DR. ANN CARY APPOINTED AS CHAIR OF THE AACN BOARD OF DIRECTORS

On March 26, 2018, at the conclusion of AACN’s Deans Annual Meeting in Washington, DC, Ann Cary, PhD, MPH, RN, FAAN, FNAP, dean of the School of Nursing and Health Studies at the University of Missouri-Kansas City (UMKC), began her two-year term as the association’s highest elected official.

“I am committed to providing the leadership needed to position AACN and our member schools of nursing as the driving force for innovation and excellence in nursing education,” said Dr. Cary. “I am honored to have this opportunity to work with the Board of Directors and all stakeholders to advance programs and policies that will lead to systematic improvements in health and health care as well as higher education for academic nursing.”

As one of the nation’s top academic nursing leaders, Dr. Cary has devoted her career to building capacity in our nation’s nursing and public health workforce through her contributions to education, research, and public policy. Prior to her appointment at UMKC in 2013, Dr. Cary served as director of Loyola University New Orleans School of Nursing and as associate dean at the University of Massachusetts Amherst School of Nursing. Her previous leadership roles included director of the PhD program at George Mason University School of Nursing, associate dean at Louisiana State University Health Science Center School of Nursing, and project director at The Catholic University of America School of Nursing.

On the national stage, Dr. Cary was appointed to the National Advisory Council for Nursing Education and Practice, which is convened by the U.S. Secretary of Health and Human Services to advise the Secretary and Congress on issues related to the nursing workforce. Her commitment to leading change in the nursing and public health arenas has extended to serving as president of the Association of Community Health Nurse Educators, president of the Primary Care Policy Fellows Alumni Association, president of the Jesuit Conference of Nursing Programs, and chair of the Quad Council for Public Health Nursing. At the state and local levels, Dr. Cary was a founding member of the Missouri Center for Nursing and currently serves on the Board of Directors for Truman Hospital, the VNA of Kansas City, and the Bluford Health Care Leadership Institute.

An alumnus of the prestigious Robert Wood Johnson Foundation (RWJF) Executive Nurse Fellows program, Dr. Cary also served as president of the RWJF Executive Nurse Fellows Alumni Group. Her distinguished career has been widely recognized by her peers, and she holds the distinction of being a Health Resources and Service Administration Primary Care Fellow, a Fellow of the National Academies of Practice (FNAP), and a Fellow of the American Academy of Nursing (FAAN).

The author of more than 80 publications, Dr. Cary’s scholarship has focused on health policy, credentialing, public health, leadership, curriculum, and interprofessional education. As a former Scholar in Residence with the American Nurses Credentialing Center, she researched the value of certification in nursing and its impact on healthcare delivery.
AACN PARTNERS WITH JOOL HEALTH TO FACILITATE WELLNESS INITIATIVES

AACN and JOOL Health have announced a new partnership to enhance wellness initiatives underway at schools of nursing. Through this initiative, nursing schools will connect directly with JOOL to access a powerful app and online tools that can be used to improve organizational performance while promoting the well-being and resiliency of faculty, staff, and students.

“Nurse educators nationwide can use the tools available through JOOL Health to re-energize their faculty and staff as well as students by enhancing stress management, advocating for self-care, and better aligning personal and work values,” said Dr. Victor Stretcher, Founder and CEO of JOOL Health. “We are looking forward to working with nursing schools, both large and small, to offer a novel, effective, and scalable approach that enhances existing wellness initiatives and cultivate positive behaviors at all levels within the academic enterprise.”

Through this new affiliation, AACN member schools will receive discounted access to JOOL’s mobile health solution, which can help realize positive outcomes at the individual and organizational levels. Individual wellness measures are determined by app users and then tracked to better identify what facilitates healthy behaviors and what diminishes engagement and goal attainment. At the organizational level, JOOL can provide population-specific data, which can help to assess risks, improve engagement, and create healthy working environments. For example, deans/directors can use this tool to enhance faculty and staff performance, and faculty can use it to promote student well-being, accountability, and success.

“As one strategy for advancing healthy learning environments within nursing schools, partnering with JOOL offers AACN the opportunity to produce national data related to key wellness indicators, such as JOOL’s Well-Being Index, for our constituents, which can help drive programming, priorities, and future action,” said AACN President and CEO Deborah Trautman.

For more information about JOOL Health and to arrange a demonstration for your school of nursing, please contact Steven White at steven.white@joolhealth.com or 248-762-3148. Questions also may be directed to AACN at rrosseter@aacnnursing.org.

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Her landmark study and subsequent publications have stimulated others in the certification industry in nursing and in public health to further validate the importance of certification as a valued credential nationally and internationally.

Dr. Cary has been a leading advocate for AACN and its mission to ensure excellence in nursing education. At the association, she has served on the Board of Directors since 2012 and has been instrumental in advancing many of AACN’s priority projects, including a national study on the Doctor of Nursing Practice completed by the RAND Corporation in 2014 and the AACN-commissioned study on Advancing Healthcare Transformation: A New Era for Academic Nursing released in 2016. Her tireless service to AACN has included chairing the Membership Committee, the Leadership Development Advisory Group, and the Organizational Leadership Network, as well as serving on the Finance Committee, as a Grassroots Liaison, and as the Board’s representative to the AACN-Gold Foundation joint advisory board.

“By considering the needs and strengths of its member schools, I am confident that AACN will lead the future of academic nursing and be a strong partner in emergent practice and interprofessional initiatives,” added Dr. Cary.

Joining Dr. Cary on the AACN Board of Directors are these continuing and new members: Chair-Elect Judy Beal from Simmons College; Treasurer Teri Murray from Saint Louis University; Secretary Jean Leuner from Auburn University Montgomery; Susan Bakewell-Sachs from Oregon Health and Science University; Philip Greiner from San Diego State University; Lepaine Sharp-McHenry from Oklahoma Baptist University; Christie Shelton from Jacksonville State University; Kristen Swanson from Seattle University; Terri Weaver from the University of Illinois at Chicago; and Lin Zhan from the University of Memphis.

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UPCOMING AACN WEBINARS

The Higher Education Act: Changes to Impact Students, Faculty, and Institutions
April 12, 2018
2:00-3:00 PM (ET)

Using Informatics to Improve the Health of Populations
April 18, 2018
2:00-3:00 PM (ET)

All times ET
News & Information

DR. JUDITH KARSHMER RECEIVES AACN HONORARY MEMBERSHIP

At AACN’s Deans Annual Meeting in Washington, DC, Dr. Judith Karshmer was bestowed Honorary Membership to AACN for her outstanding contributions to the association.

Dr. Karshmer has served as the Dean and Professor at the University of San Francisco School of Nursing and Health Professions for 10 years. In that role, she has contributed both to AACN and CCNE. She was a member of AACN’s Academic-Practice Partnership Task Force, which facilitated a stronger relationship between AACN and AONE and set the stage for elevating AACN’s Academic Practice Partnership initiative. She also served as the CCNE representative on AACN’s Common APRN Doctoral-Level Competencies Working Group and held a number of roles with CCNE including serving as the Board Chair and Treasurer.

Dr. Karshmer serves her community and nursing in many roles. Currently, she is on the Board of the In-Home Supportive Services, is Board Chair of Laguna Honda Hospital and Rehabilitation Center, and is a Commissioner on the Health Commission for the San Francisco Department of Health. In these roles, she brings nursing’s perspective to various healthcare organizations.

AACN’s Honorary Membership award recognizes an individual who has significantly advanced the profession of nursing and who has made meaningful contributions to the goals of the Association.

DRS. GLAZER AND BANKSTON RECEIVE NURSE.COM ONCOURSE LEARNING DIVERSITY AWARD

At the Deans Annual Meeting held in Washington, DC, March 24-27, AACN Board Chair Ann Cary (left) presented the Nurse.com by OnCourse Learning Lectureship Award for Diversity, Inclusion, and Sustainability in Nursing Education to Dr. Greer Glazer (Dean, Schmidlapp Professor of Nursing, College of Nursing, University of Cincinnati, center) and Dr. Karen Bankston (Associate Dean, Clinical Practice, Partnership and Community Engagement, College of Nursing Procter Hall, University of Cincinnati). The pair then delivered a well-received address on “Our Transformational Journey to Inclusive Excellence at the University of Cincinnati.”

Beautiful Québec City is the site of this year’s AACN Summer Seminar, where deans, directors, and senior faculty will meet to sharpen their leadership skills. Québec City is in the Canadian province of Québec, a city abounding with European charm, romantic ambiance, and exquisite cuisine.

The seminar will take place July 22-25 at the Fairmont Le Château Frontenac. The theme of this year’s three-day event is “Using Best Evidence to Achieve Your Goals: Changing the Culture and Inspiring Others.” In today’s academic environment, personal and professional stressors are constantly mounting. Positive Psychologists believe that people want to live meaningful, fulfilled lives, enriched by their relationships in the context of institutions, culture, biology, and the personal dimensions of life. This discipline is focused on an individual’s well-being, happiness, and positivity. Join international speaker and best-selling author Caroline Adams Miller to help you perform goal-setting, cultivate “grit,” and achieve optimum happiness in your career.

For more information on the Summer Seminar, click here.
1) What motivated you to become a nurse?

In my case it was not one particular event or person that sparked my interest, but more a combination of factors. My older sister was a nurse, and I was always fascinated by the stories she could share. My mother wanted to be a nurse, but unfortunately never had the opportunity to fulfill her dream. At age 15, I volunteered at a large metropolitan pediatric hospital, and it was at that time I knew somehow I wanted to help children and their families. I remember one day watching as a nurse in a rocking chair held a 3-year-old in pain. Her actions were so focused on the child’s comfort and not all the other technical aspects, and it touched me. The experience helped me understand the essence of nursing and why I had to become a nurse. My educational path took me through a few twists and turns, but I initially completed my BSN and did indeed follow my passion into pediatric nursing.

2) When did you begin to get involved in professional organizations?

I began my involvement shortly after graduating, but it was once I was in graduate school that I became very engaged, including holding office in numerous professional organizations. My first experience was with the local Illinois Nurses Association. Thinking back, I was very apprehensive but it was the support of the fellow officers and the “you can do it” attitude that became the foundation for my future participation in professional organizations. The involvement allowed an opportunity for leadership development, advocacy work, being appraised of nursing issues, and networking with other professionals, which provided me with excellent mentors.

3) How did you make the transition from OADN president to chief executive officer?

In many ways, the transition was not that difficult for a few reasons. I had the strong support of the OADN Board who worked with me as president and then had the confidence to employ me as the chief executive officer. The skills that I developed as dean and also as the director of a nurse-managed clinic assisted me through this transition. However, I also faced the challenge of being the first CEO for OADN, and thus I had to create the role. There was not a precedent for past work. But what I brought to the role was the willingness to reach out to non-traditional partners, embrace innovation, and pursue a bold vision for the future of community college nursing education. But more importantly, it was my personal strong desire to pursue collaboration within the nursing profession that has motivated me in the transition.

4) What advice do you have for nurses who aspire to board positions, whether in education or practice?

First and foremost, we must celebrate the fact that nurses are pursuing roles on governance boards as never before. While the notion that nurses contribute a uniquely valuable perspective through board service has been advanced by the Nurses on Boards Coalition and many others, it remains critical that we continue to encourage nurses at all levels to aspire to board service. Personally, I encourage nurses to start early in their careers, focusing their service on volunteer committees within their employment settings. I advise them to find a strong mentor who can provide them with guidance and support. Finally, I challenge these nurses to pursue opportunities that will build their communication skills, financial literacy, and confidence—all essential skills for effective board service.

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5) Why is academic progression important in nursing?

Transforming nursing education remains a priority to facilitate meeting the evolving and increasingly complex demands of this system. To meet these demands, all nurses must have access to high quality options for academic progression. Nowhere is this more important than in the many communities across the country that rely on community colleges to ensure patient access to a high quality, safe nursing care. Yes, we need more nurses progressing to the BSN, but we also need more nurses progressing beyond the BSN to ensure that the workforce has an adequate supply masters and doctorally prepared faculty, APRNs, and the many emerging nurse specialties upon which our health care system will rely. Having served on the Robert Wood Johnson Foundation’s Academic Progression in Nursing National Advisory Committee, I was privileged to spend time with our nation’s leading innovators in academic progression. OADN is now building on this progress with a new national academic progression initiative called NEPIN—the National Education Progression in Nursing Collaborative.

6) What is NEPIN and how can AACN member schools engage with this collaborative?

NEPIN was launched to accelerate educational advancement for nurses across the United States. NEPIN’s national focus is to identify, support, and scale practices that advance BSN and higher nurse preparation. The collaborative is working to ensure that community colleges, universities, and employers work in full collaboration to educate current and future nurses to the baccalaureate and beyond. NEPIN is new, but the organization’s goals emanate from the APIN (Academic Progression in Nursing) initiative. NEPIN is partially grant-funded by the Robert Wood Johnson Foundation. Many AACN member schools are already involved with the NEPIN initiative, and we encourage more involvement. I would encourage members to visit the website at http://nepincollaborative.org/. The NEPIN leadership wants to ensure that all stakeholders are part of this national conversation.

7) What are the hallmarks of a successful articulation agreement between ADN and BSN programs?

For me, the word articulation is a term that just applies to credits and transfer students. True academic progression is much broader than that, and for that reason I prefer terms like “partnership agreements,” which better embody the work between ADN and BSN programs, a relationship built on mutual trust and respect. Some of the key hallmarks should include: incorporating BSN foundational courses, shared faculty, curriculum development as a whole, appropriate division of credits between ADN and BSN levels, strong academic advising, financial aid agreements, addressing accreditation, and fostering strong relationships with practice partners. This is a complex issue, but success is attainable through strengthening the community college/university relationship through the creation of these partnerships.

8) Why is it important for OADN member schools to seek specialty accreditation?

Many OADN member schools do hold national nursing accreditation, as nearly two thirds of ADN programs are accredited. Nevertheless, one of OADN’s major initiatives remains advocating for all associate degree programs to be accredited. The OADN position statement on specialty nursing accreditation states that “…accreditation remains a constant, nationally recognized marker of educational quality and program outcome achievement. Additionally, at a time when academic progression is essential, the lack of a credential from an accredited nursing program may impede the graduate’s ability to move forward. OADN strongly encourages all associate degree nursing programs to obtain or maintain accreditation to demonstrate ongoing quality.”

9) What advice do you have for someone considering a nurse career?

As a dean I was asked this question often, and I would always say nursing is an amazing profession with so many opportunities. However, it is important to explain the dedication required. Your learning will always continue, but at the end of the day you will realize your patients provided you more than you provided them. It is a feeling of satisfaction like no other. But most importantly, they must have a heart to do this work. I remember one potential student who was struggling with her decision to begin her education, mainly due to personal reasons. For many reasons, I knew this individual would make a good nurse. We reviewed all the pros and cons. She did enter the ADN program and now is both a faculty member and a nurse practitioner with a DNP. Often our students just need that extra mentoring and compassion in order to realize that they are the future of our profession.

10) What opportunities and challenges do you foresee for nursing within the healthcare system in the near future?

There is no doubt the healthcare system in our country is presenting its own set of challenges. However, we no longer have the luxury of thinking about this as just a national issue. As the saying goes, the world is now flat and what happens in the rest of the world is having direct impact on our patients and our profession. Addressing these challenges will require nursing to join together as never before, for when we cannot speak with one voice, our voices as nurses are diminished. Now is a time of opportunity for the nursing profession to demonstrate our collaboration and unity.
Assistant or Associate Professor – Nurse Practitioner (Winchester Campus)

The Eleanor Wade Custer School of Nursing is seeking applicants for an Assistant/Associate Professor in Nursing to be based in Winchester, Virginia with Family or Adult Nurse Practitioner area of specialty. The position involves teaching in the graduate nurse practitioner programs and/or undergraduate programs as needed. Additional responsibilities include scholarship and service at the Assistant or Associate Professor level, and active clinical practice as a Nurse Practitioner one day a week. Supervision of graduate students in lab and site visits may be required.

The Eleanor Wade Custer School of Nursing at Shenandoah University is committed to enriching its educational experience and culture through the diversity of its faculty, administration, and staff. Please include a statement in your cover letter addressing ways in which you may be able to contribute to that commitment.

Complete application submissions will include a letter of intent, curriculum vitae, and contact information for three professional references. The review of applications will begin immediately and continue until a qualified candidate is selected. A pre-employment background check will be required. If the job requires driving for University business, a satisfactory driving record will also be required. All academic transcripts and immunizations will be required for official hire.

For additional employment information, please go to: https://www.su.edu/employment-opportunities or questions contract Dr. Roberta McCauley, Search Chair at rmccaule87@su.edu.

Program Director and Assistant/Associate Professor of the Adult-Gerontology Primary Care Nurse (Fairfax Campus)

The Eleanor Wade Custer School of Nursing is seeking applicants for an Assistant/Associate Professor in Nursing – AGNP position. This is a full-time, benefited faculty position located on the INOVA Fairfax campus in Fairfax, VA.

This position involves teaching in the graduate Adult-Gerontology Nurse Practitioner program onsite at the INOVA Fairfax, Virginia campus. Additional responsibilities include scholarship and service at the Assistant or Associate Professor level, and active clinical practice as an AGNP one day a week. Supervision of graduate AGNP students in lab and site visits may be required.

Qualifications: A Doctoral degree is required; national certification as an Adult-Gerontology Nurse Practitioner and associated clinical practice skills. Candidate must hold or be eligible for an unencumbered RN and APRN license in Virginia and eligible to work in the United States. Teaching and scholarship experience at the graduate level is preferred.

Shenandoah University is committed to enriching its educational experience and culture through the diversity of its faculty, administration, and staff. The Eleanor Wade Custer School of Nursing at Shenandoah University is accredited by the Commission on Collegiate Nursing Education (CCNE) and the Accreditation Committee for Midwifery Education (ACME), and the University is accredited by Southern Association of Colleges and Schools (SACS). The School of Nursing comprises approximately 500 students at the BSN, RN-BSN, MSN, and DNP program level, including specialty education in Family Nurse Practitioner, Psychiatric Mental Health NP, Adult-Gerontology NP, Certified Nurse Midwifery and Clinical and Health Leadership DNP programs. The School has three physical locations, with the main campus in Winchester, VA and distance sites in Leesburg and Fairfax, Virginia.

Shenandoah University is committed to enriching its educational experience and culture through the diversity of its faculty, administration, and staff. Please include a statement in your cover letter addressing ways in which you may be able to contribute to that commitment.

Complete application submissions will include a letter of intent, curriculum vitae, and contact information for three professional references. The review of applications will begin immediately and continue until a qualified candidate is selected. A pre-employment background check will be required. If the job requires driving for University business, a satisfactory driving record will also be required. All academic transcripts and immunizations will be required for official hire.

For additional employment information, please go to: https://www.su.edu/employment-opportunities or questions contract Dr. Roberta McCauley, Search Chair at rmccaule87@su.edu.

Faculty Positions

Shenandoah University’s Eleanor Wade Custer School of Nursing invites applicants for faculty positions. Shenandoah University
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is committed to enriching its educational experience and culture through the diversity of its faculty, administration and staff.

Nursing programs include BSN (traditional, accelerated second-degree and RN-BSN), MSN, Post Graduate Certificates and BSN-DNP and MSN-DNP, with specialties in FNP, AGPCNP, PMHNP, and Nurse Midwifery. Programs are located at three locations:

Winchester campus, Scholar Plaza site in Loudoun County, and ICPH in Fairfax, Virginia.

Program Director: Adult Gerontology Primary Care NP program: Fairfax Site Psychiatric Mental Health Nurse Practitioner faculty: Fairfax Site Adult, Gerontology or Family Nurse Practitioner faculty: Fairfax Site Family Nurse Practitioner faculty: Winchester Campus Adult Health Faculty -other specialties considered: Winchester & Loudoun Site Adjunct Part-Time Clinical Instructors: Winchester & Loudoun Site

Shenandoah University is committed to enriching its educational experience and culture through the diversity of its faculty, administration, and staff. Please include a statement in your cover letter addressing ways in which you may be able to contribute to that commitment.

Complete application submissions will include a letter of intent, curriculum vitae, and contact information for three professional references. The review of applications will begin immediately and continue until a qualified candidate is selected. A pre-employment background check will be required. If the job requires driving for University business, a satisfactory driving record will also be required. All academic transcripts and immunizations will be required for official hire.

For additional employment information, please go to: https://www.su.edu/employment-opportunities or questions contact Dr. Roberta McCauley, Search Chair at rmccaule87@su.edu.

For Adjunct Part-Time questions, contact Mrs. Lisa Levinson, Undergraduate Chair at llevinso@su.edu

Shenandoah University does not discriminate on the basis of sex, race, color, religion, national or ethnic origin, age, physical or mental disability or sexual orientation.

FROSTBURG UNIVERSITY (MD)

Psychiatric & Mental Health Nurse Practitioner Program Faculty

Frostburg State University is seeking a psychiatric advanced practice nurse (PMHNP or CNS) to assist with the development and delivery of psychiatric-specific courses as part of a Master’s of Science in Nursing PMHNP program set to begin in the fall of 2018. Will consider MSW, LCSW, PhD or PsyD candidates additionally. Those with expertise in the child/adolescent population and those with a solid therapeutic orientation are strongly encouraged to apply. We are seeking applicants who are seasoned, experienced professionals with graduate education experience. An ideal candidate will have experience with online education and familiarity with the technology needed to deliver such instruction. Additionally, this individual will work effectively as a member of a team, have excellent verbal/written communication skills, and effective time management skills.

Principle Functions and Responsibilities:
• Select PMHNP course development in accordance with national accreditation standards
• Online course delivery
• In-person course delivery on a limited basis
• Student evaluation/assessment including use of simulation
• Consultation regarding PMHNP program and curricular development

Criteria:
• Advanced practice graduate nursing degree with a PMH focus from an accredited college or university is required. For MSW, LCSW, PhD or PsyD candidates, a master’s or doctoral degree from an accredited college or university is required.
• National certification in specialty field is required.
• Unencumbered Maryland licensure (or eligible).

Please forward your resume/CV directly to Kelly Rock via email at kmrock@frostburg.edu. Questions can also be directed to Kelly Rock via phone at 301-687-4893.

KEAN UNIVERSITY (NJ)

College of Natural, Applied and Health Sciences  School of Nursing

Nursing (Assistant/Associate) - to assume teaching and faculty related responsibilities across all undergraduate and graduate nursing programs, as well as academic and career advisement. Other duties include, but are not limited to: participation in curriculum development; assessment of student outcomes measurements; teaching Ph.D. research-related courses through dissertation supervision and completion; and other initiatives.

Qualifications: Ph.D. in Nursing or a related field and current Registered Nurse license in the State of New Jersey is required (out-of-state licensed applicants must apply and receive a New Jersey RN license through reciprocity/endorsement in order to be hired; http://www.njconsumeraffairs.gov/nur/pages/fingerprint-request.aspx).

How to apply and contact: Please email cover letter and CV to: nursing@kean.edu. Application review will continue until positions are filled.

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new york university

the rory meyers college of nursing at new york university is presently searching for a dynamic and inspirational leader for the position of executive vice dean for academic affairs. the incumbent in this key executive leadership role will direct the college’s faculty affairs and provide operational leadership in the achievement of the college’s academic and strategic goals.

the executive vice dean will achieve the college’s mission by leading and expanding innovative partnerships with a broad array of stakeholders in health care practice and policy, global public health and other academic disciplines. he or she will actively engage with all faculty to support their growth in teaching, practice and research through mentoring and leadership development.

under the leadership of dean eileen sullivan-marx, meyers college of nursing is a vibrant enterprise reflecting the energy, complexity and diversity of new york city. its faculty and students are among the best in the world.

the college partners with nyu langone health and collaborates with other world-renowned academic medical centers located in the city to make it a rich setting for nursing practice, education and research.

a more complete description of the role can be found here.

university of california, davis

tenure-track faculty for healthy aging in a digital world initiative

school of nursing

sacramento, ca

http://nursing.ucdavis.edu/ourteam/join

the betty irene moore school of nursing at uc davis seeks a visionary nurse scientist or other related researcher to support the development of the healthy aging in a digital world institute. this current recruitment is for one full-time academic position at the assistant, associate or full professor rank in the regular series (tenure-track).

uc davis launched the healthy aging in the digital world institute in 2017 with a vision to bring person-centered choice through technology and connectedness to older adults and people living with multiple chronic conditions as well as their care partners. the institute will advance health care delivery to include models that support the goals of individuals while also creating better networks of care. the faculty member recruited for this role serves as a member of the betty irene moore school of nursing faculty as well as a founding faculty member within the healthy aging in a digital world institute.

uc davis is one of the nation’s top public research universities and is part of the world’s preeminent public university system. uc davis health is located on a modern, 140-acre campus in sacramento, california. the sacramento campus is home to the school of medicine, betty irene moore school of nursing, uc davis medical center (including a level-i trauma center and burn unit, and a full range of outpatient services), a fully-accredited children’s hospital and a nci-designated comprehensive cancer center.

the campus also includes the new betty irene moore hall, an award-winning health sciences education center and library, the center for health and technology, the nih-funded clinical translational science center, the center for reducing health disparities and dozens of other clinical, educational and research centers.

for full position descriptions and to apply, visit http://nursing.ucdavis.edu/ourteam/join.

uc davis is an affirmative action and equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff and students.

university of maryland

nursing faculty positions

the university of maryland school of nursing (umson) is currently seeking faculty candidates for tenured, tenure-track and non-tenure track positions in the following areas:

- assistant professor, non tenured
  (informatics, global health, adult health)
- assistant professor, tenured or tenure track
- associate professor, tenured or tenure track

family community health department chair

umson enrolls more than 1,800 students in its baccalaureate, master’s, and doctoral programs and is ranked 5th among all dnp programs and 8th among all master’s programs in the nation. it is part of the university of maryland graduate professional campus that also includes the schools of medicine, dentistry, social work, pharmacy, and law and is becoming one of the fastest growing biomedical research centers in the nation. the unique composition of the campus enables health professionals to address clinical care, public policy, and social issues through multidisciplinary research, scholarship, and community action. its location in the baltimore-washington-annapolis triangle maximizes opportunities for collaboration with governmental agencies, health care institutions, and life science industries.

accountability civility collaboration
diversity excellence knowledge leadership

at the university of maryland, baltimore, we are driven by our seven core values. they embrace the spirit, philosophy, and daily business and education practices of our university.

primary responsibilities: nursing faculty teach in the school’s undergraduate and graduate programs, advise students, provide clinical services, secure external funding to support their research/scholarship and participate in faculty governance.

qualifications: qualified applicants must hold a doctoral degree or be enrolled in a
VANDERBILT UNIVERSITY (TN)

Vanderbilt University School of Nursing (VUSN) invites applications for full-time faculty positions in the Master of Science in Nursing program.

Positions are 12-month, non-tenure appointments at rank commensurate with experience. Scholarship related to advanced practice is expected, and clinical practice opportunities are available.

Current Faculty Openings in the following specialties:
- Adult-Gerontology Acute Care Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner (Lifespan)
- Women’s Health Nurse Practitioner
- Pediatric Nurse Practitioner – Acute Care

VUSN is a leader in education, research/scholarship, and currently ranked 15th in 2018 by US News and World Report for schools of nursing. There is exceptional informatics support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN is the largest program at VUSN with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. The specialty curriculum is implemented in a blended format with concentrated face-to-face sessions and on-line learning activities between sessions, which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

Qualifications:
- A doctorate in nursing or related field
- National board certification
- An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
- A commitment to working with diverse populations
- Three years high-quality formal teaching experience in an advanced practice program preferred
- Five years of advanced practice clinical experience in the area of teaching preferred
- Must be willing to relocate

We are also accepting applications for a Skills and Simulation Lab Director. For position description and qualifications please refer to the link below.

Interested candidates should submit a curriculum vitae and cover letter using the application link at: http://www.nursing.vanderbilt.edu/facultystaff/employopp.html

THE EDMOND J. SAFRA VISITING NURSE FACULTY PROGRAM at Parkinson’s Foundation

Apply now for this prestigious 40-hour accredited “train the trainer” program, designed to train nurse faculty on how to teach about Parkinson’s disease.

Just 42 participants to be accepted in 2018.

The 228 alumni of the program teach more than 20,000 nursing students annually, they are changing the future of Parkinson’s care.

BE A PART OF THE FUTURE!

www.ParkinsonsNursing.com

WESTERN INSTITUTE OF NURSING (OR)

Executive Director

The Western Institute of Nursing (WIN) is seeking an RN Executive Director. The position is the chief executive officer of WIN, a 501(c)(3) nonprofit, 13 Western state regional organization. Graduate degree required and nonprofit experience preferred. The position is at the Oregon Health & Science University, Portland, OR.

Information and application link: https://www.ohsu.edu/xd/about/services/human-resources/index.cfm.
Assistant Professor

Life Science Laboratories and the College of Nursing

The College of Nursing and Institute of Applied Life Sciences seek to appoint an Assistant Professor to a growing team of researchers developing, applying, and testing technologies designed to promote independent living and symptom management in vulnerable individuals.

Job Requirements: Candidates should have PhD or similar qualifications and post-doctoral training, in a health-related field, that will be completed prior to the start of an appointment. The possession of a nursing qualification is preferred but not essential.

Application Instructions: For more information, including required qualifications and application instructions, please review the full advertisement at: www.umass.edu/nursing/about/employment-opportunities

Applications will be reviewed starting December 21, 2017, and will continue until the position is filled.

We are seeking talented applicants qualified for an assistant professor position. Under exceptional circumstances, highly qualified candidates at other ranks may receive consideration.

The University is committed to active recruitment of a diverse faculty and student body. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual's record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, research or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career.

WMU Bronson School of Nursing

Bernardine M. Lacey Endowed Chair

The Western Michigan University Bronson School of Nursing in the College of Health and Human Services, Kalamazoo, Michigan is seeking an outstanding leader for the position of the Bernardine M. Lacey Endowed Chair at rank of full professor. The Endowed Chair will continue to develop a program of research, mentor faculty and students in research and practice, contribute to the advancement of the nursing profession and the future of the school and its students through outstanding research and education.

Required experience and accomplishments include: Excellence in research and scholarship with demonstrated ability to generate extramural funding; Master’s or higher degree in nursing; earned research doctorate in nursing or related field; current Registered Nurse (RN) license with eligibility for licensure in Michigan; evidence of scholarly publications in refereed journals; record of global engagement; evidence of teaching excellence in graduate level nursing education; recognized for scholarly achievements as evidenced by academic accomplishments, publications and service commensurate with rank of Professor.

Position responsibilities include: Promote and develop research agenda for the Bronson School of Nursing and it’s faculty; mentor and assist faculty members in generating funding for research development; encourage and facilitate student involvement in ongoing research; work with individual faculty members on scholarly productivity, including writing for publication, grants, and research proposals/implantation; teach courses in the school’s MSN program in an on-line format; advance own program of research.

Western Michigan University, a learner centered, discovery driven and globally engaged public research university, enrolls more than 23,000 students from 100 nations around the globe. WMU has been designated by the Carnegie Foundation for the Advancement of Teaching as one of just 147 public institutions in the nation with high or very high research activity.

Please visit www.wmich.edu/hr/jobs (Posting #0604229 - Professor) for detailed information and application procedures. WMU is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans, individuals with disabilities and all other qualified individuals are encouraged to apply.
JOIN OUR FACULTY! The Capstone College of Nursing at The University of Alabama invites applications for full-time Associate or Full Professor faculty positions. With a total enrollment of over 2,200 nursing students, we offer traditional BSN and RN-to-BSN programs as well as master’s and doctoral programs. We offer master’s level programs for case managers, clinical nurse leaders, nurse administrators, and nurse practitioners, and doctoral programs leading to Doctor of Nursing Practice (DNP) and Doctor of Education for Nurse Educators (EdD) degrees. We are currently seeking candidates for the following positions:

- The Saxon Endowed Chair in Rural Nursing
- Nurse Researcher – Informatics or Technology
- Nurse Researcher – Nursing liaison with the Alabama Life Research Institute

Candidates must have a doctoral degree, five years of successful teaching experience, and an established program of funded and published research.

UA celebrates winning traditions in athletics and academics, and has been ranked among the top 50 public universities for more than a decade. Forty percent of our freshman class scored 30 or higher on their ACT exams; and we have over 600 national merit scholars enrolled. UA placed 58th in the Forbes list of top U.S. employers, for all sectors of employment.

We are located in Tuscaloosa, a vibrant college community of 160,000, with a moderate climate. Our campus has been ranked as one of the most beautiful campuses in America. Come join us for a stimulating work environment and a great quality of life!

For more information, visit http://nursing.ua.edu or contact Dean Suzanne Prevost at 205-348-1040. To apply, visit https://facultyjobs.ua.edu. The University of Alabama is an Equal Opportunity Affirmative Action education institution/employer.
The director for the pre-licensure program is appointed by the dean and has administrative responsibility (40%) for the overall implementation, innovation, and evaluation of the pre-licensure program, including the traditional BSN option and the pre-licensure portion of the graduate-entry program. This is a 12-month tenure track or clinical track position. Doctoral degree required. Experience in leadership of pre-licensure nursing programs and program development desired. General responsibilities include but are not limited to:

**Duties and Responsibilities**

**Program**
- Monitor and promote continuous quality improvement of pre-licensure nursing education.
- Monitor trends and provide leadership for pre-licensure nursing program development and refinement.
- Ensure adherence to accreditation, regulatory, state and national standards for pre-licensure nursing.
- Serve as the college liaison for nursing pre-licensure program agency contracts.
- Engage in implementing strategic initiatives for the pre-licensure program.
- Lead development of innovative curriculum and educational partnerships.
- Oversee and facilitate a climate of inclusion and a diverse community.

**Faculty**
- Collaborate with the assistant dean for baccalaureate programs in course assignments.
- Oversee orientation for clinical instructors and graduate teaching associates.
- Assess the needs of faculty for teaching effectiveness.
- Assist in planning faculty development to enhance teaching pre-licensure and pedagogical skills.
- Develop and implement orientation for new faculty and preceptors.
- Oversee periodic evaluations of congruence of course materials and course syllabi.

**Students**
- Assist with long- and short-term pre-licensure nursing student retention strategies.
- Monitor pre-licensure nursing student compliance.
- Develop and implement strategies for the evaluation of pre-licensure nursing student clinical performance in congruence with national trends and contemporary educational standards.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, or protected veteran status.

**Application Instructions:**

All application materials should be emailed to Cindy Anderson, Associate Dean for Academic Affairs at anderson.2765@osu.edu

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The Ohio State University invites applications for a full-time faculty appointment for candidates with a specialization in psychiatric and mental health advanced practice. Our growing, nationally ranked graduate nursing (#5) and online masters in nursing (#2) programs have been recognized by US News and World Reports. We are seeking faculty committed to excellence in teaching, scholarship, practice, and service. This is a 12-month tenure track or clinical track position. Doctoral degree required. Appointment and rank will be based on qualifications and experience of the candidate. Under the direction of the Associate Dean for Academic Affairs and Educational Innovation, faculty will be responsible for teaching the didactic courses as well as clinical supervision in the Psychiatric Mental Health advanced practice specialty track in the Master’s Program.

**Minimum Qualifications**

- Doctoral degree
- National certification as a nurse practitioner in psychiatric mental health
- 2 years of recent teaching experience in a graduate nursing program
- 2 years of practice as a psychiatric mental health nurse practitioner with prescriptive authority
- Evidence of scholarly productivity
- Current Ohio advanced practice nursing license (or license eligible)

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, or protected veteran status.

**Application Instructions:**

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Valere Potter Endowed Chair in Nursing

Senior nurse scientists with established multidisciplinary programs of research are invited to consider the prestigious Valere Potter Endowed Chair at Vanderbilt.

The successful applicant will have a history of scholarship, mentorship, teaching and external funding, as well as potential for continued funding. The Valere Potter Endowed Chair will have the opportunity to initiate and lead a high-caliber independent research program.

Vanderbilt operates in an innovative and collaborative culture. The school seeks to grow research in the areas of acute and chronic illness; pregnancy outcomes; mother/infant and family health; innovations in practice models for implementation science; palliative care and end-of-life science; health technologies innovations; and data science.

QUALIFICATIONS
PhD or equivalent research doctorate. Postdoctoral experience is preferred. For a professor or associate professor appointment, the successful candidate will have an established competitive program of research and strong evidence of potential to develop a competitive program of research. For an assistant professor rank, candidates should have sustained productivity appropriate for career state and demonstrated interest in interdisciplinary collaboration.

Vanderbilt values diversity and demonstrates this commitment through a variety of initiatives. We encourage individuals from historically underrepresented groups to apply.

APPLY
See details at http://vanderbi.lt/2ldf4. All inquiries confidential.

ABOUT VANDERBILT UNIVERSITY SCHOOL OF NURSING
As part of Vanderbilt University, one of the nation’s top private research institutions, VUSN has a long-standing reputation for excellence in nursing education, practice, research and informatics.

It is located in Nashville, Tennessee, named one of the nation’s hottest cities by The New York Times. Vanderbilt University and Vanderbilt University Medical Center, a separate nonprofit, share a respected name and enjoy close collaboration through practice, education and research.

Vanderbilt University has positions available for tenure-track professors, associate professors and/or assistant professors in these priority areas:

- Oncology
- Cardiovascular Health
- Data Science

QUALIFICATIONS
PhD or equivalent research doctorate. Postdoctoral experience is preferred. For a professor or associate professor appointment, the successful candidate will have an established competitive program of research and strong evidence of potential to develop a competitive program of research. For an assistant professor rank, candidates should have sustained productivity appropriate for career state and demonstrated interest in interdisciplinary collaboration.

Vanderbilt values diversity and demonstrates this commitment through a variety of initiatives. We encourage individuals from historically underrepresented groups to apply.

APPLY
See details at http://vanderbi.lt/2ldf4. All inquiries confidential.

ABOUT VANDERBILT UNIVERSITY SCHOOL OF NURSING
As part of Vanderbilt University, one of the nation’s top private research institutions, VUSN has a long-standing reputation for excellence in nursing education, practice, research and informatics.

VUSN is located in Nashville, Tennessee, named one of the nation’s hottest cities by Forbes and The New York Times. The city is home to more than 400 health care businesses. Vanderbilt University and top research hospital Vanderbilt University Medical Center, a separate nonprofit, share a respected name and enjoy close collaboration through practice, education and research.
FULL-TIME & PART-TIME FACULTY POSITIONS
Psychiatric Mental Health Nurse Practitioners

The University of the Incarnate Word (UIW)’s the School of Nursing offers a traditional pre-licensure and BSN Completion pathway, including MSN in Nursing Leadership, a BSN to DNP Family Nurse Practitioner (FNP) concentration and a newly approved Psychiatric Mental Health Nurse Practitioner (PMHNP) concentration within its DNP Program.

Full-time faculty requirements: Doctorate in nursing or closely related discipline; master’s degree in nursing; completion of advanced practice graduate educational program with Psychiatric Mental Health Nurse Practitioner focus. Successful nursing teaching experience or knowledge related to institutes of higher education, scholarship appropriate for rank for undergraduate and/or graduate nursing levels and expertise in PMHNP practice.

Part-time faculty requirements: Master of Science in Nursing and minimum three years clinical practice as Advance Practice Nurse is required. Teaching experience at the baccalaureate and/or graduate level is desired.

Required application documents:
Curriculum Vitae
Cover Letter
Teaching Philosophy
Unofficial Transcripts
Letter of Recommendation

For more information or to apply, visit https://jobs.uiw.edu/postings/search.

UIW is committed to a policy of equal opportunity in employment, without regard to race, color, national origin, disability, genetic information, veteran status, sex, gender, age, or religion (except in limited circumstances when religious preference is both permitted by law and deemed appropriate as a matter of University policy).

ABOUT SYLLABUS

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Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Cat Prouix (cprouix@aacnnursing.org).