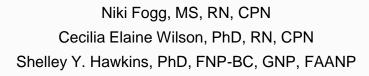


TEXAS WOMAN'S

Establishing a Virtual Tutoring and Academic Support Center During COVID-19:

A Collaborative Partnership Across College of Nursing Programs



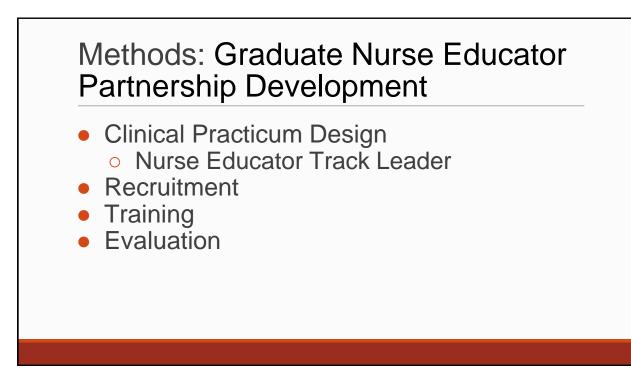
Purpose & Background

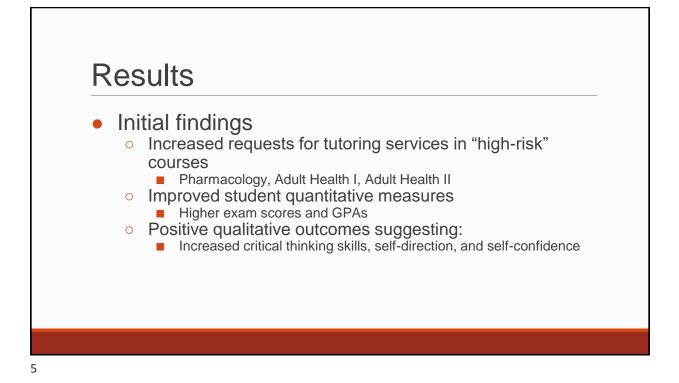
- Development of a college campus's tutoring and academic support service center using virtual tutoring services for both undergraduate and graduate nursing students.
- Challenges related to:
 - Academic demands on undergraduate and graduate nursing students
 - Incorporating successful retention strategies for undergraduate nursing students
 - Need for academic support services during COVID-19 pandemic
 - Lack of direct care clinical placements graduate nurse educator students



1







Limitations

- Small sample size of the pilot group of tutees during the first semester
- Short turnaround time for design and implementation
- Lack of comparative groups
- Lack of evaluation metrics measuring tutoring effectiveness at the university-level

