

The Prelicensure Crosswalk Team

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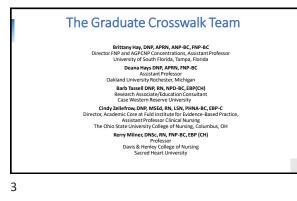
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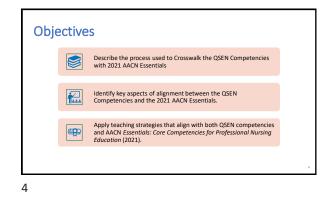
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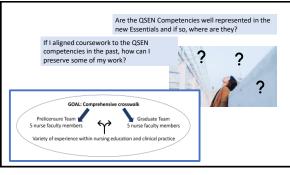
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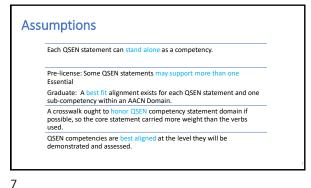
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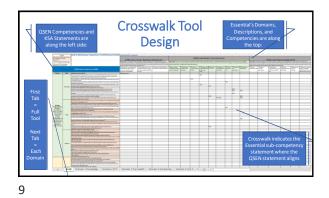


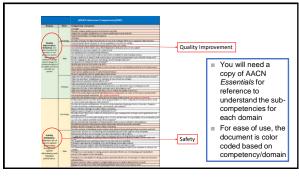


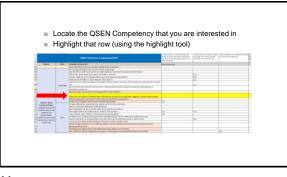


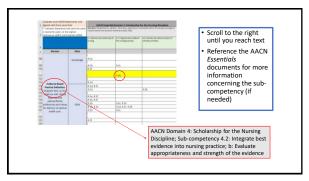


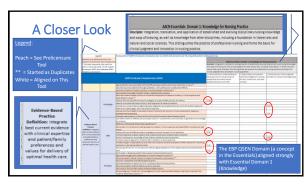








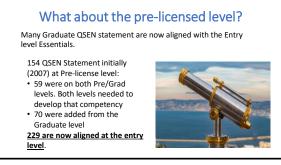








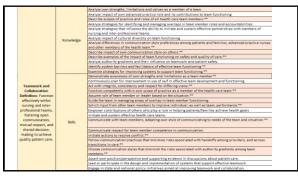




Where did they go?							
	2009 Total	Shared	Moved to Entry Level	Unchanged	2007 Total	Total Aligned to Entry Level	
Informatics	22	0	12	11	17	29	
Safety	31	10	14	7	20	34	
Quality Improvement	33	7	14	12	19	33	
Evidence-based Practice	26	6	10	10	21	31	
Teamwork and Collaboration	38	21	5	12	37	42	
Patient Centered Care	45	14	15	16	40	55	

And what could it mean?

- When initially written, many competencies were new to both levels
- We have done a GREAT JOB. These competencies are now fundamental to entry level education
- Many current QSEN resources now support Entry level Essentials
- New teaching/evaluation strategies might be needed for Advanced level Essentials



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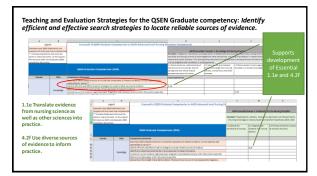
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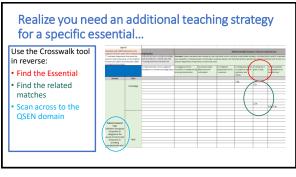
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- Your course excels in teaching graduate students how to become experts at searching the literature.
- You are starting the work of mapping your current course to the 2021 Essentials and wonder where your awesome teaching strategies and activities fit best.

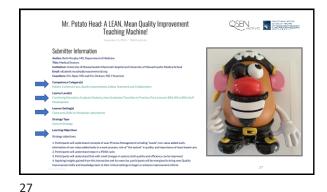




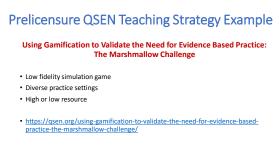




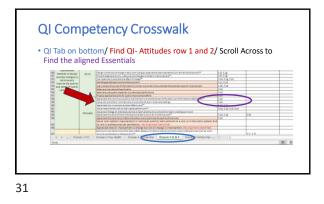


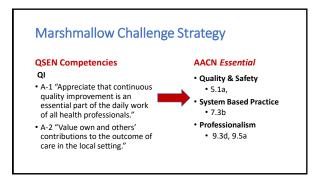


QSEN Competency Statement	AACN Domain	AACN Competency	AACN Sub-competency
Analyze principles of consensus building and conflict resolution (Knowledge)	Person-Centered Care	2.9 Provide care coordination	2.9 f Evaluate communication pathways among providers and other across settings, systems, and communities
Select and use tools (such as control charts and run charts) that are helpful for understanding variation (Skill)	Quality and Safety	5.1 Apply QI principles in the delivery of care	5.1 k Integrate outcome metrics to inform change and policy recommendations
Provide leadership in building consensus or resolving conflict in the context of patient care (Skill)	Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery	6.1 Demonstrate the capacity to resolve interprofessional conflict











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