

# STUDENT REFLECTIONS ON THE CRITICAL THINKING ATTRIBUTES OF AN EXPERT NURSE

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## MAKING CONNECTIONS

- Watching a movie



- Reflective journaling



- Promotion of critical thinking

# THE ASSIGNMENT



## THEMES

- Knowledge
- Decision-making
- The expert

## THEMES: KNOWLEDGE

- Learn from mistakes
- Be a lifelong learner
- Use knowledge to guide decision-making
- Student quote: “Sully is inspiring and encourages me to never lose my desire to learn more and seek the most out of every clinical experience a employment opportunity I can get my hands on from this day forward as a nurse”.



## THEMES: DECISION-MAKING

- Not always relying on technology
- Knowing when to break protocol
- Appropriate use of intuition

## DECISION-MAKING: NOT ALWAYS RELYING ON TECHNOLOGY

- The computer
- Air traffic control
- The plane's A-card
- FAA's simulation findings



## DECISION MAKING: KNOWING WHEN TO BREAK PROTOCOL

- By-passing standard steps
- Drawing the line
- Going against orders
- Going against protocol



## DECISION MAKING: APPROPRIATE USE OF INTUITION

- Automatic response
- Trusting instincts
- Student quote: “It is critical that [public] professionals in these fields can give evidence to support their intuition and not simply rely on baseless gut reactions”.

## THEMES: THE EXPERT

- Experience is key
- Student quote: “Experts are able to combine intuition, experience, skills, and critical thinking to make appropriate decisions in any situation, especially in high stress ones”.
- Student quote: “Being an expert nurse in today's complex healthcare system does not happen over just a couple years, but over decades of experience”.

## FINAL THOUGHTS

- Student quote: “Watching this film was an excellent exercise in observing the importance of expertise, experience, and valuing others, which will always be highly relevant to nursing”.