Dialogue with the Board

AACN Clinical Nurse Leader Project

March 29, 2004

Background

- Changes/Complexity in the Health Care System
- TFER 1 2000-2002
- TFER 2 2002-2003

Collaboration and Dialogue

- Reviewed the literature on practice and regulation
- Discussions and forums with AACN members at numerous meetings
- Consultation and feedback from representatives such as: AONE, NCSBN, other disciplines, APN groups, health system nurse leaders

Background

- October 2003 CNL Invitational Meeting. Attendees were practice and education partners interested in exploring this issue
- January 2004 special meeting of the AACN Board of Directors
- Transcripts of October meeting, facilitator report, analytical assessment of meeting materials

 AACN Board does not believe it is feasible and productive, at this point in time, to engage in efforts to differentiate the license for the current BSN and ADN graduates

 AACN Board does not believe that the set of expectations, as outlined in the report of TFER 2, can be achieved in a four year baccalaureate nursing experience

- AACN Board supports continuation of baccalaureate nursing education, at a minimum, as the entry level for the professional Registered Nurse
- AACN Board accepts the draft White Paper on the Role of the Clinical Nurse Leader, May 2003, as a working paper

 AACN will continue to provide leadership and invest resources in creation and evaluation of a new model, or models, of nursing practice and nursing education at the master's degree in nursing level that results in a new nursing professional (CNL)

 The model(s) to be created and evaluated will result in a new nursing professional for generalist practice, as described in the CNL paper, who is prepared at the master's level

 AACN will assume leadership and engage appropriate stakeholders to ensure development of a new legal scope of practice and credential for the new nursing professional as described in the CNL working paper

 AACN Board approved a variety of educational models as a starting point for development of the educational programs

Examples of Paths to Becoming A Clinical Nurse Leader

A	В	C
Practice as CNL	Practice as CNL	Practice as CNL
MSN in CNL BSN with RN license	MSN in CNL BSN with RN license Residency (potential for MSN credit)	MSN in CNL Pre-nursing Bacc without exit to licensure (could be 2nd degree students)
BSN (Essentials)	BSN (Essentials)	Post-High School Entry

Implementation Task Force

- See charge and list of members
- RFP to all AACN members in April
- Meeting of education and practice partners June 16-17, 2004 in DC
- Development of curricular and practice expectations by subcommittee of task force
- Orient participants to evaluation expectations

Next Steps

- Development of evaluation framework and identification of data expectations-Linda Aiken and colleagues, Agency for Health Care Research and Quality
- Development of national certification exam
- Development of new license for new scope of practice

Important Points to Remember

- CNL is a demonstration project
- Participation is voluntary and open to all members and their practice partners
- Members will receive frequent updates on the project
- All other AACN activities, programs, and projects will continue

Comments, Questions, Observations?