



FLORIDA ATLANTIC UNIVERSITY

Christine E. Lynn College of Nursing

**Transforming BSN Curriculum:
Integrating Caring-Based Primary Care Practice in
Collaboration with Academic Practice Partners**

Dr. Karethy Edwards and the CAPE Team



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Disclosure

The presenters have no conflict of interest to report.



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Background

Nursing has a rich history in providing primary and preventative care, but the current lack of focus on primary care in BSN education and focus on teaching acute care in hospitals has created a workforce of nurses who lack the knowledge and skill to practice in primary care.



Google Image

Caring-based Academic Partnerships in Excellence (CAPE) RNs in Primary Care

- Funded by a HRSA grant
- UK1HP31715
- July 1, 2018 – June 30, 2022

Purpose

- Advance the development of primary care in BSN education.
- Demonstrate the value-added of an innovative primary care educational model (Caring-based Academic Partnerships in Excellence (CAPE) RNs in Primary Care).



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CAPE Project Team

Project Director

Karethy Edwards, DrPH, APRN, FNP-BC, FAAN

Project Manager

Beth King, PhD, APRN, PMHNP-BC

Partnership Liaison

Faye Postell, MSN, RN

Faculty Mentors

Charlotte Barry, RN, PhD, FAAN

Dawn Hawthorne, PhD, RN

Interprofessional Development

JoAnne Bamdas, PhD

Data Analytics

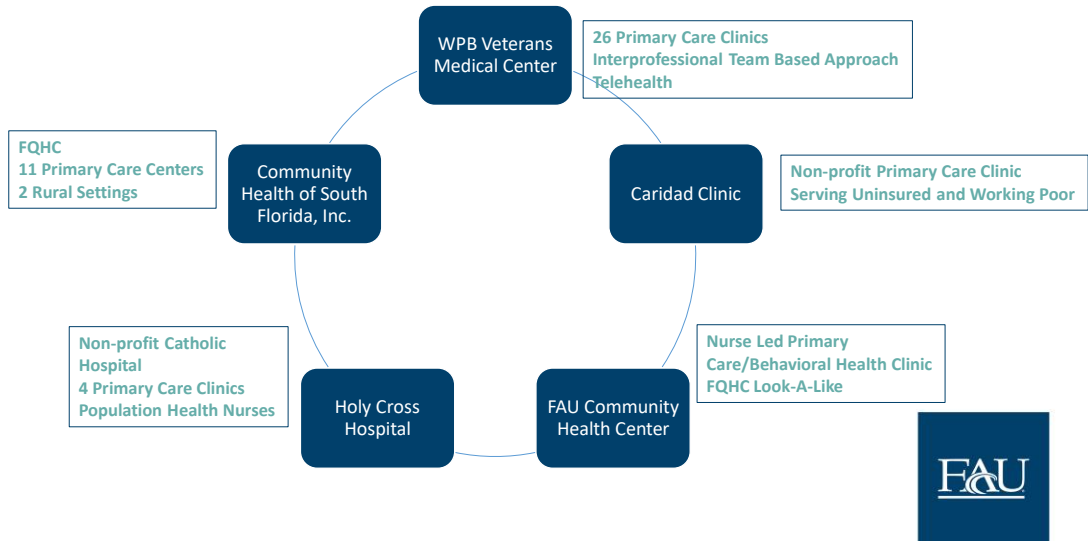
Ravi Behara, PhD



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Academic Practice Partners



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CAPE Scholars

2018

20 Students: 40% (8) Freshman Direct; 60% (12) Accelerated Track
65% (13) Black or African American; 30% (6) White; 5% (1) Not Reported
55% (11) Self-Identified as Growing Up Disadvantaged
0% (0) Grew Up Rural Setting, 30% (6) Grew Up in Underserved Area

2019

21 Students: 29% (6) Freshman Direct Track; 71% (15) Accelerated Track
38% (8) Black or African American, 38% (8) White, 24% (5) Not Reported
67% (14) Self-Identified as Growing Up Disadvantaged
9% (2) Grew Up Rural Setting, 28.5% (6) Grew Up in Underserved Area

2020

22 Students: 64% (14) Freshman Direct Track; 36% (8) Accelerated Track
45% (10) Black or African American; 40% (9) White; 15% (3) Not Reported
55% (12) Self-Identified as Growing Up Disadvantaged
9% (2) Grew Up Rural Setting, 27% (6) Grew Up in Underserved Area



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CAPE MODEL: Enhance Primary Care in BSN Curriculum

- **Didactic**
 - Review of Undergraduate Curriculum
 - Focus on adding Primary Care Competencies
 - Mental health and Chronic Care Lectures
 - Substance Use and SBIRT in Primary Care
 - Heart Disease/High Blood Pressure Prevention
 - Diabetes Education
 - Simulations
- **Clinical**
 - 6-week 150 hour Clinical Immersion with RN Preceptors in Primary Care
 - Student Projects
 - Educational Pamphlets
 - Words Matter: FNA article and Position Statement
 - Student Reflective Journals
 - Quantitative Measures

Enhance Primary Care in BSN Curriculum Student Reflective Journals

“Primary care is a completely different experience from my previous clinical experience in the hospital. It focuses on preventing emergency room visits. Patients need the availability of a team to answer their questions and concerns while providing them with the proper education to prevent the exacerbation of chronic illnesses.

I came to know him as a caring person. He was not only a client, but a veteran, a family man, and a man that makes incredible wood workings. Many of the veterans did not have enough money for healthy food choices. This enhanced my personal knowing, as I learned to walk in their shoes (Carper, 1978). I could only imagine trying to stretch eight dollars in food stamps to eat for a month. The patient and I were educated on many food programs offered within the County area and by the VA to bring healthy food to people in need. Overall, this experience has brought to light the importance of primary care in healthcare industry.”

Enhance Primary Care in BSN Curriculum Quantitative Data

Pre-Post Measures

- **Willingness to Serve**
- **Caring Ability Inventory**
- **Public Health Competency-Tier 1**
- **SEPSS**
- **Primary Care Modules**

Preceptor Satisfaction

Limitations to Enhancement of Curriculum

- **BSN Curricular Focus on Acute Care**
- **Nursing Faculty Knowledge of Primary Care**
- **Number of RN Preceptors in Primary Care**
- **COVID-19**

Outcomes

- **BSN Curriculum Revisions**
- **Student Satisfaction**
- **Business Model for Sustainability**
- **Long-term Relationship with Academic Practice Partners**



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The Christine E. Lynn College of Nursing is dedicated to caring; advancing the science, studying the meaning, practicing the art, and living caring day-to-day.

Thank you.



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