



CCNE Forum on Accreditation Standards

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Atlanta Marriott Marquis
Atlanta, GA



CCNE Standards: Understanding the Revision Process

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SCOPE OF OPERATION

CCNE currently accredits 1,666 nursing programs at 787 institutions.

Education programs

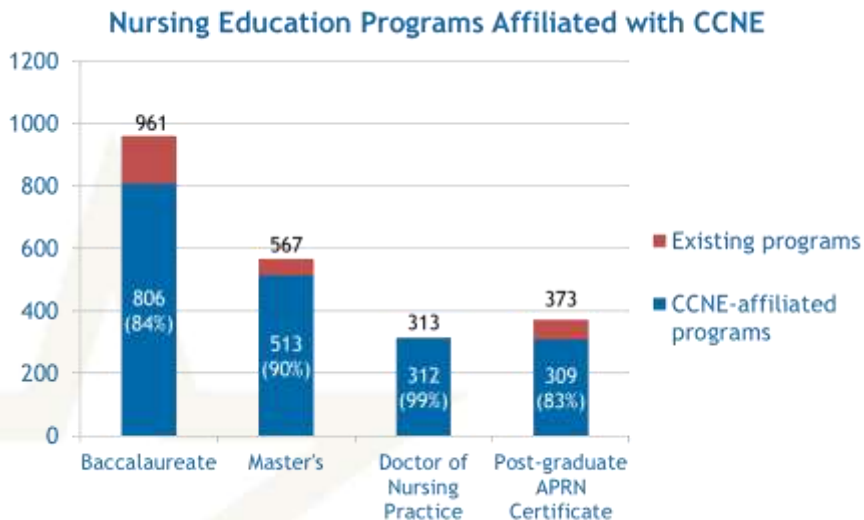
- 756 baccalaureate degree nursing programs
- 478 master's degree nursing programs
- 264 Doctor of Nursing Practice (DNP) programs
- 168 post-graduate APRN certificate programs

Residency programs

- 27 entry-to-practice nurse residency programs

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CCNE BY THE NUMBERS



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SCOPE OF OPERATION

New applicant status is currently held by 67 nursing education programs (50 baccalaureate, 9 master's, 4 DNP, and 4 post-graduate APRN certificate programs)

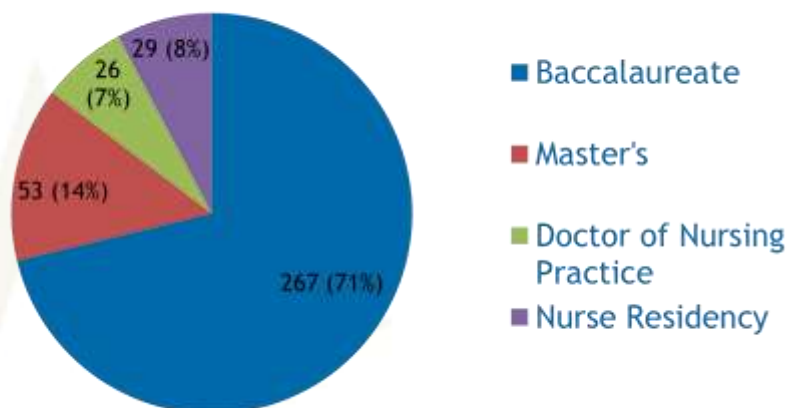
CCNE will conduct

- 76 on-site evaluations in Fall 2017
- 76 on-site evaluations in Spring 2018
- 91 on-site evaluations in Fall 2018

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CCNE BY THE NUMBERS

CCNE New Applicant Programs Since 2010



CHARGE OF THE CCNE STANDARDS COMMITTEE

- Design and implement a process to review the standards, key elements, elaboration statements, supporting documentation, and the glossary
- Solicit input from the CCNE community of interest
- Consider comments from the CCNE community of interest
- Propose changes for consideration by the CCNE Board of Commissioners

STANDARDS COMMITTEE COMPOSITION

- Appointed by the CCNE Board Chair
- Includes representation from
 - Institutional and program officials
 - Faculty
 - Practice
 - Public

CCNE STANDARDS COMMITTEE 2017

- Debra C. Davis, PhD, RN, Co-Chair
- Jane C. Voglewede, JD, Co-Chair
- Linda M. Caldwell, DNSc, ANP-BC
- Nancy O. DeBasio, PhD, RN, FAAN
- Mary Jane S. Hanson, PhD, CRNP, CNS ACNS-BC, FNP-BC
- Christine M. Pacini, PhD, RN
- Susan D. Ruppert, PhD, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN
- William Michael Scott, DNP, FNP-BC, FAANP
- Pamela B. Simmons, PhD, APRN, FNP-BC

WHY A STANDARDS REVIEW?

- CCNE policy requires that the standards must undergo a formal review every five years or sooner
- U.S. Department of Education requirements for accreditors
- Response to the community of interest
- Changes in the nursing profession
- Changes to pertinent documents
 - Revised *Criteria for Evaluation of Nurse Practitioner Education Programs* (NTF, 2016)
- Continuous quality improvement

PERIODIC REVIEW

- Requires study by the Standards Committee
- Focus is on practical, manageable, and consistent review

SYSTEMATIC REVIEW OF THE STANDARDS

- Notify CCNE constituents
- Solicit input
- Review periodically
- Consider U.S. Department of Education requirements

CURRENT CCNE STANDARDS

- Were adopted by the CCNE Board in 2013
- Went into effect January 1, 2014

STANDARDS REVISION TIMELINE

- CCNE anticipates a 12-18 month process for the review and revision of the accreditation standards.
- CCNE expects that the CCNE Board will approve the proposed standards by mid-2018.
- In the past, CCNE has provided programs with advance notice (at least 6 months) before new standards go into effect.

WHERE ARE WE IN THE PROCESS?

- Survey results/data have been considered
- Key issues identified
- Big picture before details
- Determining whether changes are warranted
- Discussions with other health professions accreditors

WHAT CAN PROGRAMS EXPECT?

- Structure/organization
- Address key issues
- Clarification/simplification
- Unbundling/streamlining
- USDE requirements

NOTIFYING CONSTITUENTS

- The systematic review of the standards ensures the opportunity for all interested parties to provide input about the standards at any time through the CCNE website.
- Constituents will be notified of proposed and final changes to the standards.

SOLICITING CONSTITUENT INPUT

- Call for comments
- Web-based survey(s)
- Post-evaluation assessments
- CCNE forums
 - AACN Education Conferences
 - AACN Spring and Fall Meetings
- Other

OPPORTUNITY TO COMMENT

Before adopting any substantive changes to the standards:

- CCNE will provide notice to its constituents and other interested parties of the proposed changes.
- Constituents will be given at least 21 days to comment on the proposed revisions.
- Any comments submitted by constituents in a timely manner will be considered before the final action is taken with respect to the standards.

WHAT CCNE WILL WANT TO KNOW FROM YOU...

- What do you like about the proposed revisions? Do you support the proposed language?
- Are there any gaps that exist? Is anything missing?
- What, if anything, needs to be clarified?
- What, if anything, needs to be improved? How could it be improved?
- Are there any inconsistencies?

WHAT DOES THIS MEAN FOR PROGRAMS?

- If hosting a CCNE on-site evaluation in Fall 2017, Spring 2018, or Fall 2018, the program will address the 2013 (current) Standards.
- If submitting a Continuous Improvement Progress Report (CIPR) or other type of report to CCNE during 2018, the program will address the 2013 (current) Standards.
- It's likely that revised standards will go into effect on January 1, 2019 and will apply to all programs hosting 2019 evaluations or submitting CIPRs in 2019.
- The effective date will depend, in part, on when the Board approves the standards and how substantive the changes are.

FORMALIZING REVISIONS

- The CCNE Board will consider the Standards Committee's recommendations
- The CCNE Board is the final decision-making authority

WHAT ASSISTANCE WILL CCNE OFFER PROGRAMS?

- Workshops on writing self-studies
- Webinars for program officials and faculty
- Evaluator retraining/retooling
- Forums at conferences
- Notices announcing implementation
- Consultation with staff

QUESTIONS OR COMMENTS?

To access the 2013 CCNE *Standards*:

<http://www.aacnnursing.org/Portals/42/CCNE/PDF/Standards-Amended-2013.pdf?ver=2017-06-28-141019-360>

Send comments regarding the standards to:
CCNEStandards@ccneaccreditation.org

If you have questions about the process, please contact
Lori Schroeder, Director of Accreditation Services, at
lschroeder@ccneaccreditation.org