HURST REVIEW OFFERS NEW SCHOLARSHIP TO PRELICENSURE STUDENTS THROUGH AACN’S FOUNDATION

Hurst Review, a leading NCLEX-RN® review course provider, is partnering with the AACN to launch a new scholarship program for students in pre-licensure entry-level baccalaureate, master’s, and doctoral nursing programs. Administered by AACN’s Foundation for Academic Nursing, scholarships in the amount of $2,500 each will be awarded to a deserving nursing student prior to the Spring, Fall, and Summer semesters.

“We have enormous respect for AACN and the faculty and students they represent,” said Marlene Hurst, founder of Hurst Review and graduate of the Master of Science in Nursing program at Mississippi University for Women. “Hurst Review is thrilled to support the academic nursing community by funding scholarships and hosting NCLEX® review courses for students at AACN member schools.”

To apply for a Hurst Review-AACN Nursing Scholarship, students will need to complete an online application form, which requires a brief 250-word essay on their goals and career aspirations in nursing. Scholarship winners will be announced within 30 days of each submission deadline (August 1, January 1, and May 1). This scholarship is non-recurring and will be awarded to individual students for one semester only.

“AACN is pleased to partner with Hurst Review to offer this new scholarship opportunity to qualified students attending member schools of nursing,” said Dr. Deborah Trautman, AACN President and Chief Executive Officer. “Given the nation’s growing need for highly educated nurses, we hope this new partnership will serve as a model for other businesses and agencies looking to support the next generation of professional registered nurses.”

For more details on establishing a scholarship program with the Foundation for Academic Nursing, please contact Marta Okoniewski, AACN’s Director of Student Engagement, at mokoniewski@aacnnursing.org.

JOIN YOUR PEERS FOR FUTURE-FOCUSED DISCUSSIONS

AACN’s Fall Faculty Forum, to be held virtually December 7-9, connects nursing faculty with thought leaders to explore the disruption and innovation occurring in nursing education. Sessions focus on a variety of topics related to AACN’s work on re-envisioning the Essentials. In addition to generous networking opportunities, attendees are invited to submit and review virtual poster abstracts, which showcase the use of technology, digitally innovative learning and teaching strategies, and competency-based assessment methods currently in use that will facilitate the transition to the new Essentials. This is a unique interactive opportunity you will not want to miss!
AACN’S FOUNDATION FOR ACADEMIC NURSING ANNOUNCES SUPPORT FOR NURSING STUDENTS IMPACTED BY COVID-19

The Foundation for Academic Nursing, AACN’s philanthropic arm, has announced the latest round of students to receive scholarship support through the COVID-19 Nursing Student Support Fund. This fall, a total of 107 nursing students will receive $500 in support to help them overcome hardships linked to COVID-19. Since the program launched in April 2020, the Foundation has received almost 8,000 applications for funding and disbursed a total of 158 awards.

“Investing in nursing students will help to ensure that our nation’s healthcare needs are met during the pandemic and beyond,” said AACN President and Chief Executive Officer Deborah Trautman. “The Foundation for Academic Nursing applauds the generosity of our donors who are helping to ensure that nursing students complete their education and enter the workforce without delay. We remain hopeful that additional contributors will join us in supporting this program so we can have a greater impact on meeting student needs.”

The COVID-19 Nursing Student Support Fund was initiated by philanthropist Darlene Curley, an Honorary Associate Member of AACN and chair of the Foundation’s Advisory Committee, who provided $25,000 in startup funding. Since its inception, the program has garnered additional support from the Blaustein Foundation, Jonas Philanthropies, University of Memphis Foundation, ATI Nursing Education, and almost two dozen individual, student, and corporate donors. A complete list of donors is posted online.

Contribute to the COVID-19 Nursing Student Support Fund

The Foundation for Academic Nursing is seeking additional support from other philanthropic, corporate, and individual donors for this fund to expand our ability to help more nursing students in need. Those wishing to contribute are encouraged to donate online via the AACN website. Those with questions about making a contribution are encouraged to contact Marta Okoniewski, AACN’s Director of Student Engagement, at mokoniewski@aacnnursing.org.

WASHINGTON, DC and PUERTO RICO: More than 50 awards were presented to students in Maryland, New York, and Washington, DC at the request of the Morton K. and Jane Blaustein Foundation, which provided $25,000 in support. A gallery of scholarship recipients is posted on the Foundation’s website.

The COVID-19 Nursing Student Support Fund provides one-time scholarships to nursing students impacted by the pandemic and seeking financial support to complete their nursing programs and/or to meet life expenses. Priority is given to entry-level students in baccalaureate and master’s programs in the final two semesters of their nursing programs.

The latest scholarship awards were distributed to nursing students in every state (except Alaska) as well as students in Washington, DC and Puerto Rico. Since the program launched in April 2020, the Foundation has received almost 8,000 applications for funding and disbursed a total of 158 awards.

MEET NEW AACN-CDC PUBLIC HEALTH NURSING FELLOW PRIYA SCHAFFNER

AACN is pleased to announce 2020-2021 AACN-CDC Public Health Nursing Fellow Priya Schaffner, RN, FNP-C. Priya has a background in public health and nursing and has worked with several government programs and non-governmental organizations, including the United States Peace Corps in Togo and Partners in Health in Boston. She also spent two years supporting workforce and career development initiatives and HIV resource development within the CDC’s Division of Global HIV & TB. Priya is currently a Doctor of Nursing Practice Candidate at Emory University’s Nell Hodgson Woodruff School of Nursing. As the AACN-CDC Public Health Nursing Fellow, Priya will work in CDC’s National Center for Immunization and Respiratory Diseases managing the design, distribution, and evaluation of project materials for the Immunization in Undergraduate Nursing Project.

The goal of the project is to identify immunization curriculum gaps in undergraduate nursing education and provide information and resources to fill those gaps. Visit the AACN-CDC Public Health Fellowship Program webpage to learn more about the program and current/past fellows.
LINDA MACINTYRE, PhD, RN, PHN

Linda MacIntyre has served as Chief Nurse for the American Red Cross since 2013. She holds a PhD in Nursing from the University of California, San Francisco, where she also served on the faculty. Her nursing experience includes five years in hemodialysis and more than 19 years in community health nursing. As the Director of Community Health and Youth for the Red Cross in Kansas City, she was responsible for Academic Service Learning, community health programs, youth programs, and Disaster Health Services.

As chief nurse, Dr. MacIntyre works with the leaders of all Red Cross service areas and helps recruit, provide leadership, inspiration, and engagement of nurses and other health professionals who are instrumental in fulfilling the mission of the Red Cross. Externally, she represents the organization and collaborates with national health/nursing organizations, government agencies, universities/nursing programs, and other key stakeholders.

What motivated you to work for the American Red Cross?

An increased appreciation for prevention and interest in community nursing led me to the American Red Cross. Previously, I worked as a hemodialysis nurse and learned how interdisciplinary teams support individuals and their families. I also observed needless suffering. One of my patients learned of his hypertension for the first time after being diagnosed with kidney failure. He was in college, working, and his suffering could have been prevented.

I accepted a position with the Red Cross in the Greater Kansas City Area that included overseeing a health screening program, HIV/AIDS education, Family Caregiving training, a flu shot program, disaster health services, youth and aquatics programs, and Academic Service-Learning (ASL). Volunteers and students in the health professions supported prevention programs and community education. While we did not know the names of all the individuals we served, we shared a commitment to prevention and alleviating suffering.

I left my position to pursue a doctoral degree and continued to volunteer. As a faculty member at the University of California, San Francisco, I taught community health nursing and served as the National Chairperson of Nursing with the Red Cross. In 2013, I accepted the position as the American Red Cross Chief Nurse and have had the privilege of serving with outstanding nurse leaders and partners.

What are some of the organization's strategic goals regarding nursing?

The Red Cross Nursing and Health vision is to “ensure a prepared, nimble and diverse workforce of engaged Red Cross nurses and other health professionals enterprise-wide that supports volunteerism across the lifespan and promotes health and resilience within our communities.” Achieving this vision requires a focus on the Red Cross mission, to prevent and alleviate human suffering in the face of emergencies by mobilizing the power of volunteers and the generosity of donors.

Workforce wellbeing is central to achieving our mission and volunteers comprise 90% of the Red Cross workforce. One strategic goal for nursing and health leaders was to develop a toolkit with practical tips and resources for personal and social health, mental health and stress management, safety and public health, and more. The COVID-19 pandemic makes wellbeing is more important than ever.

A second strategic goal for nursing is to support the Red Cross humanitarian mission by recruiting and engaging health professional volunteers to serve across the organization. These health professionals provide direct service, teach, lead, and serve on local and national Boards. The ASL program contributes to this goal by engaging students across multiple disciplines in Red Cross programs. With the approval of their academic institution and faculty, ASL volunteers gain course credit through community service. ASL strengthens community ties as colleges and universities develop relationships with their local Red Cross. Students participate in humanitarian service, earn course credit, and meet course learning outcomes.

The third strategic goal is to foster a culture of inclusion and belonging. The Red Cross National Nursing Committee has member representatives from partner organizations who help us with this work. This will take time and nurses are committed to this goal.

How do the strategic goals align with IOM’s Future of Nursing report?

The annual Red Cross Chief Nurse initiatives align with the following IOM Future of Nursing Goals:

- Prepare and enable nurses to lead change to advance health
- Remove scope-of-practice barriers
- Ensure that nurses engage in lifelong learning

Red Cross programs and activities address many of the social determinants of health and the primary focus of Red Cross nurses is population health. We do not work alone. The Red Cross is

Continued on page 4
honored to work with many partners and organizations that are committed to humanitarian service. Partners advise and assist the Red Cross in delivering services to diverse communities.

Q&A continued from page 3

In what ways are American Red Cross nurses responding during the COVID pandemic?

Blood donation is an essential service. Red Cross nurses support and promote the need for convalescent plasma donations from individuals who have recovered from COVID-19. Red Cross nurses are helping maintain the nation’s blood supply through donating blood, volunteering at blood drives, and encouraging those who are eligible to donate to do so.

Due to social distancing during the pandemic, more volunteers and more nurses are needed to support people housed in hotels and congregate shelters. Social distancing is followed in congregate shelters. Masks are required along with frequent handwashing and cleaning of surfaces. Nurses are needed to identify health and mental health related needs so that individuals can remain as independent as possible.

Nurses are supporting disaster responses both in-person and virtually. Nurses collaborate with or serve on Disaster Mental Health teams, Spiritual Care teams, and Integrated Care Condonelence teams that offer additional support to individuals who have experienced the loss of a loved one due to a disaster. Disaster Health Services nurses also support the health and wellbeing of volunteers assigned to a disaster response operation. Safety is always a priority and additional measures are in place due to COVID-19.

Although COVID-19 has disrupted global measles and rubella immunization efforts, the work continues. Measles leads to the death of 300 children a day despite it costing less than two dollars to vaccinate a child against measles and rubella in developing countries. Red Cross nurses met virtually with Senate Offices to educate and advocate for the Measles & Rubella Initiative.

How can schools of nursing partner with the American Red Cross to meet service-learning requirements?

Schools of nursing can partner with the Red Cross through the ASL program. Faculty can meet with their local Red Cross to discuss virtual and in-person volunteer opportunities. Opportunities vary by location. The Red Cross has a template for ASL agreements and using this template helps expedite the process.

Nurse faculty take on leadership roles to help ensure that students have the knowledge, skills, and confidence to respond to disasters and understand the need for a diverse pool of blood donors. Outcomes for all are better when faculty members actively participate in the volunteer activities students are offered.

How can nursing students volunteer with the American Red Cross?

Nursing students can volunteer with the Red Cross by accessing this link: www.redcross.org/volunteertoday. Some of the opportunities include:
- Disaster Health Services Ancillary care roles (working under the supervision of a registered nurse)
- Shelter supervisor and associate positions
- Blood Donor Ambassadors (supporting blood donors at blood drives)
- Transportation Specialists (deliver blood and blood products to hospitals)
- Service to the Armed Forces Case Worker
- Nursing Network Team Members (help recruit, engage, and recognize health professional volunteers in the Red Cross mission).

Training for each position is available and there are several leadership opportunities. Nursing students who are engaged through ASL might participate in additional activities and/or special projects.

What is one of the biggest challenges facing community health nursing during this pandemic?

The increased number and severity of disasters is one of the biggest challenges facing communities during the pandemic. The derecho, wildfires, and hurricanes have and continue to wreak havoc.

Nurses with the requisite knowledge, skills, and attitudes care for and support individuals in community settings. As many Red Cross volunteers are at a higher risk for severe outcomes from COVID-19, more volunteers are needed to fill in-person role that serve communities in need. Virtual opportunities are also available, and training is provided. Nurses working in community settings follow CDC guidelines and promote social distancing, masks and face coverings, frequent hand washing, and adherence to protocols for cleaning surfaces.

What can nurse faculty do to position themselves for leadership positions at the Red Cross?

Nurse faculty can fill many different volunteer leadership positions with the Red Cross including the ASL Volunteer Coordinator, Nursing Network Regional Nurse Lead, Nursing Network Team Member, Committee Member, and Board Member. Leadership positions are available in Disaster Health Services and throughout the organization. Faculty can apply using this link: www.redcross.org/volunteertoday and more information can be found at RedCrossNurse@redcross.org.
COMING IN DECEMBER: AACN’S INAUGURAL DIVERSITY SYMPOSIUM

Individuals with an interest and focus on advancing diversity and creating more inclusive learning environments will want to attend AACN’s inaugural Diversity Symposium, to be held virtually December 2-3.

Inclusive excellence embodies both quality and diversity. Emphasis is being placed on the need for assessing and carrying out a comprehensive process for preparing a more diverse nursing workforce to provide high-quality care, which is critical to addressing healthcare disparities and health inequities.

Nursing school faculty, deans, staff, and diversity officers will engage in thought-provoking, solutions-oriented conversations on:

• Actionable strategies for infusing diversity and inclusion into recruiting, admissions, and hiring; into the curriculum and co-curriculum; and into administrative structures and practices from Dr. Damon Williams, Chief Catalyst, Center for Strategic Diversity Leadership & Social Innovation
• Why placing diversity at the core of institutional functioning leads to inclusive excellence
• The educational benefits for students and institutions when diversity and inclusion are prioritized
• Intersectionality in gender identity, men in nursing, and unique challenges faced by marginalized groups—and how best to address these challenges in academic nursing
• ...and much more!

Visit AACN’s website to register and for more information.

ELNEC EDUCATING NEW GRADUATES COLLABORATION WITH AACN/ VIZIENT NURSE RESIDENCY PROGRAM!

The ELNEC team is working with the 600 AACN/Vizient nurse residency programs to provide primary palliative care education to registered nurses new to practice. Although many schools have adopted the ELNEC Undergraduate/New Graduate Curriculum, only about 500 of the over 2000 ADN and BSN/Prelicensure programs are consistently using the curriculum for their students. In an effort to ensure all new registered nurses have this essential education, especially during the challenging time of the COVID pandemic, ELNEC is donating a link to the curriculum to each of the AACN/Vizient programs. Nurse residency coordinators will have access the link for the 12-month nurse residency program and will guide the new graduates through the curriculum, either in a face-to-face class or online. The first states to join in this initiative are Maryland, New Jersey, New York and Pennsylvania.

The Nurse Residency Programs also will be utilizing the online COVID-19 resources that ELNEC has created since March 2020 and continues to update and revise. These COVID-19 materials are free to nurses, including faculty, and address communication challenges during the pandemic, pain and symptom management specific to COVID-19, dealing with loss, grief and addressing compassion fatigue. These resources can be very helpful to students engaging in clinical practice during the pandemic.

For more information about the free COVID-19 nursing resources, please go to:  
https://www.aacnnursing.org/ELNEC/COVID-19

For more information about the revised 2020 ELNEC Undergraduate/New Graduate Curriculum and the 2019 ELNEC Graduate Curriculum, please contact Dr. Polly Mazanec, the ELNEC Undergraduate/Graduate Project Director, at pmm@case.edu or Andrea Garcia-Ortiz at elnec@coh.org.
In 2019, as AACN celebrated its 50th anniversary, Skyfactor (formerly EBI) commemorated twenty years as AACN’s official assessment partner. Here are some highlights of that partnership.

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<td>250 institutions represented in the nursing assessments</td>
<td>Nearly 75k respondents across BSN, MSN and DNP programs</td>
<td>43% over the age of 25</td>
<td>39% first generation college students</td>
<td>⅔ of respondents planned on attaining additional degrees</td>
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**ALUMNI**
- 85% of undergraduate alumni who reported being highly satisfied with their degree program, find their first full-time job within three years of graduation
- 93% secure employment within 6 months of graduation
- Nearly 60% are satisfied with their first full-time job post-graduation
- 70% would recommend their nursing programs

**EXITING STUDENTS**
- 67% would recommend their nursing programs
- 87% consider their nursing degrees to be a sound investment
- 75% of employers would recommend hiring nurses from AACN degree programs

**EMPLOYERS**
- 75% of employers would recommend hiring nurses from AACN degree programs

**Opportunities**

AACN has a long tradition of recognizing individuals and organizations for their outstanding achievements in support of the nursing profession. The following awards have deadlines approaching for nominations:

- **CNL Vanguard Award**
  Nomination deadline: November 9, 2020 by COB 5 p.m. ET.

- **CNL Educator Award**
  Nomination deadline: November 9, 2020 by COB 5 p.m. ET.

- **Diversity, Inclusion, and Sustainability in Nursing Education Lectureship Award**
  DEADLINE EXTENDED: December 4, 2020
Real patient video cases

ReelDx is an online library of real patient video cases used by nursing educators to bring more real world experience to their students at any point in their education, in person or online.

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- Real patient video
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- Standards of care
- Key points & editorial notes

reeldx.com 503-715-2656 sales@reeldx.com

Assistant/Associate Professor

The Loewenberg College of Nursing invites applications for a 9-month, tenure-track position as assistant/associate Professor in nursing with clinical expertise in the areas of Adult Health, Mental Health Nursing, Acute Care, Gerontology, Community Health, Research and/or APRN. The following minimum qualifications

- Earned PhD or Doctorate in nursing or related field from an accredited school; eligible if near completion of a doctoral degree study
- Experience in higher education and record of scholarship desired
- Teaching expertise in Adult Health, Mental Health Nursing, Acute Care, Gerontology, Community Health, Research and/or APRN
- Licensure or eligibility for licensure in Tennessee

Review of applications will begin immediately and will remain open until the position is filled. Rank, tenure, and salary are competitive and commensurate with professional background and experience. The University of Memphis is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Equal Employment Opportunity Statement: Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

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Now Accepting Applications!

TENURED OR TENURE-TRACK, OPEN RANK FACULTY MEMBER

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For more information and to apply, visit our website at workforum.memphis.edu/postings/23601.

To support the information needs of nursing school deans, faculty, students, and other stakeholders, AACN has developed this resource center to highlight key information sources about COVID-19 found on the web. This page is updated regularly to include details about new informational events and webinars, the latest news from the CDC, educational events and webinars, and work underway at our nation’s nursing schools to raise awareness on prevention and preparedness efforts.

Ranked #17 on U.S. News & World Report, Best Online Master's in Nursing Programs

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For more information and to apply, visit our website at workforum.memphis.edu/postings/23601.
To recognize academic nursing’s contribution to addressing COVID-19, AACN is showcasing brief videos that spotlight insights and inspirations from member deans whose faculty and students are leading efforts to confront the pandemic in their communities.

UPCOMING AACN WEBINARS

November 11 @ 2:00 pm (ET)
2020 USPHS IPEC Award: An Interprofessional Approach to International Outreach Experiences

December 9 @ 2:00 pm (ET)
2019 IPEC ILDP Rewind: IPE Insights & Strategies from Leadership Program Alumni

January 12 @ 2:00 pm (ET)
Federal Nominations and Councils

February 10 @ 1:30 pm (ET)
The Million Hearts® Initiative

ABOUT SYLLABUS

Syllabus is published bimonthly by the American Association of Colleges of Nursing (AACN). Address Changes: Send to Syllabus, AACN, 655 K Street, NW, Suite 750, Washington, DC 20001.

Managing Editor: William O’Connor
Contributing Editor: Robert Rosseter, Chief Communications Officer

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All advertising is subject to the publisher’s approval.

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Rates: The classified ad rate is $14 per line for AACN members; $18 per line for nonmembers (approximately 40 characters and spaces per line).

Deadlines: Opportunities is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

Send Copy To: All copy must be submitted electronically, preferably in Word format (or PDFs for display ads) to Cat Proulx (cproulx@aacnnursing.org).