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OPPORTUNITIES

At the Academic Nursing Leadership Conference, which took place October 28-31 in Washington, DC, AACN members and guests gathered to honor three distinguished individuals.

Dr. Fay Raines was honored with AACN’s prestigious Sister Bernadette Armiger Award, which is bestowed annually upon an individual who has made outstanding contributions to the association, to nursing education, and to the advancement of the nursing profession. As a lifelong nurse leader and educator, Dr. Raines has had an extraordinary impact on the profession. She served as Dean and Professor of the College of Nursing at the University of Alabama in Huntsville from 1990 to 2014. Her service with AACN has been outstanding in both quality and quantity, beginning with her tenure as Chair of the Task Force on Articulation. Dr. Raines was elected to the AACN Board of Directors in 2002 and served as Treasurer, President-Elect, and President. More recently, she led the Futures Task Force and the Governance Task Force.

Dr. Martha Hill, who was unable to attend the conference, was presented with an Emeritus Membership Award, an honor granted to those who continue to further nursing education or health care after their deanship. Dr. Hill has advanced the nursing profession by serving as an outstanding role model for future nurses and highly visible leader on the national stage. She is Dean Emerita of Johns Hopkins University School of Nursing, where she served as Dean of Nursing from 2002 to 2014. Dr. Hill served on the AACN Board of Directors from 2006 to 2010. She also served the association as a member of the Doctoral Education Conference Subcommittee, the Task Force on the Roadmap to the DNP, and as a Mentor for AACN’s New Dean Mentoring Program.

Dr. Linda Burns Bolton, Vice President for Nursing, Chief Nursing Officer, and Director of Nursing Research at Cedars-Sinai Medical Center, was honored with the John P. McGovern Lectureship Award, which is bestowed upon individuals who have made outstanding contributions in the health care or education arenas. Dr. Burns Bolton is a past president of the American Academy of Nursing, the American Organization of Nurse Executives, and the National Black Nurses Association.
When Hurricane Irma brought a major natural disaster to our shores, healthcare providers in Miami and across the state of Florida were overwhelmed with real emergency situations. One of the few silver linings from this crisis was the learning opportunity it created for nursing and medical students, including those at Florida International University (FIU). These students helped hospital emergency teams meet demands thanks to FIU-FAST, a program that teams healthcare educators and students with health providers in times of great need.

In fact, for all of us involved in the healthcare and first responder communities, disaster situations like these recent hurricanes can and should be looked at as learning opportunities. Knowing that hurricanes, floods, tornadoes, and other such disasters are inevitable, it makes sense to have in place community alliances that both help the community in times of need and provide valuable learning experiences to aspiring health professionals, first responders and others who will be called to action in future disaster situations. The FIU Florida Advanced Surgical Transport Team (FIU-FAST) program is one such alliance that helped South Florida residents after Hurricane Irma, and is now helping our community care for some of those displaced by Hurricane Maria. Here is how it worked.

The all-volunteer professionals who serve on FIU-FAST came together from several medical disciplines. Both student and faculty representatives from nurse practitioner and certified registered nurse anesthetist programs at the FIU Nicole Wertheim College of Nursing & Health Sciences worked side-by-side with FIU Herbert Wertheim College of Medicine physicians, as well as paramedics and others, beginning in the immediate aftermath of the storm.

The FIU-FAST was asked by the Florida Health Department to assist with the large influx of patients in the wake of Irma. The team arrived on September 11, there were 92 patients waiting in the ER. Less than 3 hours later, only 30 remained, thanks in part to the extra expertise. FIU deployed an 18-member team, also consisting of students and faculty members to assist at Jackson South Community Hospital. Two nurse practitioners and 10 registered nurses worked alongside three paramedics, two physicians, and one physician assistant to alleviate the patient backlog in the hospital’s emergency room. An outpouring of support from graduate nursing students was also strong through the volunteer clinical service with the U.S. Public Health Service Commissioned Corps (USPHS). The goal of these missions was to treat less complex medical issues and free the hospital staff to focus on patients with more acute and serious medical emergencies.

Teamwork during a natural disaster response is also an unparalleled opportunity for graduate nursing students to gain important career skills. The faculty at the Nicole Wertheim College of Nursing & Health Sciences reported that this level of exposure to medical needs in the wake of hurricane Irma provided students with invaluable insight. The graduate nursing students themselves reported a very positive experience from collaborating and working side-by-side with their instructors.

And now, in the wake of Hurricane Maria, FIU-FAST has also deployed faculty and students to help volunteer staff at FIU hurricane shelters, which are now serving as a haven for people from Puerto Rico and St. Thomas. Many of these storm evacuees presented with special needs that require around-the-clock medical assistance. Approximately 60 to 70 shelter occupants were dialysis patients, diabetics and amputees. Our nurse practitioner students and faculty assisted the exhausted shelter staff and provided excellent clinical care in this time of need.

Although it’s difficult to predict when the FIU-FAST team will deploy to assist in the aftermath of the next major natural disaster, one thing is certain – they will be ready. As a community, we should begin thinking now about what other teachable moments can be gleaned from supporting our communities in times of great need, and put in place the alliances and processes needed to pool our respective human resources when the time comes.
CCNE CELEBRATES MILESTONE IN ASSURING EXCELLENCE IN NURSING

The Commission on Collegiate Nursing Education (CCNE) has announced a year-long celebration marking its 20th anniversary. CCNE first began accreditation reviews in 1998, the culmination of a multi-year process initiated by the American Association of Colleges of Nursing (AACN) to create a new accrediting body that would be responsive to the unique needs and interests of baccalaureate and graduate nursing programs.

The announcement, made at AACN’s annual Baccalaureate Education Conference, commences a series of events celebrating the role that all of CCNE’s communities of interest play in assuring excellence in nursing. Throughout the year, CCNE will be engaging and celebrating its anniversary with baccalaureate and graduate nursing programs; nurse residency programs; volunteer on-site evaluators, committee members, and Board members; and fellow state, regional, and national organizations dedicated to excellence in higher education and the nursing profession.

“For 20 years, CCNE has worked hand-in-hand with our partners in practice and academia, promoting excellence in nursing,” said Susan D. Ruppert, PhD, RN, FNP-C, FNAP, FAANP, FAAN, Chair of the CCNE Board of Commissioners. “Together, we are preparing nurses for leadership roles in practice, in education, and in their communities.”

Judith H. Lewis, EdD, RN, who will assume the role of CCNE Board Chair in 2018, added “CCNE’s success is rooted in the values created by CCNE’s founders. These values, jointly shared by CCNE-accredited programs, volunteers, and staff, have guided the organization over the past 20 years and made CCNE the preeminent accrediting body in nursing.”

From November 2017 through October 2018, CCNE will be hosting events honoring the faculty and administrators at its accredited programs, volunteer on-site evaluators, and past and current committee and Board members. Additionally, CCNE will be publishing a series of editorials highlighting the CCNE values that were adopted at its inception.

To learn more about CCNE’s 20th anniversary celebration, and to view a special video commemorating CCNE’s milestones over the years, please visit www.ccneaccreditation.org.

SUSAN REINHARD RECEIVES POLICY LUMINARY AWARD

At the Academic Nursing Leadership Conference, AACN proudly presented Dr. Susan Reinhard with the 2017 AACN Lois Capps Policy Luminary Award. Dr. Reinhard is Senior Vice President and Director, AARP Public Policy Institute and Chief Strategist, Center to Champion Nursing in America.

The award is presented annually in recognition of outstanding nursing leaders for their contributions to healthcare policy. Shown here (left to right) are AACN Government Affairs Committee Chair Anita Hufft (Texas Woman’s University) and Dr. Reinhard.

ACADEMIC PROGRESSION TASK FORCE SEEKS FEEDBACK ON POSITION STATEMENT

The Academic Progression Task Force has completed its draft position statement and now is seeking comments from faculty, students, and the larger community of stakeholders. We seek and welcome comments to consider in strengthening the position statement. View the latest draft statement—The Baccalaureate Degree as Entry-level Preparation for Professional Nursing Practice.

All feedback must be submitted by December 18, 2017. For additional information, please contact Task Force Chair Jeanne Novotny and AACN Staff Liaison Robert Rosseter.

CALL FOR ABSTRACTS—GNSA

AACN’s Graduate Nursing Student Academy (GNSA) invites abstract submissions that characterize the conference theme of Seizing the Opportunity to Lead and Shape the Future of Health Care. Of particular interest are poster presentations that reflect innovation and highlight one of the areas listed below:

- Health Policy
- Research
- Administration
- Informatics
- Academic Practice
- Leadership
- Education
- Evidence-based Practice

View Call for Abstracts

Deadline to submit abstracts is Friday, December 15.
SIX SCHOOLS HONORED AT FALL MEETING

Three 2017 Exemplary Academic-Practice Partnership Awards and three Innovations in Professional Nursing Education Awards were presented at last month’s Academic Nursing Leadership Conference.

The Exemplary Academic-Practice Partnership Award

The Exemplary Academic-Practice Partnership Award is presented annually to AACN member schools and their practice partners recognizing highly productive and model academic-practice partnerships. Honored were:

• University at Buffalo School of Nursing and Catholic Health System’s Sisters of Charity Hospital
• University of Hawai‘i at Mānoa School of Nursing and the Queen’s Health System
• University of Minnesota School of Nursing and Fairview Health System/ MHealth

A synopsis for each partnership can be found by clicking the links above.

Innovations in Professional Nursing Education

The Innovations in Professional Nursing Education Award recognizes pioneering educational initiatives launched by AACN member institutions. Honored were:

• Small/Liberal Arts Schools: Saint Mary’s College
• Public Schools without an AHC: Mennonite College of Nursing at Illinois State University
• Academic Health Centers: Medical University of South Carolina

Abstracts from each award winner can be found by clicking the links above.

AACN PRESENTS “BECOMING A NURSE EDUCATOR” AT STTI CONVENTION

At Sigma Theta Tau International’s (STTI) 44th Biennial Convention (held in Indianapolis, October 28-November 1), AACN sponsored a Special Session on “Becoming a Nurse Educator,” moderated by (left to right) Dr. Jane Kirschling (School of Nursing, University of Maryland) and featuring panelists Dr. Robin Newhouse (School of Nursing, Indiana University) and Dr. Joyce Griffin-Sobel (College of Nursing, Washington State University). The PowerPoint presentation from that session is available online.

FULL SCHEDULE OF 2018 AACN CONFERENCES

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NEW ERA FOR ACADEMIC NURSING AWARD

The inaugural 2017 New Era for Academic Nursing Awards were presented at the Academic Nursing Leadership Conference in October. These awards recognize AACN member institutions that have successfully implemented recommended strategies from AACN’s report Advancing Healthcare Transformation: A New Era for Academic Nursing.

2017 Award Winners

The University of Utah College of Nursing and their practice partner, the University of Utah Hospitals and Clinics

Partnership between the VA Boston/Bedford Health Care Systems and six schools of nursing which include: Boston College, Northeastern University, Regis College, Simmons College, University of Massachusetts Boston and University of Massachusetts Lowell

Award Criteria

• The academic nursing partnership demonstrates an innovative and sustained relationship that meets one of the following six New Era report recommendations: 1) Embrace a New Vision of Academic Nursing, 2) Enhance the Clinical Practice of Academic Nursing, 3) Partner in Preparing the Nurses of the Future, 4) Partner in the Implementation of Accountable Care, 5) Invest in Nursing Research Programs and Better Integrate Research into Clinical Practice, and 6) Implement an Advocacy Agenda in Support of a New Era for Academic Nursing.
• The joint partnership exemplifies one of the following ideal six characteristics: 1) Shared Governance and Open Communication, 2) Alignment of Vision, Goals, and Strategy, 3) Supportive Resources and Infrastructure, 4) Integrative Research Programs, 5) Interprofessional Collaboration, and 6) Focus on Improved Community Health Outcomes.
• The exemplary partnership demonstrates positive outcomes that are measurable.
• The strong partnership is currently in place and has future plans for sustainability.

Nomination Process

The awards committee is looking for submissions that represent the full spectrum of AACN member institutions, including nominations from small schools and private schools. All nominations will be reviewed by an awards review committee and approved by the AACN Board of Directors. The review committee reserves the right not to recommend an award in any given year.

Submission Process

• Schools may submit only one award nomination in any given year.

The following materials must be uploaded with your online submission:
• 500-word summary of how your partnership’s collaborative work relates to at least one of the New Era report recommendations
• 500-word summary of how your academic-practice partnership exemplifies at least one of the six ideal characteristics
• Organizational Self-Assessment Document [word doc]
• Recommendations and Outcomes Metrics Worksheet [word doc]

All nominations should be electronically submitted via the online application. For more information, visit the AACN website.

Contact

If you have any questions, please e-mail Kathy McGuinn at kmcguinn@aacnnursing.org.
Nursing Faculty

The Georgia Baptist College of Nursing of Mercer University is seeking faculty positions for the 2017-2018 Academic year, including tenure track and non-tenure track positions. Rank will be determined based on credentials and experience of the selected candidates. Master’s degree in nursing is required for non-tenure track positions; a PhD or DNP is required for tenure track positions and Endowed Chair position. Candidates must also hold or be eligible for an unencumbered Georgia RN license. Georgia Baptist College of Nursing is located on Mercer University’s Cecil B. Day Campus in Atlanta, GA and is one of four academic units within the Mercer Health Sciences Center. The campus is located within close proximity to multiple acute care hospitals, the Centers for Disease Control and Prevention, and other healthcare and academic institutions. The Atlanta area provides an ideal environment for cultural and intellectual stimulation.

The Carnegie Foundation recognizes Mercer University as a Doctoral University with moderate research activity.

For additional information about the positions and application process, please visit www.mercerjobs.com. AA/EEO/Veterans/Disability

San Jose State University (CA)

The Valley Foundation School of Nursing: Assistant Professor (Tenure-track), 2 positions

1. MENTAL HEALTH/PSYCHIATRIC NURSING
2. MEDICAL/SURGICAL NURSING

Full Position Announcements Available at: http://www.sjsu.edu/facultyaffairs/unit3/tenuretrack/employment/index.html

REQUIRED: A Doctorate in nursing or a related field (e.g., DNSc, DrPH, EdD, DNP, PhD, DHS) is required for appointment. A baccalaureate or higher degree in nursing with a master’s degree which includes coursework in nursing, nursing education, or administration with a (1) Mental Health/ Psychiatric Nursing or (2) Medical-Surgical Nursing focus. Current physical and psychosocial assessment skills. Possession of, or eligibility for, RN licensure in California. Both positions require a minimum of 1 year recent experience (within 5 years) in (1) Mental Health/Psychiatric Nursing or (2) Medical-Surgical Nursing providing direct patient care. Clinical teaching applies toward direct patient care. One year of teaching experience in a registered nurse education program. Excellent written and oral communication skills, as well as the ability to work well with teams. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

SJSU is an Equal Opportunity/Affirmative Action employer committed to the core values of inclusion, civility, and respect for each individual.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Washburn University (KS)

Washburn University School of Nursing invites applications for Psychiatric Mental Health Nurse Practitioner for tenure-track position as ASSISTANT PROFESSOR beginning August 2018. Requires: National certification in population foci; licensure in Kansas as RN and APRN by August 1, 2018; minimum two years current experience as a nurse practitioner in a behavioral health care practice; experience in nursing education - teaching at the graduate level. Preference will be given to candidates with a minimum of a doctoral degree in nursing. Competitive salary commensurate with education & experience. Background check required. EOE: washburn.edu/faculty-vacancies
Assistant Professor

The TTUHSC El Paso Gayle Greve Hunt School of Nursing is seeking an enthusiastic and experienced nursing educator who is open to alternative delivery formats to provide academic and clinical instruction through the latest state-of-the-art nursing curriculum. The selected candidate will participate in scholarly and academic activities and maintain academic standards as established by the school and the university. This is a unique opportunity to participate in the development, implementation and evaluation of student, course and program curriculum.

**Minimum Qualifications:**
- DNP or PhD in Nursing or related discipline.
- Experience in scholarly activities such as publications/presentations or advanced nursing practice.
- Eligible for licensure as a Registered Nurse in the State of Texas or compact state recognized by the Texas Board of Nursing.

**Preferred Qualifications:**
- Two (2) years of teaching experience in a nationally accredited nursing program.
- Demonstrated leadership skills.
- Effective verbal/written communication skills and proficiency in English language.
- Demonstrated knowledge of curriculum and instructional design and implementation.
- Demonstrated achievement in scholarly and research activities.
- Awareness of current issues/trends in nursing and higher education.

Nestled between the base of the Franklin Mountains and the Rio Grande, the city resides at the confluence of three states and two countries. El Paso is ranked as the #1 safest city in the U.S. Residents enjoy more than 300 days of sunshine a year, numerous outdoor pursuits, as well as a vibrant city life at an affordable cost of living.

Salary is commensurate with qualifications and experience; comprehensive benefits package is included.

Interested candidates must apply online at: http://www.texastech.edu/careers/faculty-positions.php
Requisition ID: 11586BR Attach CV online. Position open until filled.

For confidential inquiries contact:
William Michael Scott, DNP, RN, FAANP, Search Committee Chair
Gayle Greve Hunt School of Nursing

Texas Tech University Health Sciences Center El Paso is an Equal Opportunity/Affirmative Action Employer

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**Belmont University** invites applications for this new full-time, tenure-track position with earliest possible start date. This position will closely work with the Dean in oversight of the college, student affairs, faculty recruitment and development, class instruction, and program assessment. Qualified individuals will hold a terminal degree in one of the college’s disciplines, a record of teaching excellence, scholarship and service, tenured/eligible academic rank of Associate Professor, accreditation experience, and ability to collaborate in inter-professional course design.

http://jobs.belmont.edu/postings/7988
The College of Nursing at Nova Southeastern University is inviting applications for a full-time Nurse Practitioner faculty position. The successful candidate will be responsible for teaching advanced nursing students, supervising students at clinical training facilities, and imparting cognitive, affective, critical thinking and psychomotor skills appropriate for the practice of advanced professional nursing.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, teaching and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 993056.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80562

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu for information about our programs.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

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The College of Nursing at Nova Southeastern University is inviting applications for a full-time Entry BSN faculty position. The successful candidate will be responsible for teaching nursing students, supervising students at clinical training facilities in an acute medical surgical environment.

The position requires a current active, unencumbered RN or ARNP license from any state in the U.S., and must be eligible for an active Florida RN or ARNP License, a Master’s Degree in Nursing (Doctoral Degree in Nursing: PhD or DNP are preferred), 5 years of experience in any medical-surgical setting, at least 2 years of face-to-face teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 994368.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80750

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE

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The College of Nursing at Nova Southeastern University is inviting applications for a full-time Coordinator of Clinical Services position on the Palm Beach campus. This is a key administrative position under the direction of the Program Director, responsible for the overall development and coordination of Clinical Services for the Palm Beach APRN program. Faculty rank will be determined at the time of hire.

The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, including clinical experience, teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 993500.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=81983

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

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The position requires a current Florida APRN Nursing License, current national certification as a Nurse Practitioner, a Doctoral Degree in Nursing (PhD or DNP), 5 years of related experience, including clinical experience, teaching, and research experience, teaching advanced nursing students, supervising students at clinical training facilities in an acute medical surgical environment.

The position requires a current active, unencumbered RN or ARNP license from any state in the U.S., and must be eligible for an active Florida RN or ARNP License, a Master’s Degree in Nursing (Doctoral Degree in Nursing: PhD or DNP are preferred), 5 years of experience in any medical-surgical setting, at least 2 years of face-to-face teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 992638.

Or apply here: www.nsujobs.com/applicants/Central?quickFind=80789

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu for information about our programs.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE
Donna Manning
Endowed Faculty Chair for Nursing
University of Massachusetts Lowell

The UMass Lowell Susan and Alan Solomont School of Nursing is seeking an outstanding leader and researcher for the tenure-track position of the Donna Manning Endowed Faculty Chair for Nursing at rank of Professor. The Endowed Faculty Chair will lead research and mentor faculty in the Solomont School of Nursing. Faculty research at the Solomont School of Nursing is focused on health promotion and health disparities research. Current faculty research includes: occupational health; workforce diversity; nursing education; global health; and gerontology and geropsychiatric nursing.

Located in downtown Lowell, MA, the University of Massachusetts Lowell has experienced dramatic growth in research funding, total endowments, and student enrollment over the past eight years. It is a Carnegie Classification Doctoral University – Higher Research Activity and conducts more than $65 million in sponsored research annually.

The Solomont School of Nursing is located within the Zuckerberg College of Health Sciences. The Zuckerber College of Health Sciences is a dynamic, growing College that prepares professionals and scientists in a wide range of health science fields. Faculty research ranges from the lab bench to clinical interventions and community-based projects. Research programs with significant funding and vibrant community partnerships and engagement opportunities enrich and support our educational programs. The College is a leader in interprofessional education, research and practice opportunities for faculty and students. Opportunities for research linkages exist with other UMass Lowell Colleges, Research Centers and across the 5-campus UMass system.

Minimum Qualifications (Required):

- The Endowed Chair is expected to have a record of significant and current external funding
- Consistent publication history in peer-reviewed, high-impact journals
- Graduate teaching experience
- A vision that will help position the School to be prominent on the national stage
- Candidates must have evidence of academic experience in mentoring faculty in the areas of scholarship, research, and teaching
- Candidates must hold an earned doctorate in nursing or a related field from an accredited institution
- Be at, or have credentials consistent with, rank of Professor
- Candidates must hold an active RN license and be eligible for a Massachusetts RN license

Additional Considerations:

- 10 or more years in academia
- Leadership on national professional societies
- Editorial board experience

Special Instructions to Applicants:

To apply, please submit a CV, cover letter, teaching statement/philosophy, research statement, copy of three recent research publications, research accomplishments and future plan, and a list of all research proposals for the past ten years including the title, agency, funds requested, and abstract to:

www.uml.edu/EndowedChair

Review of applications will begin immediately and continue until the position is filled. However, the position may close when an adequate number of qualified applications is received.

The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action, Title IX employer. All qualified applicants will receive consideration for employment without regard to race, sex, color, religion, national origin, ancestry, age over 40, protected veteran status, disability, sexual orientation, gender identity/expression, marital status, or other protected class.

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Assistant Dean for Undergraduate and Pre-licensure Programs

The University of Alabama at Birmingham

The School of Nursing at the University of Alabama at Birmingham (UAB) invites applications and nominations for the faculty position of Assistant Dean for Undergraduate and Pre-licensure Programs. Candidates may elect different degrees of emphasis on the teaching, service and scholarship components of the faculty role. Rank, tenure, and salary are competitive and commensurate with professional background and experience.

Candidates for the Assistant Dean for Undergraduate and Pre-licensure Programs position must have successful leadership/administrative experience and success in an academic setting with pre-licensure, undergraduate programs, and seamless progression programs; have knowledge of and experience in nursing education regulatory and accreditation requirements; be a recognized scholar; be active in professional service; possess a graduate degree in nursing and a doctorate in nursing or a related field; and hold active licensure or be eligible for licensure as a RN in Alabama.

The School of Nursing’s legacy of leadership is focused on the integration of research, education, and clinical practice and evidenced in more than 15,000 alumni serving as expert clinicians, executive nurse leaders, deans and directors of nursing programs; nurse scientists, advanced practice registered nurses, and other professional leaders. Program offerings include: the state’s only PhD in nursing, a Doctor of Nursing Practice program and Nurse Anesthesia track; a Masters of Nursing program with more than 15 nurse practitioner options with dual degree options, advanced practice tracks in nursing administration nursing informatics and clinical nurse specialist; an accelerated master’s in nursing; a Doctor of Nursing Practice program and Nurse Anesthesia track; a Masters of Nursing program with more than 15 nurse practitioner options with dual degree options, advanced practice tracks in nursing administration nursing informatics and clinical nurse specialist; an accelerated master’s in nursing.

For more information on the School of Nursing, please visit:

http://www.uab.edu/nursing/home/

Applicants interested in this opportunity should submit: a letter of interest that addresses the above qualifications and how their philosophy and experiences qualify them for this position, curriculum vitae, and the names and contact information of three references to the PeopleAdmin link:

http://uab.peopleadmin.com/postings/3123

UAB is an Equal Opportunity/Affirmative Action Employer committed to fostering a diverse, equitable and family-friendly environment in which all faculty and staff can excel and achieve work/life balance irrespective of race, national origin, age, genetic or family medical history, gender, faith, gender identity and expression as well as sexual orientation. UAB also encourages applications from individuals with disabilities and veterans. A pre-employment background investigation is performed on candidates selected for employment.

The University of Alabama at Birmingham
School of Nursing
Birmingham, AL 35294-1210
CAROLINA NURSING

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