

# Promoting Success for Veteran Medics in an Accelerated Baccalaureate Nursing Program

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# Disclosure

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# Objectives

1. Participants will be able to identify academic success strategies for developing a veteran friendly accelerated program option for BSN education using an interprofessional collaborative approach.



## BSN Veteran/Medic Option

Program Description

Admission

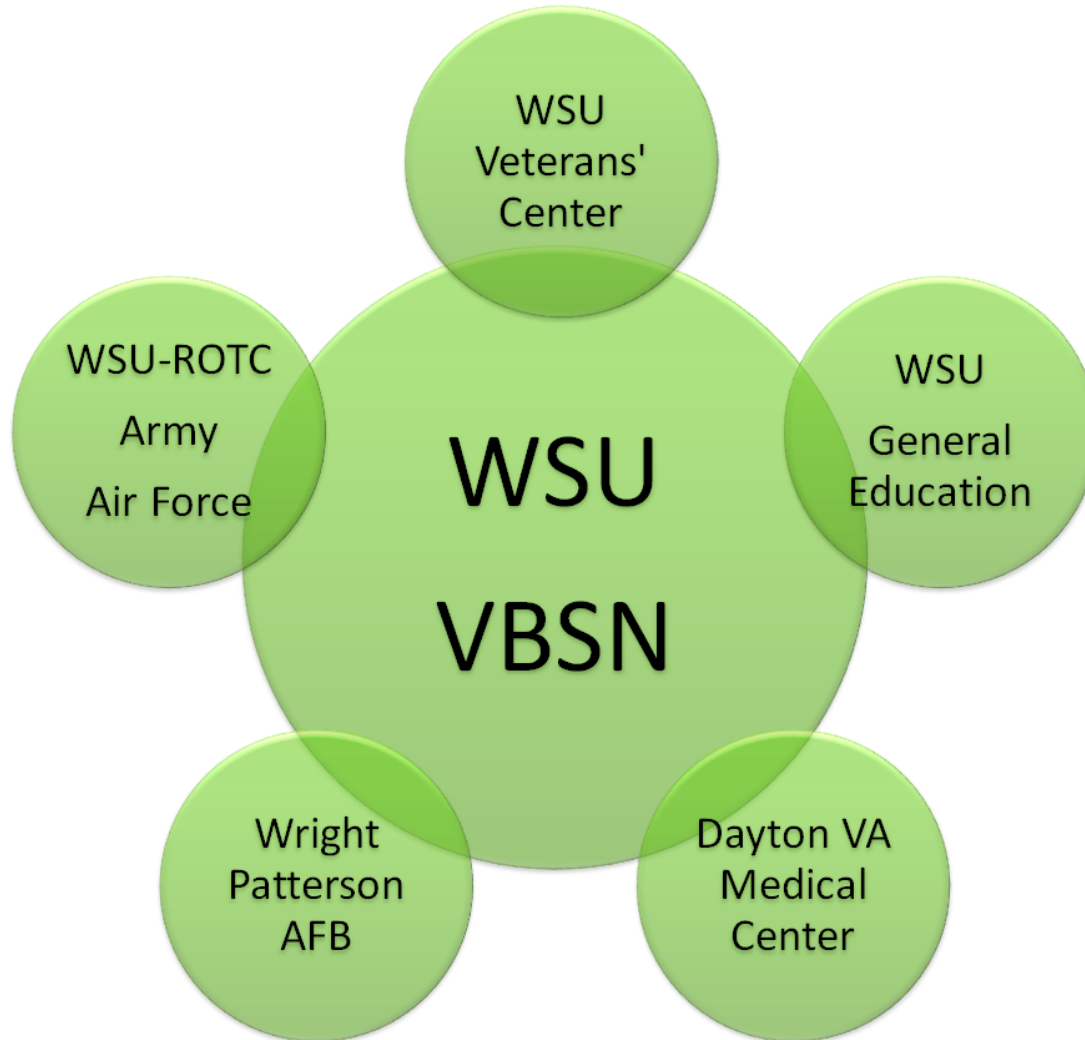
Curriculum

Designed primarily for military medics and corpsmen, this is the **only program option in the State of Ohio** funded to address the unique needs of the military medic and corpsmen by offering a variety of specialized services.

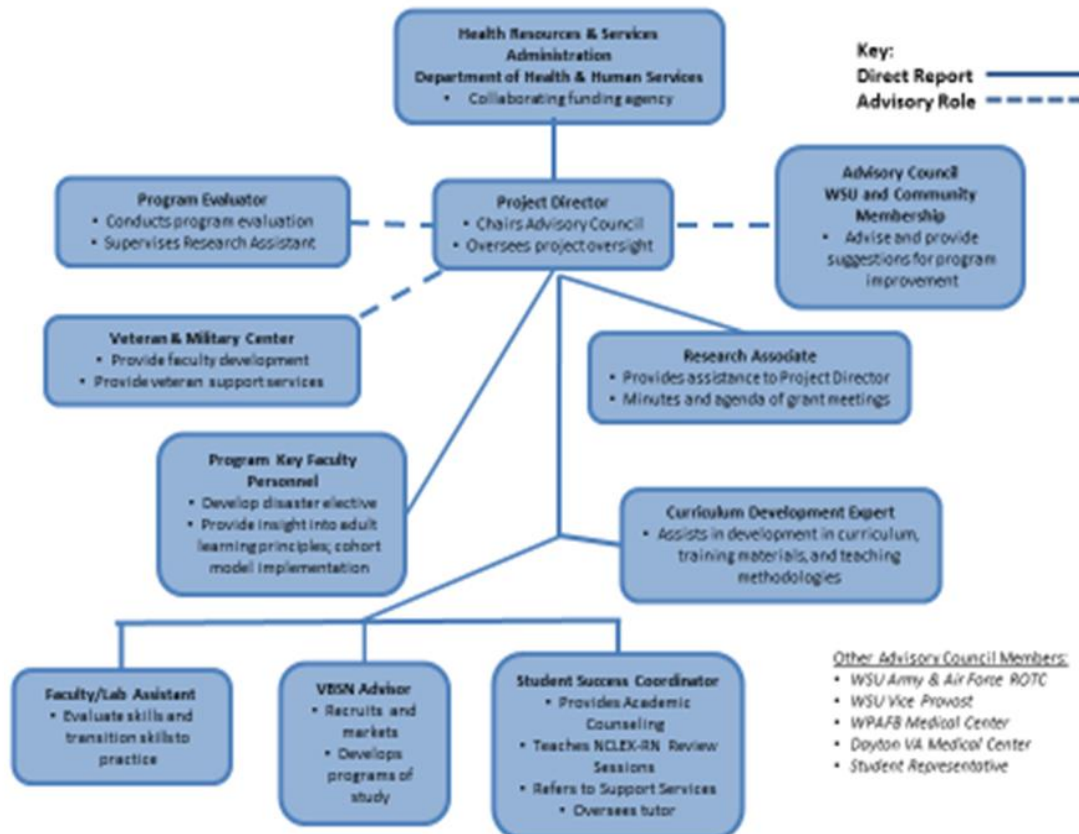
This BSN option takes into account military training in specific health specialties to provide college credit and/or reduce number of clinical hours. Starting in the fall semester, the accelerated option will also allow qualified applicants to **complete nursing coursework in five consecutive semesters, and shorten completion time to 20 months.**



# Collaborating Partners



## Organizational Structure





# Recruitment

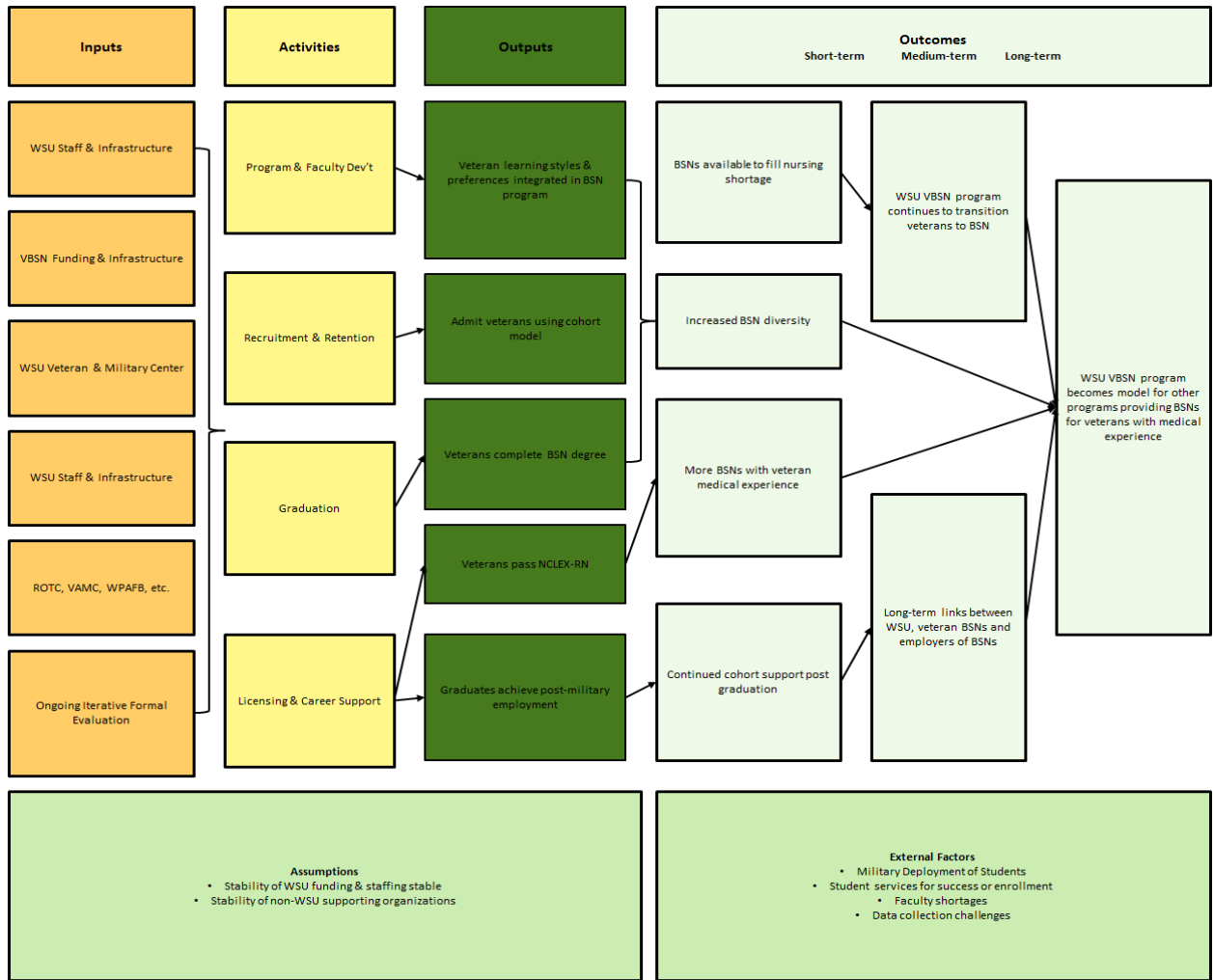
- Social Media
- Website Landing Page
- Military events
- Word of mouth

# Benefits and Impact

1. Evidence-based strategies for success will translate into student success.
2. RNs top five healthcare need in state.  
Employment of veterans as RNs benefits veterans as well as community
3. State legislation focuses on facilitating education and employment of veterans



## Logic Model



# Outcome Measures

1. Develop, implement, and evaluate a curriculum recognizing the training and experience of veterans with healthcare experience.
2. Develop, implement, and evaluate an educational plan for preparing faculty to addressing unique needs of the veteran population.
3. Recruit, train, and graduate veteran students.
4. Promote NCLEX-RN success and employment of veteran graduates.

# Curriculum

- Bridge transition course
- Options for Prior Learning Assessment (PLA)
  - External Exams for Pathophysiology, Pharmacology, and EBP in nursing; other options for Gen Ed courses
- Credit for nursing courses

# WSU Transcript—PLA Exam

201640: Excelsior College

Subject Course		Title	Grade	Credit Hours	Quality Points		R
BIO	T1162	BIOX 410 Pathophysiology	TC	3.000			0.000
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>		3.000	3.000	3.000	0.000	0.000	0.000

Unofficial Transcript

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# WSU Transcript-CCAF Transfer Credit

201330: Com College Of The Air Force

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
KNH	1040	PHE 1000 Physical Education/W	CR	4.000		0.000
NUR	2124	NUR 1318 Basic Nursing	CR	1.000		0.000 I
NUR	4420	NUR 1332 Emergency Department	CR	1.000		0.000
NUR	T1156	NUR 1318 Basic Nursing	CR	5.000		0.000
NUR	T1157	NUR 1332 Emergency	CR	9.000		0.000

# WSU Transcript-Army JST Transfer Credit

201440: Army AARTS

Subject	Course	Title	Grade	Credit Hours	Quality Points	<u>R</u>
NUR	2124	AR-0709-0065 Health Care SpecI	CR	1.000		0.000 I
NUR	4420	AR-0709-0065 Health Care SpecI	CR	1.000		0.000
NUR	T1121	AR-0709-0065 Pre-Hospital Trau	CR	3.000		0.000
NUR	T1122	AR-0709-0065 Field Experience	CR	3.000		0.000
NUR	T1123	AR-0709-0065 Primary Care and	CR	3.000		0.000
NUR	T1124	AR-0709-0065 Cardiopulmonary R	CR	1.000		0.000
PHR	T1120	AR-0709-0065 Pharmacology	CR	2.000		0.000
UNK	T1119	AR-0709-0065 Emergency Medical	CR	15.000		0.000

# Student Success

- Dedicated advisor
- College student success center with tutors
- Cohorted throughout curriculum
- Referral to college/university resources as needed
  - Including Career Services for career placement



# Success Strategy: Faculty Development

- Developed in collaboration with campus Veteran and Military Center
- Three CE Opportunities
  - Overview of military/military language
  - Physical and Psychosocial issues
  - Best practices in the classroom

# Public Health-Disaster Elective



## Outcomes to Date

1. 3 graduates Spring 2018; 3 Fall 2018
2. 100% pass rate Spring 2018 grads; 100% job placement

# Faculty Focus Group Feedback

1. Need identified to make adjustments to lab portion of bridge/transition course
2. High level of professionalism, quick learners
3. Cohesiveness, synergy
4. Knowledge gained from faculty development
5. Accommodating military duty

# Student Focus Group Feedback

- Admission Process
- Challenges
- Civilian and Military Experience
- Cohort
- Recommendations
- Military
- Accommodating Military
- Successes
- Support
  - Academic
  - Faculty
  - Other
  - Peer

“Prior to the first day of the program the realization never occurred to me that I was about to enter into a long-term relationship with a large network of like-minded people all trying to accomplish the same goal, becoming a nurse. Since day one I have felt an unexpected sense of community and partnership with the majority of my peers. After getting the first week jitters out of the way, the awareness of having that like-minded group to go through this life event with was a good feeling. There is so much strength, knowledge and diversity amongst my peer group that I look forward to having the opportunity to grow with and learn from” (Fall 2018 Student Quote)

## Next Steps

- Recruiting Cohort 4 for Fall 2019
- Work with state institutions in Ohio to support veteran education





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# Questions???

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