



Bring Your Chief Nursing Officer to Hear Dr. Jeffrey Bauer at the Fall Semiannual Meeting

At AACN's Fall Semiannual Meeting, you have the opportunity to bring your chief nursing officer to a presentation from Dr. Jeffrey Bauer, a healthcare futurist, author, and medical economist. Dr. Bauer will outline cutting-edge trends and opportunities for healthcare transformation, in a dialogue related to the report *Advancing Healthcare Transformation: A New Era for Academic Nursing*. See page 2 for details on how to register.

INSIDE SYLLABUS:

AACN Establishes Nursing Workforce Diversity Technical Assistance Program

Call for Nominations for AACN Board of Directors and Nominating Committee

AACN Applauds House Committee's Vote to Advance Legislation for Nursing Education and Practice

10 Questions with Sister Carol Keehan

Opportunities and More

Fall Semiannual Meeting to Focus on the Power of Collaboration

Be sure to join nearly 600 deans and associate deans at AACN's Fall Semiannual Meeting, *Unlocking the Power of Collaboration*, which will be held October 29–November 1 at the JW Marriott in Washington, DC, conveniently located near some of DC's most historic landmarks.

This year's meeting is packed with informative and stimulating program sessions, presentations, and networking opportunities. The opening plenary session on Sunday features Dr. Kerry Ann O'Meara, Professor at the College of Education, University of Maryland, who will speak on "Measures that Matter: Regarding Engaged Scholarship in Promotion and Tenure." Another featured session will be a Leadership Plenary on "Advancing Higher Education at the National Level: What Lies Ahead," with Dr. Matthew Soldner from the American Institutes for Research.

A meeting highlight will be the presentation of the John P. McGovern Lectureship Award to Sister Carol Keehan, President and Chief Executive Officer of the Catholic Health Association of the United States. Sister Carol will speak to the membership immediately after receiving the award. For an interview with Sister Carol, please see page 4 of this issue of Syllabus.

New this year is our invitation to bring your chief nursing officer for a robust dialogue related to AACN's groundbreaking report *Advancing Healthcare Transformation: A New Era for Academic Nursing*. Come hear healthcare futurist Dr. Jeffrey Bauer outline cutting-edge trends and opportunities for healthcare transformation. All meeting registrants are welcome to attend this important dialogue with Dr. Bauer. More details on this invitation can be found [here](#).

The Fall Meeting also will feature an orientation for new members, new deans, associate deans, and prospective members; like-schools focused discussions; a "Welcome to DC" reception on Sunday evening; a vast exhibit hall aimed directly at academic nursing leaders; and much more.

AACN's Fall Semiannual Meetings are open only to the primary dean/chair/director of AACN-member schools of nursing and their associate/assistant dean/director guest(s).

Don't delay, [register now!](#)

CALL FOR ABSTRACTS - GANES Conference: Catalyzing Nursing Education and Scholarship for Global Health

The Global Alliance for Leadership in Nursing Education and Sciences (GANES) is hosting a two-day global nursing education conference in Miami, April 2–4, 2017. Abstracts are being accepted until December 4. Please review the [submission process](#) before [submitting your abstract](#).

Read more about the GANES Conference and register [here](#).



AACN Establishes Nursing Workforce Diversity Technical Assistance Program

The Health Resources and Services Administration (HRSA) is currently accepting applications from schools of nursing for FY 2017 funding through the [Nursing Workforce Diversity \(NWD\) Program \(HRSA-17-063\)](#).

This cycle, schools applying for an NWD grant must implement a comprehensive systems approach to enhancing diversity that must include a Holistic Review process for nursing school applicants. This approach allows schools to consider a broad range of factors reflecting the applicant's academic readiness, contribution to the incoming class, and potential for success both in school and later as a professional. AACN has been a leader for the nursing profession with regard to [Holistic Review](#) and developed a comprehensive Technical Assistance Program (see below).

AACN is now accepting requests from member schools of nursing to establish a formal agreement to provide technical assistance related to Holistic Review and sustainability as set forth in the funding announcement. We will provide a Letter of Agreement to every AACN member on request (an NWD grant requirement). We encourage you to submit your request in a timely manner in order to receive your letter by the application deadline (November 14, 2016). Please submit your request for a Letter of Agreement to: Robert Rosseter, AACN Chief Communications Officer, at rosseter@aacn.nche.edu.

AACN has developed a structured NWD Technical Assistance Program that features an assessment of admissions practices, an on-site Holistic Admissions Review workshop, student recruitment and retention strategies, and models for building a successful mentoring program. This program builds on the successful Holistic Review workshop conducted by AACN last fall and the lessons learned from the Robert Wood Johnson News Careers in Nursing program, which was administered by AACN.

Please address any technical questions related to AACN's assistance and training to Dr. Vernell DeWitty, AACN Special Advisor on Diversity and Inclusion, at vdewitty@aacn.nche.edu.

Bring Your Chief Nursing Officer to AACN's 2016 Fall Semiannual Meeting!

Bring your Chief Nursing Officer to AACN's 2016 Fall Semiannual Meeting for a robust dialogue related to AACN's groundbreaking report *Advancing Healthcare Transformation: A New Era for Academic Nursing*. Come listen to healthcare futurist Dr. Jeffrey Bauer outline cutting-edge trends and opportunities for healthcare transformation. Enjoy networking with your academic and clinical colleagues from across your organization and around the country to prepare for academic nursing in the 21st century!

The session is FREE of charge. Space is limited, so register as soon as possible. Interested health systems executives are encouraged to attend. Attendees will be awarded contact hours for successful completion at the end of the meeting.

[View the preliminary program schedule](#)

Registration for [Deans](#) | Registration for [CNOs or Health Systems Executives](#)

For any questions about this event, contact Associate Director Shelley McKearney at smckearney@aacn.nche.edu or at (202) 463-6930 ext. 269.

Call for Nominations for AACN Board of Directors and Nominating Committee

AACN's Nominating Committee has issued a Call for Nominations for candidates to fill **five Board** seats and **two vacancies on the Nominating Committee**. The committee will choose the slate of candidates at the 2016 Fall Semiannual Meeting based on nominations received and the committee's deliberations.

The positions under consideration are:

- Treasurer
- Board member-at-large (four vacancies)
- Nominating Committee (two vacancies)

The Nominating Committee considers the following criteria when developing the slate:

- The candidates previous service to the association
- Representation of geographical regions and institutional sizes and missions
- Representation of membership diversity
- Conflict of interest
- The need for two candidates for each position vacancy

AACN member deans/directors submitting a nomination must complete the following forms: a Nomination Form, Consent Statement Form, Nominations Biographical Data Form, and Personal Statement. Forms should be submitted via e-mail to AACN Chief Operating Officer Jennifer Ahearn at jahearn@aacn.nche.edu.

[Download the Nomination Packet](#)

Forms will be accepted until 5:00 p.m. on October 29 at the registration desk during the Fall Semiannual Meeting. The slate of candidates will be presented during the Business Meeting on October 31, 2016.

IN MEMORIAM

AACN mourns the loss of two respected nursing leaders.

“Both of these leaders leave legacies that will continue on into the future. We thank them for their courage, vision, and inspiration.” – Dr. Juliann Sebastian, Chair, AACN Board of Directors



Patricia Burns, University of South Florida, College of Nursing

Dr. Patricia Burns, former dean of the College of Nursing at the University of South Florida (USF), passed away September 21. Dr. Burns, who also was a USF Health senior associate vice president, was 77.

Dr. Burns served as dean of the USF College of Nursing from 1997 to 2010. Prior to arriving at USF, she was an associate professor at the University at Buffalo (UB) School of Nursing and led that school's nurse practitioner program.

“Under Dr. Burns’ leadership, the University of South Florida established innovative academic-practice partnerships that advanced new approaches to clinical education. She was a visionary and provided leadership that yielded growth in research, clinical, and academic programs. She will be missed by the nursing community,” said Dr. Juliann Sebastian, Chair of the AACN Board of Directors.

Dr. Burns was a leader in several national nursing organizations, serving as president of the National Organization of Nurse Practitioner Faculty and the Southern Regional Education Board Nursing Council. She also had active roles in AACN and CCNE.

A native of Buffalo, Dr. Burns received her baccalaureate degree from D’Youville College and her master’s and doctorate degrees from UB.

Dr. Burns established an endowed nursing scholarship at USF. Memorial donations may be made to the scholarship as a tribute: USF Foundation (check made payable to, or [online](#) at, Patricia A. Burns Endowed Scholarship --fund number 276001 in the memo line) Address: USF College of Nursing, c/o Phillip McEuen, 12901 Bruce B. Downs Blvd, MDC 22, Tampa, FL 33612.

Read more on [Dr. Burns’ legacy](#) at USF.



Rita Frantz, University of Iowa, College of Nursing

University of Iowa (UI) College of Nursing Dean Rita Ann Frantz passed away on September 7, 2016 following a courageous battle against cancer.

After earning a master’s degree in medical/surgical nursing and a PhD in educational psychology—both from the University of Iowa—Dr. Frantz joined UI’s College of Nursing as faculty in 1972. She was appointed Kelting Dean in July 2007.

Dr. Frantz stepped down as dean and retired as a professor on September 6, 2016—marking the conclusion of a long and distinguished career in nursing. She often described observing the professional growth and accomplishments of the college’s students and faculty as the most satisfying aspect of her work—emphasizing that this kind of academic enrichment and professional advancement is a “team effort” that required the collective contributions of the entire college.

“Dr. Frantz’s quiet, thoughtful, and always effective leadership inspired all who knew her. She grew the College’s research, clinical, and academic portfolios and elevated each in excellence and rigor. Dr. Frantz modeled participatory leadership and encouraged all around her to be their best. Her sense of humor and dedication to academic depth and scholarly excellence will be missed,” said Dr. Sebastian.

In keeping with Dr. Frantz’s wishes, memorials are being directed to the establishment of the [Rita and David Frantz Chair](#) in the College of Nursing. Read more on [Dr. Frantz’s legacy](#) at UI.

AACN Applauds House Committee’s Vote to Advance Legislation for Nursing Education and Practice

AACN has commended the House Energy and Commerce Committee for taking up a series of [public health bills](#), including approving the Title VIII Nursing Workforce Reauthorization Act ([H.R. 2713](#)) and the Improving Access to Maternity Care Act ([H.R. 1209](#)). Both passed by a voice vote, which marks a monumental step in the legislative process toward becoming law.

Regarding the Committee’s advancement of H.R. 2713, which would reauthorize the [Nursing Workforce Development programs](#) and offers [minor changes](#) to modernize

the programs, AACN Board Chair Juliann Sebastian stated, “AACN commends the Committee for taking the next step to support nursing education programs. Sustaining Title VIII through a bipartisan collaboration represents a critical investment in our nation’s nursing schools, faculty, students, and the health of the public. The bipartisan collaboration between Representatives Lois Capps, RN, (D-CA) and David Joyce (R-OH) to spearhead this legislation is precisely the leadership needed to ensure the future sustainability of these programs.”

The Improving Access to Maternity Care Act would create a Health Professional Shortage Area designation for maternity care services. The U.S. Department of Health and Human Services would then be able to place professionals who provide the full scope of maternity healthcare within the National Health Service Corps in these regions.

For more background on AACN-supported legislation, including H.R. 2713 and H.R. 1209, visit [AACN’s Government Affairs web page](#).

10 Questions with Sister Carol Keehan



Sister Carol Keehan

President and Chief Executive Officer
Catholic Health Association of the United States

Sister Carol Keehan is the ninth president and chief executive officer of The Catholic Health Association of the United States (CHA), the umbrella organization for Catholic hospitals. A strong advocate of securing healthcare for all Americans, she has led CHA staff at offices in Washington, DC and St. Louis, Missouri since 2005, responsible for all association operations. Sr. Carol has held administrative and governance positions at hospitals sponsored by the Daughters of Charity for more than 35 years. She was the board chair of Ascension Health, Sacred Heart Health System in Pensacola, Florida and served for 15 years as president and chief executive officer of Providence Hospital, which includes Carroll Manor Nursing and Rehabilitation Center in Washington, DC.

Sr. Carol has held influential roles in the governance of various healthcare, insurance, and educational organizations including the International Federation of Catholic Healthcare Associations (AISAC) of the Pontifical Council for Pastoral Care of Health Care Workers. She also is a member of several health, labor, and domestic policy committees of the United States Conference of Catholic Bishops in Washington, DC and serves on the finance committee of the Archdiocese of Washington.

Competence, communication, commitment, an appreciation of the contributions of others, collaborative, and a sense of humor.

6) What roles do nurses play in CHA?

The President/CEO is a nurse, and there is another nurse who serves as the senior director for continuing care ministries and community benefit. There is a nurse on the board, and we have several nurses on various committees of CHA.

7) Why is it important for nurses to serve in leadership positions?

Nurses continue to have the best opportunity for understanding the impact of illness on patients and their families as well as the impact of treatments and the stress that patients and families go through.

In addition, nurses understand the importance that quality nursing care plays in a successful patient experience and a successful healthcare organization. They have a privileged view of the impact and value of a quality healthcare workforce on healthcare.

8) Looking ahead, what are your expectations for CHA?

As healthcare structures and systems change dramatically, the goal is that CHA would be very helpful to its members in taking advantage of those opportunities for service as well as avoiding pitfalls. It is also hoped that CHA will play a role in helping its members preserve and enhance the most important aspects of health care for patients and their families.

9) Do you have any advice on how academic nursing leaders can forge strong partnerships with their counterparts in practice?

1) When did you first get involved in working in healthcare?

I was 18 years old and was enrolled in a diploma nursing program in Norfolk, Virginia at DePaul Hospital. It took me about two weeks to fall completely in love with nursing, and it's lasted ever since.

2) Who were your mentors during your early career years?

In my early career years, my mentors principally were nurses who were extremely competent either as staff nurses or as nurse managers who maintained their clinical competence were very strong mentors as well as the Daughters of Charity in the hospital where I was studying nursing. Later as I was doing more early leadership work, it was the Daughters of Charity that I lived with and watched across our community in leadership as well as many of the lay people on our hospital boards who were so competent and successful in their own

right but so committed to the future of Catholic health care.

3) What is the mission of CHA?

The Catholic Health Association exists to promote and facilitate the work of Catholic health care that our members are involved in, both in the United States and in the international arena.

4) What are your primary responsibilities as President/CEO of CHA?

My primary responsibility as President/CEO is to ensure that the association serves the members well in accord with our mission. It involves acting as spokesperson, advocate, educator and negotiator, as well as convening in various venues, including the political, the Church venues and other association venues.

5) What are some key characteristics of an effective leader?

10 QUESTIONS *continued from page 4*

Communicate would be the first advice, get to know each other, try to help each other with the challenges in different areas and begin to think creatively about ways that we should modify what we do in our respective roles that could be more helpful to ourselves and each other by changing practices and relationships.

10) What opportunities and challenges do you foresee for nursing within the healthcare system in the near future?

Nursing continues to be critical and actually a lynchpin for success of a patient experience as well as the success of an organization in health care. Into the future, nursing has an opportunity to enlarge its role and its impact. Because of its privileged view of the patient and family, nursing must capture and utilize leadership opportunities. I would see even more effort to ensure competence in individual nurses and consistency in that competence. I would also see strengthening the voice of nursing within the healthcare system by broadening the scope of leadership skills for nurses who assume leadership roles in the healthcare system.

AACN and CDC Announce Recipient of Workforce Improvement Project Award

The integration of primary care and public health has been recognized as a cornerstone strategy to improve individual and community health outcomes and advance population health, such as in emergency preparedness and response. In order to impact community health outcomes while appropriately identifying and mitigating outbreaks, the emerging clinical health workforce will need to practice in environments that necessitate the understanding of and skills in leveraging partnerships. Currently, there is a need to broaden and embed knowledge and appreciation of the value of population health improvement in students and build and foster collaborative interdisciplinary training environments.

In support of this need, AACN and the Centers for Disease Control and Prevention (CDC) are pleased to announce the University of Missouri-St. Louis, Johns Hopkins University, and Saint Louis University Schools of Nursing as the recipient of the Workforce Improvement Project (WIP) titled Academic/Practice Partnerships to Impact Population Health in Chronic Disease and Emergency Response. This award of \$145,000 serves to build collaborations between academic health centers, schools of public health, state innovation model sites, state/local health departments, and health systems in the cities of Baltimore and St. Louis and provide training environments that promote a public and population health approach in their curriculum and training pedagogy.

This WIP opportunity is provided through the AACN/CDC Academic Partnership Cooperative Agreement, a federally funded enterprise intended to create opportunities for the higher education community to collectively meet the challenges of improving the population's health. This program is designed to facilitate the development of qualified, knowledgeable, and experienced students and emerging health professionals for public health practice in governmental, health care, or other settings. [Read more](#) about the AACN/CDC Cooperative Agreement.

New Careers in Nursing (NCIN) Program — Call for Research Applications: Studying the Impact

The Robert Wood Johnson Foundation New Careers in Nursing (NCIN) program seeks researchers to study the impact this program has on changing the face of nursing. Over the eight years of operation a large data set including more than 3,500 scholars from 130 schools of nursing in 41 states was created on “Building a More Diverse and Inclusive Nursing Workforce.” **Up to four grants will be awarded to individuals in the amount of \$3,000 each for analysis and development of a manuscript in one of the following five categories:**

- Supports and barriers for accelerated nursing students
- Characteristics of male nursing students
- Increasing diversity and cultural climate of nursing schools
- Student debt and accelerated nursing education: policy implications
- Effective mentoring...necessary components

Key Dates:

- **October 14, 2016 at 3 pm (ET)**
Deadline for receipt of full proposals, all proposals must be submitted online.
- **November 21, 2016**
Selected research applicants will be contacted. Once selections are finalized all other applicants will be notified and a press release will be issued.
- **April 25, 2017**
Deadline for the National Program Office to receive verification of formal publication submission from awardees.

[View the Call for Applications](#)

[Preview Application](#)

[Begin Application](#)

Save the Dates for AACN's Fall Conferences

October 28-29, 2016

[Organizational Leadership Network \(OLN\) Program](#)

JW Marriot Washington, Washington, DC

October 29-November 1, 2016

[Fall Semiannual Meeting](#)

JW Marriot Washington, Washington, DC

November 16-17, 2016

[Fall Executive Development Series \(EDS\)](#)

Anaheim Marriott, Anaheim, CA

November 16-17, 2016

[Faculty Development Conference](#)

Hilton Anaheim, Anaheim, CA

November 17, 2016

[Instructional Leadership Network \(ILN\) Program](#)

Anaheim Marriott, Anaheim, CA

November 17-19, 2016

[Baccalaureate Education Conference](#)

Anaheim Marriott, Anaheim, CA

[View future AACN Conferences 2016-2019](#)

Visit [AACN's Conference webpage](#) for additional information or if you have questions, contact Nadja Beverage, Associate Director of Conferences, at conferences@aacn.nche.edu or 202-463-6930, ext. 240.

CNL Vanguard Awards Deadline is October 28

AACN and the Commission on Nurse Certification (CNC) are now accepting applications for the 2017 CNL Educator Vanguard Award and the 2017 CNL Vanguard Award. The 2017 recipients will be recognized at the CNL Summit, February 22-24, 2017 in Atlanta, GA.

[Review the eligibility requirements and apply today!](#)

- **CNL Educator Vanguard Award:** Recognizes a CNL faculty member or program director for innovative and outstanding preparation and advocacy of CNLs. The award promotes the contributions of the CNL faculty member in transforming nursing education and promoting innovation in both academia and practice.
- **CNL Vanguard Award:** Recognizes a certified CNL for innovative and outstanding professional performance and advocacy of the CNL role. The award promotes the contributions of the CNL in transforming healthcare.

Questions? Contact CNC Staff at cnl@aacn.nche.edu

Upcoming AACN Webinars

October 5, 2016

[Strategies for Making QSEN Foundational in Your Curriculum](#)

October 6, 2016

[The Opioid Crisis: APRN Curricular Integration](#)

October 12, 2016

[Evaluating Effectiveness in Nurse Residency Programs](#)

October 13, 2016

[Diversifying Healthcare Delivery Using Holistic Admissions](#)

October 20, 2016

[The National Opioid Crisis: Your Practice, Your Responsibility](#)

November 2, 2016

[Mastery Learning Through Deliberate Practice in Nursing Education](#)

December 1, 2016

[Quality Improvement Process for LEAN for Curriculum Revision](#)

Opportunities

ARIZONA STATE UNIVERSITY

The College of Nursing and Health Innovation at Arizona State University invites qualified candidates to apply for Clinical Track Non-Tenure Nine-Month Faculty position in the Doctor of Nursing (DNP) Program in the Family Nurse Practitioner Specialty to serve as the FNP Specialty Coordinator.

Requirements:

- Earned doctorate from a regionally accredited institution in healthcare, education, leadership, or a closely related area.
- National certification as a Family Nurse Practitioner
- Current Arizona licensure as a Registered Nurse.
- Current Arizona licensure as an Advanced Practice Registered Nurse.

Prior to teaching a clinical course, the faculty must have: Department of Public Safety Level I Fingerprint clearance, current CPR certification, current immunizations, ability to pass background clearance and drug screening as required per clinical agencies.

Desired Qualifications:

- DNP or PhD degree preferred
- Demonstrated teaching effectiveness (didactic, clinical, and online)
- Demonstrated ability to mentor learners from diverse backgrounds.
- For Clinical teaching positions, preference will be given to candidates with relevant clinical experience

Duties include but are not limited to:

- Didactic, online and clinical instruction in specialty area.
- Demonstration of current knowledge in field with ability to translate and extend that knowledge to students.
- Incorporation of scholarly and creative activities into practice and teaching.
- Participation and leadership through appointed and voluntary activities that contribute to the college, university and community.
- Establish community partner relationships that provide effective clinical learning experiences

How to apply: Only electronic applications will be reviewed. Applicants are asked to email the following as attachments in .doc or PDF format:

1. A letter of interest in which you indicate the name of the position for which you are applying, and describe your fit to the position relative to the qualifications listed in this advertisement.
2. A current curriculum vitae or professional resume
3. The names, email addresses, and phone numbers for three professional references

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

Send application materials to:

Mark Green

ASU College of Nursing & Health Innovation

Email: Mark.Green@asu.edu

<https://nursingandhealth.asu.edu/employment>

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

College of Health of Human Services

School of Nursing

NURSING FACULTY POSITIONS: Five full-time tenure track positions (Maternal Child, Pediatrics, and Medical/Surgical) at the Assistant or Associate Professor level for candidates who have completed doctoral coursework or full time lecturer with Master's Degree that can convert to a tenure track upon completion of doctorate. An earned Master's is required; an earned doctorate preferred. If ABD, candidates will be required to complete the doctoral degree by December 2018. Sustained progress in a doctoral program will be required for retention. Candidates must be eligible for licensure by California Board of Registered Nursing. A minimum of one year of recent cumulative clinical and/or teaching experience in the specialty area of nursing is desired. A minimum of one year recent clinical experience as an RN or instructor in the specialty in last

five years is required. Sacramento State offers a CCNE accredited baccalaureate program for generic and RN students and Master's program. Faculty teach two 16 week semesters with approximately one month off between semesters, late December-January, and summer June to late August. We offer a comprehensive pension and benefits package. See www.csus.edu/about/employment for complete vacancy announcement and to submit an application. *Sacramento State has a strong institutional commitment to the principle of diversity in all areas. AA/EEO Employer. Clery Act statistics available. Mandated reporter requirements. Background check is required.*

CARLOW UNIVERSITY (PA)

*Full-Time Faculty – Nursing – Assistant or Associate Professor
Nurse Practitioner Faculty
College of Health and Wellness*

Carlow University invites applications for a full-time, tenure-track Assistant or Associate Professor Position, beginning January, 2017. Teaching responsibilities would be primarily in the Nurse Practitioner program.

Qualified candidates will have an unencumbered Pennsylvania (PA) RN license or be eligible for licensure in PA, National and Pennsylvania (PA) certification as a Family Nurse Practitioner or a Women's Health Nurse Practitioner and a doctorate in nursing or related field, or near completion of a doctorate.

Candidates should possess a strong commitment to excellence in teaching, service and scholarship. Two years of recent experience in the following is preferred: teaching at the graduate level, advanced nursing practice, research and scholarly publication, and success in working with diverse populations of students is preferred.

Carlow University employees commit themselves to the highest standards of ethical conduct. They commit to act with integrity, treat others with respect and dignity, carefully steward the University's

Continued on page 8

Opportunities

OPPORTUNITIES continued from page 7

resources, avoid conflicts of interest or commitment, maintain confidentiality, and to comply with legal and professional obligations.

Please submit letter of introduction, curriculum vitae, and a statement of teaching philosophy, to:

Full-Time Faculty Search Committee – Nursing
3333 Fifth Avenue, Pittsburgh PA 15213

Email: HR3@carlow.edu. Only completed application packets will be advanced in consideration. Review will begin immediately and continue until an appointment is made.

Carlow University is an Equal Opportunity/Affirmative Action Employer. We strive for a campus that reflects our urban setting and is inclusive of underrepresented groups to enhance our University community.

GEORGETOWN UNIVERSITY (DC)

Chair, Department of Advanced Nursing Practice

Georgetown University has educated more than 8,000 nurses since the founding of its nursing program in 1903. Georgetown University School of Nursing & Health Studies is known for its innovative, values-based approach to education. It houses leading experiential learning technology in the 4,800-square-foot O'Neill Family Foundation Clinical Simulation Center. The School launched Georgetown University's first online degree-granting program in 2011 – a Master of Science degree in nursing with several specialty options. (<http://nhs.georgetown.edu>)

The Chair, Department of Advanced Nursing Practice will establish and administer all departmental policies and procedures and will supervise its members in academic and technical matters, promoting the highest possible grade of research and instruction. The Chair is also responsible for departmental meetings, correspondence, curriculum development, financial management, faculty development and recommendation of faculty candidates for appointment, tenure and promotion. This position reports to the Endowed Associate

Dean, the chief academic nursing officer of the Nursing School and has 5 direct reports.

Qualifications include an earned PhD degree in nursing or a related field from an accredited institution; an advanced practice registered nurse; eligible for an RN license in the District of Columbia; meets the qualifications for tenure at the rank of Professor; a portfolio that displays a track record of sustained scholarship, research, extramural funding, publication in peer-reviewed journals, and acknowledged skills as a nurse educator; adroit and forward-thinking with respect to distance learning; experience in administering academic programs; ability to represent the Department both internally and externally; and deep appreciation of Georgetown's value based approach to nursing education. Founded in 1751 and located in the nation's capital, historic Georgetown is known for its designer and mainstream boutiques, beautiful architecture and its seemingly endless list of cafes, restaurants and bars. History buffs, serious shoppers and garden lovers are instantly smitten by attractions like Georgetown University, the C&O Canal, Dumbarton House and Tudor Place. (<http://washington.org/>)

To apply please reply confidentially with a letter of interest and CV in Word format to: Jane Fischer, Tyler & Company. jfischer@tylerandco.com or 610-558-6100, extension 231

HOPE COLLEGE (MI)

Full time tenure-track faculty position

The Hope College Nursing Department (www.hope.edu/academic/nursing) invites applications for a tenure-track faculty appointment (open rank) beginning the 2017-2018 academic year. Candidates should have expertise in medical-surgical nursing with ICU experience. The Nursing Department is committed to providing students with high quality classroom and practicum experiences that include a strong program of research. Primary teaching responsibilities will be in the classroom teaching medical-surgical nursing and the practicum setting in a progressive care and intensive care setting. Candidates will

also be expected to establish a scholarly program of research that includes students, share the departmental student advising load, and contribute to the service needs of the department and College.

Candidates should have a PhD or DNP. Doctoral students who anticipate graduation in 2018 are encouraged to apply. All candidates should demonstrate a scholarly program of research designed to actively engage in collaborative student-faculty research. Start-up funds may be available. Michigan registered nurse licensure or eligibility for Michigan licensure is required.

As part of the online application found at www.hope.edu/employment/faculty, candidates will upload the following documents: cover letter, curriculum vitae, description of research plans, statement of teaching philosophy and competencies, and undergraduate and graduate transcripts (unofficial versions are acceptable for this initial application stage). Letters of recommendation and a response to Hope College's mission statement, demonstrating a commitment to a liberal arts education in the context of the Christian faith, will be requested of advancing candidates. Review of applications will begin October 1, 2016 and will continue until the position is filled.

Hope College (www.hope.edu) places a high priority on sustaining a supportive environment that recognizes the importance of having diverse faculty and staff in order to best prepare our students for successful careers in our multi-cultural nation and global community. Applicants with diverse backgrounds and cultures are encouraged to apply. Hope College is an equal opportunity employer.

UNIVERSITY OF CALIFORNIA, DAVIS

Associate Dean for Research

The Betty Irene Moore School of Nursing at UC Davis seeks to hire a visionary and dynamic associate dean for research to lead the school's research program and serve as a member of its senior leadership team.

Continued on page 9

Opportunities

OPPORTUNITIES continued from page 8

The Betty Irene Moore School of Nursing at UC Davis was founded in 2009 with a \$100 million grant from the Gordon and Betty Moore Foundation. Through this financial support and a shared vision to advance health, faculty, students and staff aggressively launched a research program focused on improving health and reshaping health systems in partnership with communities served. Together, they work to confront the barriers to population health and the challenges burdening health care in the U.S. Researchers strive to assure that prevention and care places individuals, their families and their communities at the center of all they do.

This UC Davis position provides a number of unique opportunities to:

- lead the development of a young research program focused on rapidly and effectively improving care
- join a creative faculty and further develop and hire tenure-track research faculty over the next five years
- receive dedicated research staff support at both the school and university levels
- participate in transdisciplinary collaboration with researchers throughout UC Davis
- earn a generous compensation package that includes relocation and start-up funds
- work from a brand-new, state-of-the-art facility, Betty Irene Moore Hall, which is designed to sustain our vision of innovation

UC Davis Health System includes the School of Nursing, the School of Medicine, a 619-bed acute-care teaching hospital and a 1000-member physician practice group. It is home to a National Cancer Institute-designated comprehensive cancer center, an international neurodevelopmental institute, a stem cell institute and a comprehensive children's hospital. Other nationally prominent centers focus on advancing telehealth, improving vascular care, eliminating health disparities and translating research findings into new treatments for patients. Together, they make UC Davis a hub of innovation that is transforming health for all.

For full position descriptions and to apply, visit <http://nursing.ucdavis.edu/ourteam/join>.

UC Davis is an affirmative action and equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty, staff and students.

UNIVERSITY OF TENNESSEE, KNOXVILLE

The University of Tennessee Knoxville, College of Nursing is seeking three tenured/tenure track positions: Assistant, Associate or Full Professor.

As the state's flagship school, the University of Tennessee Knoxville offers a research-intensive environment for inter-professional collaboration, with state-of-the art technology and research resources. Located near the Great Smoky Mountains and numerous lakes, Knoxville offers abundant recreational attractions, cultural attractions such as opera and symphony, low cost of living and high quality residential neighborhoods. Please visit our website: <https://nursing.utk.edu/www/Pages/JobOpportunities.aspx>.

Interested applicants may send a cover letter, curriculum vitae and three letters of reference to: Dr. Victoria Niederhauser, Dean & Professor, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180. E-mail: vniederh@utk.edu.

UNIVERSITY OF WISCONSIN- EAU CLAIRE

*Department of Nursing in the College of Nursing and Health Sciences
Assistant, Associate, and Full Professor*

Tenure-track positions. Appointments are nine months with possibilities for summer appointments. Priority areas of expertise sought: Adult Health/Medical-Surgical Nursing; Research/Scholarship (senior faculty position); Gerontology, Adult-Gerontology with NP certification and prescriptive authority; Teaching experience at the undergraduate and graduate levels preferred. Requirements: doctoral degree in nursing or related field with master's degree in nursing or substantial progress toward

the doctorate. Doctoral degree required by start of contract. Current RN license in the U.S. For a complete position description or to apply go to <http://www.uwec.edu/Employment/NursingFacultyF-648.htm> and enter **Job Opening ID: 12290**. Needed to complete the application process online: letter of interest, copy of all transcripts, current resume, copy of RN license, and contact information for 3 references.

Application materials will be reviewed upon receipt and will continue until the position is filled. A criminal background check will be required prior to employment. Application questions contact Cathy Wilson, Dean's Assistant at wilsoncm@uwec.edu or 715-836-5837.

The University of Wisconsin-Eau Claire is an EOE/AA employer.

VANDERBILT UNIVERSITY

Senior Associate Dean for Research/Endowed Chair

Vanderbilt University School of Nursing (VUSN) has been named among the "Best Graduate Schools" in the country by US News & World Report magazine and has a long-standing reputation for excellence in nursing, teaching, practice, informatics and research. The research mission of VUSN is concentrated on advancing clinical nursing practice to improve health care outcomes through contributions to science (www.nursing.vanderbilt.edu).

The Senior Associate Dean for Research/Endowed Chair will collaborate with Deans and Program Directors in long-range academic planning, program review, development and implementation of School policies related to, but not restricted to research. Reporting to the Dean of the School, he/she serves as the Director, Post-Doctoral Fellowship Program and the Center for Research Development and Scholarship (CRDS), and will maintain an active externally funded research program as a Principal Investigator.

Qualifications include: an earned PhD in Nursing or DSN (or other terminal degree in health sciences); Full Professor with tenure; eligible for an RN license in TN; a

Continued on page 10

Opportunities

OPPORTUNITIES continued from page 9

portfolio of strong achievement in research, scholarship and teaching; deep appreciation and embodiment of the values-based framework of Vanderbilt's nursing program; strong administrative and management capabilities; skilled leader who will identify goals in research and scholarship with the ability to support and encourage faculty member development in those areas; a commitment to the community and the ability to foster relationships with other facilities and professional associations.

Named America's friendliest city for three years in a row, Nashville is a metropolitan city of more than 570,000 people. It has also been named as one of the 15 best US cities for work and family by Fortune magazine.

"Vanderbilt University is committed to principles of equal opportunity and affirmative action." Please respond confidentially with a cover letter and CV in Word format to: Jane Fischer, Tyler & Company. 610-558-6100, ext. 231 or jfischer@tylerandco.com

WESTERN WASHINGTON UNIVERSITY

Nursing Faculty for Innovative RN-to-BSN Program

Western Washington University (WWU) invites applications and nominations for two (2) Open Rank Nursing Faculty positions for our innovative, community-engaged RN-to-BSN program.

This recently accredited program was developed in collaboration with local community colleges and practice partners and informed by the Institute of Medicine's *Future of Nursing* recommendations. The program advances excellence in nursing practice by inspiring nurses to develop their full potential through lifelong learning. Faculty, staff and students honor diversity, uphold social justice and advance system changes that promote healthy communities resulting in safe, high-quality health care for all. As a result of these collaborations, students experience a needs-driven, community-built model that allows them to engage directly with the public as they

address issues of social justice and devise new ways of delivering healthcare.

The RN-to-BSN program is housed in the Department of Health & Community Studies in the Woodring College of Education, providing rich opportunities for interdisciplinary engagement with other professional programs sharing a commitment to the well-being of individuals, families and communities. Practice partnerships are comprised of the local health systems and public health departments in Whatcom and Skagit counties, outpatient and community-based services, and multiple other community organizations throughout the northern Puget Sound region.

Two open rank positions are available with the possibility of a 9 month or 12 month contract. The program seeks candidates who are broadly prepared, and can teach a variety of courses offered both on the Western Washington University campus and satellite campus locations, as well as via distance learning, and who can work closely with community partners. For appointment at the Associate or Full Professor level, candidates will have demonstrated excellence in teaching, participation in curriculum development, and scholarly activity sufficient to achieve tenure within the College. Administrative opportunities are also available dependent on interest, skill, and experience. We encourage applications from diverse applicants.

The desired start date for the position is September 2017

Required Qualifications:

- Doctoral degree in nursing, public health, human services or related field at the time of hire, with at least one graduate degree in nursing (masters or doctorate from accredited program and institution)
- RN Licensure in Washington State or eligibility for licensure as a Registered Nurse as evidenced by licensure in another state at the time of appointment
- Demonstrated potential for excellence in teaching both in the classroom and online
- Demonstrated engagement in scholarly activity
- Demonstrated ability to work collaboratively across disciplines and with community practice partners
- Demonstrated successful professional experience as a Registered Nurse
- Commitment to equity and inclusion

including experience or research related to work with minority populations or other underrepresented populations and demonstrated ability to work effectively with diverse students, colleagues, staff, and communities

Preferred Qualifications

- Experience in new program development and/or evaluation
- Demonstrated successful teaching experience at Baccalaureate level or higher
- Experience with nursing career pathways including RN-to-BSN education
- Experience and/or academic interest in population health, care coordination and/or Palliative Care/End of Life care

Salary: Commensurate with experience and qualifications.

Application Process: Please submit your application materials via WWU's Electronic Application System for Employment (EASE) at <https://jobs.wwu.edu/>. Note: You will need to use Internet Explorer to fully utilize WWU's online application system. Materials may be attached as noted on the EASE application. Interested candidates should submit a letter of application specifically addressing all required qualifications, vita, evidence of effective teaching, a maximum of two scholarly writing samples, and three letters of reference.

Questions about the position can be directed to:

Dr. Francisco Rios, Dean
Francisco.Rios@wwu.edu
(360) 650-3319

Applications will be reviewed until the position is filled. Initial screening will begin December 1, 2016.

Western Washington University is an equal opportunity/affirmative action employer committed to assembling a culturally diverse, broadly trained faculty and staff. Women, minorities, persons with disabilities, Vietnam-era veterans and disabled veterans are encouraged to apply. For disability accommodation, call (360) 650-3306 (V), or (360) 650-7606 (TTY). All new employees must complete the Measles Immunization Report Form and show employment eligibility verification as required by the U.S. Immigration and Naturalization Service before beginning work at WWU.

Opportunities



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
EL PASO

Gayle Greve Hunt School of Nursing



Assistant Professor or Higher

The TTUHSC El Paso, Gayle Greve Hunt School of Nursing is seeking enthusiastic and experienced nursing educators to provide academic and clinical instruction through the latest state-of-the-art nursing curriculum.

Qualified candidates must hold an earned doctorate, (DNP or PhD) in Nursing or related discipline. The successful candidates will have experience in scholarly activities such as publications/presentations or advanced nursing practice and will be eligible for licensure as a Registered Nurse in the State of Texas or compact state recognized by the Texas Board of Nursing.

Nestled between the base of the Franklin Mountains and the Rio Grande, the city resides at the confluence of three states and two countries. El Paso is ranked as the #1 safest city in the U.S. Residents enjoy more than 300 days of sunshine a year, numerous outdoor pursuits, as well as a vibrant city life at an affordable cost of living.

Academic rank and salary will commensurate with qualifications and experience; comprehensive benefits package is included.
Positions will be open until filled.

Interested candidates must apply online at: <http://www.texastech.edu/careers/faculty-positions.php>

Requisition ID: 6546BR CV should be attached online

For confidential inquiries contact:

W. Michael Scott, DNP, RN, FAANP, Search Committee Chair

William.m.scott@ttuhsc.edu / (915) 215-6106

TTUHSC El Paso is an EEO/AA employer. The Texas Tech University System and its components will not discriminate in our employment practices based on an applicant's race, ethnicity, color, religion, sex, national origin, age, disability, genetic information or status as a protected veteran.

CCNE Announces Revised Procedures for Accreditation of Entry-to-Practice Nurse Residency Programs

The Commission on Collegiate Nursing Education (CCNE) is pleased to announce that, on September 13, 2016, the CCNE Board of Commissioners revised the *Procedures for Accreditation of Entry-to-Practice Nurse Residency Programs (Residency Procedures)*. In Summer 2016, CCNE widely distributed a Call for Comments seeking input on the proposed revisions, and the comments received were considered when adopting the final revisions. The full announcement and link to the new *Procedures* document can be accessed at <http://www.aacn.nche.edu/ccne-accreditation/CCNE-Revises-Residency-Accreditation-Procedures-Fall-2016.pdf>. The revised *Procedures* document goes into effect immediately. CCNE publishes separate accreditation procedures guiding the accreditation of baccalaureate and graduate nursing programs.

If you have any questions about the changes or the revision process, please contact Benjamin Murray, CCNE Director of Accreditation Services, at 202-887-6791 x275 or at bmurray@aacn.nche.edu.



The **University of Maryland School of Nursing** seeks a full-time, tenure-track or tenured associate professor or tenured professor.

We seek a faculty member with research interests that align with and who will collaborate with members of the School's organized research centers:

- Biology and Behavior Across the Lifespan
- Center for Health Outcomes Research
- Center to Advance Chronic Pain Research

Primary responsibilities include engaging in a program of research, including securing external funding to support that research, and contributing to the School's teaching and service missions. The faculty member should have evidence of scholarly achievement, including research funding, data-based publications and national/international professional presentations.

For more information, contact

Erika Friedmann, PhD, Associate Dean of Research,
at efrie002@son.umaryland.edu or 410-706-0659.



The University of Maryland is an Equal Opportunity/Affirmative Action/ADA Employer.

APPLY NOW:

nursing.umaryland.edu/hr

Look for job no. 1600006M



SCHOOL OF NURSING
College of Health & Human Development

*Seeking enthusiastic faculty
who are committed to the next generation of nurses*

Three Available Tenure Track Faculty Positions:

Tenure Track Faculty (2 positions): Preference will be given to candidates who can teach bio-statistics, leadership, research and evidence-based practice, population health, informatics, care of adults, and/or pediatrics.

Tenure-Track Faculty/Accreditation and Assessment

Coordinator: Candidate sought who will be able to direct and coordinate accreditation activities and an assessment system. Preference given to candidates who can teach research, epidemiology, assessment and evaluation.

Application Procedures: A complete online application must be submitted in order to receive consideration. To apply, please go to: <https://apps.fullerton.edu/facultyrecruitment> to view all job listings and select the correct BR number to begin the application process.

Application Deadline: Review of applications will begin immediately and will continue until the position is filled. To be assured full consideration, all application materials must be received by **October 15, 2016**.

Appointment date effective August 2017.

Questions regarding positions can be addressed to:

Dr. Maryanne Garon, Chair, Search Committee: mgaron@fullerton.edu

ABOUT SYLLABUS

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All advertising is subject to the publisher's approval.

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