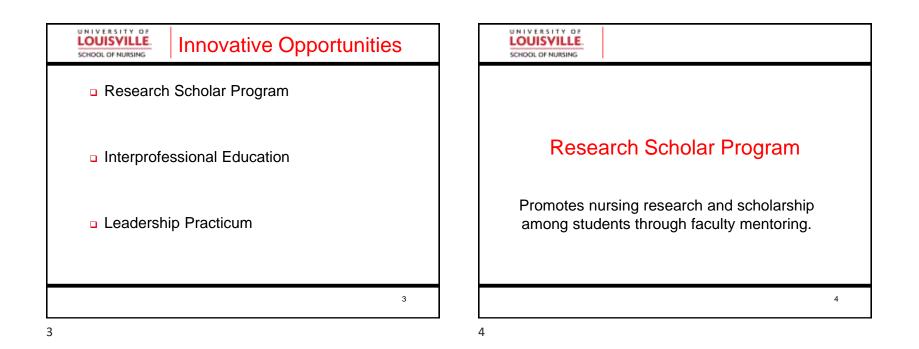


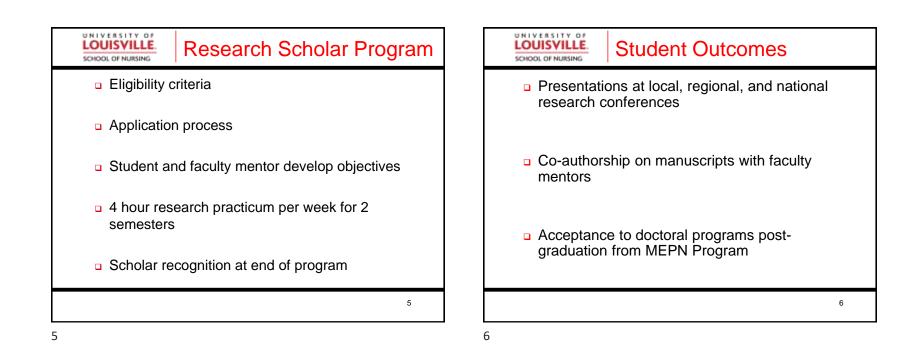
2

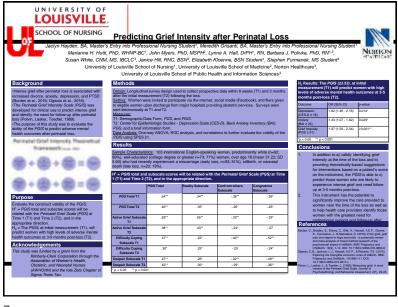
Presentation Objectives

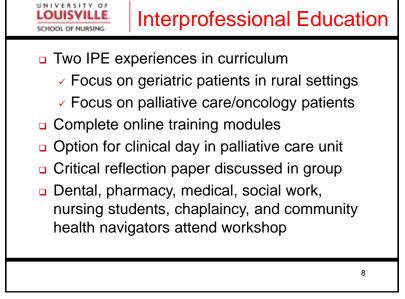
2

Lecturer









	VERSITY OF UISVILLE.	Student Outcomes	
	 Enhance understanding of: (1) care needs of geriatric and palliative care patients; and (2) role of other disciplines in the healthcare setting 		
 Increase confidence collaborating with other disciplines in an interprofessional healthcare environment 			
			9

LOUISVILLE.

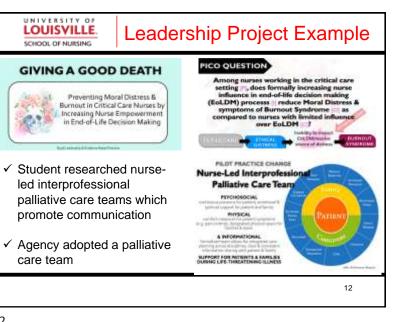
Leadership Practicum

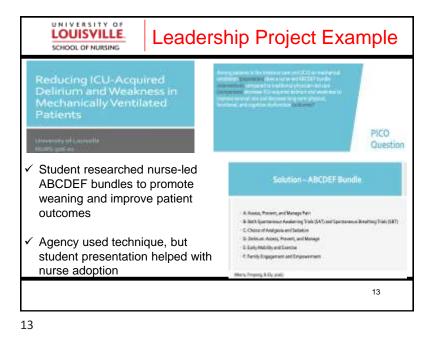
- Apply leadership and policy concepts to capstone practice setting
- Consult with leadership on floor and within agency
- Conduct needs assessment, develop evidencebased practice or policy question (PICO format) and intervention, and disseminate findings to units, agencies, peers, and the School of Nursing faculty

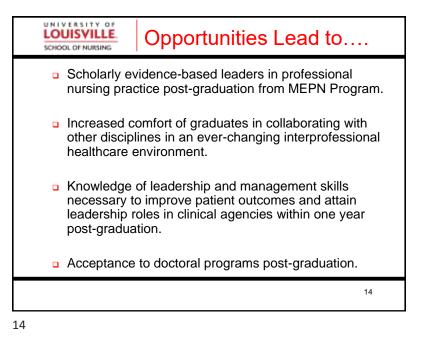
10

10

LOUISVILLE.	Student Outcomes
demonstra	ent of leadership skills ating ethical and critical decision thin current system
	ence-based quality improvement to the clinical setting
practicum	e research into intervention within setting, advocate for change, and results to leadership within agency
	11







Conclusion	UNIVERSITY OF LOUISVILLE. SCHOOL OF NURSING
 Faculty teaching in master's entry nursing programs should consider innovative learning opportunities to promote student-centered and concept-driven learning. Learning opportunities were positively evaluated by students and enhance their understanding of concepts specific to the MSN Essentials. 	Questions
15	16
15	16

SCHOOL OF NURSING	Contact Information		
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