Report as a top 100 graduate nursing program. It is also designated as a NLN Center of Excellence in Nursing Education.

Located in Center City Philadelphia, JCN is within walking distance of the Liberty Bell, world-renowned museums, performing arts centers and sports arenas. TJU is part of Jefferson Health, the fastest-growing health system in the region with three hospitals in downtown Philadelphia - Thomas Jefferson University Hospital, Jefferson Hospital for Neuroscience, and Methodist Hospital.

With significant opportunities for interdisciplinary education and its foundation in a patient-centered model of health care education TJU brings future nurses, pharmacists, physicians, therapists, and technologists into the same classrooms and simulated clinical settings.

The Jefferson Center for InterProfessional Education (JCPE) is an internationally recognized model for collaborative educational practice, setting the standards for team-based training and developing evidence to support and implement IPE. Training together using the latest technologies in realistic environments gives students the knowledge, experience, and mindset to be successful members—and leaders—of the integrated healthcare team.

Thomas Jefferson University has a long and proud history of contributing to the national healthcare workforce. As a scholarly community, the University welcomes people of all racial, ethnic, cultural, socio-economic, national and international backgrounds, diversity of thought, pedagogy, religion, age, sexual orientation, gender/gender identity, political affiliation and disability.

**Qualifications & Experience**

The successful candidate for this position will be a talented leader and change agent in an academic institution with similarity to TJU and JCN, especially relative to innovation and interdisciplinary education. The Dean will oversee Bachelor’s, Master’s, and Doctoral degree programs at the main campus and will also lead all nursing degree programs at Jefferson’s Aria and Abington campuses. She will be a leader who fosters a culture of transparency, support, and excellence is highly desirable. The specific qualifications we are seeking include the following:

- Doctorate in Nursing or related discipline from an accredited institution. Master’s degree preparation in nursing.
- License to practice professional nursing in the Commonwealth of Pennsylvania.
- Minimum of five years of academic leadership experience at a professional rank in a college or university setting or equivalent experience.
- Evidence of leadership in and contributions to professional organizations at the national or international levels.
- Evidence of external funding for demonstration projects and/or research endeavors.

**To Apply:** All inquiries, nominations/referrals, and resumes with cover letters should be sent electronically and in confidence to: Lyn Brennan (email: lbrennan@heidrick.com) CC: erodrigues@heidrick.com

Continued on page 9
opportunities continued from page 8

university of california, davis

associate dean for research

The Betty Irene Moore School of Nursing at UC Davis seeks to hire a visionary and dynamic associate dean for research to lead the school’s research program and serve as a member of its senior leadership team.

The Betty Irene Moore School of Nursing at UC Davis was founded in 2009 with a $100 million grant from the Gordon and Betty Moore Foundation. Through this financial support and a shared vision to advance health, faculty, students and staff aggressively launched a research program focused on improving health and reshaping health systems in partnership with communities served. Together, they work to confront the barriers to population health and the challenges burdening health care in the U.S. Researchers strive to assure that prevention and care places individuals, their families and their communities at the center of all they do.

This UC Davis position provides a number of unique opportunities to:

• lead the development of a young research program focused on rapidly and effectively improving care
• join a creative faculty and further develop and hire tenure-track research faculty over the next five years
• receive dedicated research staff support at both the school and university levels
• participate in transdisciplinary collaboration with researchers throughout UC Davis
• earn a generous compensation package that includes relocation and start-up funds
• work from a brand-new, state-of-the-art facility, Betty Irene Moore Hall, which is designed to sustain our vision of innovation

UC Davis Health includes the School of Nursing, the School of Medicine, a 619-bed acute-care teaching hospital and a 1000-member physician practice group. It is home to a National Cancer Institute-designated Comprehensive Cancer Center, an international neurodevelopmental institute, a stem cell institute and a comprehensive children’s hospital. Other nationally prominent centers focus on advancing telehealth, improving vascular care, eliminating health disparities and translating research findings into new treatments for patients. Together, they make UC Davis a hub of innovation that is transforming health for all.

For full position descriptions and to apply, visit http://nursing.ucdavis.edu/ourteam/join.

UC Davis is an affirmative action and equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff and students.

university of california, los angeles

school of nursing

associate dean for research and adrienne h. moseley endowed chair

recruitment period

open date: january 9, 2017
open until filled with final close date: april 1, 2017

the ucla school of nursing is seeking a visionary nurse scientist to enhance and promote innovative research and the highest standards of scholarly excellence.

the UCLA School of Nursing invites applicants for the position of Associate Dean for Research and Endowed Chair in the UCLA School of Nursing. This is a full-time position with 50 percent effort as Associate Dean of Research and the remaining 50 percent effort at the Associate or Full Professor rank expected to engage in teaching, research, and university and public service.

The Associate Dean reports to the Dean of the School of Nursing and is responsible for the strategic direction of the School’s research enterprise. As a member of the School of Nursing leadership team, the Associate Dean for Research will be expected to represent the School’s research interests within the UCLA Health System and with the other UCLA Health Sciences schools, including the Schools of Medicine, Dentistry, and Public Health. In addition, the Associate Dean for Research will liaison with colleagues from other schools and departments across the UCLA campus, with campus Centers of Excellence, and other campus research centers. Finally the Associate Dean for Research will represent the School of Nursing at research venues in the Los Angeles area, as well as nationally and internationally.

requirements

candidates must have 1) an earned doctoral degree, 2) academic credentials and leadership skills to qualify for associate or full professor rank in the Ladder Rank Professorial series, and 3) a meritorious program of funded research consistent with the awarding of an Endowed Chair.

Candidates should be creative nurse scientists with a current, focused research program that advances nursing science and is congruent with the mission of the School. Candidates must demonstrate a history of successful research mentorship of diverse faculty and students. In addition, candidates must have a distinguished personal record of funded research, and have current research funding from the National Institutes of Health (or similar external funding agencies). She/he should have an excellent understanding of federal and foundation funding opportunities, and be able to implement translational research between nursing and other disciplines. Also required is experience in: 1) directing research-focused programs and centers; 2) coordinating and facilitating team science and faculty research collaborations; 3) managing information technology resources and services to support research development; and 4) coordinating diverse human and other research resources to support the development, submission and conduct of scientific studies and dissemination of results.

The School of Nursing at The University of California, Los Angeles (UCLA) was established in 1949 and has been recognized for 67 years of excellence in nursing education, research and service. The UCLA
School of Nursing has been consistently ranked in the top ten Schools of Nursing in the United States. The UCLA School of Nursing is committed to scholarship in the service of improving health, wellness, and quality of life throughout the lifespan through the blending of the disciplines of nursing, medicine, public health, statistics, epidemiology, physiological sciences, and the basic sciences.

The School of Nursing has four Centers of Excellence: The Center for Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Active UCLA-based research partners include: 1) the Clinical and Translational Science Institute (CTSI), which hosts four Clinical and Translational Research Centers (Cedars Sinai; Charles Drew University; Los Angeles Biomedical Research Institute at Harbor-UCLA Medical Center; and UCLA); 2) the Center for Health Improvement and Retention of Vulnerable Populations Research, Tobacco Free Nurses, The Center for American Indian and Indigenous Research & Education, and the Center for the Advancement of Gerontological Science. Our nurse-managed primary care clinic, the UCLA School of Nursing Health Center at the Union Rescue Mission, provides care for homeless men, women, and children. Collaborative research and practice relationships exist with the Department of Nursing of the highly acclaimed UCLA Healthcare System, which includes: Ronald Reagan UCLA Medical Center; UCLA Medical Center; Santa Monica; Resnick Neuropsychiatric Hospital; and Mattel Children’s Hospital UCLA.

Assistant/Associate Professor – Clinical Teaching Track, Psychiatric-Mental Health and Adult-Gerontological Nurse Practitioner

University of Colorado Colorado Springs (UCCS)

Located in the shadow of Pikes Peak and the foothills of the Rocky Mountains, the Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences has been educating health care professionals since 1904 and has a strong emphasis on community service and partnerships both locally and nationally.

- Position requires a Master’s of Science in Nursing as Psychiatric-Mental Health Nurse Practitioner or Adult/Gerontological Nurse Practitioner and earned DNP/PhD in nursing or related field.
- Registry as a Psychiatric-Mental Health Nurse Practitioner or Adult/Gerontological Nurse Practitioner or ability to register in Colorado is required.
- Faculty to teach in the nursing department at the Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences in the Masters and/or Doctorate of Nursing Practice (DNP) programs.
- Preference for candidates who have prior experience in online teaching and learning environments.

To review the complete job posting and to apply, please go to: http://www.cu.edu/cu-careers

Contact Dr. Lynne Bryant for more information at rbryant@uccs.edu or (719)255-4429

UNIVERSITY OF NEVADA, LAS VEGAS

UNLV is a doctoral-degree-granting institution of approximately 29,000 students and more than 3,000 faculty and staff that is classified by the Carnegie Foundation for the Advancement of Teaching as a research university with high research activity. UNLV offers a broad range of respected academic programs and is on a path to join the top tier of national public research universities. The university is committed to recruiting and retaining top students and faculty, educating the region’s diversifying population and workforce, driving economic activity through increased research and community...
OPPORTUNITIES continued from page 10

partnerships, and creating an academic health center for Southern Nevada that includes the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada. For more information, visit us on line at: http://www.unlv.edu

School of Nursing

The UNLV School of Nursing, a CCNE accredited program at undergraduate and graduate levels, invites applicants for full-time, 12-month faculty positions, to teach nursing in the undergraduate and graduate (MS, DNP and PhD) programs. Classes in the School of Nursing are offered year round, using a trimester sequence.

Assistant/Associate/Full Professor

This position may be filled by an Assistant Professor, Associate Professor or Full Professor (tenure-track or tenure). Primary responsibilities of an appointment are to (1) teach nursing courses consistent with area of expertise; (2) collaborate with other faculty in course development; (3) use teaching resources, such as WebCT to foster learning; (4) provide student supervision; (5) participate in university, professional and community service activities. Classes in the School of Nursing are offered year round, using a trimester sequence.

Qualifications (non-tenure-track faculty)

Lecturer: the individual must hold a master's degree in nursing from an accredited college or university.

Assistant or Associate Professor: the individual must hold a master's degree in nursing from an accredited college or university with a doctorate in nursing or a related field from an accredited college or university.

The individuals must also hold or be qualified to hold a Nevada RN license and willing to relocate.

Salary Range: $90,000 - $124,000.

Positions are contingent upon funding.

Application Deadline: Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum qualifications outlined. Additional information can be found at: Nursing Instructor

The University of Portland School of Nursing seeks creative faculty who love to teach in a collaborative environment, and who have expertise in mental health, simulation, informatics, medical-surgical, pediatric, and/or psychomotor skills. Positions begin May 15, 2017 and August 21, 2017.

Continued on page 12
These are full-time faculty positions with benefits. Benefits include: medical & dental insurance, life insurance, long-term disability insurance, sick time, tuition remission benefits starting after 90 days (employee) or 2 years (spouse and children) of employment, retirement contributions after 2 years of employment, and eligibility for the University’s home purchase assistance program.

Situated in beautiful and dynamic Portland, Oregon, The School of Nursing has an undergraduate BSN program with over 600 students; master’s degree in quality and safety or innovation in health systems, and a doctor of nursing practice program.

Requirements:
Minimum Qualifications:
- Doctoral preparation in nursing or related field (DNPs welcome to apply)
- Master’s degree in nursing
- Eligible for Oregon RN licensure

Please submit the following PDF documents to Hiretouch:
1. Cover letter explaining your interest in the position
2. Curriculum vitae
3. Statement of teaching philosophy
4. Research statement
5. List of three references with contact information

“The University of Portland is an Equal Opportunity employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, color, national or ethnic origin, sex, disability, age, or sexual orientation or other categories protected by law.”

UNIVERSITY OF TENNESSEE KNOXVILLE

The University of Tennessee Knoxville, College of Nursing is seeking three tenured/tenure track positions: Assistant, Associate or Full Professor.

As the state’s flagship school, the University of Tennessee Knoxville offers a research-intensive environment for inter-professional collaboration, with state-of-the art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions such as opera and symphony, low cost of living and high quality residential neighborhoods. Please visit our website: https://nursing.utk.edu/wwa/Pages/JobOpportunities.aspx.

Interested applicants may send a cover letter, curriculum vitae and three letters of reference to: Dr. Victoria Niederhauser, Dean & Professor, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180. E-mail: vniederh@utk.edu.

UNIVERSITY OF WEST GEORGIA

Tenure-Track Nurse Faculty Positions
Tanner Health System School of Nursing
“Educational Excellence in a Caring Environment”

Position Description: Tenure-track academic-year faculty appointments are available in 2017-2018 with a start date of August 1, 2017. Responsibilities include: Graduate and undergraduate teaching in online and traditional classroom settings, simulation, laboratory and clinical instruction, and scholarly productivity in a supportive environment.

Qualifications: Applicants are required to hold a Master’s degree in nursing with clinical background in specialty area(s), an earned doctorate in Nursing or a related field, and have an active RN license to practice nursing in the state of Georgia (or eligible). Previous nursing undergraduate and graduate teaching experience and evidence of a scholarly program, broadly defined, is preferred. Rank and salary are commensurate with qualifications and experience.

Interested Applicants: Review of applications will begin immediately and continue until the position is filled. Please send your letter of application, three letters of recommendation, and curriculum vitae to: lisar@westga.edu (email applications preferred)
Lisa Robinson, Chair of Search Committee
University of West Georgia
Tanner Health System School of Nursing
1601 Maple Street, Carrollton, Georgia 30118

Continued on page 13
The University of West Georgia is an Affirmative Action/Equal Opportunity Employer. Please be advised that should you be recommended for a position, University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

VANDERBILT UNIVERSITY (TN)

Vanderbilt University School of Nursing (VUSN) invites applications for a full-time faculty position in the Master of Science in Nursing program.

These positions are a 12-month non-tenure appointment at the title/rank of Assistant Professor or higher. Scholarship related to advanced practice is expected. Clinical Practice opportunities are available.

Faculty Openings in the following specialties:

- Psychiatric-Mental Health Nurse Practitioner (Lifespan)

Ranked 13th in 2016 by US News and World Report for schools of nursing, VUSN is a leader in education, research/scholarship, and practice. There is an exceptional Informatics Program that provides support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN program is the largest with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. Once students are in the specialty coursework, the curriculum is primarily taught in concentrated face-to-face sessions blended with on-line learning activities between sessions which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

Qualifications:

- A doctorate in nursing or related field
- National board certification
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee

- A commitment to working with diverse populations
- Three years high-quality formal teaching experience in an advanced practice program preferred
- Substantive advanced practice clinical experience with five years preferred in area of teaching

Apply at http://www.nursing.vanderbilt.edu/facultystaff/employopp.html. Inquiries are confidential.

WAYNE STATE UNIVERSITY (MI)

Join us. Make a lasting impact on urban health.

Located in the heart of Detroit and surrounded by world-class health institutions, Wayne State University’s College of Nursing invites leading nurse scholars to apply for open Assistant and Full Professor positions.

Full Professor—Nursing

The successful candidate for the full-time, tenured full professorship must have a Ph.D., strong background and experience in Ph.D. education in nursing, a sustained record of scholarly publication, and nationally recognized program of research. The successful candidate will also:

- Conduct research in areas of interest consistent with the research foci of the college, which includes urban health, symptom science and health promotion.
- Publish in nationally recognized journals.
- Mentor Ph.D. students.
- Prepare, teach, and evaluate assigned courses.
- Use teaching strategies appropriate to learning needs.
- Participate in College and University committees.
- Perform related duties as assigned.

Assistant Professor—Nursing

The successful candidate for the full-time, assistant professorship must have a Ph.D., a record of scholarly publication, and an identified program of research. Previous teaching experience at baccalaureate or higher degree level is preferred. The successful candidate will also:

- Initiate research or participate in research projects in areas of research consistent with the research foci of the college, which includes urban health, symptom science and health promotion.
- Publish in nationally recognized journals.
- Prepare, teach, and evaluate assigned courses.
- Use teaching strategies appropriate to learning needs.
- Participate in College and University committees.
- Perform related duties as assigned.

About us: Collaboration, Integrity, Innovation, Excellence, and Diversity and Inclusion

The mission of the WSU College of Nursing is to create and translate knowledge and to educate a diverse student body prepared to excel as clinicians, scholars and leaders who improve health in local and global communities. In recognition of its efforts, the college is ranked among the top graduate schools in the country by U.S. News & World Report.

Faculty research is supported by the college’s Office of Health Research and enhanced by countless opportunities for community engagement and collaborative research.

Why Wayne State?

The College of Nursing and WSU share a strong multicultural urban research, teaching and service mission and agenda. Our student body is the most diverse in Michigan. A premier urban research university, Wayne State is classified as having very high research activity by the Carnegie Foundation, which places WSU in the top 3.5 percent of all institutions nationwide. The National Science Foundation ranks WSU among the top 50 public research universities.

WSU’s 13 schools and colleges offer more than 380 academic programs to more than 27,000 students. The WSU main campus encompasses 203 acres of beautifully landscaped walkways and gathering spots, linking more than 100

Continued on page 14
education, research and residential buildings. Six extension centers in the metropolitan Detroit area provide convenient access to a wide selection of courses year-round. Review Wayne State's Strategic Plan: http://strategicplan.wayne.edu/

Apply Today
The searches will remain open until a suitable candidate is found. To submit an online application, visit http://jobs.wayne.edu.

Wayne State University is a premier, public, urban research university located in the heart of Detroit where students from all backgrounds are offered a rich, high quality education. Our deep rooted commitment to excellence, collaboration, integrity, diversity and inclusion creates exceptional educational opportunities preparing students for success in a diverse, global society. WSU encourages applications from women, people of color, and other underrepresented people. Wayne State is an affirmative action/equal opportunity employer.

The director for the prelicensure programs is appointed by the dean and has administrative responsibility (40%) for the overall implementation, oversight, innovation, and evaluation and oversight of prelicensure programs, including the traditional BSN option and the pre-licensure portion of the graduate entry program. This is a 12-month position tenure track or clinical track position. Doctoral degree required. Experience in leadership of prelicensure nursing faculty and programs desired. General responsibilities include but are not limited to:

Duties and Responsibilities:

Program
• Monitor and promote continuous quality improvement of prelicensure nursing education.
• Monitor trends and provide leadership for prelicensure nursing program development and refinement.
• Ensure adherence to accreditation, regulatory, state and national standards for prelicensure nursing.
• Serve as the college liaison for nursing pre-licensure program agency contracts.
• Engage in implementing strategic initiatives for the prelicensure program.
• Lead development of innovative curriculum and educational partnerships.
• Oversee and facilitate a climate of inclusion and a diverse community.

Faculty
• Collaborate with the assistant dean for baccalaureate programs in course assignments.
• Oversee orientation for clinical instructors and graduate teaching associates.
• Assess the needs of faculty and clinical instructors for teaching effectiveness.
• Assist in planning faculty development to enhance teaching effectiveness and pedagogical skills.
• Develop and implement orientation for new faculty and preceptors.
• Oversee periodic evaluations of congruence of course materials and course syllabi.

Students
• Develop long- and short-term prelicensure nursing student retention strategies.
• Monitor prelicensure nursing student compliance.
• Develop and implement strategies for the evaluation of prelicensure nursing student clinical performance in congruence with national trends and contemporary educational standards.

All application materials should be sent to: Cindy Anderson, Associate Dean for Academic Affairs, 346 Newton Hall, 1585 Neil Ave., Columbus, OH 43210 or anderson.2765@osu.edu.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, or protected veteran status.
Assistant Professor or Higher

The TTUHSC, Gayle Greve Hunt School of Nursing is seeking an enthusiastic and experienced nursing educator who is open to alternative delivery formats to provide academic and clinical instruction through the latest state-of-the-art nursing curriculum. The selected candidate will participate in scholarly and academic activities and maintain academic standards as established by the school and the university. This is a unique opportunity to participate in the development, implementation and evaluation of student, course and program curriculum.

Minimum Qualifications: DNP or PhD in Nursing or related discipline. Experience in scholarly activities such as publications/presentations or advanced nursing practice. Eligible for licensure as a Registered Nurse in the State of Texas or compact state recognized by the Texas Board of Nursing. Preferred Qualifications: Two (2) years of teaching experience in a nationally accredited nursing. Demonstrated leadership skills, i.e., hospital and/or healthcare system organizational management. Effective verbal/written communication skills and proficiency in English language. Demonstrated knowledge of curriculum and instructional design and implementation. Demonstrated achievement in scholarly and research activities. Awareness of current issues/trends in nursing and higher education.

Salary is commensurate with qualifications and experience; comprehensive benefits package is included.

Interested candidates must apply online at: http://www.texastech.edu/careers/faculty-positions.php
Requisition ID: 9894BR
Attach CV online. Position open until filled.

For confidential inquiries contact:
William Michael Scott, DNP, RN, FAANP, Search Committee Chair
Gayle Greve Hunt School of Nursing

Texas Tech University Health Sciences Center El Paso is an Equal Opportunity/Affirmative Action Employer

---

Coordinator of Clinical Services/Nurse Practitioner Faculty/APRN
Palm Beach

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Coordinator of Clinical Services position for the APRN Program on the Palm Beach campus. This is a key administrative position under the direction of the Program Director, responsible for the overall development and coordination of Clinical Services for the Palm Beach APRN program. Faculty rank will be determined at the time of hire. The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, including clinical experience, teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 992903;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80090

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE.
NOVA SOUTHEASTERN UNIVERSITY

NURSING FACULTY Entry BSN
Fort Myers

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Entry BSN faculty position. The successful candidate will be responsible for teaching nursing students, supervising students at clinical training facilities in an acute medical surgical environment.

The position requires a current active, unencumbered RN or ARNP license from any state in the U.S., and must be eligible for an active Florida RN or ARNP License, a Master’s Degree in Nursing (Doctoral Degree in Nursing; PhD or DNP are preferred), 5 years of experience in any pediatric and/or obstetrics setting, at least 2 years of face-to-face teaching, and research experience.

Please visit our jobsite at www.nsujobs.com and search for position number 994340;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80368

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

NOVA SOUTHEASTERN UNIVERSITY

Coordinator of Clinical Services/ Nurse Practitioner Faculty/APRN
Tampa

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Coordinator of Clinical Services position for the APRN Program on the Tampa campus. This is a key administrative position under the direction of the Program Director, responsible for the overall development and coordination of Clinical Services for the Tampa APRN program. Faculty rank will be determined at the time of hire.

The position requires current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, including clinical experience, teaching, and research experience.

Please visit our jobsite at www.nsujobs.com and search for position number 992635;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80563

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

NOVA SOUTHEASTERN UNIVERSITY

NURSE PRACTITIONER FACULTY (APRN)
Palm Beach

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Nurse Practitioner faculty position. The successful candidate will be responsible for teaching advanced nursing students, supervising students at clinical training facilities, and imparting cognitive, affective, critical thinking and psychomotor skills appropriate for the practice of advanced professional nursing.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 993056;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80562

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

NOVA SOUTHEASTERN UNIVERSITY

NURSE PRACTITIONER FACULTY (APRN)
Tampa

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Nurse Practitioner faculty position. The successful candidate will be responsible for teaching advanced nursing students, supervising students at clinical training facilities, and imparting cognitive, affective, critical thinking and psychomotor skills appropriate for the practice of advanced professional nursing.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 992638;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80789

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE.
Nursing Instructors

Skagit Valley College (SVC) is seeking Masters qualified Nurse Educators for our ACEN accredited program at our two campus locations in Mount Vernon and Oak Harbor, Washington. Skagit Valley College seeks to attract candidates from diverse backgrounds for its faculty positions.

SVC is located near mountains and sea in the beautiful Pacific Northwest, 60 miles north of Seattle. Great quality of life and moderate cost of living are added to excellent benefits and the opportunity to work with educators known for creating robust learning communities and with a strong commitment to student success.

Start dates available immediately as well as full time tenure track positions for Fall 2017. Contact our Nurse Educator Recruiter 360-416-7954 or see our job

Clinical Assistant Professor
School of Nursing

The School of Nursing at UMass Lowell is committed to academic excellence and diversity within the faculty, staff, and students and seeks a full time clinical-track faculty at the rank of Assistant Clinical Professor. This position is expected to teach in nursing courses, laboratories, simulations labs and clinical practica; coordinate practicum courses; and participate in school, college and university committees and events. To learn more about the School of Nursing, please visit: https://www.uml.edu/Health-Sciences/Nursing/About.aspx

Minimum Qualifications (Required):
- Licensed or eligible for licensure as a Registered Nurse in Massachusetts.
- PhD, DNP or DNSc in Nursing or related field is required with a strong area of scholarship; presentations and publications are encouraged.
- Master of Science in Nursing is required.
- The ability to work effectively with diverse groups.
- Two years recent clinical practice and teaching experience at college/university level.

To view the full job description or to apply, please visit: https://jobs.uml.edu

The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action Title IX employer. All qualified applicants will receive consideration for employment without regard to race, sex, color, religion, national origin, ancestry, age over 40, protected veteran status, disability, sexual orientation, gender identity/expression, marital status, or other protected class.