DEANS ANNUAL MEETING TO BE VIRTUAL EVENT, MARCH 21-23

The 2021 AACN Deans Annual Meeting, “Inspiring Fortitude: Ushering in the Future of Academic Nursing,” will take place as an online event on March 21-23.

Highlighting the meeting will be the presentation of the Geraldine “Polly” Bednash Lectureship Award to Dr. Donald Berwick, Lecturer of Health Care Policy, Department of Health Care Policy, Harvard Medical School; President Emeritus and Senior Fellow, Institute for Healthcare Improvement; and former Administrator of the Centers for Medicare & Medicaid Services. Dr. Berwick will speak to the membership on The Moral Determinants of Health.

In addition, a plenary session will focus on “New Models of Care in a Post-COVID Pandemic Environment.” Leading that session will be Sue Birch, Director, Washington State Health Care Authority; Dr. Betty Rambur, Routhier Chair for Practice and Professor, The University of Rhode Island; Dr. Mary Wakefield, School of Nursing, The University of Texas Austin and member of the President Biden Transition Team; and Dr. Polly Pittman, Professor of Health Policy and Management, Director Fitzhugh Mullan Institute for Health Workforce Equity, George Washington University.

Other speakers include: Dr. Dan Weberg, Head of Clinical Innovations, Trusted Health, San Francisco on “The Sharing Economy, Rapid Cycle Innovation, and Disruption: Lessons for Academia from Start-Ups and Innovators”; Dr. Victor Garcia, Founding Director, Trauma Services and Professor of Surgery and Pediatric at Cincinnati Children’s Hospital on “Impacting Community with Informed Advocacy”; Dr. Ida “Ki” Moore, Dean, University of Arizona College of Nursing and Sean Olson, CEO and Co-Founder, Renogize Professional Coaching on “Leading Inclusive Excellence”; and Dr. Kupiri W. Ackerman-Barger, Associate Dean for Health Equity, Diversity and Inclusion, Betty Irene Moore School of Nursing, University of California Davis; and Dr. Louise Shelley, Chair and University Professor, Schar School of Policy and Government, George Mason University on “Health Equity Among Marginalized and Vulnerable Populations During a Pandemic.”

Another highlight will be Dr. Tener Goodwin Veenema’s presentation on “Vaccines, Therapeutics, and Crisis Standards of Care: Winning the Fight Against COVID-19.” Dr. Veenema is Professor of Nursing at Johns Hopkins University and an internationally recognized expert in disaster nursing.

As always, there will be plenty of opportunities for networking with colleagues and solution providers, including Like-School Focused Discussions.

The AACN Deans Annual Meeting is open exclusively to the primary Dean/Chair/Director of AACN-member schools of nursing. AACN invites you to join fellow chief academic nursing officers and noted thought leaders to discuss organizational and legislative priorities as well as opportunities impacting nursing education.
Aaacn's Foundation for Academic Nursing announces first future nurse leader scholarship award recipients

The Foundation for Academic Nursing, AACN's philanthropic arm, has announced the first two graduate students to receive the Deborah E. Trautman Future Nurse Leader Scholarship. With funding provided by Liaison International, AACN’s partner in NursingCAS, the inaugural award winners are Taylor Bell, a Doctor of Nursing Practice (DNP) student from the University of Florida, and Karina Strange, a PhD student from the University of Tennessee-Knoxville.

“Supporting and mentoring the next generation of nurse leaders is critical to shaping the future of academic nursing and health policy,” said Dr. Deborah Trautman, AACN President and Chief Executive Officer. “The caliber of this year’s scholarship applicants was impressive, and I look forward to working directly with the awardees on projects that will advance their leadership development and aspirational goals.”

Liaison International initiated this program in honor of Dr. Trautman to provide financial support and mentorship to outstanding graduate nursing students who aspire to leadership roles. Funded students must commit to participating in a one-on-one professional enrichment experience with Dr. Trautman at AACN’s headquarters in Washington, DC during the summer after the presentation of the award.

Meet the 2021 Scholarship Winners

Selected from a pool of 92 scholarship applicants, here are this year’s recipients:

Taylor J. Bell, BSN, RN is a second-year DNP-PMHNP student at the University of Florida (UF). During his BSN studies, Taylor actively sought out opportunities for scholarship and academic leadership. He was selected to be part of UF’s Engaging Multiple communities of BSN students in Research and Academic Curricular Experiences (EMBRACE) Program, where he participated in and disseminated research with his mentor, Dr. Leslie Parker. After graduation, Taylor worked in neurosurgery and orthopedics but soon realized his passions lay elsewhere. During the first year of his DNP program, Taylor realized that mental health care was his true calling. He has expanded his skillset by completing a 40-hour crisis counseling training and working as a volunteer phone crisis counselor in his community. Taylor’s professional interests include ethnic, sexual, and gender minority health disparities, LGBTQ+ mental health care, and the incorporation of comprehensive LGBTQ+ and ethnic minority educational interventions into nursing education. After graduation from the DNP program, he plans to complete a PMHNP residency program to deepen his clinical acumen. As a first-generation child of Jamaican immigrants, Taylor is humbled and honored to be one of the recipients of the Deborah E. Trautman Future Nurse Leader Scholarship.

Karina Strange, BSN, RN is a public health nurse and a second-year BSN-PhD student at the University of Tennessee in Knoxville. Originally from Louisville, KY, Karina earned her BA in Cultural Anthropology at Vassar College. She has pursued her interests in cross-cultural teaching, learning, and community service by serving in AmeriCorps (2007) and the United States Peace Corps (Bulgaria, 2009–2012). During her Peace Corps service, Karina collaborated with fellow volunteers and with Bulgarian counterparts to teach English and to create sustainable youth development projects. She holds a BSN from the University of Louisville, where she received the President’s Outstanding Graduate Award. Since 2017, Karina has worked at Family Health Centers, a federally qualified clinic that aims to promote health equity in Louisville. While working, she is studying full-time for her PhD in Nursing and her graduate certificate in Nursing Education. Her primary research interests include mental and spiritual health needs of culturally diverse older adults. Karina is honored to receive the Deborah E. Trautman Future Nurse Leader Scholarship and will apply this leadership experience to her doctoral study and future research endeavors.

Applying for a Scholarship

Administered by the Foundation for Academic Nursing, this scholarship is open to students in master's or doctoral nursing programs offered at AACN member schools affiliated with NursingCAS, the nation's only centralized application service for nursing programs. Students must show high academic achievement and list past experiences that illustrate a commitment to academic nursing. Applicants must be currently enrolled and in good standing at their school of nursing and also be members of AACN's Graduate Nursing Student Academy (GNSA) (membership is free). A complete list of eligibility requirements and expectations are posted on the AACN web site.

Applications for the scholarship program are open and will be accepted through October 1, 2021. Scholarships will be awarded on November 30, 2021, and those selected for funding will make individual arrangements to complete the leadership development experience during the summer of 2022. To apply for the scholarship, click here.

For more information on this program and others available through the Foundation for Academic Nursing, please visit the web or contact Marta Okoniewski, AACN’s Director of Student Engagement, at mokoniewski@aacnnursing.org. To make a donation to the Foundation, click here.
**Q&A with Lynda Benton**

**LYNDA BENTON**

Lynda is a Senior Director, J&J Global Corporate Equity, with responsibility for leading Johnson & Johnson Nursing: a broadly-based platform grounded in the company’s 120-year commitment to the nursing profession and Credo, focused on advocating for, elevating, and empowering nurses as innovative leaders who improve patient outcomes, strengthen health systems, and change human health for the better. Lynda enjoys every aspect of engaging with the nursing profession and is passionate about supporting nurses as innovative leaders. She firmly believes that to move health care forward, nurses need to be championed and supported for their impact, empowered to raise their voices and implement their ideas, and valued as transformative leaders on interdisciplinary healthcare teams helping to shape the future of health care. Lynda has enjoyed a 30-year career with Johnson & Johnson in senior-level sales and marketing roles; leading large teams, partnerships, and corporate sponsorships, and supporting major brands for the treatment of schizophrenia, migraine, and ADHD.

How is Johnson & Johnson and the Johnson & Johnson Foundation supporting nursing today?

Today, in alignment with our larger commitment to supporting frontline health workers, Johnson & Johnson is focused on advocating for, empowering, and elevating nurses as innovative leaders who strengthen health systems and change human health for the better.

**What is the impetus for the launch of the Johnson & Johnson (J&J) Campaign for Nursing’s Future?**

Johnson & Johnson has supported the nursing profession for over 120 years, as we believe that nurses are the backbone of our healthcare system, with the knowledge, patient experience, and problem-solving mindset critical to the delivery of health care. Throughout the years, we have supported the profession through employment, mentoring, education, grants, scholarships, and advocacy. This work continues today in the U.S. and around the world. The Johnson & Johnson Campaign for Nursing’s Future launched in 2002 to specifically help address a forecasted nursing shortage of 500,000 nurses in the U.S. by the year 2020. Leaders in health systems nationwide were ringing the alarm bell, as everyone knew a healthcare system without enough nurses could be disastrous. So we stepped in to help. For 15 years, this campaign focused on inspiring more people to join the nursing profession and retaining those already in the profession. Working with like-minded partners, we supported advertising, scholarships, grants, and training, and provided other supportive tools and resources, like the Discover Nursing website. By 2016, we were thrilled to see that more than one million more people had graduated with nursing degrees.

What inspires you about nursing?

Without a doubt, I am most inspired by the smart, resourceful, innovative, resilient, caring people who are part of the nursing profession. In a world that seems so volatile, unsettled, and political, I see examples every day of nurses rising above all of that in the interest of delivering patient-centered care and improving human health. Even amid the pandemic, when nurses had to deal with personal protective equipment (PPE) shortages, everchanging medical guidance, patients without family support, long hours, new processes, stress, anxiety, and of course a need to protect their own health as well as that of their families, nurses led and persevered. They problem-solved and innovated in real-time, led COVID-19 command centers, developed PPE, devised new protocols like proning teams and found new ways to connect patients and families. Nurses inspire me every day.

**What was the impetus for the launch of the Johnson & Johnson (J&J) Campaign for Nursing’s Future?**

Johnson & Johnson has supported the nursing profession for over 120 years, as...
How is Johnson & Johnson promoting healthcare leadership for nurses?

Nursing leadership is critical to our healthcare system, but we have found that nurses are not always provided with the opportunities, support, and resources to elevate and share their perspectives and develop their ideas. Our Johnson & Johnson Nurse Innovation Platform is helping address this by offering several programs to support and develop the skills of nurses as healthcare leaders. The NurseHack4Health hackathon series, in partnership with SONSIEL and Microsoft, is providing a much-needed platform for nurses to share their great ideas, collaborate on multidisciplinary teams, enhance their innovation skills, and network with nurse innovators and leaders from around the world. Now in its fourth season, our SEE YOU NOW podcast series is providing a dedicated platform for innovative nurses who are changing the status quo in health to share their stories and experiences.

Many nurses with innovative ideas struggle to take their solutions from ideation to implementation, so our Johnson & Johnson Nurses Innovate QuickFire Challenge series aims to provide nurses with the funding and mentorship they need to help develop their potential ideas. Our Johnson & Johnson Nurse Innovation Fellowship program endeavors not only to strengthen the leadership and entrepreneurial skills of our inaugural cohort, but also to create cultures of innovative thinking at their health systems. We’re also proud to offer a new nurse innovation resource, the Nurse Innovation 101 Hub, which aims to equip nurses with the tools and resources they need to enhance their innovation skills and develop their great ideas to improve healthcare. Through the Johnson & Johnson Foundation, guided by the Center for Health Worker Innovation, we offer leadership in crisis training through the AONL, and we are also supporting a new leadership educational resource through LinkedIn Learning that will launch later this year.

What is NurseHack4Health?

Nurses are natural innovators and problem-solvers. The NurseHack4Health series helps nurses discover and flex their innovation muscles to move their ideas forward. Energized by the inspiring ideas that came from our first in-person Nurse Hackathon in November 2019 in partnership with Society of Nurse Scientists, Innovators, Entrepreneurs, & Leaders (SONSIEL), and motivated by the need to offer a platform for nurses to share and develop their innovative ideas from the front lines of COVID-19, my team and I were excited to partner with Microsoft, SONSIEL and dev up to host a free virtual nurse hackathon called “NurseHack4Health: COVID-19” in May 2020 aiming to help solve COVID-19 patient care challenges by connecting those ideas with technological solutions. In our first event, we convened over 500 nurses, other healthcare professionals and tech enthusiasts from around the world. As the challenges of COVID-19 evolved in the following months, we decided to make our focus areas for our second NurseHack4Health in November 2020 improving reliable education and communication around COVID-19.

With each event, I continue to be amazed not just by the innovative solutions presented, but how first-time hackers, retired nurses, nursing students, and practicing nurses are able to collaborate with leaders from top nurse organizations, academics, Chief Nursing Officers, engineers, software developers, entrepreneurs, and more to problem-solve to improve patient care. We’ll be hosting our third NurseHack4Health hackathon May 14-16, and we hope even more nurses, nursing students, engineers, software developers, and healthcare innovation enthusiasts will join us! More details on this event will be released in the coming weeks on our Twitter and Facebook channels.
Can you tell us about the Johnson & Johnson Nurses Innovate QuickFire Challenge series?

We know nurses are problem-solvers with transformative ideas to improve health care, but we also know it’s not easy to bring those ideas to life. The Johnson & Johnson Nurses Innovate QuickFire Challenge series, in partnership with Johnson & Johnson Innovation – JLABS, invites nurses worldwide to submit ideas for new devices, health technologies, protocols, or treatment approaches that have the potential to profoundly change human health. Awardees of our Johnson & Johnson Nurses Innovate QuickFire Challenges will gain access to funding and support with the aim to help move their innovations forward, including Johnson & Johnson grant funding of up to $100,000, mentoring and training opportunities from the Johnson & Johnson Family of Companies, and access to the JLABS ecosystem, which helps innovators accelerate discovery and get operational support to bring their healthcare solutions to life. Since the launch of the series in 2018, we’ve been excited to partner with several leading nurse organizations to launch five additional challenges, inviting nurses to share their innovative ideas to improve perioperative care, maternal and newborn health, oncology care, patient care amid COVID-19, and mental health. We look forward to launching two new J&J Nurses Innovate QuickFire Challenges this year—stay tuned to learn about the areas we will focus on for 2021!

What is the goal of the Johnson & Johnson Nurse Innovation Fellowship?

The Johnson & Johnson Innovation Fellowship aims to strengthen the leadership and entrepreneurial skills of inspired and innovative nurses to help amplify and integrate nurse-led innovation in health care. The two-year program was developed in 2019 in partnership with the Center for Creative Leadership, a leading international provider of executive education, and Nurse Approved, a premier nursing organization striving to educate and provide opportunities for nurses in healthcare innovation. Our inaugural cohort includes 12 Fellows from across the country with diverse backgrounds and a passion for improving health. As part of the program, the Fellows have been receiving leadership and entrepreneurial training and individualized coaching and mentoring. They have also been working both in-person (before COVID-19) and virtually on their action learning projects on an innovative focus area they feel passionate about. Our hope for the program is that by energizing and inspiring the innovative mindsets of our Fellows, we can help implement and nurture cultures of innovation in their health systems and beyond.

Why is it important for nurses to have leadership roles in health care?

There are 4 million nurses in the U.S. alone—they work in virtually every corner of every community in a variety of settings. Health care could not function without nurses. Nurses are well-educated and resourceful, and they also possess a unique, invaluable perspective given their direct, hands-on patient care experience. If we truly want to improve and transform health care, nurses need to have a clear leadership voice and perspective in the healthcare conversation. Leadership experiences should be woven into nursing education, and health systems should offer opportunities for nurses to continue to elevate and flex their leadership skills, working in areas across health care that can tap into the skills and experiences that they bring.

How can nurse educators play a role in healthcare innovation?

Today’s nursing students aren’t just the nurse innovators of tomorrow—they are the innovators of today, able and eager to contribute to solving our biggest healthcare challenges. I’m excited to see that many nursing programs across the country—The Ohio State University College of Nursing, University of Pennsylvania School of Nursing, University of Michigan School of Nursing, Arizona State University College of Nursing and Health Innovation, etc.—have been expanding their innovation curricula in recent years. I would love to see more nursing schools launch innovation centers and “Innovation 101” courses to help nursing students see themselves as leaders and innovators and build their skills. I would also love for more programs to create opportunities for students across disciplines, such as medicine and engineering, to work together, because we’ve seen even before COVID-19 that interdisciplinary collaboration contributes to great success in healthcare innovation.

We are beginning to see more nurses embracing roles in leadership, policy, business, and technology, so we should be equipping them now with the tools, education, and multidisciplinary experiences they need to succeed. Our Johnson & Johnson Nurses Innovate QuickFire Challenges and NurseHack4Health hackathons are open to nursing students and nurses (among others), and we’d love to see even more nursing students, nurse educators and multidisciplinary teams participating! Finally, I would love to have more nursing students tune into our SEE YOU NOW podcast if they are looking for more inspiration.

AACN is pleased to join with Johnson & Johnson to develop a faculty toolkit for the film, 5B. How did 5B come about and how can this be used as a teaching tool?

We are thrilled to be partnering with AACN on the 5B toolkit! A few years ago, our team was looking for a fresh way...
to demonstrate the power and impact of nursing innovation and leadership to the general public. As soon as we heard the story of Ward 5B, we knew it was a story that needed to be told. 5B is a documentary that captures the story of Ward 5B at San Francisco General at the dawn of the AIDS epidemic, when no one knew what AIDS was or how it spread. A group of nurses and other HCPs came together and defied convention to build a dedicated patient care unit—Ward 5B—and in the process they established a new and innovative standard of care. As part of our commitment to championing frontline healthcare workers and to the treatment and prevention of HIV/AIDS, we were proud to commission the documentary film 5B to help share the stories of the incredible nurses who worked in Ward 5B and the profound impact they had on HIV/AIDS patient care. There are many lessons to be learned from the nurses of Ward 5B, such as the importance of nurse leadership, navigating difficult ethical decisions in nursing and why nurses should see themselves as change agents in healthcare. That’s why we were excited to partner with AACN to offer a 5B-focused teaching toolkit this May, to help inform and inspire the next generation of nurses with insights and lessons from the film. There are many parallels to the situation we have faced with the pandemic in the past year.

What are the biggest challenges facing professional nursing today?

I would like to rephrase the question to ask, “what are the greatest opportunities for professional nursing today?” As a Gallup poll has shown for the past 19 years, nurses are the most trusted, ethical profession. That’s always great to see, yet we also know that the skills and knowledge of nurses are underutilized in health care and their impact is vastly underestimated. We have a health system that is complex, burdened and struggling in various areas, and a health workforce under immense mental health strain. It is time to work on a fresh approach. We have medical deserts in rural and urban areas alike. We need more outpatient, preventative, holistic care options. We need more access to virtual health care. We need better maternal care and equitable access to care. We need more primary care providers. We need greater efficiency in health care. These are clear, real challenges, but also areas where I see tremendous opportunity for nurses to lead transformative change.

At Johnson & Johnson, we believe that if we want to move health care forward, nurses need to be championed and supported for their impact, empowered to raise their voice and implement their ideas, valued as transformative leaders on our healthcare teams, and sought after as notable leaders working to shape the future of health care. Because nurses change lives. And that changes everything.
AACN Launches New National Campaign to Elevate Academic Nursing’s Role in Administering the COVID-19 Vaccine

AACN has launched a new national campaign to accelerate the engagement of nursing schools in efforts to vaccinate the public against COVID-19. Through this initiative, nursing schools will pledge their support to safely engage faculty, students, and other stakeholders in the work underway to administer the vaccine and educate citizens on protecting themselves against this public health threat.

“Since the earliest days of the pandemic, schools of nursing have focused on combating the virus by providing care to patients, leading prevention efforts, and safeguarding the public,” said Dr. Deborah Trautman, AACN President and Chief Executive Officer. “As the number of COVID-19 cases continue to rise, the academic nursing community is answering this call to action and stands ready to play a significant role in strengthening the Biden Administration’s goal for a more robust vaccination strategy.”

AACN member schools are well positioned to contribute to the immediate expansion of vaccine delivery. This opportunity further complements ongoing work, as nursing students and faculty are an essential part of the healthcare system. AACN encourages nursing students and faculty to receive the COVID-19 vaccine as soon as it is available to them and to fully engage in helping their communities with distribution and administration efforts.

“Nursing school students and faculty have an opportunity to serve as role models for the public as it relates to vaccine acceptance and to contribute to what will be a historic effort to stop the transmission of the virus,” added Dr. Trautman. “AACN looks forward to joining with our colleagues at the National League for Nursing and other stakeholder organizations to ensure that schools of nursing – both four-year programs and community colleges – actively engage in this essential public health initiative.”

AACN is asking member schools to commit to deploying their students and faculty to support vaccination efforts and to share exemplars about what they are doing locally to help citizens stay healthy. In addition to administering the vaccine, this work extends to community-based education campaigns, providing telehealth services, leading research studies, conducting contact tracing, and providing other key services.

Schools wishing to pledge their support for academic nursing’s COVID-19 vaccination campaign and share exemplars of what they are doing in their home communities to fight the spread of the virus are encouraged to complete this online survey. For more information on the association’s work to provide guidelines, learning opportunities, and discussion forums for nursing faculty and students related to the pandemic, visit AACN’s COVID-19 Resource Center.
AACN PARTNERS WITH NORC TO DEVELOP SBIRT CURRICULUM FOR EDUCATORS

As key members of an adolescent’s healthcare team, practitioners in the fields of nursing, social work and interprofessional care have an obligation to help prevent and reduce substance use with their young patients. Asking about substance use and discussing its impact can prevent many harmful effects to the adolescent’s developing brain and potential future.

The next generation of nursing, social work, and interprofessional education students need to learn the necessary skills to have these essential conversations. In response to this need, NORC in partnership with AACN, CSWE, and Kognito developed the Adolescent Screening, Brief Intervention and Referral to Treatment (SBIRT) Curriculum to assist educators to seamlessly implement adolescent SBIRT training into your course(s) for FREE.

As an educator or trainer, you can access the entire skills-based Adolescent SBIRT Curriculum, which includes:

• 300+ page Learner’s Guide to Adolescent SBIRT and companion PowerPoint slide deck,
• four-part on-demand educational series Using SBIRT to Talk to Adolescents about Substance Use,
• state-of-the-art SBI with Adolescents online simulation training programs for students.

Visit us at https://sbirt.webs.com/ and see a full description of our curriculum at https://sbirt.webs.com/curriculum.

Questions? Email the NORC SBIRT Team at SBIRTTeam@norc.org.

2021 AACN VIRTUAL STUDENT POLICY SUMMIT

MARCH 1-31, 2021

AACN’s 2021 Student Policy Summit is going virtual! Join us in March for a month-long virtual conference open to baccalaureate and graduate nursing students enrolled at an AACN member institution. Students who attend the virtual Summit are immersed in didactic program sessions focused on the federal policy process and nursing’s role in professional advocacy. To allow for even more students to attend this year’s virtual experience, schools have options to send one student, choose a Breakout Group (5 students), or select a Class Pass (10 students). Confirmed registered students also will receive additional details regarding virtual conference logistics, agenda updates, login information, and expectations. Register today!

CCNE CALL FOR COMMENTS: PROPOSED STANDARDS FOR ACCREDITATION OF ENTRY-TO-PRACTICE NURSE RESIDENCY PROGRAMS

The Commission on Collegiate Nursing Education (CCNE) has announced that the Entry-to-Practice Nurse Residency Program Standards Committee (Standards Committee) charged with reviewing the accreditation standards for entry-to-practice nurse residency programs has completed its draft of the proposed Standards for Accreditation of Entry-to-Practice Nurse Residency Programs. The Standards Committee is now seeking and considering input from the CCNE community of interest regarding these proposed standards revisions. For full details and information on how to respond, please visit the CCNE website. The Call for Comments period will remain open until February 23, 2021.

ADOLESCENT SBIRT WEBINAR SERIES LAUNCHED

The 2021 Adolescent SBIRT Webinar Series schedule has been released, and you can participate in all events for free. (SBIRT stands for Screening, Brief Intervention and Referral to Treatment.) Register now for one or all of them and save the space on your calendar. Several webinars are offered monthly, with topics ranging from SBIRT resources to implementation.

View the full webinar series schedule: https://sbirt.webs.com/webinars

This webinar series is ideal for nurses, social workers, mental health counselors, substance abuse professionals, medical professionals, psychologists, employee assistance professionals, and others who are interested in learning about SBIRT for adolescents and young adults.

Hosted by NORC at the University of Chicago with support from the Conrad N. Hilton Foundation.

Questions? Email the NORC SBIRT Team at SBIRTTeam@norc.org.
JOIN OUR TEAM
THE UNIVERSITY OF SOUTH CAROLINA COLLEGE OF NURSING

At the University of South Carolina College of Nursing, we provide a progressive and evolving research environment committed to scholarly excellence. We are searching for talented leaders to join our expanding team.

Our current open positions:

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- Endowed Research Chair, Focus on Community Health, #63813
- Tenure Track Assistant or Associate Professor, #62541
- Clinical Assistant or Associate Professor, #86531

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Georgia Southern University’s School of Nursing in the Waters College of Health Professions invites applications for the position of Assistant Professor in Nursing (2 positions) and Lecturer in Nursing. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available at https://chp.georgiasouthern.edu/employment-opportunities/. Screening of applications begins January 15, 2021 and continues until the position is filled. Georgia is an open records state. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.
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Expected Start: Fall 2021

Midway University seeks a full time Assistant Professor of Nursing in the School of Health Sciences. Rank negotiable with experience. We seek an individual who is committed to excellence in teaching and mentoring students and who will work with the Program Director and Dean to enhance the rigor, currency, and quality of the programs while ensuring compliance with accreditation standards.

Duties include theoretical and clinical instruction, curriculum development, advising students, serving on committees, and scholarship. The successful candidate will work in an environment that respects and appreciates diversity; engages in activities that promote the department and University.

Required qualifications: Master’s Degree in Nursing is required Doctorate Degree in Nursing from a regionally accredited institution is preferred. Successful candidate must hold an active, unencumbered Kentucky or Compact State license. Experience teaching at the college level and a minimum of two years of Nursing experience within the last five years is required. Teaching excellence, scholarship, and practice competence are required.

To apply please visit www.midway.edu/careers

Application materials will be accepted until the position is filled.

Midway University is an equal opportunity employer.