AACN Endorses New Roadmap to Elevate Its Role as the Voice for Academic Nursing

AACN has endorsed a bold new set of recommendations to better position the organization as the nation’s leading voice for academic nursing. Developed by AACN’s Futures Task Force, the recommendations provide a strategic framework for the association’s work in the areas of nursing education and research, healthcare redesign, interprofessional engagement, health policy formation, leadership development, strategic collaboration, and information curation among others.

“The national dialogue on the need to re-envision both health care and education is accelerating change for those working within the healthcare delivery system and those educating the future workforce,” said AACN Board Chair Eileen T. Breslin. “To remain relevant and forward-leaning, the association has taken decisive action to further its mission in all areas of academic nursing, which includes education, research, and practice.”

The AACN Board of Directors established the Futures Task Force in 2014 to develop recommendations “regarding potential new efforts that can be implemented to support the mission of the organization and assure support for the development of a nursing workforce for the future.” To execute this charge, the task force received input from a variety of sources and conducted an assessment of emerging opportunities and challenges in nursing education, research, and practice.

Following a rigorous review of information and feedback collected from internal and external stakeholders, the task force formulated four core recommendations under the guiding statement that AACN is the catalyst for innovation in nursing education that will improve health and health care. The four recommendations are:

• AACN should be the driving force for innovation and excellence in nursing education.
• AACN should position nursing as a leading partner in advancing systemic improvements in health and health care.
• AACN should expand its reach and influence through the development of an organizational structure that is representative of and responsive to key stakeholders.
• AACN should be a leader in information curation and synthesis related to nursing education, research, and practice.

The AACN Board of Directors endorsed these recommendations at its July 2015 meeting and shared the final task force report with member deans and associate deans at the association’s Fall Semiannual Meeting held in Washington, DC on October 24-27.

Chaired by Dr. Fay Raines, former AACN President and Dean Emeritus of the University of Alabama in Huntsville School of Nursing, the 13-member Futures Task Force included nursing deans and faculty from a wide array of academic institutions as well as representatives from nursing practice and medicine. View listing of task force members.

The findings and recommendations included in the final report of the Futures Task Force will be incorporated into AACN’s long- and short-term strategic planning process. Access the task force report.
AACN Selects New Minority Nurse Faculty Scholars

On November 16, AACN announced that five new Minority Nurse Faculty Scholars have been selected through a national scholarship program funded by the Johnson & Johnson Campaign for Nursing’s Future. Launched to address the faculty shortage and enhance diversity among nurse educators, this AACN-administered program provides generous financial support, mentoring, and leadership development to graduate students from minority backgrounds who aspire to teach in our nation’s schools of nursing.

Joining the 63 scholars previously selected for this prestigious honor (and a similar program offered by AACN and The California Endowment) are the following students, all of whom are enrolled in PhD nursing programs:

(Pictured from left to right: Billy A. Caceres, New York University College of Nursing; Carla Clements, University of Pennsylvania; Sharrica Miller, University of California, Los Angeles; Anitha Saravanan, Loyola University Chicago; and Ashley Jingzhi Xu, Johns Hopkins University School of Nursing)

Read more details of this year’s scholarship recipients here.

“AACN would like to congratulate this year’s faculty scholars whose impressive backgrounds, both professionally and academically, have prepared them for a life of service and leadership that will inspire a new generation of nurses,” said AACN Board Chair Dr. Eileen T. Breslin.

The Johnson & Johnson Campaign for Nursing’s Future–AACN Minority Nurse Faculty Scholars Program was launched in September 2007 to support full-time minority students with an interest in teaching. This program invites applications from students in doctoral and master’s programs who will serve as nurse faculty after completing their degree programs. Scholarship recipients are selected by an application review committee with awards in the amount of $18,000 each disbursed in the fall. All scholarship recipients are expected to attend AACN’s annual Faculty Development conference in February 2016 and meet regularly with a mentor who will assist in preparing Faculty Scholars to assume leadership roles in academia.

“As the national voice for academic nursing, AACN will continue to advocate for more programs and federal resources to assist schools with their efforts to remove financial barriers to nursing education and faculty careers for all populations under-represented in the profession,” said Dr. Breslin.

AACN is currently accepting applications from students for the next round of scholarship awards. The deadline to apply is May 1, 2016, and new winners will be announced in August 2016.

For more information on issues related to diversity in nursing education and AACN’s efforts to address this critical issue, click here.

CCNE Board of Commissioners Elects Officers for 2016

At its meeting on October 19–22, 2015, the CCNE Board of Commissioners elected officers for 2016. In accordance with CCNE policy, the term of office is one year, and an individual may be re-elected to a second one-year term. The 2016 Board officers, whose terms will run January 1 through December 31, are:

Chair
Susan D. Ruppert, PhD
Professor, School of Nursing
The University of Texas Health Science Center at Houston

Vice Chair
Debra C. Davis, PhD
Dean and Professor, College of Nursing
University of South Alabama

Treasurer
Ellen B. Ceppetelli, MS
Director of Nursing Education
Castleton University

Secretary
Lauren Goodloe, PhD
Director of Medical & Geriatric Nursing and Administrative Director of Nursing Research
Virginia Commonwealth University Medical Center
Assistant Dean for Clinical Operations, School of Nursing
Virginia Commonwealth University

Read the full press release.
CCNE Releases Video Highlighting Nurse Residency Program Accreditation

The Commission on Collegiate Nursing Education (CCNE) has produced a four-part video series highlighting CCNE’s work as the premier accrediting body for baccalaureate and graduate nursing programs and entry-to-practice nurse residency programs. The first of these videos, which focuses on CCNE’s value-based accreditation process for nurse residency programs, can be viewed at CCNE’s Website. The video features healthcare administrators discussing how CCNE accreditation has spurred continuous quality improvement and enhanced patient outcomes at their institutions. The remaining three videos in the series will be released in the coming months.

New Funding from the Gordon and Betty Moore Foundation

The Gordon and Betty Moore Foundation (GBMF) has awarded new funding to AACN in support of the organization’s grant proposal on Leveraging the Lessons in Leadership Series in Academic Nursing. The foundation issued a call for proposals last summer for dissemination partners to help promote its Lessons in Leadership series, which features advice and insights from 12 national leaders in nursing and health care. As a collaborating partner, AACN is uniquely well positioned to showcase this series to the nation’s academic nursing leaders, current and prospective students, leaders from the various health professions, and other key stakeholders. AACN’s communications network provides direct access to more than 30,000 nursing school deans, faculty, and staff at U.S. institutions as well as more than 14,000 graduate students, members of the media, health policy advocates, and practicing nurses. For more details on the leadership series, visit the GBMF web site.

AACN Partners with White House to Educate on Prescription Drug Abuse

AACN has joined the Obama Administration and more than 40 other healthcare provider groups to advance new efforts to address the prescription drug abuse and heroin epidemic in the United States. AACN is a committed partner in this work and will be launching a national nursing education initiative among our members and supporting an important public awareness campaign. The severity of this crisis continues to rise, and AACN plans to take a leadership role for the academic nursing community. According to the Centers for Disease Control and Prevention, more Americans die each year from drug overdoses than in motor vehicle accidents, and the majority of those overdoses involve prescription medications.

On October 21, the President highlighted these efforts at an event in Charleston, West Virginia where he heard directly from individuals and families affected by this epidemic and the healthcare professionals, law enforcement officers, and community leaders working to prevent addiction and respond to its aftermath. AACN members, Dr. Sharon K. Mailey, Director/Chair and Professor, Department of Nursing Education at Shepherd University, and Dr. Tara Hulsey, Dean and E. Jane Martin Professor, School of Nursing at West Virginia University, attended to hear the President provide his remarks.

“AACN plans to leverage the knowledge and expertise of our members to help address this national healthcare priority,” said AACN Board Chair Eileen T. Breslin, PhD, RN, FAAN. “AACN together with our faculty and over 77,000 advanced practice registered nursing students, 2,600 of them specializing in mental health, look forward to partnering with trusted colleagues and building new alliances. We will work to ensure the nursing workforce is well-prepared on best practices to combat this crisis.”

This work stems from conversations with AACN staff and the Administration over the last few weeks. On October 10, AACN CEO Deborah Trautman spoke with the U.S. Department of Health and Human Services Acting Deputy Secretary Mary Wakefield about the President’s effort to reduce the number of opioid and drug-related deaths and disorders.

The White House Office of the Press Secretary released their FACT SHEET: Obama Administration Announces Public and Private Sector Efforts to Address Prescription Drug Abuse and Heroin Use earlier this morning, which mentioned, “The American Association of Colleges of Nursing, the Association of American Medical Colleges, and the Physician Assistant Education Association will share professional guidance and best practices to better educate the next generation of health care workers on opioid misuse and substance use disorders.”

As part of our specific commitment to advancing this work, AACN identified two aspirational goals over the next 24 months, which include: Educating 15,000 nursing students and faculty on opioid prescriber practices and medication-assisted treatments though webinars and conference presentations; Engaging our vast communications network and social media channels to reach 60,000 students, faculty, and stakeholders with information about the provider awareness campaign.

AACN also agreed to update its position statement on Policy and Guidelines for the Prevention and Management of Substance Abuse in the Nursing Education Community, which will include new language about the need for opioid prescriber education.

For more information on the President’s Initiative, visit the White House web site.
10 Questions with Joan Clark

Joan Clark, DNP, RN, FAAN is the senior vice president and system chief nursing officer for Texas Health Resources (THR) headquartered in Arlington, Texas. Dr. Clark joined the THR leadership team in 2008, assuming overall responsibility for the nursing enterprise across the THR System. In her system role, Dr. Clark has responsibility for advancing strategic nursing initiatives and represents nursing at the senior executive level.

In October, the American Organization of Nurse Executives (AONE) elected Dr. Clark to serve as 2016 president-elect and then serve a one-year term as AONE president beginning January 1, 2017.

Prior to joining Texas Health Resources, Dr. Clark served as Senior Vice President of Patient Services and Chief Nursing Officer at Washington Hospital Center in Washington, DC. She also has served as Vice President and Chief Nursing Officer at Baptist Hospital of Miami, part of Baptist Health South Florida. Dr. Clark’s academic experience arose from 16 years at Shands Hospital of the University of Florida, where she worked in a variety of capacities as a staff nurse and then manager of the critical care unit, as well as roles in information technology, strategic development, and performance improvement.

Dr. Clark received her diploma in nursing at Montefiore Hospital in Pittsburgh, PA, her baccalaureate degree from St. Joseph’s College in Maine, an MSN from the University of Florida, and a DNP in executive nursing practice from Texas Christian University. She is a graduate of the Johnson & Johnson Wharton Fellowship and is a Magnet Appraiser for the American Nurses Credentialing Center.

1) What inspired you to become a nurse?

I grew up with three sisters in Pittsburgh, Pennsylvania, where my father was a community doctor. My father’s office was in our home, and my mother assisted him in his practice. Watching my father practice, I saw the close connection he developed with his patients as he cared for them many times, not just during one episode of care. The service aspect is what convinced me to go into health care, but it was my older sister who inspired me to go into nursing. I knew that I related better to the frontline position as caregiver, rather than the more episodic role of the physician, advanced practice nurse, as well as other members of the interprofessional team.

2) What was your path to leadership positions?

I have been very fortunate to have strong supervisors who have encouraged me to learn, grow, and take on greater responsibility. While I have thoroughly enjoyed my nursing leadership roles, I have to admit it took some convincing to get me to go in this direction. When my first manager job presented itself, I didn’t seek it out. I wanted to stay at the bedside, but my supervisor convinced me to step in because I was the better of two choices among my peers. It was a difficult transition, but I continued to be encouraged and supported by my supervisors. A few years into my manager role, a new CNO [chief nursing officer] was hired who took an interest in me as a person and as a leader. I soon began to aspire to be the same type of leader as this CNO and took on progressively more responsible leadership positions. That taught me the importance of identifying and mentoring potential leaders in the ranks. They may not see what you see in them, but you can influence them and help them to realize their full potential. After completing my graduate work at the University of Florida and a short tenure in informatics and education, I worked in an AVP [assistant vice principal] role under the leadership of a supportive CNO mentor. I took my first CNO position in 1995 at Floyd Medical Center in Rome, Georgia, and over the years, my CEOs have also been great partners and supported my growth as a leader.

3) What nursing leaders have you admired? Did you have a mentor?

I have admired many of the CNOs whom I have worked with during my career, some of whom have become my mentors as I have crystallized my desire to be a nursing leader. I have also sought counsel from close nursing colleagues, who have provided me great feedback on how to develop my executive presence and my confidence as a leader that has supported my growth into larger and more challenging leadership roles over the years.

4) What motivated you to successfully run for the presidency of AONE?

I started leading local chapters and then moved to the state level where I ran for president of the state chapters of AONE in Georgia and Florida. This gave me exposure to the national organization, where I began to learn more about AONE’s vision, mission, and strategic initiatives. When an opportunity to participate in AONE’s strategic planning committee came up, I was hooked after gaining exposure to AONE’s national agenda and networking with peers across the country. I ran for a regional board seat and after winning the election, started my first term on the AONE board of directors. Following that two-year term, I ran for Treasurer and then President-Elect, in which I did not get elected. Since I relocated to another region in my work, I ran again for the board and served another three-year term, when I became even more interested in the work of AONE.

Continued on page 5
and its vision. I have worked along with other system CNEs across the country to improve AONE’s resources for this re-emerging role across the country, and when I completed my board term, I ran again for president-elect. Alas, I was not elected, and began to doubt my ability to be successful. Finally, this past year, I decided that I was strong enough and determined enough to run for president-elect once more. The third time was the charm, and I am thrilled to now have an opportunity to lead the board and the AONE members during some interesting and challenging times for the organization.

5) What are the hallmarks of a successful academic-practice partnership?

When I forged my first academic-practice partnership with Florida Atlantic University and Dr. Rose Sherman in south Florida, there was an abiding regard for our professional relationships and a willingness to learn from each other as we figured out how best to educate our CNL students, exposing them to the possibilities of their role in our well-defined 12-bed hospital model at Baptist Hospital of Miami, as well as non-traditional roles and approaches of the other hospitals and systems who were sponsoring CNL students. Dr. Sherman was anxious to cultivate this interchange, and our CNL students benefited from that milieu as they experienced the CNL program.

When I moved to Texas, I explored the academic environment locally, as we strategically determined we would bring the role of CNL to Texas Health Resources. I found that there were obstacles to gaining interest in introducing this curriculum, as there was not widespread interest among local academic programs. Fortunately, the dean of Texas Christian University (TCU) and several key faculty members agreed to discuss the program over lunch, and by the end of the meal, they had committed to working with Texas Health to develop the curriculum at TCU. The ability to take that risk and the vision that Dean Burns showed were the hallmarks of what has become a successful program at TCU that is now educating CNLs for multiple organizations within the Dallas-Fort Worth area and beyond.

A successful partnership is something that has to be worked on together and requires give and take, good listening skills, willingness to revise curriculum to meet the changing needs of the practice sites, and a desire to disseminate the great work that the partnership has yielded in publication, presentations, and research projects. We collaborated successfully to develop a readiness assessment tool to assist CNOs to determine where best to implement the CNL role to maximize success.

6) What kind of roles do CNLs fulfill in the Texas Health Resources System?

CNLs function primarily as a care coordinator and lateral integrator of care for microsystems of 12-16 patients across the 14 wholly owned hospitals that make up Texas Health. They are essential partners with other team members to enact an effective care management process for inpatients at Texas Health. The CNLs model evidence-based care and practice for the nurses assigned to the patients in their microsystems, and they develop direct relationships with the patients, becoming the one nurse that is continuously present throughout their stay. This helps patients and their families to closely identify with the CNL during their inpatient stay. The CNLs also partner clinically with the nursing leadership staff on their assigned departments to be their eyes and ears on the frontline, using tools and perspectives learned around complexity during their CNL education. The CNL also leads the interprofessional team in the daily planning and implementation for patients in their microsystem. They assure that there is follow-up and continuity for care, even as our scheduling systems around patient assignments sees new faces almost every shift. They also are very important in identification of areas for improvement in clinical aspects of care for the patients in their microsystems and liberally share successes and improvements with their fellow CNLs across the system.

7) Why should employers hire a CNL?

CNLs offer employers a master’s prepared generalist who can focus on systems of care and how to affect improvement in the constantly involving complexity of the healthcare environment. They are clinical experts and bring the power of the master’s-prepared nurse to the very frontline of care. As a partner to nurse managers, they can assist managers to close the gaps in clinical care within their departments. They also help support the manager in assuring that new policies, procedures, equipment and processes are actually being disseminated to frontline staff and enculturated in a way that makes sense within their particular environment.

As an employer, identifying CNL candidates and then educating the best and brightest team members helps to retain talent at the point of care, where experienced staff may have looked outside of their units for opportunities after completing their education.

8) What do you see as the future of the CNL role?

CNLs will continue to thrive in our ever evolving healthcare system. They will most likely lead the change we will see during the shift from volume to value and prevention and well-being instead of sick care. It will be critical for nurse leaders to provide a vision and care model that

Continued on page 7
National End-of-Life Nursing Education Consortium (ELNEC) train-the-trainer courses will be held across the US and two international countries in 2016.

- January 21-22: Glendale, CA
- May 9–13: Kip Karen, Kenya
- May 15–19: New Orleans, LA (exact date TBD—one-day ELNEC course at the American Association of Critical Care Nurses, National Teaching Institute)
- May 24–25: Scottsdale, AZ
- June 28–29: Atlanta, GA
- July 26–27: Charleston, SC
- September 4: Hong Kong, China (pre-conference at the International Conference on Cancer Nursing)
- September 22–23: Tulsa, OK
- November 19: Anaheim, CA (post-conference at the AACN Baccalaureate Conference)

For more information about these courses, click here and/or contact Pam Malloy, ELNEC Project Director and Co-Investigator, pmalloy@aacn.nche.edu.

### Upcoming 2016 AACN Conferences

- **January 14, 2016**
  - **CNL Research Symposium**
  - Hyatt Regency Long Beach
  - Long Beach, CA

- **January 14–16, 2016**
  - **CNL Summit**
  - Hyatt Regency Long Beach
  - Long Beach, CA

- **January 20, 2016**
  - **Faculty Practice Pre-Conference**
  - Naples Grande Beach Resort
  - Naples, FL

- **January 20, 2016**
  - **Nursing Science and the Research-Focused Doctorate Pre-Conference**
  - Naples Grande Beach Resort
  - Naples, FL

- **January 21–23, 2016**
  - **Doctoral Education Conference**
  - Naples Grande Beach Resort
  - Naples, FL

- **February 4–6, 2016**
  - **Faculty Development Conference**
  - Hilton St. Petersburg Bayfront
  - St. Petersburg, FL

- **February 25–27, 2016**
  - **Master’s Education Conference**
  - Royal Sonesta Houston
  - Houston, TX
delineates and defines how the CNLs function and outlines the overall model of care delivery, as some practice settings have struggled to identify that vision and advocate for a business case for the role within their changing environments. Experimenting with the CNL role across different venues and settings is also a consideration in the future of the CNL. So much of care will shift to outside of the acute care environment, so envisioning a role in medical home settings, clinics and other primary care sites can also maximize the CNLs talent as advanced generalists and integrators of care.

9) What advice do you have for anyone interested in becoming a CNL?

If you love the frontline of care and thrive on the close relationships you develop with patients, yet you want to advance your education and seek opportunities to grow without leaving the bedside or equivalent, then I would consider the CNL role. Find an organization that has an established role and vision for the CNL role and then dive in! You won't be sorry!

10) What challenges do you see ahead for professional nursing?

The main challenge we are facing is changing our professional models of care to match the opportunities ahead to care for patients throughout their lives, rather than during episodes of care. This means widening the perspective of inpatient nurses to the right and left of the hospital, working towards models of care that allow all professionals on the health care team to operate at top of competency, and changing the mindset from sick care to health care. This also means moving from an apprenticeship art to an evidence-based science when it comes to our systems of care, while at the same time delivering on the connection that nurses have as a special bond with the patients under their care. Nurses will also work more in collaboration with teams, as each professional brings their special strengths to the discussion in determining the safest, most reliable methods to achieving highly reliable care outcomes. Changing the mindset collectively will be our legacy for future generations of nurses, and I know we are up to the task!

Registration Now Open for Spring 2016 IPEC Institute

The Interprofessional Education Collaborative (IPEC) is pleased to announce the next faculty development institute focused on Quality Improvement and Patient Safety on May 4-6, 2016 at the Dulles Hyatt in Herndon, VA. Faculty teams are invited to come together for a guided learning experience, team-based planning activities, and dedicated time to explore how to embed quality improvement and patient safety (QI/PS) content into their curriculum, while learning how to create and assess interprofessional clinical QI/PS projects. View details on meeting schedule, team composition, institute objectives, and program format.

General registration is now open. Those interested in attending are encouraged to register their teams early, since the institutes reach enrollment capacity quickly. Team leaders should be identified and register all members of their team at one time. Register your team today!

JPN Editor Develops Open Course on Writing for Professional Journals

Dr. Patricia Morton, dean of the College of Nursing at the University of Utah and editor of the Journal of Professional Nursing, has developed the open course titled “Writing for Professional Journals.” The content of this course is open to the public. Dr. Morton authored the content as part of a grant provided by the Robert Wood Johnson Foundation while participating in their Executive Nurse Fellow program. The “Writing for Professional Journals” course can be used by an individual learner or can be adapted in any way for a course in a college’s program of study. The course also may be helpful to practicing nurses in a professional development program.

DNP Celebrates Landmark Year

The year 2015 is a landmark in the history of nursing education. Eleven years ago, AACN members voted to move preparation for advanced nursing practice roles from the master’s degree to the doctorate by the year 2015. At the Fall Semiannual Meeting, attendees took a moment to toast schools that have transitioned to the DNP as well as those schools moving in that direction.
CNL Certification Exam Waiver Extended

The CNC Board of Commissioners has approved a two-year extension on the eligibility requirements for faculty of CNL education programs to sit for the CNL exam! The new Faculty Waiver Deadline is December 31, 2018. CNL faculty who meet the following requirements are able to take the exam:

- Registered Nurse licensure
- Graduate degree in nursing or a related health care discipline (such as health care administration or public health) from an institution accredited by an agency recognized by the U.S. Department of Education.
- Teach in an existing CNL education program

CNL faculty need only submit three forms along with payment to apply: Online Application, and CNL Faculty Eligibility Documentation Form.

Friday, December 11, 2015 is the deadline for students and CNL faculty to register for the CNL exam winter testing period (this applies to February 1-19, 2016). For more information, click here.

Jonas Scholars Convene in Washington, DC for National Nurse Leaders Scholar Conference

Donald Jonas is pictured here (center) surrounded by just some of the 350 Jonas Scholars who came to Washington, DC in October for the three-day Jonas Nurse Leaders Scholar Conference, held in conjunction with AACN’s Fall Semiannual Meeting. This conference is designed to convene the Jonas Scholars for networking, mentoring, and educational opportunities with prominent nurse educators, executives, and policy experts in the field.

Patricia Grady Receives AACN’s 2015 Policy Luminary Award

On Sunday, October 25, AACN awarded Dr. Patricia Grady (center), Director of the National Institute of Nursing Research at the National Institutes of Health, the 2015 Policy Luminary Award. The award is presented annually to an outstanding registered nurse and nursing leader for his or her public policy achievements. Dr. Grady has guided the Institute for over 20 years in its mission to promote the health of individuals, families, and communities. Dr. Grady is shown here with CEO Deb Trautman (left) and Board Chair Eileen Breslin.

SAVE THE DATE!

AACN SPRING ANNUAL MEETING

March 19-22, 2016
The Fairmont, Washington, DC
Click here for details
AUGUSTANA UNIVERSITY

Department of Nursing
Tenure Track teaching Position

Augustana University has an exciting faculty opportunity for a tenure-track Assistant or Associate Professor in Nursing. A doctoral degree is required and the PhD in nursing or a DNP in a clinical specialty. If the doctoral degree is in a related field, the applicant must have a graduate degree in a nursing clinical specialty. Expertise in adult/gero and/or child health desired. Expertise in genetics and genomics a plus.

If you are interested in learning more about this position, please visit our web site at: www.augie.edu/jobs.

Augustana University is an Equal Opportunity Employer/Affirmative Action/Title IX Employer. Women and Minorities are encouraged to apply. Applicants must comply with the Immigration Reform and Control Act and may be required to submit official transcripts upon employment.

BOISE STATE UNIVERSITY

If you are excited to lead, eager to join an innovative administrative team, and energized by an entrepreneurial environment, a unique opportunity awaits you as the Associate Director of the School of Nursing at Boise State University, a metropolitan research university located in Boise, Idaho. This position will lead the continued growth and management of self-support funded RN-BS, AGNP, and DNP online programs that are well established and supported by highly qualified staff and experienced program coordinators.

Requirements include PhD, EdD, or DNP, an MS/MIN/MSN in Nursing, and the ability to obtain Idaho RN licensure; higher education teaching experience, including experience with online programs; and leadership experiences which have prepared the applicant for an administrative position. The position announcement and further information can be viewed at http://hs.boisestate.edu/nursing/employment/. Nominations are encouraged. Both nominations and applications are to be sent by email to Rent Consulting Group, LLC (704-366-2388) at grent@rentconsultinggroup.com. Completed applications must include a letter of application, vitae, and contact information for five professional references. Confidential review of applicants will begin after November 1, 2015 and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EEO/AA Institution, Veterans preference. Please visit http://hrs.boisestate.edu/resources/eooa/ for more information.

CARROLL COLLEGE

Chair – Department of Nursing

Carroll College invites applications for a full-time Chairperson position with our CCNE accredited Department of Nursing. The Department of Nursing is seeking a leader who possesses exceptional communication skills, is committed to academic excellence, is enthusiastic about student interactions and who supports the mission of the college. This position begins August 2016.

A Master's Degree in Nursing is required, Doctoral Degree preferred, as well as an unencumbered Montana Registered Nurse License. We encourage you to submit a cover letter, resume, names, addresses, and phone numbers of three professional references, a statement of your leadership experiences which have prepared the applicant for an administrative position. The position announcement and further information can be viewed at http://hrs.boisestate.edu/nursing/employment/. Nominations are encouraged. Both nominations and applications are to be sent by email to Rent Consulting Group, LLC (704-366-2388) at grent@rentconsultinggroup.com. Completed applications must include a letter of application, vitae, and contact information for five professional references. Confidential review of applicants will begin after November 1, 2015 and continue until the position is filled.

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CARLOW UNIVERSITY

Full-time Faculty - Tenure Track - Nursing DNP Program (Assistant or Associate Professor)

Carlow University invites applications for a full-time tenure-track Assistant or Associate Professor position, beginning January, 2016.

Teaching responsibilities would be primarily in the DNP program. Qualified candidates will have an unencumbered Pennsylvania (PA) RN license or be eligible for licensure in PA and a doctorate in nursing or related field. Candidates should possess a strong commitment to excellence in teaching, service and scholarship. Two years of recent experience in the following is preferred: teaching at the graduate level, advanced nursing practice, research and scholarly publication, and success in working with diverse populations of students is preferred.

Please visit the Carlow University faculty posting for further information: http://www.carlow.edu/10184.aspx

Application Process

All positions require the following:
1. Letter of Application including teaching philosophy;
2. Current curriculum vitae;
3. Three current letters of reference;
4. Official transcripts

Send to: School of Nursing, Carlow University, 3333 Fifth Avenue, Pittsburgh, PA 15213 or e-mail to HR3@carlow.edu.

Only completed application packets will be advanced in consideration. Review will begin immediately and continue until an appointment is made.

BINGHAMTON UNIVERSITY

Decker School of Nursing at Binghamton University

Decker School of Nursing invites qualified applicants to apply for a Clinical Instructor position. Teaching responsibilities primarily include FNP clinical courses in the graduate program, beginning Spring 2016. We are seeking a motivated and creative faculty member that can work independently and is a team player. The successful candidate must be nationally certified by AANPCP or ANCC as an FNP and demonstrate activities that promote advanced practice nursing on a local, state and regional level. A minimum of one year of recent clinical experience is required with three to five years of direct patient care experience as an FNP preferred. The position requires teaching, as well as other academic responsibilities. One day a week release time is provided to maintain clinical practice. Salary is negotiable and commensurate on years of experience and education. For further information and to apply for this position please visit https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=65621

Binghamton University is an Equal Opportunity/ Affirmative Action Employer

Please visit the Carlow University faculty posting for further information: http://www.carlow.edu/10184.aspx

Application Process

All positions require the following:
1. Letter of Application including teaching philosophy;
2. Current curriculum vitae;
3. Three current letters of reference;
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Chair – Department of Nursing

Carroll College invites applications for a full-time Chairperson position with our CCNE accredited Department of Nursing. The Department of Nursing is seeking a leader who possesses exceptional communication skills, is committed to academic excellence, is enthusiastic about student interactions and who supports the mission of the college. This position begins August 2016.

A Master's Degree in Nursing is required, Doctoral Degree preferred, as well as an unencumbered Montana Registered Nurse License. We encourage you to submit a cover letter, resume, names, addresses, and phone numbers of three professional references, a statement of your leadership experiences which have prepared the applicant for an administrative position. The position announcement and further information can be viewed at http://hs.boisestate.edu/nursing/employment/. Nominations are encouraged. Both nominations and applications are to be sent by email to Rent Consulting Group, LLC (704-366-2388) at grent@rentconsultinggroup.com. Completed applications must include a letter of application, vitae, and contact information for five professional references. Confidential review of applicants will begin after November 1, 2015 and continue until the position is filled.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EEO/AA Institution, Veterans preference. Please visit http://hrs.boisestate.edu/resources/eooa/ for more information.

CARLOW UNIVERSITY

Full-time Faculty - Tenure Track - Nursing DNP Program (Assistant or Associate Professor)

Carlow University invites applications for a full-time tenure-track Assistant or Associate Professor position, beginning January, 2016.

Teaching responsibilities would be primarily in the DNP program. Qualified candidates will have an unencumbered Pennsylvania (PA) RN license or be eligible for licensure in PA and a doctorate in nursing or related field. Candidates should possess a strong commitment to excellence in teaching, service and scholarship. Two years of recent experience in the following is preferred: teaching at the graduate level, advanced nursing practice, research and scholarly publication, and success in working with diverse populations of students is preferred.

Please visit the Carlow University faculty posting for further information: http://www.carlow.edu/10184.aspx

Application Process

All positions require the following:
1. Letter of Application including teaching philosophy;
2. Current curriculum vitae;
3. Three current letters of reference;
4. Official transcripts

Send to: School of Nursing, Carlow University, 3333 Fifth Avenue, Pittsburgh, PA 15213 or e-mail to HR3@carlow.edu.

Only completed application packets will be advanced in consideration. Review will begin immediately and continue until an appointment is made.
Opportunities

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philosophy and a statement of support of Carroll’s mission statement to the Nursing Search Committee, Office of Human Resources, Carroll College, 1601 N. Benton Avenue, Helena, Montana 59625 or electronically to employment@carroll.edu by January 15, 2016. Minorities encouraged to apply. EOE.

CHARLESTON SOUTHERN UNIVERSITY

Assistant or Associate Professor of Nursing

The College of Nursing at Charleston Southern University invites applications for an Assistant or Associate (non-tenure) Professor faculty position for a hire date of August 1, 2016 to teach in the BSN and MSN programs. Rank will be commensurate with experience.

MINIMUM QUALIFICATIONS

- An earned doctorate in nursing (PhD or DNP) is preferred
- Applicants should have at least five years full time direct patient care experience
- Candidates must have an eagerness to work with beginning nursing students as well as graduated students
- Experience in higher education required and the ability to supervise students in clinical areas
- Demonstrated record of professional involvement, scholarly achievement, and service
- Demonstrated personal commitment to Christian higher education

Charleston Southern seeks candidates who are professing Christians and who are committed to excellence in teaching, scholarship, and service. They should support the goals of a strong liberal arts education and be willing to explore with students the integration of faith and learning.

HOW TO APPLY

Candidates should complete the online application through the following link (select “Nursing Faculty”) and attach a curriculum vitae: http://www.csuniv.edu/facultyandstaff/humanresources/faculty.html

Review of credentials will begin immediately. Minority candidates are encouraged to apply. Applicants will be required to submit a CSU Faculty Background Questionnaire, including a faith statement, prior to entering the second phase of consideration for the position.

Director of the Family Nurse Practitioner Program

Charleston Southern University invites applications for the position of Director of the Family Nurse Practitioner (FNP) Program to begin May 1, 2016. This is a full-time position that reports to the Dean of the College of Nursing. The successful applicant will be responsible for working with the MSN Director and other MSN faculty to develop the curriculum and submit application for ACEN accreditation of the FNP program at Charleston Southern University. The position requires a family nurse practitioner with national accreditation as a CFNP and license in the State of South Carolina as an Advanced Practice Registered Nurse.

MINIMUM QUALIFICATIONS

- An earned doctorate in nursing (PhD or DNP) is required
- National certification and state licensure as a Family Nurse Practitioner (FNP) required
- Demonstrated record of academic teaching including curriculum development, course design and experience working with accrediting bodies in nursing education at the graduate level.
- Minimum of 5 years academic experience
- Demonstrated record of professional involvement; scholarly achievement and service
- Record of successful collaboration with health related partnerships and stakeholders
- Demonstrated personal commitment to Christian higher education

KENSENASW STATE UNIVERSITY

WellStar School of Nursing

Seeking Applications for a 12-month Tenure Track, Administrative Associate Director Position

Successful candidates will possess:

1) an earned research-focused doctoral degree in nursing, related field or foreign equivalent, or its equivalent in training, ability, and/or experience,
2) previous teaching and administrative experience in baccalaureate nursing education,
3) eligibility for a Georgia Nursing License,
4) demonstrated high-level of interpersonal skills for communication, consultation and collaboration, and
5) demonstrated forward-minded leadership and ability to inspire and develop faculty.

The Associate Director reports to the Director of the WellStar School of Nursing, which offers BSN (Traditional and Accelerated), MSN (FNP, Nurse Educator and Nurse Administrator) and DNS degrees. Deadline for consideration: January 31, 2016. The position will begin July 1, 2016.

The WellStar School of Nursing (WSON) is one of the largest nursing programs in Georgia. It graduates more new Baccalaureate nurses than other programs in Georgia, along with masters and research-focused doctoral graduates. The school employs approximately 45 full-time faculty and numerous part-time faculty.

Kennesaw State University is a growing and progressive university in Georgia’s public system of higher education. Kennesaw State University currently enrolls more than 24,000 traditional and nontraditional Bachelor’s, Master’s, and Doctoral students. The thriving Atlanta metropolitan area has a rich array of museums, theaters, libraries, colleges and universities and other resources. The Chronicle of Higher Education recognizes Kennesaw State University as one of its 2014 “Great Colleges to Work For.”

Continued on page 11
The qualifications for the tenure-track Assistant Professor or Associate Professor positions include:

1. Holding the Registered Professional Nurse (RN) licensure, master’s degree in nursing, and an earned doctorate* in nursing or related field;
2. Demonstrated academic credentials, university teaching experience, and/or advanced clinical practice in public health, pediatrics, and/or obstetrics;
3. Experience teaching in graduate and/or undergraduate nursing programs with evidence of strong clinical skills and the ability to facilitate student learning and success;
4. Having a minimum of two years of clinical practice experience;
5. Demonstration of a strong commitment to teaching, scholarship, and service at the university level; and
6. Qualities which advance successful collaboration within the diverse nursing and university programs of the university.

*Tenure-track status requires the terminal doctoral degree. Candidates who hold an MSN will be considered if are near completion of a doctoral program. Millikin University currently has grant assistance dollars for nursing faculty engaged in doctoral study and a Millikin University DNP tuition-waiver for individuals who hold advanced practice nursing masters’ degrees. The successful candidate will report to the Director of the School of Nursing.

To apply, applicants should submit a letter of interest, curriculum vitae, brief teaching philosophy, evidence of teaching excellence, and 3-5 professional references to millikin.edu/employment.

The start date can be as early as January 1, 2016 or Fall of 2016. Offer of employment is contingent upon successful completion of a background check. Millikin University is an equal opportunity employer. Women and minorities are encouraged to apply.

**MILLIKIN UNIVERSITY**

**Assistant/Associate Professors (Tenure-Track) – School of Nursing (Two Open Positions)**

The Millikin University School of Nursing seeks two faculty members to teach in its CCNE-accredited baccalaureate and master’s programs as well as its DNP program (which will host its initial CCNE accreditation visit during the 2015 – 2016 academic year).

The qualifications for the tenure-track Assistant Professor or Associate Professor positions include:

1. Holding the Registered Professional Nurse (RN) licensure, master’s degree in nursing, and an earned doctorate in nursing or related field;
2. Demonstrated academic credentials, university teaching experience, and/or advanced clinical practice in public health, pediatrics, and/or obstetrics;
3. Experience teaching in graduate and/or undergraduate nursing programs with evidence of strong clinical skills and the ability to facilitate student learning and success;
4. Having a minimum of two years of clinical practice experience;
5. Demonstration of a strong commitment to teaching, scholarship, and service at the university level; and
6. Qualities which advance successful collaboration within the diverse nursing and university programs of the university.

**NORTHEASTERN UNIVERSITY**

**Bouvé College of Health Sciences**

**Assistant/Associate Professor Position in the School of Nursing**

The School of Nursing in the Bouvé College of Health Sciences at Northeastern University invites applications from highly-motivated candidates for a full-time tenure-track position. This position is an academic year, benefits-eligible, tenure-track position as an Assistant/Associate Professor in the School of Nursing commensurate with the candidate’s qualifications. Responsibilities include participation in the development, instruction, and evaluation of courses in the baccalaureate, master’s, and doctoral nursing programs; academic advising; and implementation of a strong program of research supported by external funding. The incumbent will fully participate in School of Nursing and Bouvé College of Health Sciences faculty meetings and serve on faculty committees.

The School of Nursing in the Bouvé College of Health Sciences at Northeastern University has developed a stellar research-intensive/teaching/learning environment for students and faculty alike. Creating an environment where students thrive begins with the faculty. Faculty of the School of Nursing is a diverse and committed group of professionals who are highly qualified, nationally known, and characterized by a range of experiences in nursing practice, research, and education that reflect an extensive degree of excellence. A heightened focus on interdisciplinary research and scholarship is driving a faculty hiring initiative at Northeastern, advancing its position amongst the nation’s top research universities.

Our School is on a trajectory of excellence with a focus on research and scholarship. The wide range of programs offered by the School of Nursing from baccalaureate through DNP and PhD degrees highlights the responsiveness of the School to the nursing needs in the state, nation, and across the globe. A new Center grant provides opportunities for the candidate to participate in the development of innovative approaches to self-care management through technology.

**Qualifications**

Qualifications require a PhD in nursing by the start date; eligibility for RN licensure in Massachusetts; evidence of an established area of research and scholarship; teaching excellence in undergraduate and graduate teaching, not limited to but including, adult health nursing, pediatric nursing, psychiatric mental health nursing, nurse anesthesia, nursing administration, nursing informatics, foundation skills or urban health nursing; demonstrated commitment to supporting a diverse faculty, staff, and student environment.

**Additional Information**

The School of Nursing is situated within the Bouvé College of Health Sciences, the largest health sciences college in the greater Boston metropolitan area. Recently, the School of Nursing received a five-year, P20 grant award from NINR to establish a Center for Technology in Support of Self-Management and Health. This Center will focus on supporting nursing research in self-management, addressing an urgent need.

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to help health systems design interventions that will support health aging across the lifespan and reduce disparities in health care outcomes among racial and ethnic minority populations and other underserved groups.

The College has over 200 faculty members, with approximately 2,100 undergraduate and 1,500 graduate students. It is the leading national model for education and research in the health, psychosocial and biomedical sciences and supports the University’s mission of educating students for a life of fulfillment and accomplishment and creating and translating knowledge to meet global and societal needs. Within Bouvé, the Behrakis Health Sciences Center houses a state of the art human performance and exercise laboratory with teaching and research space, including fully equipped exercise stress testing stations, metabolic carts, Lunar DEXA machine, an underwater weighing tank, Cybex and Keiser strength and power equipment, wet lab facilities for blood processing and muscle biopsies. The new Arnold S. Goldstein Simulation Laboratories Suite opened in September 2013 and provides a state-of-the-art simulation center for interprofessional education.

Northeastern University is on an exciting trajectory of growth and innovation. The University is a leader in inter-disciplinary research, urban engagement, experiential learning, and the integration of classroom learning with real-world experience. Northeastern University is home to 20,000 students and to the nation’s premier cooperative education program. The past decade has witnessed a dramatic increase in Northeastern’s international reputation for research and innovative educational programs. Northeastern University is situated on the Avenue of the Arts in Boston’s historic Back Bay, four blocks from the Longwood Medical Area, encompassing Harvard Medical School, Boston Children’s Hospital, Brigham & Women’s Hospital, and Beth Israel Deaconess Medical Center, and eight blocks from the Boston Medical Center.

Salary and rank will be commensurate with education, training, and experience and includes an outstanding benefits package http://www.northeastern.edu/hrm/benefits/index.html. The expected start date for this academic year position is August, 2016. Evaluation of candidates will begin immediately and applications will be accepted until the position is filled.

To apply, visit the Bouve College of Health Sciences website http://www.northeastern.edu/bouve/ and click on ‘Faculty Positions’. Applicants should submit a cover letter of interest, the names and contact information for three references, and curriculum vitae. For more information, please contact the search committee chair, Dr. Barbara Guthrie (phone: 617-373-6977, e-mail: bguthrie@neu.edu).

Northeastern University Equal Employment Opportunity Policy: Northeastern University is an Equal Opportunity/Affirmative Action, Title IX, and an ADVANCE institution. Minorities, women, and persons with disabilities are strongly encouraged to apply. Northeastern University embraces the wealth of diversity represented in our community and seeks to enhance it at all levels. Northeastern University is an E-Verify employer.

Top 10 reasons to apply now to become a department chairperson at Pace University’s Lienhard School of Nursing in the College of Health Professions:

10- Receive great preparation to become a dean
9- Lead a top notch, vibrant, accredited academic program
8- Become part of a strong leadership team
7- Be mentored by our dean, Harriet R. Feldman, PhD, RN, FAAN, a national leader in nursing education
6- Participate in our robust onboarding plan, working with senior members of the leadership team to sharpen critical skills
5- Get in on the ground floor of strategic planning for the College
4- Be supported to advance your scholarship
3- Be tenured at the time of appointment, if you meet tenure criteria
2- Enhance your capacity for the future
1- Be in an environment that provides unparalleled faculty support

Join us! To see the job description and application instructions, visit http://www.pace.edu/lienhard/chair-positions and be part of a growing and thriving setting for faculty members seeking a collegial work environment.

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Anticipated Faculty Tenure Track Positions 2016-2017

Pace University’s College of Health Professions, Lienhard School of Nursing is seeking (2) Full Time Undergraduate Tenure Track Faculty Members. Locations Pleasantville and New York City Campuses.

About the College of Health Professions (CHP)
Pace University is a growing and thriving setting for faculty members seeking a collegial work environment. CHP was established in 2010 in an effort to showcase and expand health professions majors at Pace University. The College is made up of the Lienhard School of Nursing, the Pace University-Lenox Hill Hospital Physician Assistant Studies Department, and the Department of Health Studies. The College’s vision is innovative leadership in education, practice, and scholarship for the health professions, and its mission is to educate and challenge students for the health professions to be innovators and leaders who will positively impact global health care. For more information, please visit www.pace.edu/chp & www.pace.edu/licenhard.

Our Commitment to You:
• Scholarship support and opportunities, including conference support and consultants
• Released time to work on scholarship
• Faculty mentoring in teaching and scholarship
• Graduate assistants for research and teaching
• Competitive Benefits & Compensation package!

Your Commitment to Us:
• Teach both required and elective undergraduate-level courses
• Facilitate student learning, & provide effective instruction
• Develop course handouts, lectures, labs, and presentations
• Participate in program level learning which includes helping articulate learning outcomes, evaluating student performance, and suggesting changes to improve student learning
• Evaluate and train students in clinical course settings

Qualities We Look For:
• Education: Candidates must have a Ph.D., Ed.D., or other research doctorate(s).
• A minimum of three (3) years teaching & current clinical experience
• An active program of research, and a track record of publications and grant activity
• A background in evidence-based practice and cultural competence

How to Apply: E-mail us your cover letter and CV to nurseeducatorjobs@pace.edu (Academic rank and salary is commensurate with educational preparation and experience).

Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply.

San Jose State University

Full Position Announcements Available at http://www.sjsu.edu/facultyaffairs/unit3/tenuretrack/Employment/index.html

The Valley Foundation School of Nursing: Assistant Professor (Tenure-track), 2 positions

1. Community Health Nursing (JOID# 23480)

2. Medical-Surgical Nursing (with Gerontology) (JOID# 23479)

PACIFIC LUTHERAN UNIVERSITY

Tacoma, WA

Assistant/Associate Professor of Nursing
• Family Nurse Practitioner
• Advanced Clinical Practice
• Generalist Adult Health (2 positions)

Pacific Lutheran University invites applications for four full-time, tenure-track Assistant/Associate Professors of Nursing to teach beginning September 1, 2016. Doctorate in Nursing or related field required. ABD will be considered, but doctoral degree must be in hand by September 1, 2016. Also requires unencumbered Registered Nurse (R.N.) licensure in the State of Washington, at least one graduate-level degree in Nursing, and current nursing experience and expertise. Full descriptions, qualifications, and application procedures available at http://employment.plu.edu

Review of applications will continue until the positions are filled. PLU is a comprehensive university offering a curriculum integrating the liberal arts and professional programs. AA/EOE.

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A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

TRINITY COLLEGE

Dean of Nursing and Health Sciences

Trinity College of Nursing and Health Sciences, located in Rock Island, Illinois are looking for a Dean of Nursing and Health Sciences. With a presence in the Quad Cities for more than 100 years, Trinity College of Nursing & Health Sciences has become the community leader in developing experienced and knowledgeable health professionals. We currently offer six academic degree programs:

- Master of Science in Nursing
- Associate of Science in Nursing
- Bachelor of Science in Nursing
- Bachelor of Science in Health Sciences
- Associate of Applied Science in Radiography
- Associate of Applied Science in Respiratory Care

Our academic programs are well-respected, and focus on the development of the critical thinking and practical skills necessary for entry into today’s fast-changing health care environment. Through our affiliation with Trinity Regional Health System, our students are able to work with some of the most technologically-advanced equipment in the medical field, in both simulated and clinical settings. Our dedicated faculty and staff work closely with other area health care professionals, bringing a collaborative and holistic approach to the curriculum.

The College’s long history of integration and passion for community health care demonstrates our responsiveness to the changing health care needs of the region. Our origins can be traced back to 1898 when health care was much different than it is today. As the College has grown over the years we have maintained innovative teaching strategies using cutting-edge technologies to prepare health care professionals for the dynamic health care environment.

JOB RESPONSIBILITIES

- The Dean shall serve as the Chief Operations Officer of the academic aspects of the College and an ex officio member of the Faculty Senate. The Dean is responsible for all academic operational and educational activities in the College environment.
- The Dean functions within the Mission, Overall Purpose, and Philosophy of the College, in accordance with the rules and regulations of all appropriate external governing agencies, and under the policies and procedures of the College. The priority area of responsibility is providing leadership for all aspects of College life for both faculty and students.
- The Dean also functions within the values stated in the Mission of UnityPoint - Trinity, values fostering a spirit of excellence, flexibility, integrity, responsiveness, teamwork and service. Additional values supported are encouraging and completing formal and continuous education, affirming the abilities of and collaborating with colleagues. These values are accepted as a necessary aspect for Trinity College of Nursing & Health Sciences.

The major challenge of this position is gaining and maintaining high quality, accredited nursing and health sciences education programs whose graduates are competent and contribute well in helping to meet the health care needs of the local and global community.

REQUIRED QUALIFICATIONS

This position requires educational preparation of a Master’s Degree in Nursing. A Doctoral Degree or the majority of requirements fulfilled toward obtaining a terminal degree in the educational field is required. Must have evidence of current expertise in education administration. Previous teaching at the baccalaureate level and/or supervisory experience preferred.

HOW TO APPLY

Applications, including curriculum vita, letter of application, and names, addresses, telephone numbers and e-mail addresses of three references should be electronically forwarded to:

Patricia Estok, PhD, RN, FAAN
Associate, Tufa & Associates, Inc.
328 Inwood Trail
Aurora, OH 44202
330-995-4568
paestok@aol.com

UNIVERSITY OF ARIZONA

The University of Arizona’s College of Nursing is one of the country’s most respected research institutions and a leader in health-sciences education and scholarship, located in beautiful Southern Arizona.

We are seeking Family Nurse Practitioner Faculty Scholars holding doctoral nursing degrees to support our educational mission to envision, engage and innovate nursing and healthcare learning, discoveries, and clinical practice models. These Faculty Scholars would be supporting our doctoral Programs in Tucson, AZ. We are able to offer varied FTE depending on the needs of the specific program and the incumbent.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

Apply online at uacareers.com/postings/3949.
THE UNIVERSITY OF SOUTH CAROLINA BEAUFORT

The University of South Carolina Beaufort offers a rewarding opportunity for a nurse educator to teach in a CCNE accredited baccalaureate program, located at the gateway to Hilton Head Island. The first RN to BSN cohort graduated in May 2009 and the initial pre-licensure class graduated in April 2011. We are currently searching for 4 full-time, faculty members for Spring 2016 in the areas of women's health, nursing of children and adult health nursing. USCB has tenure track and non-tenure track faculty positions. Rank and/or position type will be determined by candidate’s qualifications and experience.

Instructor/Assistant Professor of Maternal-Child Health Nursing/Nursing of Children
Instructor/Assistant Professor – Adult Health Nursing
Instructor/Assistant Professor – Adult Health Nursing

Application procedures: Applicants must complete the Academic Personal Information form on-line at https://uscsjobs.sc.edu and are required to submit a letter of application detailing interest in the position and teaching philosophy, curriculum vita, a copy of transcripts, and at least three letters of recommendation. The on-line system permits one file to be attached for each document type so if you have two documents you wish to attach as “Other” you need to save them as one file for upload purposes. Items required which cannot be submitted electronically should be mailed to Chair, Nursing Instructor Search Committee, c/o Human Resources, USC Beaufort, One University Boulevard, Bluffton, SC 29909. If you have any problems or questions using the on-line system please contact the USCB Human Resources Office at 843 208-8144 for assistance.

To apply go to: www.uscb.edu/Employment Opportunities. While a resume must be attached, this does not substitute for completing work history and education sections of the application. The University of South Carolina is an Affirmative Action/Equal Opportunity Institution.

THE UNIVERSITY OF TENNESSEE KNOXVILLE

The University of Tennessee Knoxville, College of Nursing seeks an Assistant, Associate or Full Professor. The College also is seeking applicants for multiple tenure track and clinical faculty positions and for an Assistant Dean for Undergraduate Programs.

As the state’s flagship school, the University of Tennessee Knoxville offers a research-intensive environment for interdisciplinary collaboration, with state-of-the-art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions, low cost of living, and high quality residential neighborhoods.

Qualifications for tenure-track faculty positions include: Earned doctorate & eligibility for RN licensure in Tennessee

For more information: https://nursing.utk.edu/wwa/Pages/JobOpportunities.aspx

Applicants may send or email a cover letter, curriculum vitae, and three letters of reference to: Victoria Niederhauser DrPH, RN, Dean & Professor, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180, vniederh@utk.edu

THE UNIVERSITY OF UTAH

The University of Utah College of Nursing is conducting a nationwide search for four prestigious faculty positions. The College of Nursing, highly ranked in NIH funding, is part of an academic health sciences center nationally recognized for innovation in healthcare. The University of Utah is a research intensive, PAC-12 institution located in Salt Lake City. The College of Nursing has baccalaureate, master’s, and doctor of nursing practice (DNP) degree programs, as well as, the only nursing PhD program in Utah.

1 – We seek a nationally and/or internationally known nurse researcher with an established record of funded research, research-based publications and academic leadership to serve as Associate Dean for Research and PhD Program.

2 – We seek a distinguished nurse scholar and leader in gerontological nursing for the Helen Bamberger Colby Presidential Endowed Chair in Gerontological Nursing. The College of Nursing has a T32 in Cancer, Aging, and End-of-Life.

3 – We seek a nursing scholar with a focus in research or practice to fill the Annette Poulson Cumming Endowed Chair in Women’s and Reproductive Health. The endowed chair will advance the discovery, organization, transmission and/or application of knowledge to improve the unique sexual and reproductive health care needs and well-being of women.

4 – We seek an experienced nursing informatics specialist and educator as Director of the Master’s Nursing Informatics Specialty. Our specialty track is at the center of informatics activities at the University of Utah. The nursing informatics faculty and students collaborate across many disciplines in education, projects and research.

For more information about these and other faculty positions please see: http://nursing.utah.edu/faculty/faculty-positions-available.php or contact the Faculty Search Committee chair, Dr. Michael Caserta at Michael.Caserta@nurs.utah.edu.
THE UNIVERSITY OF WASHINGTON

The Biobehavioral Nursing and Health Systems Department within The University of Washington School of Nursing invites applications for a full time, 9-month nursing faculty at the level of Assistant Professor, tenure-track. Candidates should have an earned PhD in nursing science or a related field. Licensure as an RN in Washington State or eligibility required. Postdoctoral fellowship experience is highly desired. Applicants with expertise and research foci in biobehavioral adult health and/or health systems are strongly encouraged to apply. Successful candidates must be committed to research, teaching and mentoring a diverse student body across all levels of the nursing curriculum. We seek candidates who demonstrate a willingness to work collaboratively across disciplines, cultures, and academic backgrounds, and who demonstrate potential to develop and sustain a program of funded research. Position description available at: http://ap.washington.edu/ahr/academic-jobs/position/aa14385/.

The University of Washington is committed to building a diverse faculty, staff, and student body and is an Equal Opportunity/Affirmative Action Employer. University of Washington faculty engage in teaching, research and service. In accord with the University’s expressed commitment to excellence and equity, contributions in scholarship and research, teaching, and service that address diversity and equal opportunity may be included among the qualifications for appointment and promotion. Seattle is a culturally diverse urban center with growing racial, ethnic, and immigrant communities. With the region’s Cascade Mountains, Puget Sound beaches and busy waterways, Seattle offers an unmatched wealth of al fresco activities in and near the city.

Interested individuals with questions about the position are directed to contact the Chair of the search committee, Dr. Hilaire Thompson (hilairet@uw.edu).

Priority consideration will be given to those whose materials are received by December 15, 2015. To apply, please send a letter of interest to Dr. Margaret Heitkemper, Professor and Chair, Biobehavioral Nursing and Health Systems along with a curriculum vitae. These materials should be directed to:

Wendy Herzog
Assistant to the Chair
Biobehavioral Nursing and Health Systems
Box 357266
Health Sciences T601
wherzog@uw.edu
P: 206.685.8615

UNIVERSITY OF WEST GEORGIA

Tenure-track academic-year faculty appointments are available in 2016-2017 with a start date of August 1, 2016. Applicants in all clinical specialty areas are sought as well as those with backgrounds in informatics, education, or leadership. Responsibilities include: Graduate and undergraduate teaching in online and traditional classroom settings, simulation, laboratory and clinical instruction, and scholarly productivity in a supportive environment.

Applicants are required to hold a Master's degree in nursing with clinical background in specialty area(s), an earned doctorate in Nursing or a related field, and have an active RN license to practice nursing in the state of Georgia (or eligible). Teaching experience is preferred. Rank and salary are commensurate with qualifications and experience.

Please view the full job announcement on University of West Georgia’s Human Resources website at: http://facjobs.westga.edu/

Please send your letter of application, three letters of recommendation, and curriculum vitae to: jhite@westga.edu (email applications preferred)
Jo Hite, Business Operations Director
University of West Georgia, Tanner Health System School of Nursing
1601 Maple Street, Carrollton, Georgia 30118

VILLANOVA UNIVERSITY

As a result of retirements, the College of Nursing at Villanova University invites applications for full-time, tenure track (TT) faculty positions at the rank of Assistant, Associate or Full Professor and non-tenure track (NTT) positions.

- Adult Health: Acute Care/Critical Care (TT)
- Adult Health: Community/Home Care Nursing (TT)
- Educational Tests & Measurement/Psychometrics/Nursing Education (NTT)
- Mid-career Nurse Researcher (TT)

PhD required for all tenure track positions. Nursing candidates must have master’s degree in nursing with appropriate specialty preparation. Evidence of scholarly productivity, grantsmanship and publications. Teaching philosophy commensurate with Villanova’s mission and values.

Villanova University, located in beautiful suburban Philadelphia, is a Catholic university sponsored by the Augustinian order. Diversity and inclusion have been and will continue to be an integral component of Villanova University’s mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University’s mission and values. Further information about the College of Nursing can be found at www.villanova.edu/nursing.

To apply, please visit https://jobs.villanova.edu and click on Faculty Positions.

WESTERN MICHIGAN UNIVERSITY

Western Michigan University invites applications and nominations for the position of Assistant Professor in the WMU Bronson School of Nursing. The position is a tenure track, academic year (9-month) appointment.

Qualifications: Earned research doctorate in nursing or related field by August 1, 2016; graduate degree in nursing; expertise in Nursing Education/Program Administration (NTT) or Educational Tests & Measurement (NTT). Experience in scholarship, research, or evaluation is preferred. Licensure as an RN is required for all tenure track (TT) positions.

Application information available at: http://facjobs.westga.edu/
in community health, gerontology, mental health, and/or adult health nursing; Registered Nurse License with eligibility for MI license; Nurse Practitioner License with eligibility for MI license preferred; evidence of technological literacy and on-line instruction preferred; teaching experience in a nursing baccalaureate program preferred; demonstrate potential to maintain an active program of scholarly research and grant writing related to field of expertise.

Responsibilities: Faculty are required to teach didactic and clinical courses in undergraduate and/or graduate programs; assist with the development of the graduate program in nursing; bring or secure external funding for research or special projects; sustained productivity and growth in research and grant writing; demonstrate scholarly productivity through publications; demonstrate regional, national/international reputation in area of expertise; contribute to an interdisciplinary environment of research, instruction and community collaborations; contribute to the missions of the School, College and University; service to the Department, the University, the profession and the community.

The University: Western Michigan University, a learner centered, discovery driven and globally engaged public research university, enrolls more than 23,000 students from 100 nations around the globe. WMU has been designated by the Carnegie Foundation for the Advancement of Teaching as one of just 147 public institutions in the nation with high or very high research activity.

Salary: Competitive and commensurate with qualifications and experience, with an excellent benefits package. Expected Start Date: August 15, 2016 (Fall 2016 semester). Application Deadline: Review of applications will begin January 2016, and will continue until suitable candidates are selected.

Please visit www.wmich.edu/hr/jobs (Posting #0603308) for detailed information and application procedures.

WMU is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans, individuals with disabilities and all other qualified individuals are encouraged to apply.

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**YORK COLLEGE**

**Assistant or Associate Professor, Nursing**

The Stabler Department of Nursing at York College of Pennsylvania is pleased to invite Adult, Adult-Gerontology, or Family Nurse Practitioner applicants with a focus on care of adults for a full time tenure-track appointment to direct the Adult Gerontology Nurse Practitioner program. The successful candidate will be at the Assistant or Associate Professor level, depending upon level of experience. The position will begin Spring, Summer or Fall 2016. Applicants should have an established record of teaching at the graduate level in nursing. Administrative experience is desired. The successful candidate will direct the program, teach at the graduate level, advise students, and supervise clinical experiences. Additionally, candidates should demonstrate potential for commitment to the college and community through prior service activities. Applicants should possess an earned doctorate in nursing or a related discipline and demonstrate evidence of scholarly potential.

Preference will be given to candidates who demonstrate excellent communication skills and have a strong commitment to working as part of a collaborative team as well as those with prior administrative and teaching experience.

York College of Pennsylvania, [http://www.ycp.edu](http://www.ycp.edu), is a private-sector, independent institution of higher education, offering over 50 baccalaureate majors in the arts and sciences and in professional fields as well as master’s programs in business, education and nursing and a doctoral program in nursing. The College has an enrollment of over 4000 full time, 500 part time undergraduate students and over 200 graduate students from 30 states and 12 foreign countries. The campus is located in South-Central Pennsylvania (50 miles north of Baltimore, MD, 30 miles south of Harrisburg, and 90 miles north of Washington, D.C.) and offers competitive salaries and fringe benefits.

York College is committed to building a diverse college community and encourages members of underrepresented groups to apply. Interested candidates should electronically submit the following: a letter of application, curriculum vitae, official graduate transcripts, statement of teaching philosophy and research interests, and contact information for three references to employment@ycp.edu (Attention: Karen S. March, Ph.D., Chair, The Stabler Department of Nursing). Review of applications will begin immediately. Applications will be accepted until the position is filled.

York College of Pennsylvania is an Equal Opportunity Employer. For a copy of York College’s Annual Security Report, you may contact the Office of Campus Safety or visit the website: [Annual Security Report](mailto:annualsecurityreport@ycp.edu).

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### AACCN App Now Available for Download

The AACCN App provides you with detailed information on upcoming events at your fingertips.

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- Attendee Directory
- Session Browsing
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If you have questions regarding the AACCN app, or difficulty downloading the app, contact conferences@aaccn.nche.edu.
CLINICAL TRACK FACULTY POSITIONS AT WASHINGTON STATE UNIVERSITY
TRI-CITIES COLLEGE OF NURSING

Washington State University Tri-Cities is seeking exceptional faculty applicants to join the College of Nursing and contribute to our pre-licensure baccalaureate program, RN to BSN program, master of nursing (MN) and post-master’s certificate programs, and doctoral of nursing practice (DNP) program. Clinical faculty members will be responsible for teaching undergraduate and/or graduate students, serving on master’s thesis/clinical project committees, advising undergraduate and/or graduate students, participating in clinical scholarship, and providing service to the university, community and profession of nursing.

Faculty rank is based on qualifications.

Positions will remain open until suitable candidates are identified. Review of applications will begin October 19, 2015 and continue until suitable candidates are identified. This posting may be used to fill multiple positions.

For more information and to apply, visit www.wsujobs.com and search for position number 122194.

WASHINGTON STATE UNIVERSITY IS AN EEO/AA/ADA EDUCATOR AND EMPLOYER.

nursing.wsu.edu

College of Nursing and Health Sciences

Applications for Assistant, Associate and Full Professor positions.

Tenure-track positions are available at all ranks. Excellent opportunities exist for leadership, clinical and professional development, and research. Priority areas of expertise sought: Nurse Practitioner (NP): Gerontology, Adult-Gerontology, Adult, or Family Primary Care with certification and prescriptive authority; Clinical Nurse Specialist (CNS): Gerontology or Adult/Gerontology with certification; Faculty with teaching experience at the undergraduate and graduate levels. Requirements include a doctoral degree in nursing or related field or substantial progress toward the doctorate. Master’s degree in nursing and current RN licensure are required. For a complete position description or to apply go to http://www.uwec.edu/Employment/NursingFacultyF-648.htm. For application questions contact Cathy Wilson, Dean’s Assistant at wilsoncm@uwec.edu or 715-836-5837.

The University of Wisconsin-Eau Claire is an EOE/AA employer.
**College of Nursing**

**Seeking Family Nurse Practitioner Faculty**

Join our faculty in Tucson and experience our transformative educational environment! Help us deliver our online Doctor of Nursing Practice (DNP) program—the first in Arizona—which has 400 enthusiastic students across the United States.

We are seeking faculty in the following specialties:

- Family
- Pediatric
- Adult-Gerontology Acute Care
- Psychiatric Mental Health
- Nurse Anesthesia

**APPLY FOR FNP:**
www.bit.ly/fnp-faculty

**APPLY FOR OTHER:**
www.bit.ly/ua-jobs

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**University of Arkansas – Fort Smith**

The University of Arkansas – Fort Smith is located on a beautiful 140-acre campus in the River Valley of Western Arkansas, nestled between the scenic Ozark and Ouachita Mountains. UAFS is one of 18 campuses that comprise the University of Arkansas system and is one of the largest suppliers of healthcare professionals in the state.

**College of Health & Human Development**

**Needs Assessment Opportunity for Schools of Nursing**

The National Opinion Research Center (NORC) at the University of Chicago has partnered with AACN, the Council on Social Work Education, and the Center for Clinical Social Work to develop and evaluate interactive, competency-based substance-use screening, brief intervention, and referral to treatment (SBIRT) curriculum. With funding provided by the Conrad N. Hilton Foundation, NORC has launched an online survey to assess the needs of faculty, practitioners, and students focused on integrating adolescent SBIRT education into nursing and social work curricula. To help inform this work, the partnering organizations are seeking faculty, practitioners, and students in schools of nursing and social work to complete a brief needs assessment survey. Participation is voluntary, and all answers will be kept confidential. Access the survey here. Feel free to forward this link to other interested colleagues and students. For more information, contact the SBIRT Team at SBIRTTeam@norc.org.

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**California State University Fullerton**

**School of Nursing**

**College of Health & Human Development**

**Seeking enthusiastic faculty who are committed to the next generation of nurses**

**Two Available Tenure Track Faculty Positions:**

- **10-Month Tenure Track Faculty:** Preference will be given to candidates who can teach leadership, research and evidence-based practice, population health, informatics, and/or care of adults.

- **12-Month Tenure-Track Faculty/Pre-Licensure Program Coordinator:** Candidates must meet the California BRN qualifications and be able to teach leadership, research and evidence-based practice, and/or care of adults.

**Application Procedures:** A complete online application must be submitted in order to receive consideration. To apply, please go to: https://apps.fullerton.edu/facultyrecruitment to view all job listings and select the correct BR number to begin the application process.

**Application Deadline:** Review of applications will begin immediately and will continue until the position is filled. To be assured full consideration, all application materials must be received by November 1, 2015.

**Appointment date effective August 2016.**

**Questions regarding positions can be addressed to:**
Dr. Rebecca Otten, Chair, Search Committee: rotten@fullerton.edu
Department Chair for Adult Health Nursing

The School of Nursing at the University of North Carolina at Greensboro is seeking a Chair for the Department of Adult Health Nursing. The Chair reports directly to the Dean of the School of Nursing. The Adult Health Nursing Department is comprised of both clinical and tenure track nursing faculty. We are seeking applicants eligible for tenure at the Associate Professor or Professor level.

The successful candidate will have a vision and demonstrated ability to lead a department’s undergraduate and graduate teaching and curriculum development, build its research profile, undertake external outreach to the healthcare community and participate in institutional leadership. Candidates will demonstrate undergraduate and graduate teaching experience in Adult Health Nursing and scholarship appropriate to the desired rank. Previous administrative experience is desirable. Candidates must hold a master’s degree in nursing and a doctoral degree in nursing or a related field. RN licensure in North Carolina is required prior to start date. Competitive salary will be commensurate with experience and credentials.

In addition to administrative duties, successful candidates will support the teaching, scholarship, and service mission of the School with workload appropriate for the Chair position. The position is a 10-month appointment annually.

The School of Nursing is ACEN and CCNE accredited for its baccalaureate and master’s programs. CCNE accreditation is pending for the DNP program; and the University is accredited by SACS COC for its PhD program. The School is comprised of two departments: Adult Health Nursing and Family and Community Nursing. The University has over 18,000 students and is classified by Carnegie as a research university with high research activity. The School of Nursing has 1,020 students enrolled in BSN, RN-BSN, MSN, MSN/MBA, DNP and PhD programs. MSN concentrations include Nursing Administration and Nursing Education; and DNP concentrations include ANP/GNP, Nurse Anesthesia, and Executive Nurse Leadership. Please visit our web site at http://www.uncg.edu/nur/

Greensboro is located midway between Atlanta and Washington, D.C. and is only a few hours from the Atlantic coast and the Blue Ridge Parkway in the mountains. The Piedmont area is a center for healthcare industry and has many colleges and universities, Magnet-designated hospitals, and one of the most diverse populations in the nation. Additional information about the area may be accessed at www.greensboro-nc.gov/

To apply for this position, please visit our website at https://jobsearch.uncg.edu and apply for position #002060. Include the following in your application:

1. A letter of application that addresses stated responsibilities and qualifications.
2. Current curriculum vitae.
3. When selected for interview, please provide the names, addresses, telephone numbers, and email addresses of three or more references.

Inquiries may be made to Dr. Eileen Kohlenberg at 336-334-5261 or eileen_kohlenberg@uncg.edu. Applications will be reviewed beginning November 18th and continue until position is filled.

EOE AA/M/F/D/V

ABOUT SYLLABUS

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Space in Opportunities is available for advertising position openings, availabilitys, and consultant and other services.

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Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Sonja Bradfield (sbradfield@aacn.nche.edu).