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of NORTH CAROLINA
at CHAPEL HILL

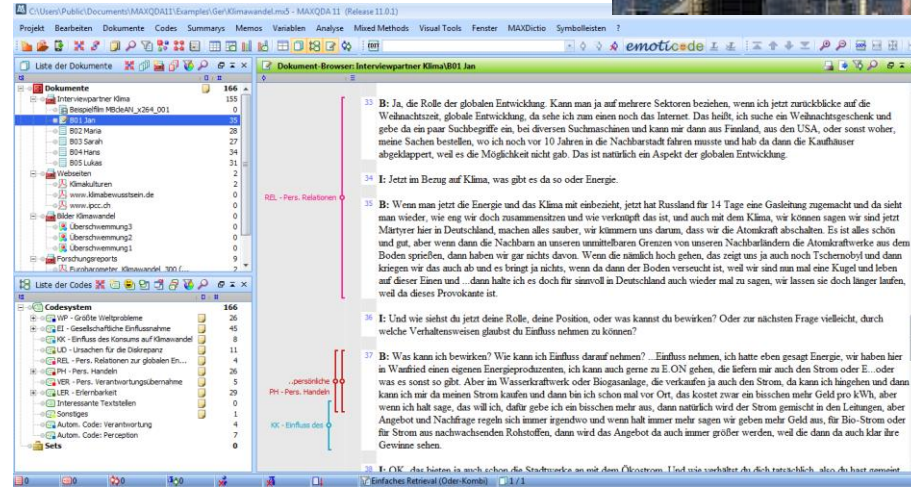
Programmatic Innovation in a Nursing Research Course

Friday, November 16, 2018

Risk Taking and Creativity



Low tech- High tech Personal Story



Clinical Practice Guidelines



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Make it Relevant

Topics assigned by UNC Nurse Educators

1. -Hourly Rounding
2. -Support Programs for Amputees
3. -Nurse residency programs
4. -Aroma-therapy for pain and anxiety
5. -12 hour Shift work & nurses health/errors
6. -Fecal Microbiota Transplant
7. -Leech therapy
8. -Innovative skin treatments
9. -Enhancing health literacy





Team Names

Lord Have MRSA

What the chux?

50 Shades of Pewter Grey

NCLEX and Chill

At Your Cervix

Meconium Happens

Oh My Gauze!

Enema of the State

Your Worst Nightingales

Trauma Queens





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Inspired



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Create a video to sell clinical guideline recommendations to UNC educators



My Mantra

Make it relevant

Expect creativity

Get out of their way



Student Response

OFF to the Races

- Super Engaged collecting best evidence on topic
- Compiled extensive evidence Matrix

Synthesized their findings

- Developed clinical practice guideline recommendations
- Created videos to get their core messages across



Results



Leech Therapy



Aromatherapy on stress and anxiety



12 hour shift work



Results

Shy artist got a standing ovation

Videos & papers were shared with UNC clinical partners

Work helped to update reference lists and plant the seed for other topics in need of inquiry

Students liked doing “something relevant” & “second life”

Videos showcase their passion for EBP, creativity, and ability to work in teams



Recommendations

Similar projects can be assigned to harness the power of technology and creativity to engage students with relevant projects to address genuine clinical needs while strengthening clinical partnerships.

Make It Relevant

Expect Creativity

Get out of their way

