Start from the End to Win: Backward Curriculum Design to Enhance Clinical Judgment

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Learning Objectives

- Identify the three stages of backward curriculum design.
- Discuss how to use backward curriculum design to incorporate the NCSBN clinical judgment measurement model (CJMM) into the nursing curriculum.
- Demonstrate the application of backward design in developing a NextGen NCLEX-RN® case study.

^{*}The presenters have no conflict of interest to disclose.

How We Design Curriculum Now Which content is important and how will I teach the content?

- What am I an expert in?
- What does the textbook say?

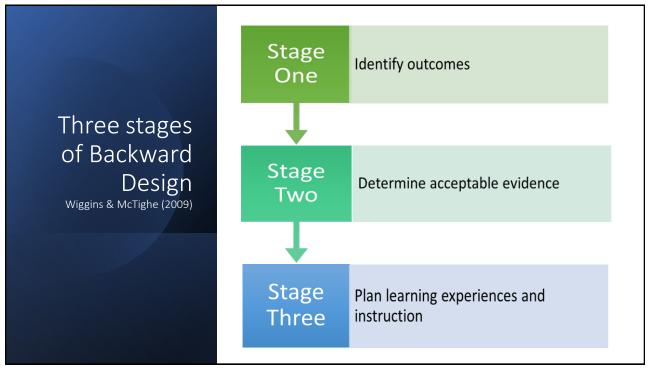
Develop an assessment around the teaching activities

- What questions do I need on the test?
- Did the student learn the answers based on what I taught in class?

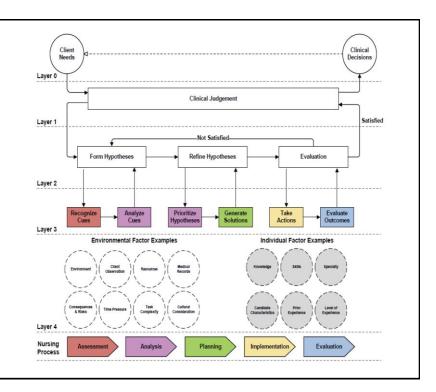
Connect the assessment to the learning goals of the course

• Which outcome does this test or question match?

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NCSBN Clinical Judgment Measurement Model



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Application of Backward Design

Stage One: Identify the outcome

What should the student:

Know

Understand

Demonstrate

Retain

Application of Backward Design Stage Two: Determine acceptable evidence

What is the evidence that would indicate understanding of the topic?

What specific student responses or behaviors are needed?

Is the evidence enough for faculty to determine if the student knows, understands, demonstrates, and retains?

Does evidence align with desired outcome?



NCSBN

Application of Backward Design

Stage Three: Learning Experience and Instruction

Simulation: In-person, screen-based, or virtual

Socratic questioning

Storytelling

Case Studies

Application Example

Selection of Topics: Practice & Education Alignment

Sepsis



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Stage One: Identify the outcome

Outcome: Students will understand the nursing concept of sepsis and demonstrate nursing care and clinical judgment in the management of the patient.



Essential Nursing Content Knowledge - Sepsis

Signs & Symptoms of Sepsis				
Temp: > 100.4°F (38°C) or < 96.8°F (36°C)				
Tachycardia: >90 bpm				
Tachypnea: >20 breaths per minute				
Progressive deterioration of mental status	positive fluid			
Altered mental status	positive fluid balance >20 mL/kg			
Significant edema or a positive fluid balance	over 24 hours			
Hyperglycemia in absence of diabetes	blood glucose >			
Acute oliguria urine output of < 0.5 mL/kg/hr for at least 2 hr	140 mg/dL (7.7 mmol/L)			

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Essential Nursing Content Knowledge - Sepsis



Risk Factors for Sepsis		
Adults ≥ 65 years		
Hx chronic medical conditions (diabetes, lung disease, cancer, and kidney disease)		
Weakened immune systems		
Sepsis survivors		
Children < 1 year		



Essential Nursing Content Knowledge - Sepsis

TIME

Temperature change Infection

Mental decline Extremely ill

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Case Study:

DM Discharge with PICC

Nurses Notes

A 45-year-old female client with a diagnosis of diabetes mellitus type 2 and osteomyelitis is preparing for discharge following debridement of a right foot ulcer and several days of IV Vancomycin infusion. The client is scheduled to be discharged with a peripherally inserted central catheter (PICC) in the left antecubital space so she can continue to receive intravenous antibiotics at home. The client is awake and confused and reports feeling anxious and "allttle short of breath." Lungs are clear to auscultation. The client reports pain at the surgical site of 6/10. The right foot dressing and PICC dressing are dry and intact. Oral and IV Intake for the past 24 hours: 2200 ml. Urine output: 420 ml.

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Read the case study provided, then refer to the case study to answer the question. Highlight the significant assessment findings that should be reported to the health care provider following the assessment?

Vital Signs:

Heart rate	108, regular
SpO ₂	88% on RA
Blood pressure	92/56
Oral temperature	99 °F (37.2 °C)
Respiratory rate	28

The nurse reviews the morning laboratory report. Lab Results:

Na	148 mEq/L (148 mmol/L)	
К	4.8 mEq/L (4.8 mmol/L)	
Creatine	1.8 mg/dL (159.16 mmol/L)	
Serum glucose	132 mg/dL (7.8 mmol/L)	
WBC	3,800/mm3 (3.8 X 109/L)	
Platelets	Platelets 105,000/mm3 (105 X 109/L)	

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Select the 3 laboratory findings which are significant for the development of sepsis. Choose only the findings which are significant.

Labor	Laboratory Result		
	Na 148 mEq/L (148 mmol/L)		
	K 4.8 mEq/L (4.8 mmol/L)		
	Creatinine 1.8 mg/dL (159.16 mmol/L)		
	Serum glucose 132 mg/dL (7.8 mmol/L)		
	WBC 3,800/mm³ (3.8 X 10 ⁹ /L)		
	Platelets 105,000/mm³		

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In response to the client's assessment and the laboratory findings, the healthcare provider orders several procedures, including chest x-ray, culture right foot wound, ABG'S, urine C/S with insertion of indwelling urinary catheter, and blood cultures X 2.

Complete the sentence below using the word choices provided.

The nurse anticipates the client's top priorities for care will be to

improve tissue perfusion
decrease serum blood glucose
improve tissue perfusion
reorient the client

and prevent further infection

prevent further infection decrease the client's anxiety provide explanations to the family

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Which actions should the nurse prepare to take?

For each action below, click to specify whether the action would be: Indicated - an action that the nurse should take to resolve the problem

Contraindicated - an action that could harm the client and should not be taken

Potential Intervention	Indicated	Contraindicated
Encourage the client to ambulate	0	0
Assess neuro status every 1 hour	0	0
Monitor the client's stools for blood	0	<u> </u>
Administer IV fluids	0	0
Restrict all visitors	0	0

