ENGAGING STANDARDIZED PATIENTS TO ENHANCE FIDELITY IN A CONCEPT-BASED SIMULATION PROGRAM

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LEARNING OUTCOME

• Identify implementation strategies for data-driven curricular change impacting simulation.



BACKGROUND

- Who We Were
- Who We Are





METHODS

- SET-M for program evaluation
- Students scanned QR code following simulation
- Expert Facilitator Observation and Thoughtful Student Feedback



RESULTS

- Students perceive simulation is valuable
- Emerging Themes
 - Enhanced Fidelity
 - The male actor (Patrick) is superb! He makes the experience feel real without building my anxiety that I'm being watched.
 - Patrick is such an awesome actor! I started to worry that he would get too dizzy from acting as though he couldn't breathe. I hope he is doing okay!
 - Increased Confidence with Patient Communication
 - This was a great experience with a difficult subject to breach: depression. It taught some beneficial strategies on how to talk about the subject with a client.
 - Psychological Safety
 - I believe it was very beneficial. It was nice to have a space to practice skills on a real person but feel safe and supported in trying new things.

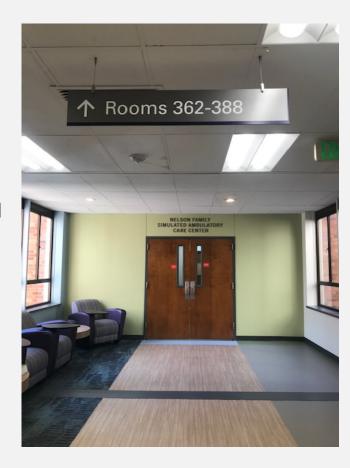


DISCUSSION

- Simulation design practice change
- Close Alignment with INACSL Standards of Best Practice: Simulation[™]
- Increased focus on enhancing clinical judgment, therapeutic relationship, and professional caring behaviors

NEXT STEPS

- Where We Are Going
 - Research opportunities
 - Intentional story development
 - Focused SP onboarding plan and professional development



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