2022 ACADEMIC NURSING LEADERSHIP CONFERENCE TO FEATURE THREE PROMINENT SPEAKERS

“Purpose, Passion, Connection: Inspiring Excellence in Academic Nursing” is the theme of AACN’s 2022 Academic Nursing Leadership Conference (ANLC), which will bring together members and noted thought leaders. The conference will take place October 22-24 in Washington, DC at the JW Marriott Hotel as a hybrid event, with both in-person and virtual opportunities.

The ANLC is designed specifically for academic nursing leaders to connect with colleagues and to impact nursing education and the future of nursing. The program features thought-provoking views, award-winning speakers, and educational content carefully selected to help strengthen the role of academic nursing leaders.

This year’s meeting will feature a presentation from Dr. Jennifer Arnold, medical director for the Center for Medical Simulation and Innovation Education at Johns Hopkins All Children’s Hospital in Florida. Dr. Arnold and her family are featured on the TLC channel reality show “The Little Couple.” She will discuss her life experience and philosophy to triumph over unique challenges and adversity, and offer a never-before-seen look inside her personal and professional life.

Another featured speaker at the ANLC will be Joan Higginbotham, a retired NASA astronaut, rocket scientist, electrical engineer, and the third African American woman in space. She will tell her inspiring story of the power of seizing opportunities, a strong work ethic, and never giving up.

In addition, the presentation of the John P. McGovern Lectureship Award will be made to Dr. Tener Goodwin Veenema, senior scientist and contributing scholar at the Johns Hopkins Center for Health Security, Johns Hopkins Bloomberg School of Public Health. Dr. Veenema conducts research on health systems optimization and healthcare worker protection during disasters and large-scale biological events. She will address conference attendees immediately after the presentation of the McGovern award.

Other highlights of the conference include pre-conference learning opportunities, an orientation session for new members and new deans, focused discussions for like schools, task force updates, and the business meeting for members.

For details on all conference activities, click here.
What inspired you to pursue a career in academic nursing?

I was always passionate about caring for older adults and promoting healthy aging, and I loved practicing as an RN, then as a geriatric nurse practitioner. But I realized that the impact I could have would be one person at a time, and there is so much to accomplish to prepare our communities and health systems so that every person can thrive as they age. I found that with research and education, I had the opportunity to generate new knowledge to influence policy and to engage the next generation of nurse clinicians, researchers, and educators in careers that can make a difference for all of us as we age.

Why was the Betty Irene Moore Fellowship for Nurse Leaders and Innovators program established?

The Gordon and Betty Moore Foundation is committed to advancing health and improving health systems by accelerating the careers of the next generation of nurse leaders and innovators. They value the impact that nurses have on healthcare systems and population health and have made major investments in nurse-led quality programs through the Betty Irene Moore Nursing Initiative, in education by establishing the Betty Irene Moore School of Nursing at UC Davis, and now by establishing this fellowship program to prepare leaders and innovators. The fellowship honors Betty Irene Moore, who is married to Gordon Moore, the founder of Intel. She appreciates the contributions nurses make to the health and well-being of individuals and families and is committed to supporting rewarding careers in our profession.

What are the program’s objectives?

The vision of the program is that nurse leaders across diverse sectors attain positions of responsibility where they develop and adopt innovative ways to improve care and advance health. There are four program objectives:

1. Understanding of self as leader or one’s strengths, and recognition that leadership entails lifelong learning.
2. Skills necessary to influence people for system change that improves health and quality.
3. Confidence and knowledge to take creative ideas to fruition.
4. Expanded leadership network to provide community and support advancement of their work and ideas.

Can you describe the selection process?

Applications open annually in September for admission starting the following July. Interested candidates complete an online application that includes description of leadership aspirations, ideas for the project, and identification of a mentor. They also submit a CV and letters of support and a budget. The applications are reviewed by the Fellowship National Advisory Council to identify finalists, who participate in a video interview. Final selections are made and fellows announced in April. We offer several webinars for interested scholars and encourage all to attend to get more details about the process. Interested scholars can find information about the process and sign up for webinars here.

How are program Fellows improving health care and advancing health?

I am so proud of our 32 Fellows in the program. They represent many different communities, populations of interest across the lifespan, and settings from community-based to acute care. The problems they are addressing are complex and require creativity and engagement with people who are closest to the issues. Our website includes biographies of all the...
Fellows, featuring information about their projects. Each Fellow creates an individual development plan that includes activities to advance leadership and innovation. It is humbling to see how much the Betty Irene Moore Fellows are already leading in their home organizations, in the profession, and in policy.

What advice do you have for someone seeking a leadership role in nursing?

Spend some time thinking about what motivates you – where does your passion lie – and what changes do you want to see in the world. Think about your strengths and abilities that support your aspirations and identify areas where you could grow and learn more to accomplish your goals. Seek advice from others, including mentors, who sometimes see something in you that you may not yet see in yourself. Have courage and be bold! Your ideas matter and your commitment makes a difference.

How can nurse educators generate stronger interest in careers in nursing science?

Start with modeling the way – sharing what excites us about our careers and our research, engaging students in our research teams and providing them with opportunities to learn in action, being curious about what practicing nurses grapple with, and be eager to partner with them to generate new knowledge that improves care and advances health. Notice students with an aptitude for research and encourage them all along the way to consider advanced education; provide mentorship so they can accomplish their goals. Welcome diverse opinions and people from different backgrounds to your team and your organization, expanding possibilities and growth for all.

What excites you most about the new AACN Essentials?

I appreciate the transition to competency-based education as this opens many paths for attaining expertise and assures that education has a measurable impact. The domains provide a strong and inclusive framework for curricular design that addresses the complexity of our profession. I am particularly drawn to the person-centered care domain as this is the basis for nursing practice, education, and research that honors and appreciates each person and family holistically and is the basis for advancing health equity, especially when coupled with leadership, systems-thinking, and scholarship. I am so excited to see the emphasis on health equity and health policy because I believe nurses are very well positioned to advance both and our action has never been more important.

How important are academic-practice partnerships to creating a preferred future for the nursing profession?

They are very important because academics (research and education) should be informed by practice, and practice should be informed by research and education. Having stronger communication and commitment enables more rapid translation and greater synergy. At the same time, I believe academic-community partnerships are at least as important – health happens everywhere, in our homes, our schools, our work, and at play. Nurses can make a difference in clinical and community settings and, to advance health equity and wellness, we must solidify our partnerships with the communities we serve, understanding health issues from their perspectives, and working together towards solutions.
APPLY FOR AACN’S OUTSTANDING PHD/DNS DISSERTATION AND DNP PROJECT AWARDS

AACN created the PhD/DNS Dissertation and DNP Project Awards to recognize and showcase outstanding dissertations and DNP projects completed by students in research- and practice-focused doctoral programs. Many doctoral students are advancing ground-breaking research and practice innovations that are worthy of national recognition and could serve as exemplars for other students to emulate.

Two awards will be presented each year, with one award presented in each of the following categories:

• **Excellence in Advancing Nursing Science Award** for an outstanding dissertation from a student in a PhD in nursing or DNS program. A dissertation is an original research project that focuses on advancing nursing science and developing new evidence with the potential to guide nursing practice.

• **Excellence in Advancing Nursing Practice Award** for an outstanding final project from a student in a Doctor of Nursing Practice (DNP) program. A DNP project demonstrates high-level mastery of an area of advanced nursing practice and focuses on the translation of evidence into practice.

Please note, eligible dissertations and DNP projects must be successfully completed between August 30, 2021 and August 30, 2022. The deadline to apply is August 26, 2022.

Please direct any questions related to this awards program to faculty@aacnnursing.org.

**DIVERSITY LEADERSHIP INSTITUTE**

The 2023 Diversity Leadership Institute provides an overview of the evolution of diversity and inclusion and the role of Diversity Officers in academic nursing and nursing practice. It frames diversity within the context of higher education and academic nursing while presenting high-involvement diversity practices in teams and leaders.

The goal is to enhance professional knowledge and experience in order to stimulate strategic thinking and advance outcomes at participants’ home institutions. This program will increase self-awareness while building skills and capacity to engage with discussions and issues surrounding diversity, equity, and inclusion. This program requires participants to develop a diversity plan designed to drive excellence specifically tailored to their organization. Upon completion of the program, participants will present their plan describing how they will apply their work in their respective organizations. At the conclusion of this program, a certificate will be awarded.

**APPLY NOW FOR THE 2023 DIVERSITY LEADERSHIP INSTITUTE**

**CALL FOR NOMINATIONS FOR AACN BOARD OF DIRECTORS AND NOMINATING COMMITTEE**

The AACN Nominating Committee is seeking nominations for the following positions on the Board of Directors and Nominating Committee.

• **Treasurer**
• **Board Member-at-Large** (4 vacancies)
• **Practice Board Member-at-Large** (1 vacancy)
• **Nominating Committee** (3 vacancies)

Benefits of serving on the AACN Board or the Nominating Committee include:

• A high level and significant role in advancing excellence in academic nursing.
• Engagement in discussions about strategic goals and priorities, higher education and healthcare issues, and challenges facing the nursing profession.
• A unique opportunity to serve the profession while maximizing the value of your AACN membership.

To see the selection criteria, eligibility details, and additional information, refer to the nomination packet by clicking here. Nomination packets are due Friday, October 7, 2022. The slate of candidates will be announced during the Business Meeting at the AACN Academic Nursing Leadership Conference in October. Additional information about the time requirements for each position can be found online.
Upcoming AACN Conferences

Registration is now open for AACN’s 2022-2023 conferences! Join us to explore relevant and innovative content unique to your role and responsibilities. Partake in forward-thinking conversations, benefit from opportunities to collaborate with colleagues in-person, and gain actionable insights to help you achieve your goals.

**Graduate Nursing Student Academy Conference**
August 4-5, 2022 | Washington, DC

**Academic Nursing Leadership Conference**
October 22-24, 2022 | Washington, DC

**Diversity Symposium**
November 9-10, 2022 | Virtual Event

**Executive Development Series for Faculty**
November 30-December 1, 2022 | Chicago, IL

**Transform 2022**
December 1-3, 2022 | Chicago, IL

**Doctoral Education Conference**
January 19-21, 2023 | Coronado, CA

**Clinical Nurse Leader Summit**
February 23-25, 2023 | Lake Buena Vista, FL

**Call for Abstracts Issued for AACN Conferences**

AACN invites deans, directors, chairs, faculty, and academic administrators to submit an abstract for the Diversity Symposium (November 9-10, 2022), the Faculty Development Pre-Conference (November 30, 2022), and Transform 2022 (December 1-3, 2022). AACN requests submissions showcasing programs, courses, initiatives, and/or evaluation strategies that characterize the conference theme and address the many changes and challenges faced in undergraduate and graduate nursing education. The submission deadline for all three conferences is August 12, 2022, 11:55 pm ET.

**Future Calls for Abstracts**

A Call for Abstracts for the Faculty Practice Pre-Conference and the Doctoral Education Conference will open August 15, 2022.
Academic Director, Adult Gerontology - Acute Care Nurse Practitioner Specialty

Full-Time, Non-Tenure Track, Faculty Position at Vanderbilt University School of Nursing.

VUSN, a forerunner in graduate nursing education, research, and innovation is searching for a diverse and talented professional dedicated to educating the next generation of AG-ACNP advanced practice nurse leaders. The academic director is responsible for the academic coordination of the AG-ACNP Specialty, with administrative, academic, practice, and scholarship responsibilities expected. Coordination with departments within VUSN, across the university and nearby Vanderbilt University Medical Center, and the community is required. This position requires teaching, academic advising, and administrative program leadership skills in a collaborative and dynamic environment, as well as partnering with experienced specialty faculty.

Professional qualifications for this position include:

- An earned doctorate in nursing or related field
- Five years of substantive advanced practice clinical nursing experience with evidence of scholarship
- AGACNP or ACNP national certification
- Formal graduate teaching and academic administrative experience including knowledge of online delivery methods, distance and/or hybrid education
- Demonstrated commitment to equity, inclusion, and working with diverse individuals, groups, and communities
- An unencumbered license as a registered nurse in Tennessee or eligibility to obtain licensure in Tennessee

Full time faculty must be willing to relocate to the area for regular, on-campus engagement in VUSN activities.

Salary and rank commensurate with experience. Vanderbilt University COVID-19 protocols required.

APPLY AT:
https://apply.interfolio.com/104055
Inquiries are confidential

See additional available position(s) with full descriptions and qualifications including application links at:
https://nursing.vanderbilt.edu/faculty_staff/employopp.php

2023 U.S. NEWS & WORLD REPORT MSN PROGRAM SPECIALTY RANKINGS:
#1 ADULT-GERONTOLOGY ACUTE CARE NP  #1 NURSE-MIDWIFERY
#2 ADULT-GERONTOLOGY PRIMARY CARE NP  #2 PSYCHIATRIC MENTAL HEALTH, ACROSS THE LIFESPAN  #2 FAMILY NP

VANDERBILT UNIVERSITY HAS A STRONG INSTITUTIONAL COMMITMENT TO RECRUITING AND RETAINING AN ACADEMICALLY AND CULTURALLY DIVERSE COMMUNITY OF FACULTY, MINORITIES, WOMEN, INDIVIDUALS WITH DISABILITIES, AND MEMBERS OF OTHER UNDERREPRESENTED GROUPS, IN PARTICULAR, ARE ENCOURAGED TO APPLY. VANDERBILT UNIVERSITY IS AN EQUAL OPPORTUNITY, AFFIRMATIVE ACTION EMPLOYER.

THE FINAL CANDIDATE FOR THIS POSITION MUST SUCCESSFULLY COMPLETE A BACKGROUND CHECK.
VANDERBILT UNIVERSITY SCHOOL OF NURSING

JOIN OUR TEAM

VANDERBILT UNIVERSITY SCHOOL OF NURSING

TENURE TRACK POSITIONS

Vanderbilt University School of Nursing is seeking several high-level research leaders and educators, as well as tenure-track faculty interested in a collaborative, stimulating and innovative environment. Senior researchers are encouraged to apply.

VUSN invites applications for these full-time faculty positions in its Tenure/Tenure-Track program:

+ Endowed Chair Positions
+ Assistant Dean for PhD in Nursing Science Program
+ Tenure-Track Positions

Scan QR code to see additional available position(s) with full descriptions and qualifications including application links or visit: https://nursing.vanderbilt.edu/faculty_staff/employopp.php

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Alcohol-Related Deaths are on the Rise
NIH Helps Nursing Professionals Meet this Growing Health Challenge

The pandemic created far-reaching alcohol-related health concerns. NIH's National Institute on Alcohol Abuse and Alcoholism created The Healthcare Professional's Core Resource on Alcohol for all nursing faculty and students.

The Core provides:

- Ready made, authoritative course content on alcohol and health
- Quick, evidence-based alcohol screening and assessment tools
- Up to 10.75 FREE CE credits for faculty and students in practice

Help your students rise to meet their patients' alcohol-related health challenges—with education.

Explore The Core Today

niaaa.nih.gov/CoreResourceOnAlcohol

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Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Max Garrison (mgarrison@aacnnursing.org)