



## 2022 Graduate Nursing Student Academy (GNSA) Conference

*Charting a Future for Nursing Through Innovation*

Washington, DC  
August 4-5, 2022

### AGENDA

#### Learning Objectives for the Educational Sessions:

- *Showcase opportunities for innovation in education, research, and practice*
- *Identify leadership development opportunities for a successful nursing career path*
- *Assess professional development experiences related to nursing innovation, mentoring, health policy and advocacy, nursing practice, and personal brand development through social media*
- *Describe strategies for successful transition into positions in practice, academia, and leadership*

#### Thursday, August 4

2:00 - 7:00 p.m.

**Registration**

*2<sup>nd</sup> Floor Lobby*

3:00 - 5:00 p.m.

**Optional Networking Session**

*LC-200*

Join this session for a discussion around key topics. Use this as an opportunity to get to know some of the conference attendees. Raffle opportunities will be provided for those who attend the networking session.

5:00 - 7:00 p.m.

**Networking Reception and Poster Presentations**

*3<sup>rd</sup> Floor Lobby*

Our welcoming reception provides a stimulating forum to network, mingle with friends and colleagues, talk with poster presenters, and visit our exhibitors.

#### Friday, August 5

8:00 a.m.- 2:00 p.m.

**Registration**

**Exhibits Open**

*2<sup>nd</sup> Floor Lobby*

**Friday, August 5**

8:00 - 8:45 a.m.

**Continental Breakfast**

**LC-200**

**Discussion on Competency Based Education**

In April 2021, AACN's membership endorsed *The Essentials: Core Competencies for Professional Nursing Education*, which outline the necessary curriculum content and expected competencies of graduates from baccalaureate, master's, and Doctor of Nursing Practice programs. A key component of this document is a move towards competency-based education. Join this session with Dr. Stanley to understand what a transition to competency-based education means for you as a student and future practitioner, educator, or researcher.

**Objectives:**

1. Understand the definition of competency-based education.
2. Recognize opportunities for including competency-based education in practice, education, and research.

*Speaker: Joan Stanley, PhD, NP, FAANP, FAAN, Chief Academic Officer, American Association of Colleges of Nursing*

ANCC CE Credits: 0.75

8:45 - 9:00 a.m.

**Welcome**

**LC-200**

Welcome from AACN's President and Chief Executive Officer and the members of the GNSA Leadership Council

*Speakers: Deborah Trautman, PhD, RN, FAAN, President and CEO, American Association of Colleges of Nursing; GNSA Leadership Council Members*

9:00 - 10:00 a.m.

**Keynote Session**

**LC-200**

**Future of Nursing 2020-2030: Action and Implementation**

The National Academy of Medicine released the *Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity*. Join this session with one of the committee members to understand the impact of the report and hear examples of how the recommendations are being implemented in the nursing profession. This session will also explore opportunities for you to use your voice and implement the report recommendations as a current nursing student.

**Objectives:**

1. Understand the Future of Nursing 2020-2030 report including the recommendations for action.
2. Identify opportunities to implement the report recommendations.

*Speaker: Marcus Henderson, MSN, RN, Member, Committee on the Future of Nursing 2020-2030 Charting a Path to Achieve Health Equity, National Academy of Medicine; Lecturer, University of Pennsylvania*

ANCC CE Credits: 1

10:00 - 10:15 a.m.

**Morning Coffee and Tea Break**

**2<sup>nd</sup> Floor Lobby**

**Friday, August 5**

10:15 a.m. - 10:45 a.m.

**GNSA Digital Innovators Program  
Using Innovation in the Classroom**

**LC-200**

As we move into a digital age, technology allows us to stretch what's possible in the classroom and in practice. During this session, Dr. Stec will explore examples of innovative approaches to using technology in the classroom to educate the next generation of nursing professionals.

**Objectives:**

1. Outline opportunities for using technology in the classroom.
2. Evaluate options for using technology in your own education, research, or practice.

*Speaker: Melissa Stec, DNP, CNM, Assistant Professor, Vanderbilt University School of Medicine*

ANCC CE Credits: 0.5

10:45 a.m. – 11:45 a.m.

**GNSA Digital Innovators Presentations  
Innovative Approaches to Using Technology**

**LC-200**

During this session you will hear from the 2021-2022 GNSA Digital Innovators Program participants who engaged in interactive sessions on using Apple technology in the classroom. Their innovative projects are re-envisioning traditional approaches to implementing real-life nursing education scenarios.

**Objectives:**

1. Understand scenarios where Apple technology can be used to help augment classroom learning.

ANCC CE Credits: 1

11:45 a.m. – 12:00 p.m.

**Boxed Lunch**

12:00 - 1:00 p.m.

**Working Lunch – Publishing 101**

**LC-200**

This session will explore everything you need to know to navigate publishing. Whether you have never published before or have already submitted a few publications, this session will provide you with the ins and outs of publishing ensuring that you approach this daunting task through key tips leading to success.

**Objectives:**

1. Understand the steps for a successful publication from the writing process to the submission of the written work.
2. Explain key tips to ensure that your submission is accepted for publication.

*Speakers: Cassandra M. Godzik, PhD, APRN, PMHNP-BC, T32 Postdoctoral Research Fellow, Dartmouth Centers for Health & Aging, Dartmouth-Hitchcock Medical Center, Psychiatric Mental Health Nurse Practitioner, McLean Hospital*

*Brandon Varilek, PhD, RN, PCCN-K, CCTC, CNE, CHPN, Assistant Professor, South Dakota State University*

ANCC CE Credits: 1

<b>Friday, August 5</b>
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1:00 - 2:00 p.m.

**Breakout Sessions: Transition To**

These sessions will help you navigate the next steps of your career path. Whether you will move into academia, practice, or leadership, join these panel discussions for an in-depth look at how to best prepare and what to expect. Choose one of the three breakout sessions offered.

- **Transition to Advanced Practice**

**LC-220**

During this session, the speakers will identify their pathway into practice and share experiences and advice as you begin to transition from an RN to an APRN.

**Objectives:**

1. Understand the role transition from a registered nurse to a novice advanced practice nurse.
2. Discuss tips for success during this transition.

*Speakers:*

*Aaron Sebach, PhD, DNP, MBA, AGACNP-BC, FNP-BC, NP-C, CP-C, CEN, CPEN, CLNC, CGNC, CNE, CNEcl, SFHM, FRSPH, Dean, Wilmington University, College of Health Professions and Natural Sciences*

*Deborah Zimmermann, DNP, RN, NEA-BC, FAAN, CEO, Daisy Foundation*

- **Transition to Education**

**LC-230**

During this session, the speakers will identify their pathway into academia and share experiences and advice as you begin to transition to a novice educator.

**Objectives:**

1. Understand the role transition from an expert nurse to a nurse educator within academia.
2. Discuss tips for success during this transition.

*Speakers:*

*Gina S. Brown, PhD, MSA, RN, FAAN, Chief Servant and Dean, College of Nursing and Allied Health Sciences, Howard University*

*Sarah L. Szanton, PhD, RN, FAAN, Dean, Johns Hopkins School of Nursing*

- **Transition to Leadership**

**LC-200**

During this session, the speakers will identify their pathway into nursing leadership positions and share experiences and advice as you begin transitioning into a leadership role.

**Objectives:**

1. Understand the role transition from an expert bedside nurse to a leadership role.
2. Discuss tips for success during this transition.

*Speakers:*

*Danielle McCamey, DNP, CRNP, ACNP-BC, FCCP, Founder, CEO & President, DNPs of Color*

*Suzanne Miyamoto, PhD, RN, FAAN, Chief Executive Officer, American Academy of Nursing*

ANCC CE Credits: 1

## Friday, August 5

2:00 - 3:00 p.m.

### Breakout Sessions

These sessions will help you as you navigate your PhD or DNP, or your search for a deeper mentoring relationship. Choose one of the three breakout sessions offered

- **Navigating the PhD Degree – From Beginning to End** *LC-230*  
During this session, the panelists will explore navigating the PhD degree from the program start through the dissertation process. Speakers will explore career opportunities after graduation and how to navigate possible options.  
**Objectives:**
  1. Understand the components of PhD education from initial coursework through dissertation completion.
  2. Outline career opportunities following graduation.*Speakers:*  
*Paule Valery Joseph, PhD, MS, FNP-BC, RN, CTN-B, NIH Distinguished Scholar, Sensory Science and Metabolism Unit, Biobehavioral Branch*  
*Karen O. Moss, PhD, RN, CNL, Assistant Professor, The Ohio State University*
- **Navigating the DNP Degree – From Beginning to End** *LC-200*  
During this session, the panelists will explore navigating the DNP degree from the program start through the DNP project completion process. Speakers will also explore career opportunities after graduation and how to navigate possible options.  
**Objectives:**
  1. Understand the components of DNP education from initial coursework through final project completion.
  2. Outline career opportunities following graduation.*Speakers:*  
*Stephanie Hosley, DNP, APRN-CNP, CNE, Assistant Professor of Clinical Practice Director, Pediatric Nurse Practitioner Specialty Track, The Ohio State University*  
*Shelly Smith, DNP, APRN-BC, Clinical Associate Professor, Program Director for Graduate Practice Programs, Virginia Commonwealth University*
- **Mentoring Success in the Advanced Practice Setting** *LC-220*  
If you are preparing for an advanced practice role, mentoring is a critical aspect of success. Join this session to learn about opportunities for professional growth and career enhancement through mentorship.  
**Objectives:**
  1. Understand the structure of a successful mentoring relationship.
  2. Implement tactics in a mentoring relationship leading to professional growth.*Speaker: Surani Hayre-Kwan, DNP, MBA, FNP-BC, FACHE, FAANP, Director, Professional Practice & Nursing Excellence, Office of the Chief Nurse Officer Sutter Health*

ANCC CE Credits: 1

<b>Friday, August 5</b>
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3:00 - 3:30 p.m.

**Networking Coffee Break**

*2<sup>nd</sup> Floor Lobby*

3:30 - 4:30 p.m.

**Being a Change Agent Starts Now: How Graduate Students Can Advocate for Policy**

*LC-200*

More than ever, the voice of graduate nursing students needs to be heard. Whether advocating at the local, state, or federal level, understanding and feeling empowered to advocate for policy change is a professional responsibility. The time to engage is now. Learn how the policy process works, why your voice matters, and how you can become involved in making positive changes for the profession and your patients.

**Objectives:**

1. Understand opportunities for engaging in advocacy as a graduate nursing student.
2. Outline the policy process and why your voice matters.

*Speakers: Kristina Weger*, Principal of Federal Affairs, American Nurses Association

ANCC CE Credits: 1

4:30 - 5:30 p.m.

**Closing Session:**

*LC-200*

**Developing Your Personal Brand Through Social Media**

Navigating the social media landscape can be daunting. However, various social media platforms have become key components of sharing research and practice work with a wider audience. Join this session for tips on ways to use social media to your advantage ensuring that your work gains wider national attention.

**Objectives:**

1. Understand the different social media platforms and how they can be used to share your practice or research work.
2. Learn best practices when using social media platforms to share your research or practice work.

*Speakers:*

*Michelle Litchman, PhD, FNP-BC, FAANP, FADCES, FAAN, Assistant Professor, University of Utah College of Nursing*

ANCC CE Credits: 1

6:00 p.m.

**Optional Networking Dinners**

A great opportunity for you to connect with other participants while enjoying the local cuisine! Simply choose from our pre-selected restaurants posted near the registration desk and sign-up – it's just that easy. Participants are responsible for their own tabs and share transportations costs (if any).

**CE Credit Hours**

*The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.*

*For sessions awarding contact hours (which are denoted with an \* throughout the schedule), participants must attend in entirety, evaluate each electronically after the conference, and print the continuing education (CE) certificate. Attendees may earn up to 7 CE hours for the GNSA Conference. An email with a link to the evaluation will be sent to all attendees upon completion of the conference.*

*There are no known conflicts of interest concerning planners and presenters.*

**Speaker Presentations**

*Speaker presentations and/or handouts are provided via the online meeting packet based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the conference. Feel free to contact speakers directly to ask for copies of their presentations and/or handouts.*