The Academic Nursing Leadership Conference (formerly the Fall Semiannual Meeting) will bring together AACN members and noted thought leaders to discuss key funding, organizational, and legislative challenges and opportunities impacting nursing education. This year’s conference will take place October 28-31 in Washington, DC, with the theme “Leading Together: Harnessing Our Collective Strengths.”

Featured among the highlights of this meeting will be the presentation of the John P. McGovern Lectureship Award to Dr. Linda Burns Bolton, Chief Nursing Officer, Director of Nursing Research, Professor of Medicine, and Vice President of Cedars-Sinai Health System in Los Angeles. Dr. Burns Bolton is a past president of the American Academy of Nursing, the American Organization of Nurse Executives, and the National Black Nurses Association. She has provided leadership for several state and national programs, including service as Chair of the National Advisory Committee of Transforming Care at the Bedside, Veteran Affairs Commission on Nursing, and Vice Chair of the Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine.

Dr. Burns Bolton will address conference attendees immediately after the presentation of the McGovern award.

Other highlights of the conference include pre-conference learning opportunities, an orientation session for new members and new deans, focused discussions for like schools, task force updates, Capitol Hill visits, and the business meeting for members.

In addition, all conference attendees are invited to an Open House to visit AACN’s new headquarters at 655 K Street NW.

For details on all conference activities, click here.
AACN ANNOUNCES NEW MEMBERS OF THE GNSA LEADERSHIP COUNCIL

Six nursing students have been selected to serve two-year terms on the national Leadership Council of the Graduate Nursing Student Academy (GNSA). Following a call for applications, which was disseminated to more than 500 U.S. nursing schools with master’s and/or doctoral degree programs, the following individuals were selected to serve on the council:

- Tamu Abreu, Texas Woman’s University
- Yasmine Adem, University of Colorado, Denver
- Jung Amaral, Johns Hopkins University
- Catherine Pantik, University of Tennessee Health Science Center
- Heather Raley, University of Louisville
- Brandon Varilek, South Dakota State University

These newly elected leaders will join four continuing GNSA council members who are serving their final terms, including:

- Cassandra Godzik, University of Massachusetts Medical School
- Jo Ann Otts, Loyola University New Orleans
- Tonya L. Smith, Ohio University
- Alexander Wrynn, Robert Morris University

“AACN applauds these graduate nursing students for their commitment to advancing the GNSA’s mission to foster collaboration, innovation, and excellence in academic nursing and health care,” said AACN Board Chair Juliann Sebastian. “We are excited to work with these student leaders on several new initiatives this year, including the GNSA’s inaugural national conference in February and a virtual career fair for graduate-prepared nurses.”

The new members of the Leadership Council will continue the important work of the previous council and help develop future strategic goals, work towards developing a successful national conference, and work towards growing the GNSA in numbers and engagement. The current council includes one entry-level MSN student and nine doctoral students – five Doctor of Nursing Practice (DNP) students, three PhD students, and one dual DNP-PhD student. Council members represent all regions of the country, with seven enrolled in public institutions and three enrolled in private schools.

The GNSA provides high-value programs, services, and resources to nursing students enrolled in master's and doctoral programs. Formed by AACN in 2012, the GNSA continues to experience significant growth. This free membership group provides services that help meet the professional development needs of graduate nursing students as they prepare for careers as faculty members, researchers, advanced practice registered nurses, policy experts, healthcare administrators, and other roles in nursing leadership.

Open to all graduate students enrolled in AACN-affiliated schools, members have access to a free Webinar series on topics of particular interest to graduate students, including career horizons in nursing, leadership development, grant-writing, getting published, and securing research funding. Participating students receive monthly updates on funding announcements, leadership opportunities, career advancement resources, graduate study success strategies, and opportunities for public policy engagement through the GNSA Policy Committee. GNSA members can connect with fellow students nationwide through an online collaboration community and a variety of social media platforms, including Facebook, Twitter, and LinkedIn.

Membership in the GNSA is free to all graduate nursing students enrolled in AACN member schools. Find out more about the GNSA and to meet the new Leadership Council.
CALL FOR NOMINATIONS FOR THE 2018 CNL AWARDS

AACN and the Commission on Nurse Certification (CNC) are now accepting nominations for the 2018 CNL Educator Award and the CNL Vanguard Award.

CNL Vanguard Award
The CNL Vanguard Award recognizes a certified CNL for innovative and outstanding professional performance and advocacy of the CNL skill set. In addition, the award promotes the contributions of the CNL in transforming health care. View eligibility and nomination process.

CNL Educator Award
The CNL Educator Award recognizes a CNL faculty member or program director for innovative and outstanding preparation and advocacy of CNLs. In addition, the award promotes the contributions of the CNL faculty member in transforming nursing education and promoting innovation in both academia and practice. View eligibility and nomination process.

Presentation of Awards
The 2018 recipients will be recognized at the CNL Summit, which will be held February 21–23, 2018 in Anaheim, CA. The award recipients will receive a complimentary registration and a $500 award to attend the 2018 CNL Summit and Research Symposium, a commemorative award, and a CNL lapel pin.

Applications must be received by CNC by November 10, 2017.

Questions? Contact Shantal Hall, CNC's Director, at shall@aacnnursing.org or Dr. Joan Stanley, AACN’s Chief Academic Officer, at jstanley@aacnnursing.org.

CALL FOR NOMINATIONS FOR 2018 ELECTION

AACN’s Nominating Committee has issued a Call for Nominations for candidates to fill five Board seats and two vacancies on the Nominating Committee. The committee will choose the slate of candidates at the 2017 Academic Nursing Leadership Conference (formerly Fall Semiannual Meeting) based on nominations and the committee’s deliberations. AACN member dean representatives are invited to submit an application and the Nominating Committee will choose the slate of candidates at the 2017 Academic Nursing Leadership Conference based on nominations and the committee’s deliberations. The positions under consideration are:

- Chair-Elect
- Secretary
- Board member-at-large (3 vacancies)
- Nominating Committee (2 vacancies)

The Nominating Committee meets several times via conference call to review submissions and develop the slate of candidates. The following criteria are used when making selections for the slate:

- Consideration of the candidates previous service to the association
- Need for representation of geographical regions and institutional sizes and missions
- Need for representation of membership diversity
- Conflict of interest
- Need for two candidates for each position vacancy

Nomination Packet Due Date: Saturday, October 28, 2017 at 3:00 pm (ET)

Nomination Packet Materials: The complete nomination packet consists of the signed nomination form (self-nominations accepted), Consent to Serve Statement, Biographical Data Form, Personal Statement, and Curriculum Vitae. The packet should be submitted as one Word document and sent via e-mail to Jennifer Ahearn at jahearn@aacnnursing.org.

Term of Office: March 26, 2018 to March 23, 2020

Eligibility for Elected Office: Candidates must be the Chief Academic Nurse Administrator (Dean) of an AACN member institution.

Time Commitment: Additional information about the time requirements for each position can be found online at http://www.aacnnursing.org/Membership/Membership/Call-for-Nominations

Download all forms >>

Submission Process
Forms should be submitted via e-mail to Jennifer Ahearn at jahearn@aacnnursing.org. Completed forms should be returned to AACN as soon as possible. However, the forms will be accepted until 3:00 pm on October 28 at the registration desk during the Academic Nursing Leadership Conference. The slate of candidates will be presented during the Business Meeting.
1) Did you always plan on being a nurse when growing up in Laramie, WY?

No, I did not. To be honest, I really wanted to be a rancher. In my senior year, after realizing what it might take to purchase a ranch (!), I took a health occupations course which required students to spend time working at the local hospital in somewhat of a nursing aide capacity. I found that I really enjoyed the caregiving, but also the sciences underlying health and nursing including anatomy, physiology, and pharmacology. That’s when I made the decision to pursue education to become a nurse.

2) Which nursing leaders inspired you during the early stages of your career?

I have been most inspired by someone I never knew. When I was in graduate school at the University of Michigan, I spent far too much time in the “bowels” of Taubman Medical Library reading all kinds of interesting things (not necessarily those required for my courses!). At some point I discovered the writings of Lillian Wald, and I became totally intrigued by her unbelievable career. What I have taken from learning about her life is that she embraced her incredible discontent about health and health care and, combined with her deep regard and respect for all humanity, committed herself to a lifetime of work. Certainly she had vision, administrative skills, fundraising abilities, and so on. But she also had an incredible “stick-to-it” attitude throughout many ups and downs during her 30 years working and living in New York City. I think we underestimate the value of showing up, persevering, and keeping at it when we talk about what makes a great leader. Lillian Wald is an incredible role model for this.

3) How and why did you transition to leadership positions?

One of my grade school teachers wrote on a report card that I had “earmarks of a leader.” I didn’t have any clue at the time what that meant and in retrospect I have really no idea what the teacher saw in me. I think back to my primary and secondary schooling and I think I was a pretty bored and distracted student. But that teacher’s early comments must have had some impact because I had leadership roles from early on, such as being president of various student organizations. In academia my first leadership role was being director of the FNP program at the University of Wyoming (UW). I took this on because I was passionate about nurse practitioners in primary care and had lots of ideas about what we could do to take our program to the next level. Finding that experience satisfactory and feeling like we had some really good outcomes in our program, I went on to assume a variety of other leadership positions at UW. Ultimately, I think it’s about being able to make broader systemic changes that appeals to me about leadership.

4) What is the objective of the University of Wyoming’s Engagement Task Force?

UW has just finalized a strategic plan for 2017-2022 called “Breaking Through.” One of the key goals in the plan is to “Facilitate collaboration between the university and its constituents to address complex economic, environmental and social challenges through research, education, entrepreneurship, economic diversification and growth.” In order to accomplish that goal the university has established an engagement task force that is tasked with establishing an Office of Engagement and Outreach. The task force has just begun its work, which will involve a variety of things including: exploring models of academic engagement, developing a mechanism to reward community engagement, and inventorying our already many engagement activities. We are also exploring whether to seek Carnegie Classification for Community
Engagement. I am on the task force representing nursing and health sciences. This work is near and dear to our hearts given our strong partnerships across the state, especially for clinical education.

5) What is the goal of the Wyoming Center for Nursing?

The Wyoming Center for Nursing is Wyoming’s Action Coalition and our nursing workforce center. Started in 2009 with funding from the Robert Wood Johnson Foundation and a variety of Wyoming funding partners, the Center is committed to creating a culture of health that promotes the development of a diverse health workforce by transforming nursing education, advancing the health of individuals, and improving communities through collaborative partnerships. With a broad-based statewide membership, the Center has several priority areas: academic progression, leadership development including facilitating nurses serving on boards, and diversity in nursing education and practice. In addition, the Center has just begun an in-depth look at the nursing workforce in long-term care in Wyoming.

6) As AACN’s 2014 Advocate of the Year, why is it important for nurses to be active in the policy arena?

Health care is one of the most heavily regulated industries in the United States. Consequently, in order to effect change in health care, nursing, and nursing education, nurses have to be engaged in the policy arena at the local, state, and federal levels. This can be some of the most satisfying work—especially when long, hard efforts pay off in legislative and regulatory changes—and some of the most challenging work, especially right now when we are so polarized as a country.

7) What are some of the unique opportunities and challenges facing rural schools of nursing?

I’m most familiar with rural Wyoming, a state with stark contrasts. Despite being 9th largest in size, Wyoming has a population of less than 600,000 people. We have 26 hospitals, with 16 of these being small, critical-access hospitals. UW is the only 4-year public institution and the 7 community colleges graduate significantly more RNs than does UW each year. And the hallmark of our energy-based economy is dramatic boom and bust cycles. I highlight these aspects of rural Wyoming in part because this is what I know, but also because I think they really drive home the challenges of academic nursing in rural areas: recruiting qualified faculty, limited clinical education and faculty practice opportunities, difficulty in developing strong programs of research (e.g., recruiting participants for research projects), and resources. The good news is that these challenges can be reconceptualized to be opportunities, e.g., redesign of clinical education using primary and long-term care settings to make up for the limited acute care facilities.

8) How can rural schools of nursing advance the recommendations in AACN’s New Era for Academic Nursing report?

Although the New Era for Academic Nursing focuses on academic health centers, it is relevant to schools of nursing in a variety of settings, including rural areas where AHCs may not be common. The six broad recommendations are applicable to all schools of nursing. For example, the first recommendation is to embrace a new vision that academic nursing is a full partner in healthcare delivery, education, and research. As part of this vision, academic nursing should participate in health system governance, expand research programs, collaborate on workforce planning, integrate academic nursing into population health initiatives, and commit to leadership development in nursing. How a school implements this new vision will depend on their setting (thinking about the specific foundational partnerships and available resources), but the vision can be attained.

9) Is academic progression in nursing possible in more rural communities?

Absolutely! One of the benefits of being in a sparsely populated state is that strong relationships and partnerships are very much possible. In Wyoming, UW and the seven community colleges partnered to develop a shared statewide BSN curriculum called ReNEW (short for Revolutionizing Nursing Education in Wyoming). Students can start at any of the community colleges and complete the first three years of the BSN curriculum. The fourth year can be completed through UW using distance education strategies. Moreover, we are also creating strong recruitment strategies that target our own BSN students, encouraging them to continue on to our MS and DNP programs. Our statewide Curriculum and Evaluation Committee, with representatives from UW and the community colleges, is tracking outcomes related to academic progression, so we’ll be able to evaluate the impact of our work.

10) Looking ahead, what role can nursing play in addressing some of the nation’s most pressing healthcare challenges?

The roles and ways that nurses can address the all-too-many pressing healthcare challenges are endless. What stands out to me given my long involvement in nursing education is that academic nursing is poised to become that full partner in health care. Consequently, in collaboration with our nurse colleagues in practice, I think we can address healthcare challenges in new ways and with greater outcomes for the communities we serve.
**UPCOMING WEBINARS**

- **All times ET**

  - **CCNE Accreditation: A Dialogue about Expectations for Clinical Practice Experiences**
    October 3 | 2 pm-3 pm
  - **Harnessing the Strength of Interprofessional Teams**
    October 5 | 2 pm–3 pm
  - **Taking QSEN on the Road to Build Academic/Clinical Partnerships**
    October 10 | 1 pm-2 pm
  - **Applying ADA Accommodation Requirements to Nursing Students**
    October 17 | 2 pm-3 pm
  - **CCNE Accreditation: ABCs for New Chief Nurse Administrators and Faculty**
    November 2 | 2 pm-3 pm

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- **October 27-28, 2017**
  - **Organizational Leadership Network (OLN) Program**
    Washington, DC
  - [View Event Details](#)

- **October 28-31, 2017**
  - **Academic Nursing Leadership Conference (formerly Fall Semiannual Meeting)**
    Washington, DC
  - [View Event Details](#)

- **November 15-16, 2017**
  - **Fall Executive Development Series**
    Atlanta, GA
  - [View Event Details](#)

- **November 15-16, 2017**
  - **Faculty Development Conference**
    Atlanta, GA
  - [View Event Details](#)

- **November 16-18, 2017**
  - **Baccalaureate Education Conference**
    Atlanta, GA
  - [View Event Details](#)

- **January 17, 2018**
  - **Nursing Science and the Research-Focused Doctorate Pre-Conference**
    Naples, FL
  - [View Event Details](#)

- **January 17, 2018**
  - **Faculty Practice Pre-Conference (PLN)**
    Naples, FL
  - [View Event Details](#)

- **January 18-20, 2018**
  - **Doctoral Education Conference**
    Naples, FL
  - [View Event Details](#)

- **January 18, 2018**
  - **Research Leadership Network (RLN) Program**
    Naples, FL
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**READ THE LATEST ISSUE OF THE JOURNAL OF PROFESSIONAL NURSING**

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- [Journal of Professional Nursing](#)
**AACN’S TOP LEADERS ADVOCATE FOR ACADEMIC NURSING**

In September 2017, two of AACN’s Board members represented academic nursing on the national stage.

AACN Board Chair Juliann Sebastian, dean and professor of the University of Nebraska Medical Center College of Nursing, appeared before the U.S. House Energy and Commerce Committee, Health Subcommittee on September 14 at a hearing titled, “Supporting Tomorrow’s Health Providers: Examining Workforce Programs Under the Public Health Service Act.” Dr. Sebastian testified in support of H.R. 959, the Title VIII Nursing Workforce Reauthorization Act of 2017. She urged the subcommittee to pass the bill to ensure the future sustainability of the Nursing Workforce Development Programs. Read Dr. Sebastian’s full testimony and view her presentation (starts at 2:17.20). For more details, see *AACN’s Washington Weekly*.

On September 7, AACN Board Chair-Elect Ann Cary, dean of the University of Missouri-Kansas City School of Nursing and Health Studies, participated as an invited panelist at the 2017 National Health Research Forum. Organized by Research!America, the forum was held in Washington, DC. The forum sparks stimulating conversations among top leaders in government, industry, patient advocacy, and academia regarding current issues that could impact the trajectory of medical and health research and innovation. Dr. Cary represented academic nursing. View the video of the full discussion.

**AACN’S RESPONSE TO HURRICANES**

Hurricane destruction has impacted most of our member schools in Texas, Florida, and other states in the Southeast, as well as Puerto Rico. AACN extends thoughts and prayers for the safety and health of all those affected. To all in our member schools, please let us know if there is anything we can do to help you during this challenging time by emailing rrosseter@aacnnursing.org. We also want to know what schools of nursing are doing to respond to this national disaster. Please share this news with AACN as well so we can disseminate it to the larger academic nursing community.

A resource center has been established on the AACN web site for those who have been impacted, for those who can help, and to show what schools of nursing are doing in response.

**REGISTER TODAY!**

**Baccalaureate Education Conference**

NOVEMBER 16-18, 2017

**BRINGING NURSING EDUCATION TO LIFE**

www.aacntv.org
**MORAVIAN COLLEGE (PA)**

**Tenure-track Faculty – Nursing**

The Helen S. Breidegam School of Nursing at Moravian College is seeking a qualified applicant for one fulltime, tenure track position to provide support for its rapidly expanding programs. This position is for one, twelve (12) month appointment, to teach in the areas of Psychiatric-Mental Health and Community Health nursing.

Moravian College offers CCNE-accredited undergraduate and graduate programs, including those for pre-licensure students, registered nurses (RN to BSN), and a 16-month accelerated post-baccalaureate program for non-nursing graduates. The Master of Science in Nursing (MSN) allows students to select from the Clinical Nurse Leader, Nurse Administrator, and Nurse Educator tracks, along with tracks preparing Adult-Gerontology Nurse Practitioners for roles in Acute or Primary Care.

The Nursing Department seeks candidates with earned doctorates or those who have made significant progress towards a doctoral degree. A minimum of a master’s degree with a major in nursing and experience in nursing education or related clinical experience is required. The individual must be licensed or eligible for professional nurse licensure in Pennsylvania. Salary and rank commensurate with academic experience.

All positions are subject to budget availability.

**TO APPLY:** Candidate will be expected to begin July 1, 2018. Please submit a cover letter, curriculum vitae, and names of three (3) professional references by email (SearchNursing@Moravian.edu). The deadline for application is November 15th, 2017.

**Review of the applications will begin November 16, 2017 and continue until the position is filled.** (Moravian College will not sponsor applicants for this position for a U.S. work visa.)

Founded in 1742, Moravian College is the sixth-oldest college in the country. Moravian is a private coeducational liberal arts college that is located in historic Bethlehem, in the heart of Pennsylvania’s Lehigh Valley. Moravian is composed of a traditional undergraduate program, graduate, professional, and adult completion programs, and Moravian Theological Seminary.

Moravian College is committed to enhancing the diversity of our community, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural and global society. The College community understands that it shares a responsibility for generating and preserving a learning environment where difference is valued, and inclusiveness and social justice are practiced.

*The College encourages individuals from under-represented populations to apply. EOE*

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**NEW YORK UNIVERSITY**

**Executive Vice Dean for Academic Affairs**

NYU Rory Meyers College of Nursing is conducting a search for an Executive Vice Dean for Academic Affairs. The EVD will direct academic and faculty affairs, advise and support the Dean, provide leadership for the College to achieve its goals, and work collaboratively with other leadership team members and our faculty council. Its primary responsibilities include: (i) faculty recruitment, retention, appointment, review, and progression to promotion and/or tenure, (ii) oversight of yearly evaluation of the five-year strategic plan, and (iii) collaboration with Dean and Associate Deans in executing responsibilities and policies for space, administrative structures, and faculty development.

Applicants must be eligible for tenure and rank at Associate Professor or higher. To complete the online process, applicants will be prompted to upload a cover letter and CV. If you have any questions please email Nicolas Heller, faculty affairs HR administrator, at nh35@nyu.edu.

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**SOUTHDAKOTA STATE UNIVERSITY**

**Associate Dean for Undergraduate Nursing**

The South Dakota State University

Continued on page 9
(SDSU) College of Nursing invites applications and nominations for the position of Associate Dean for Undergraduate Programs. SDSU seeks an energetic academic leader with practical strategic vision, successful administrative experience, as well as outstanding academic credentials and strength in fostering diversity, who can facilitate SDSU's intention to achieve high levels of excellence in academic programs, research, and service.

The Associate Dean, who reports to the Dean of the College, serves as the executive who leads and administers the development, implementation and evaluation of our outstanding Bachelor of Science in Nursing (BSN) education program, and an undergraduate Health Science minor. The BSN program includes traditional eight semester undergraduate options, accelerated post- baccalaureate options, and an RN to BSN option. Undergraduate nursing programs in the College of Nursing are located in multiple communities, including the main campus in Brookings, Rapid City, Sioux Falls and Aberdeen, South Dakota. The RN to BSN option is available on-line. The position is based on the beautiful main campus of South Dakota State University in the vibrant community of Brookings, SD.

The new Associate Dean for Undergraduate Programs in the College of Nursing, working along with other Associate and Assistant Deans, as well as the current Dean, Nancy Fahrenwald, will have a most unusual opportunity to manage day-to-day operations while also planning and implementing numerous strategic initiatives aimed at guiding the College to lead the preparation of professional nurses, both in breadth and depth of programming as well as geographic reach via blended learning modalities. In particular, the Associate Dean for Undergraduate Programs manages standard undergraduate, RN to BSN, and health science academic programs in all locations. This is a tenure track administrative appointment in the College of Nursing, which may include additional responsibilities as directed by the Dean. The next Associate Dean for Undergraduate Programs in the College of Nursing will be expected to add creative energy and skilled leadership aligned with the vision and mission of SDSU.

The position is a full time, 12-month appointment. Rank and salary are commensurate with experience and qualifications.

The academic programs offered by the SDSU College of Nursing are fully accredited by the Commission on Collegiate Nursing Education (CCNE).

For a full position description and to apply, visit: http://www.thehollandergroup.net/current_searches.htm

Associate Dean for Research

The South Dakota State University (SDSU) College of Nursing invites applications and nominations for the position of Associate Dean for Research (ADR). The ADR in the College of Nursing is a vital member of the leadership team who leads the Office of Nursing Research and facilitates programs of research and scholarly productivity among faculty and students. The College of Nursing research foci include health promotion and quality of life for rural and underserved populations, population health initiatives in partnership with state government and communities, nursing and interprofessional education, and health care quality and outcomes.

South Dakota State University is the state’s largest, most comprehensive higher-education institution. As South Dakota’s Morrill Act land-grant university, students can choose from among 73 majors, 31 specializations, 73 minors, 32 master’s degree programs, 15 Ph.D. programs and two professional doctorates. The University also offers courses at various off-campus sites as well as undergraduate and graduate programs online through the Office of Continuing and Distance Education. The position is located in Brookings, South Dakota.

The College of Nursing at South Dakota State University offers baccalaureate education through three options; the standard 4-year program (at three sites), a 1 year accelerated second-degree program (at two sites) and a post-licensure RN to BSN option (on-line). Three graduate education degrees in nursing are offered: Master of Science (MS), Doctorate of Nursing Practice (DNP) and Doctor of Philosophy (Ph.D.).

The undergraduate curriculum is provided in four locations across the state (on the main campus in Brookings as well as in Rapid City, Sioux Falls and Aberdeen) to better serve the needs of students and the state health care system. The MS, DNP and PhD programs are largely delivered via distance education. Graduate curriculum options include: Clinical Nurse Leader, Nurse Educator, and Nurse Administrator (MS) and Family Nurse Practitioner (FNP – offered as both MS and DNP), post-MS to FNP/DNP for APRNs. Additional DNP advanced practice specializations are offered through university partnerships for the roles of Family Nurse Practitioner (FNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), Pediatric Nurse Practitioner (PNP), Pediatric Clinical Nurse Specialist (PCNS), and Neonatal Nurse Practitioner (NNP). A Certificate in Nursing Education and a post-graduate FNP certificate are also available. The College of Nursing sponsors undergraduate and graduate courses supporting a health sciences curriculum and a master of public health degree program offered jointly with the University of South Dakota.

The College offers a unique opportunity for faculty to teach and conduct research in a rural health care environment with more than 100 regional clinical and allied health system partners.

The academic programs offered by the SDSU College of Nursing are fully accredited by the Commission on Collegiate Nursing Education (CCNE).

For a full position description and to apply, visit: http://www.thehollandergroup.net/current_searches.htm

Continued on page 10
UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

Assistant or Associate Professor of Nursing

The UT Permian Basin College of Nursing invites applications for the positions of Assistant or Associate Professor of Nursing, for tenure and non-tenure track.

Teaching undergraduate students face-to-face in BSN Program and clinical facilities. Teaching experience in medical-surgical, mental health, community/public health, pediatric, obstetric, leadership/management and/or research and informatics nursing is preferred. Strong commitment to mentoring and student success. Willingness to teach online courses is necessary.

Qualifications: Unencumbered license to practice nursing in the state of Texas as a Registered Nurse. Earned doctorate and three years teaching experience preferred. Rank dependent upon qualifications and experience. Positive interpersonal skills, able to work well with other members of team. Information about the University can be found at www.utpb.edu. Interested candidates are invited to submit CV and cover letter to Dr. Jackson at jackson_di@utpb.edu. EOE

VANDERBILT UNIVERSITY

Vanderbilt University School of Nursing (VUSN) invites applications for full-time faculty positions in the Master of Science in Nursing program.

Positions are 12-month, non-tenure appointments at rank commensurate with experience. Scholarship related to advanced practice is expected, and clinical practice opportunities are available.

Current Faculty Openings in the following specialties:

• Adult-Gerontology Acute Care Nurse Practitioner
• Psychiatric-Mental Health Nurse Practitioner (Lifespan)

Women’s Health Nurse Practitioner

VUSN is a leader in education, research/scholarship, and currently ranked 15th in 2018 by US News and World Report for schools of nursing. There is exceptional informatics support for faculty and students. A Clinical Scholarship Program supports the non-tenured faculty in their scholarly practice investigation activities. The MSN is the largest program at VUSN with approximately 700 enrolled students. Our programs draw students from across the country and offers multiple entry routes. The specialty curriculum is implemented in a blended format with concentrated face-to-face sessions and on-line learning activities between sessions, which provides maximum flexibility for students. Specific teaching responsibilities include student clinical evaluations, academic advising, and teaching in didactic, seminar, and laboratory settings.

Qualifications:

• A doctorate in nursing or related field
• National board certification
• An unencumbered license as a registered nurse and advanced practice nurse in Tennessee or eligibility to obtain licensure in Tennessee
• A commitment to working with diverse populations
• Three years high-quality formal teaching experience in an advanced practice program preferred
• Five years of advanced practice clinical experience in the area of teaching preferred

Apply at http://www.nursing.vanderbilt.edu/faculty.staff/employopp.html. Inquiries are confidential.
The College of Nursing at Nova Southeastern University is inviting applications for a full-time Entry BSN faculty position. The successful candidate will be responsible for teaching nursing students, supervising students at clinical training facilities in an acute medical surgical environment.

The position requires a current active, unencumbered RN or ARNP license from any state in the U.S., and must be eligible for an active Florida RN or ARNP License, a Master’s Degree in Nursing (Doctoral Degree in Nursing; PhD or DNP are preferred), 5 years of experience in any medical-surgical setting, at least 2 years of face-to-face teaching, and research experience. Please visit our jobsite at www.nsujobs.com and search for position number 994369.

Or apply here: www.nsujobs.com/applicants/ Central?quickFind=80367

The College of Nursing is also looking for part-time faculty positions. Apply to any of our open adjunct positions via the Nova Southeastern University jobsite www.nsujobs.com.

Please visit our website www.nova.edu.

Nova Southeastern University offers competitive compensation and an outstanding benefits package. EOE
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SIUE invites nominations/applications for three Assistant Professor, Tenure Track positions in the School of Nursing. Located on the SIUE campus in Edwardsville, Ill., The School has a reputation of graduating excellent nurses. Undergraduate programs: traditional BS in nursing offered at SIUE campus and through SIUE Regional Nursing Program at SIU Carbondale, post-baccalaureate accelerated BS in nursing, and all online RN to BS. Master’s degrees awarded in: Health Care Nursing Administration and Nurse Educator. Doctoral nursing programs: Post-Master’s DNP; Baccalaureate to DNP Specializations: Family Nurse Practitioner and Nurse Anesthesia; and MBA-DNP. Total enrollment in all programs exceeds 1,400. Preferred candidates must have teaching and/or clinical experience in undergraduate or graduate programs in medical-surgical, psychiatric-mental health, public health, family nurse practitioner, nurse anesthesia or health care nursing administration. A PhD, EdD, DNS, DNSc or DNP is required. Illinois and Missouri license or eligibility for such licenses required.

Send a current curriculum vitae, letter of application, academic transcripts, references to:
Southern Illinois University Edwardsville Department Chair Campus Box 1066, Edwardsville, IL 62026-1066

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As an Affirmative Action employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability.

SIUE is a state university – benefits under state sponsored plans will not be available to holders of F1 or J1 visas.