

**Academic-Practice Partnerships
Partnership Expectation and Outcome Metrics Worksheet**

<i>Maintain the health and safety of the Hofstra campus community through contact tracing, COVID-19 testing and surveillance, influenza vaccination, COVID-19 vaccination and maintaining CDC recommendations.</i>		
Partnership Goals	Activities	Outcomes
Respond to the challenges inherent to COVID-19 and its aftermath.	<p>Develop and strengthen operational excellence through system improvements that increase quality and safe delivery of services at SHS.</p> <ol style="list-style-type: none"> 1. Budgetary and fiscal operations of SHS assigned to School of Nursing and PA Studies May 1, 2020. 2. SON leadership meets with faculty and staff of SHS to assess daily operations and annual reports. 3. Environmental safety survey conducted with SON and SHS leadership by Hofstra University Plant facility leadership. 4. Northwell Health leadership of ambulatory practice sites assess the laboratory and pharmaceutical operations. 5. SON VP of Clinical Affairs and Chair of Quality Improvement assess policy manuals and competency documents. 	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> A. SHS fully integrated into the SON B. Dr. Gallo appointed to Presidential Task Force for Reopening “Safe Start” C. Dr. McLeod appointed to “Safe Start” Committee on Communication and Education. 2. Conducted employee recruitment for RN, clinical associate, NP, and executive director of SHS positions. 3. Created environmental strategic plan for operational excellence of SHS 4. <ol style="list-style-type: none"> A. Northwell Health laboratory was integrated at SHS. B. Pharmacy dispensary was standardized to AAHC accreditation codes 5. <ol style="list-style-type: none"> A. Competency based protocols for RN competencies was introduced by SON VP of Clinical Affairs B. Quality improvement goals developed C. Created medical clearance pathway for SON clinical practicums at SHS

	<p>Develop system improvements that provide safe, effective surveillance, and contact tracing for respiratory infectious disease.</p> <ol style="list-style-type: none"> 1. Establish mechanisms to support faculty and staff development in surveillance and contact tracing. 2. Creation of an electronic workload schedule to allow faculty to meet workforce needs. 3. Train faculty at SON and SHS in contact tracing, COVID-19 testing, influenza and COVID-19 vaccination. 4. Provide EHR training for SON faculty to utilize SHS database. 5. Monitored mandatory COVID-19 health screening questionnaire <p>Transitioned daily surveillance COVID testing and vaccination from Northwell support to NP led SHS clinical team as of May 21, 2021.</p>	<ol style="list-style-type: none"> 1. A. Appointed Dr. Robert Stahl as executive director of SHS. B. "Safe Start" protocol finalized 2. A. Faculty practiced in COVID-19 units at NH B. Faculty swabbed Hofstra students, faculty and staff C. Created influenza pods and dispensed 1,100 influenza vaccinations 3. A. 100% of faculty, students and staff completed Johns Hopkins COVID-19 course B. Faculty covered COVID-19 units at NH ; 100% of the acute care NP faculty and 50% of the family NP faculty deployed to ICU COVID units C. Faculty swabbed Hofstra students, faculty and staff (13,308 testing) between August 2020 and May 2021 by SON and SHS faculty D. Created influenza pods and dispensed 1,100 influenza vaccinations; Faculty of both SHS and SON conducted flu vaccination activities October 2020; 75% of students vaccinated E. Administered 4,782 COVID-19 vaccinations (Pfizer & Moderna) by SON and SHS faculty 4. Faculty trained to utilize EHR 5. Monitored 12,116 questionnaires to date
<p>Expand NP prepared work force to work independently to the fullest scope of practice during the COVID-19 pandemic</p>	<p>Design and Implement population health competencies for NP students and faculty from SON and SHS.</p> <ol style="list-style-type: none"> 1. Enroll SON and SHS faculty into the Northwell Health learning management system for required faculty development. 2. Partnership with Nassau County Department of Health to monitor and surveil the appearance of new cases of COVID-19 as well as morbidity and mortality rates 	<ol style="list-style-type: none"> 1. Faculty and students enrolled in John Hopkins Contact tracing course, PPE donning and doffing, COVID-19 PCR testing and swabbing, COVID-19 vaccination, Implicit Bias Training and Social Determinants of Health. 2. A. RN staff of Nassau County DOH attend Population Health Course for didactic and experiential lecture B. 67 students complete 40 hours of contact tracing individually during summer population health course for approximately 2700 hours

	<ol style="list-style-type: none"> 3. NP students encouraged to report and reflect on deployed hours creating COVID-19 testing sites, swabbing and vaccinations 4. NP graduating students created reflective papers discussing transition to full scope of practice during pandemic 5. Incorporated emergency preparedness and population health competencies throughout undergraduate and graduate curricular. 	<p>3. NP students completed 2500 clinical practicum hours during the first COVID surge</p> <p>4. NP students graduated (N=54) April 30, 2020 one month early with the prerequisite 600 clinical practicum hours to begin transition to NP practice at the height of COVID when Governor of NYS expanded NP Scope of Practice to full authority</p> <p>5. A. Faculty featured on nightly news Branswell, H. Two new road maps lay out possible paths to end coronavirus lockdowns. B. NP students created and developed not-for profit <i>Let's Talk Ladies Inc</i> to support community population health initiatives during COVID https://talkhealthladies.org/</p>
<p><i>Enhance the availability of primary care clinical placements for NP students during COVID pandemic;</i></p>	<p>Provide a safe learning environment for academic progression, extracurricular and intramural activities at Hofstra University</p> <ol style="list-style-type: none"> 1. On Campus Safe Start testing procedures https://www.hofstra.edu/safe-start/spring-2021-protocols.html 2. Course delivery and academic learning supports maintained 3. Clinical practicum, bioskills and simulation activities maintained on campus 4. Faculty maintained scholarship related to the commencement of the generic BSN and DNP 	<ol style="list-style-type: none"> 1. COVID-19 positivity rate overall was 0.6% 2. A. Hofstra University Campus remained open from Summer 2020 through the present B. DNP-AGACNP/CRNA program accredited by Council on Anesthesia Accreditation (COA). 3. 475 clinical practicums secured for NP students with three faculty preceptor developments for 21 clinical preceptors 4. A. Published 3 book chapters in Ea, E. E., & Alfes, C. M. (Eds.). (2020). <i>Innovative Strategies in Teaching Nursing: Exemplars of Optimal Learning Outcomes</i>. Springer Publishing Company.

		<p>B. Published article Keating, S., McLeod-Sordjan, R., Lemp, M., Willenbrock, D., Fried, A. M., & Cassara, M. (2021). Evaluating Entrustable Professional Activities in a Nurse Practitioner Readiness for Practice Simulation. <i>The Journal for Nurse Practitioners</i>.</p>
--	--	---