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Preparing Nurses to Provide Care Anywhere

Design and Implementation of a Multimodal Telehealth Teaching Innovation

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Background

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Telehealth

Fast-growing healthcare sector

Urgent need to prepare students

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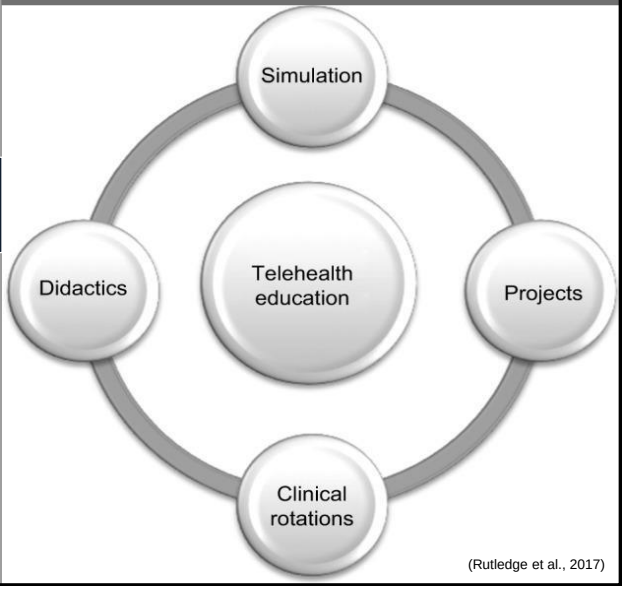
Purpose

Prepare nursing students to use telehealth as a platform for patient care

Multimodal Approach

- Didactic Education
- Experiential Simulations
- Clinical Telehealth Experiences
- Telehealth Projects

Conceptual Model



(Rutledge et al., 2017)

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Aim

Evaluate the effectiveness of the educational intervention on telehealth knowledge acquisition and application

Methods

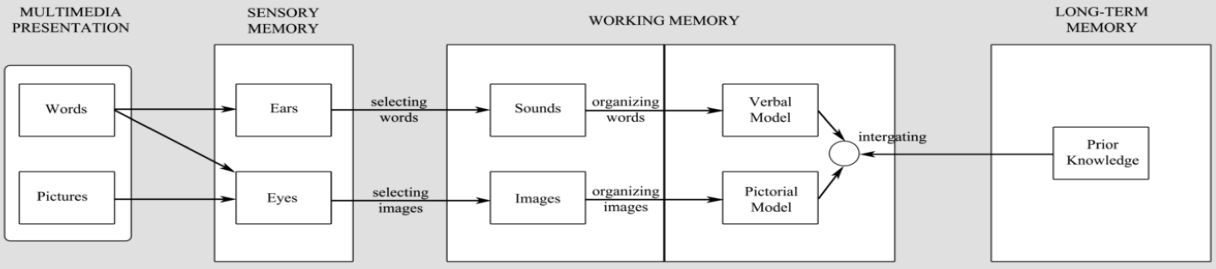
Didactic Education

Multi-Touch Electronic Book (eBook)

Preparation Sheet Assignment

Multiple Choice Assessment

Cognitive Theory of Multimedia Learning (CTML)



(Rudolph, 2017)

Multi-Touch Electronic Book

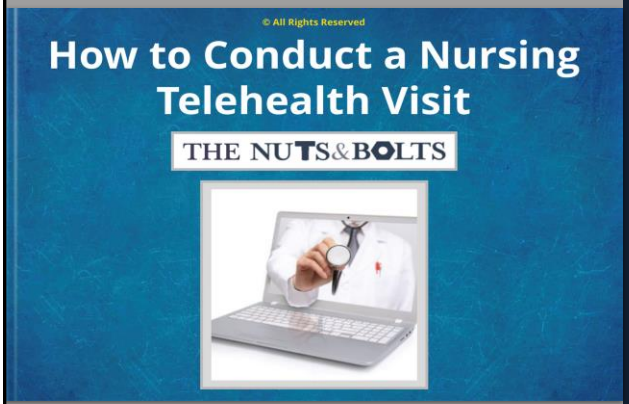


Table of Contents

- Introduction to Telehealth
- Types of Delivery Systems
- The Virtual Environment
- Telehealth Technology
- Physical Exams without Peripherals
- Professional Standards
- Virtual Visit Flow
- Telehealth Resources

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Multi-Touch eBook Sampler

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Multi-Touch Electronic Book

Table of Contents

- Overview
- Introduction to Peripherals
- Point of Care (POC) Experience
- Remote Clinician Experience
- Use in Healthcare Settings
- User Guides

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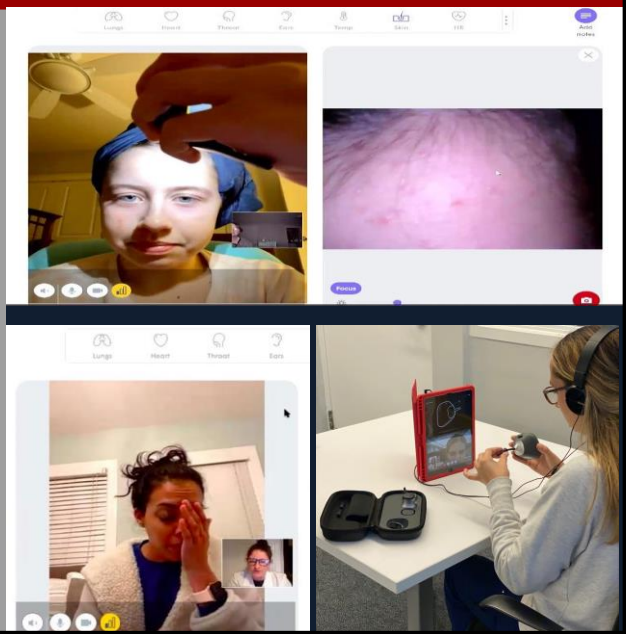
Experiential Simulation

- Pre-Brief
- Hands-On Training
- Debrief



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Hands-On Training

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Results

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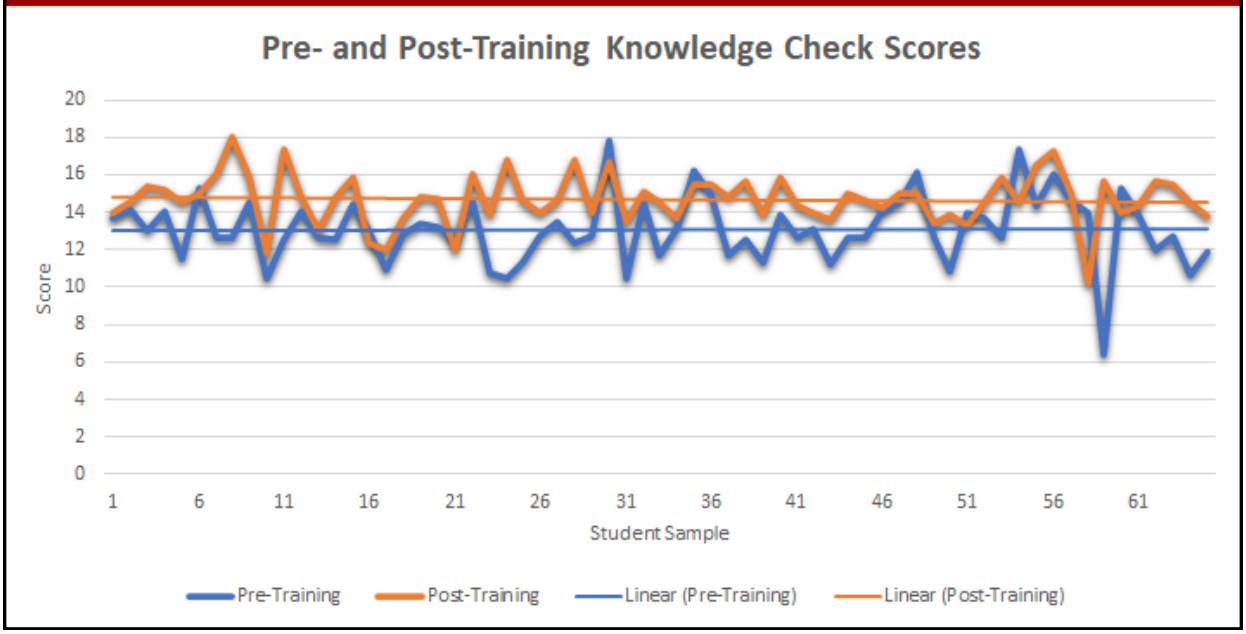

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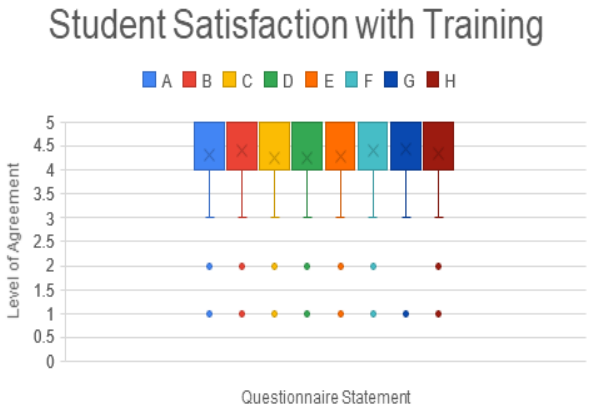
Level of Agreement

1 = Strongly Disagree
2 = Disagree
3 = Undecided
4 = Agree
5 = Strongly Agree

Questionnaire Statements

A. The teaching methods used in the simulations/debriefs were helpful and effective.
B. This simulations/debriefs provided me with a variety of activities to promote my learning.
C. The teaching materials used in this simulation/debrief were motivating and helped me to learn.
D. I was encouraged to acknowledge the successes and strengths of my peers and myself.
E. I was encouraged to look for areas for improvement in a supportive way.
F. I was encouraged to actively participate in the debriefing process.
G. I had the opportunity to learn from my peers and faculty in a collaborative, supportive way.
H. This simulation/debrief activity addressed an important topic for my learning.



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Limitations

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Generalizability is limited due to small sample size.

Implications

Innovative and interactive learning strategies promote telehealth knowledge acquisition and application to practice.

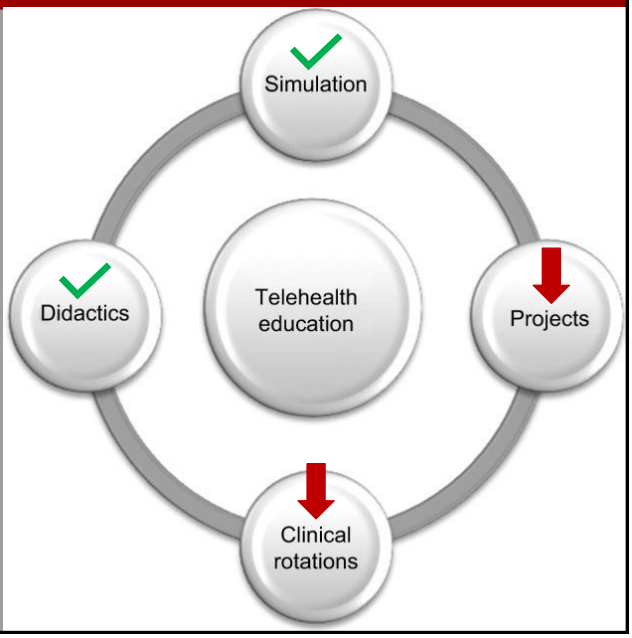
Continued Innovation

Clinical Experiences

- Precepted Telehealth Patient Visits
- Virtual Site Visits

Telehealth Projects

- Telehealth Physical Exams
- Virtual Check-Ins
- E-Visits
- Messy Virtual Room



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Acknowledgements

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