



DR. KATHY PEARSON
President and Founder
Enterprise Learning Solutions, Inc.

JOIN AACN FOR THE 2017 SUMMER SEMINAR IN COLORADO!

“Adapting to the Uncertainty in Academic Nursing: Building Effective Teams” is the theme of this year’s AACN Summer Seminar, to be held at the beautiful Mountain Thunder Lodge in Breckenridge, Colorado, July 23-26.

Back by popular demand will be Dr. Kathy Pearson, president and founder of Enterprise Learning Solutions, a firm focused on executive development and learning across industries. Dr. Pearson’s presentation was so well-received at last year’s Summer Seminar that she was invited to present again this year. She is an adjunct Senior Fellow at the Leonard Davis Institute of Health Economics, and she also has served as an adjunct associate professor in the Operations and Information Management Department at The Wharton School, University of Pennsylvania.

This year’s Summer Seminar program introduces the emerging field of positive psychology, the scientific study of happiness, and a route to a satisfying life, simply put. Nursing academics are faced with constant change, and even strategic planning has evolved into a very dynamic planning process. Adaptability during uncertain times, resiliency, and crisis management with character intact are a focus of this Seminar.

Mountain Thunder Lodge is ideally located in a quiet forest right in the heart of Breckenridge. Featuring a distinctive stone-and-timber design, stylish alpine décor, and superb amenities—including state-of-the-art exercise facilities, outdoor pool and hot tubs, complimentary shuttle service, and in-room high-speed internet access—Mountain Thunder Lodge seamlessly combines seclusion, accessibility, casual mountain ambiance, and contemporary refinement. Casual attire is recommended for attendees of the Summer Seminar.

For more information and to register, click [here](#).

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AACN ANNOUNCES 2017 FACULTY POLICY INTENSIVE COHORT



Dr. Wendy Hansbrough



Dr. Elizabeth Kuzma

AACN is pleased to announce the selection of four distinguished nurse educators for the 2017 Faculty Policy Intensive. This year's cohort includes: Dr. Wendy Hansbrough, California State University San Marcos; Dr. Mallie Kozy, University of Portland; Dr. Elizabeth Kuzma, University of Michigan; and Dr. Carole Myers, University of Tennessee Knoxville. The 2017 cohort was chosen by AACN's Health Policy Advisory Council from a highly competitive pool of applicants based on their past achievements and future interests that align with AACN's 2017-2018 Federal Policy Agenda priority areas—workforce, research, higher education, and models of care. Click [here](#) to learn more about the Faculty Policy Intensive.



Dr. Mallie Kozy



Dr. Carole Myers

AACN INVITES FACULTY AND STUDENTS TO PILOT INTERPROFESSIONAL MODULE ON FOODBORNE OUTBREAK

AACN is seeking faculty and nursing students at the baccalaureate, masters, and DNP levels to pilot in June-July a new online module, titled *Navigating a Foodborne Outbreak: Preparation for Interprofessional Practice*. This module will be available for universal access in August 2017 to nursing, medical, and public health students (at both baccalaureate and graduate levels). The free, hour-long module engages students in a fictional foodborne outbreak, based on a real-world 2015-2016 *Salmonella Poona* epidemic from cucumbers and demonstrates how interprofessional practice can support population health. It features clinical encounters, a local health department, and a debriefing after the outbreak where clinicians and public health practitioners discuss the outbreak and how to strengthen future collaborations in the context of public health preparedness.

This new module is a collaborative effort by AACN and three other national associations (Association for Prevention Teaching and Research, Association of American Medical Colleges, and Association of Schools and Programs of Public Health) that comprise the Centers for Disease Control and Prevention's Academic Partnership to Improve Health (APIH) initiative. Both faculty and students are invited to participate in the pilot test for the coming module this Summer 2017. Interested faculty (with contact to students this summer), please contact Allison Jacobs, AACN's CDC project manager, at ajacobs@aacn.nche.edu; 202/868-4343.

ELNEC UPDATE: PREPARE NOW FOR THE FALL SEMESTER!

ELNEC-Undergraduate, the exciting new online curriculum designed to meet the AACN CARES document competencies for nursing students, successfully launched in January. More than 80 schools have enrolled their students in the curriculum and many more are planning to enroll for the fall semester. If you have not yet contacted us about enrolling, don't delay! If you are from the Cambia-grant funded states of Washington, Idaho, Oregon and Utah, this is the last academic year to enroll your students free of charge.

Today, there are over 2,650 users, and the evaluation feedback has been outstanding! Both faculty and students are grateful for the NCLEX-style questions provided after each of the six modules. Now is the time to get ready for Fall 2017. Make sure your students are being prepared to care for the complex patients with serious illness and their families.

For more information, click [here](#).

SCHWARTZ CENTER AND AACN RECEIVE MACY GRANT TO LAUNCH COMPASSION SCHOLARS PROGRAM

The Schwartz Center for Compassionate Healthcare and AACN have received a grant from the Josiah Macy Jr. Foundation to develop a Compassion Scholars Program. The primary goal of the Scholars program is to introduce medical and nursing students to the positive impact of compassion on patients and their families, caregivers, teams, and organizations in enhancing health, resilience, and well-being. This program also aims to create a network of compassion ambassadors, faculty, and leaders, including future leaders, who will work to create cultures of compassion in health professional education and in clinical practice.

The first Compassion Scholars Program will be held in conjunction with the inaugural [Compassion in Action Healthcare Conference \(CiA\)](#) in Boston from June 25-27.

The Schwartz Center and AACN will work with academic leaders from ten New England medical and nursing schools to guide the selection of a total of twenty students to participate in the initial pilot of the Compassion Scholars Program.

For more information, contact AACN's Director of Interprofessional Education and Practice Partnerships Kathy McGuinn at kmcguinn@aacn.nche.edu.



Photo courtesy of the University of Tulsa

AACN APPLAUDS THE GOLD FOUNDATION FOR CONTINUED FUNDING FOR WHITE COAT CEREMONIES

For the fourth consecutive year, the Arnold P. Gold Foundation (APGF) and AACN are partnering to promote compassionate care by sponsoring White Coat Ceremonies at schools of nursing across the nation. This year, APGF is providing \$50,000 to support events designed to instill a commitment to humanistic, patient-centered care among nursing students beginning their studies this fall. To date, the partnering organizations have provided financial and technical assistance for White Coat Ceremonies offered at 210 nursing schools in 46 states.

This year, AACN will identify 50 schools interested in hosting a Gold-AACN White Coat Ceremony for new nursing students in Fall 2017. Participating schools will receive \$1,000 in financial support to host a ceremony, which typically features the recitation of an oath, receipt of a commemorative pin, an address by an eminent role model, and a reception for students and invited guests.

Nursing schools interested in offering a White Coat Ceremony are encouraged to view the [frequently asked questions](#) prior to completing the [online application](#). **All applications must be received by Friday, June 16.**

For more information about this program, please contact AACN's Faculty Initiatives Assistant Sydney Grossman at sgrossman@aacn.nche.edu.

JOIN AACN's LEADERSHIP NETWORKS

Have you considered joining an AACN Leadership Network? The networks are more than 1,600 members strong and growing every month. The Networks foster professional growth and development, information sharing, communication, and discussion of key issues among nursing school faculty and staff at member institutions.

You can learn more about the networks and become a member today on the AACN [website](#). If you are not sure what network is right for you, reach out to a member of the AACN membership team for guidance, membership@aacn.nche.edu.

10 Questions with Maureen Swick



MAUREEN SWICK, PhD, MSN, RN, NEA-BC

Chief Executive Officer

American Organization of Nurse Executives

Dr. Maureen Swick is chief executive officer of the American Organization of Nurse Executives (AONE) and senior vice president, chief nursing officer of the American Hospital Association (AHA). In her role at AONE, she leads a membership organization of more than 9,700 nurse leaders whose strategic focus is excellence in nursing leadership. She oversees a number of key initiatives involving workforce, quality and safety, and future care delivery models. In addition, she works collaboratively with the AHA to ensure the perspective and needs of nurse leaders are heard and addressed in public policy issues related to nursing and patient care.

Dr. Swick has more than 30 years' experience in health care including six years as the senior vice president and chief nurse executive for Inova, a not-for-profit healthcare system based in Northern Virginia that serves more than 2 million people each year. Throughout her career, she held a variety of nursing leadership and management roles at hospitals and health systems across the northeastern United States.

Dr. Swick has received numerous awards, including the 2011 Outstanding Achievement Award-Nursing Spectrum and the AONE National Award in Leadership Informatics. She earned her PhD at Kennedy Western University and a master of science in nursing from Columbia University in New York.

presidents of AONE. However, the most meaningful inspiration came from two past presidents, one who personally called me to encourage me to run and the second past president who tapped me on the shoulder and said I needed to run for AONE President.

4) How important is nursing education in transforming patient care and addressing quality failures in the healthcare system?

Education is how we as a profession can and will become equal partners with physicians and other clinicians in transforming healthcare for our country. Collectively, in partnership with practice and academics, we must stay committed to support academic progression in nursing.

5) What roles do you envision for nurses with a Doctor of Nursing Practice degree in today's healthcare system?

I already see DNP nurses in a variety of settings and only expect that this will continue to grow in the future. DNP nurses are currently in the acute care setting working in service lines such as cardiac, pediatrics, and behavioral health, to name a few. In the post-acute space, they are working in clinics, health centers, retail businesses, and primary care practices.

6) What are some of the key takeaways from AACN's report on *Advancing Healthcare Transformation: A New Era for Academic Nursing*?

The key takeaway for me was that there is more work that must be addressed by being more inclusive and building stronger relationships between academic and practice leaders if we are going to transform health care.

1) What inspired you to pursue a career in nursing? Who were your mentors?

I think being part of a large (oldest daughter of 10 children) and loving family was one inspiration. I also became interested in nursing as a young child after watching *The Nun's Story* with Audrey Hepburn. She was a surgical nurse working in the Congo. I was so impressed with her portrayal as a nurse who was incredibly intelligent, assertive, and as we would expect, caring.

I have had many wonderful mentors throughout my career but the ones who made the most impact on where I am today were my parents. My dad was a Massachusetts state trooper for 26 years and my mom, after giving birth to her 10th child, went back to school and became a nurse.

2) How and when did you make the transition to nurse executive?

When I was a nursing director, my chief nursing officer strongly encouraged me to join the New Jersey Organization of Nurse Executives. As a relatively new nurse leader, I never saw myself in the same category as nurse executives but with her encouragement I joined and not too long after joining, with the support of my colleagues, I ran for a board of directors position and won. After several years of exposure to such a talented group of nurse executive leaders, I was determined to become a nurse executive.

3) What inspired you to seek the presidency of AONE?

It is never really just one thing that inspires me but rather a collection of people and events. I admire so many past presidents for their accomplishments as

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10 Questions with Maureen Swick

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7) How can academic nursing leaders best forge strong partnerships with their counterparts in practice?

Building this partnership requires an open mind and an understanding by both practice and academic leaders. We both are highly respected in the profession of nursing, and all eyes are upon us to help solve some of the daunting challenges that lie ahead. We will be successful only if we see ourselves as equal partners accountable for designing future innovative solutions for our profession and those we serve.

8) What are some of the imminent opportunities and challenges for nursing within the healthcare system?

There does not seem to be much collaboration and agreement on the political front; we as a nursing profession have a unique opportunity to demonstrate what successful collaboration looks like and can accomplish.

9) What advice do you have for nurses seeking positions on professional boards?

Be actively involved in your communities. We need to continue to be an advocate for our patients and the communities we serve. Stay knowledgeable in the political arena. We must be actively involved with policymakers and educate them on the value of nursing. People will take notice of your efforts and want your voice and expertise on their boards.

10) What should AACN member schools be doing to best prepare future nurse leaders?

Be sure that there are leadership courses available to nursing students, offering opportunities for nursing students to shadow a nurse leader.

CALLS FOR NOMINATIONS FOR AACN AWARDS

[Faculty Teaching Awards](#)

These prestigious AACN honors include the Novice Faculty Teaching Awards, Scholarship of Teaching and Learning Excellence Award, and Excellence and Innovation in Teaching Award. **Deadline to submit a nomination is June 2.**

[Innovations in Professional Nursing Education Awards](#)

This award recognizes the outstanding work of AACN member schools to re-envision traditional models for nursing education and lead programmatic change. **Deadline to submit a nomination is June 2.**

[Sr. Bernadette Armiger Award](#)

One of AACN's highest honors, this award recognizes a nursing leader who has made significant contributions to AACN and its goals, to nursing education, and to the advancement of the profession. **Deadline to submit a nomination is June 2.**

[Exemplary Academic-Practice Partnership Awards](#)

This annual award recognizes AACN member institutions engaged in highly productive and model academic-practice partnerships. **Deadline to submit a nomination is June 2.**

[New Era for Academic Nursing Award](#)

This inaugural award recognizes AACN member institutions that have successfully implemented recommended strategies from AACN's report on [Advancing Healthcare Transformation: A New Era for Academic Nursing](#). **Deadline to submit a nomination is June 30.**

[Diversity, Inclusion and Sustainability in Nursing Education Lectureship Award](#)

Sponsored by Nurse.com by OnCourse Learning, this award recognizes outstanding contributions made by an individual or a group that champion diversity, inclusion, and sustainability in nursing education. **Deadline to submit a nomination is September 13.**

Opportunities

KEAN UNIVERSITY (NJ)

Tenure-Track Positions for Academic Year
2017-2018

School of Nursing

Assistant/Associate Positions – to assume teaching and faculty related responsibilities across all undergraduate and graduate nursing programs, as well as academic and career advisement. Other duties include, but are not limited to: participation in the Center for Nursing Research and graduate research symposium; curriculum development; assessment of student outcomes measurements; teaching Ph.D. research-related courses through dissertation supervision and completion; and other initiatives.

Qualifications: Doctorate degree in Nursing or related field; current Registered Nurse license in the State of New Jersey or its equivalent; and evidence of active scholarly research and publications in peer-reviewed national and international journals is required

How to apply and contact: Please email cover letter and CV to: nursing@kean.edu. Application review will continue until positions are filled.

LETOURNEAU UNIVERSITY (TX)

LeTourneau University invites applications from exceptionally-qualified candidates for a full-time, tenure-track faculty position in the School of Nursing at either the assistant or associate professor level. LeTourneau is a vibrant and growing interdenominational, evangelical Christian university, known for high-quality academic programs that attract students of outstanding ability. We are seeking candidates interested in working on a team of faculty dedicated to the growth and success of a new nursing

school. Candidates who are looking for the excitement of building programs, developing curricula, and teaching with innovative strategies within a distinctively Christian environment are encouraged to apply. Currently, we are seeking applicants with expertise in pediatric, mental health, or critical care. These positions begin Fall 2017. Qualified applicants must hold an earned doctorate in nursing or be in the later stages of completing a doctorate degree and be licensed or eligible for licensing in the state of Texas. Ideal candidates will have university-level academic experience in a school of nursing with a successful record of teaching in nursing and possess a strong commitment to Christian higher education and program building.

Additional information about LeTourneau University is available at www.letu.edu. Complete position descriptions and a link to application is found at www.letu.edu/jobs. Applications are currently being accepted and will continue until the positions are filled. For questions, please contact Dr. Kimberly Quiett at kimberlyquiett@letu.edu.

UNIVERSITY OF MINNESOTA

Associate Dean for Research

The University of Minnesota School of Nursing is seeking an Associate Dean for Research. This position provides rich opportunities for leading the advancement of nursing research and scholarship in a top tier research intensive University. The School of Nursing at the University of Minnesota was established in 1909, and is distinct in being the first continuing nursing program on a university campus. The School ranks 13th among DNP nursing graduate schools by U.S. News and World Report; 2nd in Nursing Informatics and 4th in Nurse Midwifery. We offer pre-licensure (BSN and MN) and doctoral education (DNP and PhD) programs. The University of Minnesota was recently ranked #9th among major U.S.

research institutions and 26th in the world by Newsweek magazine. As an integral part of the U of M and a dynamic Academic Health Center, our School provides a rich and stimulating research environment with strong interprofessional research collaborations across the University and within the Academic Health Center. The University's culture strongly supports collaboration with renowned scholars in departments and disciplines across the campus and with clinical, industry and community partners. The Office of Nursing Research and Scholarship in the School of Nursing (ONRS) provides pre-award grant support and collaborates with post-award staff in the Business Office; statistical consultation and services; and research development opportunities through ONRS biweekly updates, research seminars and Nursing Research Day. The School's atmosphere is characterized by creativity, collaboration and innovation.

Core Responsibilities:

- Provide visionary leadership in implementing the School's Strategic Plan for Research and Scholarship.
- Promote a climate that supports and rewards scholarly productivity within the School.
- Enhance professional growth and research expertise in faculty and students through mentorship and professional development (e.g., through ONRS biweekly updates, monthly research seminars and annual Nursing Research Day).
- Foster the development of a broad portfolio of research funding at the School through federal grants, foundation grants, and industry and corporate partnerships.
- Promote the development of research partnerships with culturally diverse and underserved communities and health care agencies.
- Promote faculty leadership in interdisciplinary research collaborations.

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Opportunities

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- Provide direction for the development of international research collaborations.
- Oversee the Office of Nursing Research and Scholarship in the School of Nursing and reviews of internal grant mechanisms.
- Ensure compliance with all University policies and providing leadership for research and scholarly ethics.
- Advocate for resources to advance the research mission of the School and manage the School's research infrastructure resources.
- Promote the research mission of the School at the national and state levels, in nursing and other scholarly organizations, and within the University and local community.

Qualifications

Required Qualifications:

- National recognition as a scholar in nursing science, with a PHD in nursing or related field.
- Experienced senior researcher with a sustained record of funded grants and publications related to their program of research.
- Documented history of extramural research grants, including NIH funding.
- Demonstrated ability to develop and lead interprofessional research teams, programs and projects.
- Eligibility for appointment as tenured full professor.

Preferred Qualifications:

- Experience on national scientific review committees.
- Previous leadership experience in an academic institution, preferably Research I level.
- Experience as a mentor of new faculty researchers and as a director of a research program.
- Tenured faculty member in a School of Nursing in a research-intensive University.

Appointment Details:

- Seeking a PhD-prepared faculty member eligible for tenure as a full professor at the University of Minnesota
- 12-month appointment with potential for a professorship or chair.
- Carrying out the responsibilities of Associate Dean for Research will require 75% of this 100% time position. This administrative position involves a twelve-month, annually renewable appointment. Qualified candidates will also receive appointment as tenured faculty. Salary and rank will be commensurate with experience. This position is eligible for a chair or professorship.
- Applications will be reviewed upon receipt and accepted until the position is filled.

For more information:

Website: <https://www.nursing.umn.edu/about/employment-opportunities>

Applications requested by Aug. 1, 2017

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Cone Health Distinguished Professorship (Endowed)
School of Nursing

The University of North Carolina at Greensboro School of Nursing (SON) is seeking an energetic, creative, and motivated scholar to serve as the Cone Health Distinguished Professor to support the research, teaching, practice, and service missions of the School. This position supports all academic programs, with special emphasis on the graduate programs. UNC Greensboro with over 19,000 students is a high research activity, doctoral granting university. Greensboro is in a small metropolitan area with a thriving cultural environment. This Piedmont area of North Carolina is a center for healthcare industry, multiple colleges and universities, five Magnet-designated hospitals, and has a diverse population (www.greensboro-nc.gov/).

Responsibilities:

The scholar must be a leader in education, research, or healthcare. This professor will enhance and expand the School of Nursing's research and leadership role in a specialty area that supports the School's established research strengths: quality and safety, evidence-based practice, health systems, health disparities in vulnerable populations, educational innovations and inter-professional education. Responsibilities include engaging in research, teaching, directing dissertations and DNP projects, obtaining external funding, leadership in developing innovative partnerships with health systems and industry for education, practice and research, and mentoring faculty, partners, and students. This is an academic appointment that may be negotiated as 9 or 10 months. Salary is highly competitive and is commensurate with experience and education.

Qualifications:

Applicants may have experience in a variety of settings and the successful candidate will have a record of scholarship, extramural funding, and teaching excellence consistent with the rank of a tenured full professor at a research university. A minimum of five (5) years of experience in Nursing academia, health care leadership, or research, a master's degree in nursing and a doctorate in nursing or related field is required. RN licensure in North Carolina is required prior to the start date of employment.

College of Nursing:

The School of Nursing (www.nursing.uncg.edu) is accredited and has more than 1,020 students enrolled in BSN, RN-BSN, MSN, MSN/MBA, DNP and PhD programs. MSN concentrations include Nursing Administration and Nursing Education. DNP concentrations include ANP/GNP, Nurse Anesthesia, and Executive Nurse Leadership. The PhD program focus is health promotion and health disparities.

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Opportunities

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Applications and Nominations:

Applications must be submitted electronically on our website at <https://jobsearch.uncg.edu> and apply to position #2047. Applications must include a letter of interest, a current CV, and a list of three professional references with contact information. For additional information or to make a nomination, contact Rent Consulting Group, LLC (info@rentconsultinggroup.com 704-366-2388) or Dr. Nancy Hoffart (Nancy.hoffart@uncg.edu), Chair of the search committee. RCG is assisting in the search. Review of applications will be immediate and continue until the position is filled.

EOE AA/M/F/D/V

WESTERN CAROLINA UNIVERSITY (NC)

Western Carolina University (WCU) is launching a national search for a Director for the School of Nursing (SON) in the College of Health and Human Sciences. The WCU SON is a growing dynamic unit housed both in the HHS building in Cullowhee and at Biltmore Park in Asheville. WCU Nursing serves over 500 degree-seeking students and provides courses for 400 additional students in pre-Nursing programs. The SON is the academic home for 45 faculty members (fixed-term and tenure-track) who provide instruction within 10 undergraduate and graduate programs/degree options including the DNP <https://www.wcu.edu/learn/programs/nursing-practice-dnp/index.aspx>.

The SON Director position demands an energetic leader who is passionate about teaching/learning, scholarship, students, and all aspects of Nursing practice. Interested candidates must possess a one graduate degree in Nursing, administrative experience, and a scholarly record that merits appointment as an associate/full professor with eligibility for tenure.

Desired qualifications include evidence of exemplary leadership in supporting and facilitating teaching and scholarship; excellent management, supervisory, and budgetary skills; superior communication skills and an ability to work effectively with diverse constituencies internal and external to WCU. Experience in obtaining and managing external funding is desirable.

Review of applications (online applications only <http://jobs.wcu.edu/postings/6395>) is ongoing until a successful candidate is named. Applicants must be eligible for employment in the United States and licensure as a registered nurse in North Carolina. WCU is an Affirmative Action/Equal Opportunity Employer and conducts background checks. Proper documentation of identity and employability are required at the time of employment. For additional information contact Billy T. Ogletree, Ph.D., Chair SON Director Search Committee, 3971 Little Savannah Rd, Health and Human Sciences Building, Western Carolina University, Cullowhee, NC 28723. Phone (828) 227-3379. FAX (828) 227-7021. Email Ogletree@email.wcu.edu.

CNC UPDATES

Join the CNL Nurses Lounge

The Commission on Nurse Certification (CNC) offers the CNL Nurses Lounge as an online network designed for CNL faculty and partners. This discussion board includes announcements, news and events, allows you to learn answers to your questions, and build your professional online profile! Stay connected with colleagues, organizations, and resources that are important to your career by [joining the CNL Nurses Lounge](#).

Post Open Positions on the CNL Job Bank

Is your institution looking to hire a certified Clinical Nurse Leader? If so, post a position with CNC by visiting the [CNL Job Bank](#) today! The CNL Job Bank is designed for job seekers, employers, and recruiters. It is updated monthly as positions become available.

Have questions? Contact CNC's Staff at cnl@aacn.nche.edu.



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ACADEMIC POSITIONS

The State University of New York, Downstate Medical Center is recruiting for the following academic positions and invites applications from interested individuals:

- **Associate Dean for Graduate Programs**
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- **Simulation Lab Associate Coordinator**
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<http://appl.ink/105454>

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NOVA SOUTHEASTERN
UNIVERSITY

NURSING FACULTY Entry BSN Fort Lauderdale

The College of Nursing at Nova Southeastern University is inviting applications for a full-time Entry BSN faculty position. The successful candidate will be responsible for teaching nursing students, supervising students at clinical training facilities in an acute medical surgical environment.

The position requires a current active, unencumbered RN or ARNP license from any state in the U.S., and must be eligible for an active Florida RN or ARNP License, a Master's Degree in Nursing (Doctoral Degree in Nursing; PhD or DNP are preferred), 5 years of experience in any medical-surgical setting, at least 2 years of face-to-face teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number **994892**;

Or apply here: www.nsujobs.com/applicants/Central?quickFind=81105

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

ABOUT SYLLABUS

Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to *Syllabus*, AACN, One Dupont Circle, Suite 530, Washington, DC 20036.

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Space in *Opportunities* is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher's approval.

Publications of the American Association of Colleges of Nursing serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interest of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor the product or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

Rates: The classified ad rate is \$10 per line for AACN members; \$12 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: *Opportunities* is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Sonja Bradfield (sbradfield@aacn.nche.edu).