

VACN Fall Meeting
Friday, March 27, 2020
1:00 – 2:30 pm
Via WebEx

Present: Shanna Akers (Liberty), Cynthia Banks, Debra Barksdale (VCU), Diane Bridge (Liberty), Pam Cipriano (UVA), Sharla Cooper (Radford), Melody Eaton (JMU), Karen Faison (VSU), Pamela Giles (Averett), Drew Gogian (Mary Baldwin), Andra Hanlon (Shenandoah), Pam Jeffries (GW), Kathy Johnson (U of Lynchburg), Karen Karlowicz (ODU), Kathy Katz (Radford), Becky Le (Regent), Kim Little (Longwood), Iris Mullins (Radford), Cheryl Oetjen (GMU), Mark Reinhardt, Jamie Robinson (JMU), Cindy Rubenstein (Randolph-Macon), Pam Slaven-Lee (GW), Barbara Sorbello (Bon Secours), James Tanner, Angela Taylor (Sentara), Tracey Turner (Liberty) Laura Vasel (Randolph-Macon), Elizabeth Whorley

There were also two unidentified callers at the meeting.

Meeting Facilitator: Pam Jeffries

Meeting Recorder: Pamela Giles

Agenda Item	Report/Discussion	Decisions/Actions
Welcome & Call to order (Pam Jeffries)	<ul style="list-style-type: none"> • Meeting called to order at 1:03 • Meeting was recorded via WebEx 	<ul style="list-style-type: none"> • n/a
Review of agenda (Pam Jeffries)	<ul style="list-style-type: none"> • Shanna Akers – motion to accept • Radford – second • None opposed; no abstentions 	<ul style="list-style-type: none"> • No items added to agenda
Meeting Minutes (Pam Jeffries)	<ul style="list-style-type: none"> • Reviewed meeting minutes from October 20, 2019 • Barbara Sorbello – motion to approve • Andra Hanlon – second • None opposed; no abstentions 	<ul style="list-style-type: none"> • Unanimously approved
President’s Report (Pam Jeffries)	<ul style="list-style-type: none"> • Please refer to the attached PowerPoint • NurseTim conference may be offered virtually • VACN Spring, 2020 conference to be rescheduled in early Fall, 2020 • Website: Met with VNA in January, 2020. Cost would be \$3000-\$4000 for a website. • Impact of COVID-19 – encouraging dialogue re: what schools are doing during the crisis <ul style="list-style-type: none"> ○ Medical Reserve Corps – some students volunteering • Pam Cipriano shared an AONL policy brief related to nursing students and clinical during the COVID-19 situation – please see attachment. <ul style="list-style-type: none"> ○ VACN members discussed the impact and implications of the brief. • Strategies for dealing with COVID-19/clinicals <ul style="list-style-type: none"> ○ VSIMS 	<ul style="list-style-type: none"> • Pam Jeffries will summarize responses and forward a response to AONL related to the brief

	<ul style="list-style-type: none"> ○ Telehealth ○ GNSH.org – 16 simulation cases have been developed; they’re free & open for outside, remote use ○ Psych/Mental Health – YouTube videos for AA meetings; Virtual standardized patients for group sessions ○ Found a relevant movie and students defined relevant health issues in the movie and developed a care plan. ○ Website – teachwithmovies.org ○ Telephone triage with pediatric patients ○ MOOC for faculty on Essentials for Clinical Simulation for Health Professions at Coursera.org 	
<p>Treasurer’s Report (Melody Eaton)</p>	<ul style="list-style-type: none"> ● Please see attached PowerPoint ● Melody is temporarily the Treasurer due to Kathy LaSala relocating to S. Carolina. ● Spring, 2020 speaker is available for Fall, 2020 and has already been paid. ● \$2000 more expenses than revenue this year. We have a \$9003.42 balance in the checking account. ● Kim Little - motion to approve ● Debra Barksdale - second ● None opposed; no abstentions 	<ul style="list-style-type: none"> ● Unanimously approved
<p>VACN/VONEL Collaboration Update (Pam Jeffries)</p>	<ul style="list-style-type: none"> ● Please see attached PowerPoint ● Preliminary work groups until February, 2020 ● Between August, 2019 and February, 2020 noted some overlap with the VNA ● Invited the VNA to the February 11, 2020 summit ● Work groups identified and goals set; now on hold due to COVID-19 ● Next summit on hold until COVID-19 is resolved ● Anticipate a Spring and Fall summit each year ● Melody: How to standardize students’ clinical experiences across the Commonwealth; planning for future pandemic responses; enhancing student/preceptor experiences; ● Karen Karlowicz: Suggestions related to clinical placements ● Melody Eaton re: VNA: Please see the VACN website re: news related to NP preceptor payment. Governor has signed it. Unsure how COVID-19 has affected this. 	<ul style="list-style-type: none"> ● n/a

	<ul style="list-style-type: none"> • Kathy Johnson: Looking at academe to practice looking at ASN competencies; need to survey our practice partners re: priorities in students' practice gaps; graduates' competency portfolios 	
2020 VACN Executive Board Election Results & Transition (Barbara Sorbello)	<ul style="list-style-type: none"> • President – Pam Jeffries (no change) • Vice-President – Melody Eaton • Secretary – Shanna Akers • Treasurer – Cheryl Oetjen • Nominations – Jessica Sharp • Nominating member – Kim Little 	<ul style="list-style-type: none"> • n/a
AACN <i>Essentials</i> Revisions Dialogue	<ul style="list-style-type: none"> • Melody Eaton: A lot of faculty work; on hold • Cindy Rubenstein: Regional meeting in ATL; some concerns related to variances in competencies – a lot of work to be done; • Pam Jeffries: Some priorities didn't seem nursing-specific; lack of EBP; • Shanna Akers: Felt leveled competencies were a bit muddy; • Kim Little: Concern about the dichotomy between <i>Essentials</i> requirements and what NCSBN is measuring and requiring of us 	<ul style="list-style-type: none"> • Send other comments to Pam Jeffries
Other Items	<ul style="list-style-type: none"> • Are schools graduating your students early? <ul style="list-style-type: none"> ○ NYU graduating med students 3 months early so they can practice for COVID-19 ○ Karen Karlowicz: Already filed seniors' graduation with Registrar; PearsonVUE is closed 'til mid-April; ○ Kim Little: Longwood is conferring early; 90 testing sites open across the US; VABON will update the website with testing site information ○ Shanna Akers: Possibility for Liberty students to graduate early • Karen Karlowicz: Asked about P/F option in universities <ul style="list-style-type: none"> ○ ODU: doing P/F but School of Nursing not included in the P/F ○ Debra Barksdale: School is doing P/F @ students' option; ○ Pam Giles: Averett is doing P/F @ students' request; but School of Nursing is not doing P/F ○ Pam Slavenly: GW School of Nursing not doing P/F ○ Andra Hanlon: Shenandoah – School of Nursing had to follow university policy of 	<ul style="list-style-type: none"> •

	<p>P/F. Focusing on clinical/simulation components and mastery. Encouraging students who have a “P” to repeat courses as needed.</p> <ul style="list-style-type: none"> • Virtual graduations/pinnings? <ul style="list-style-type: none"> ○ GW – Virtual graduation in May ○ Melody Eaton – Exploring virtual nursing ceremony ○ Google Berkeley College – virtual graduation; good examples/suggestions • Pam Jeffries encouraged schools to donate PPE supplies to practice partners 	
Adjournment	<ul style="list-style-type: none"> • Meeting was closed by Pam Jeffries at 2:24 pm 	n/a

Respectfully submitted,

Pamela Giles

DRAFT



VACN Spring Business Meeting

March 27, 2020

1:00 PM – 2:30 PM

AGENDA

Welcome & Call to Order	Pam Jeffries, President
Approval of Fall 2019 Business Meeting Minutes	Pam Giles, Secretary
President's Report	Pam Jeffries, President
Treasurers Report	Melody Eaton, Treasurer
VACNV/ONEL/VNA Collaboration Update	Pam Jeffries, President
2020 VACN Executive Board Election Results & Transition	Barbara Sorbello, Nominations
AACN Essentials Revisions Dialogue	ALL
Other Items	ALL
Adjourn Meeting	Pam Jeffries, President



Approval of Fall 2019 Business Meeting Minutes

Pam Giles

Secretary



President's Report: A Year in Reflection

- August 2019: VACN/VONEL began a new collaborative
- September 2019: new logo for VACN introduced
- October 2019: Fall Business Meeting Luncheon at AACN meeting in Washington, DC
- January/February 2020: Several deans left or retired and new VACN officers elected
- February 2020: VNA joined the VACN/VONEL collaborative
- March 2020: COVID-19, VNA conference postponed, beginning a new normal



President's Report

- Follow-up from Fall Business Meeting
 - VACN Website
 - Nurse Tim & NextGen NCLEX Event
- Rescheduling VACN Spring Conference
 - Early Fall Date



Impact of COVID-19 Pandemic

Pam Jeffries

President



Treasurer's Report

Balance 03-27-20	Checking \$9003.42	CD \$5887.43 Matures: 12/18/21	CD \$677.79 Matured: 02/13/20
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Expenses from October 2019 - March 2020

\$1303.00 VACN Fall Dinner Final Bill 10/2019
\$ 712.13 VACN/VONEL/VNA Meeting 2/11/20

Income from October 2019 - March 2020

\$4200.00 VACN Member Dues (January 2020)
\$ 200.00 VACN Member Dues (March 2020)



VACN/VONEL/VNA Collaboration Update

- February 11th Summit Outcomes
 - Formalized Partnership with VNA
 - *Four Work Groups: Community & Psych Mental Health Needs & Roles, Standardized Competencies (from Academe to Practice), Infrastructure Design & Implementation, VNA Nurse Staffing and Workforce Group*
- Work Group Strategic Plans & Goals Finalized
 - Available if interested
 - Still opportunities for involvement if interested
 - Work Groups on-hold due to COVID-19
- Next Collaboration Summit: August TBD



2020 VACN Executive Board Election Results

- **Vice President:** Melody Eaton
- **Secretary:** Shanna Akers
- **Treasurer:** Cheryl Oetjen
- **Nominating Chair:** Jessica Sharp
- **Nominating Member:** Kim Little



AACN Essentials Revisions Dialogue

ALL DEANS & DIRECTORS



Other Items

ALL DEANS & DIRECTORS



Adjourn Meeting

Pam Jeffries

President



Policy Brief: U.S. Nursing Leadership Supports Practice/Academic Partnerships to Assist the Nursing Workforce during the COVID-19 Crisis

Purpose

This policy brief is the collaborative effort of nursing leaders who propose and support academic-practice partnerships between health care facilities and pre-licensure registered nursing (RN) and practical/vocational nursing (PN/VN) programs across the country during the COVID-19 crisis. This is one potential model to consider. It is not mandated, rather an innovative approach to meeting academic and workforce needs.

The proposed model requires cautious evaluation at the local level with a clear understanding that:

- The participation of student nurses and faculty is voluntary and must comply with any additional requirements mandated in state emergency response provisions or through existing Occupational Safety and Health Administration (OSHA) requirements;
- The safety for all front-line providers of services across multiple points of care must be safeguarded through appropriate and prevailing infection control practices

Context

- COVID-19 is a virus affecting the entire world. To date, thousands of people in the U.S. have tested positive for the disease, and it is anticipated that many more will be affected in the near future. After observing the pattern of the virus, the U.S. anticipates an overabundance of patients inundating hospitals and possibly overwhelming the entire U.S. health care system.
- A significant demand is being placed on the entire nursing workforce, and this is anticipated to increase at an alarming rate.
- Simultaneously, the pandemic has affected pre-licensure RN and PN/VN nursing students across the country. Clinical experiences with patients are an essential part of every nursing program curriculum and are mandated by the State Boards of Nursing for licensure. Many hospitals and health care facilities have determined that pre-licensure RN and PN/VN nursing students should not be in contact with patients and have discontinued student clinical experiences in their facility. Without this valuable experience, all nursing students will have a deficit in their education, are unable to meet their program requirements and will not be eligible for graduation at a time when RNs and PN/VNs are needed in the health care system.

Proposal

- Health care facilities and nursing education programs are encouraged to partner during the COVID-19 crisis.
- Pre-licensure RN students from diploma, associate degree and baccalaureate degree nursing programs and PN/VN students from certificate nursing programs could augment and support nursing services in health care facilities.
- Nursing students would be employed by the facility on a full- or part-time basis and would work in the role of a student nurse for compensation and, in conjunction with the student's nursing education program, would receive academic credit toward meeting clinical requirements.
- Nursing students would be required to be enrolled in a State Board of Nursing approved (or its equivalent) RN or PN/VN pre-licensure program.

Benefits

This opportunity will not only provide much needed clinical education to assist in meeting program requirements, it is an unparalleled opportunity for nursing students to assist the nation in a time of crisis and learn the principles of population health and emergency management. This academic-practice model demonstrates that in the midst of a periling disruption in the environment, such as COVID-19, continuous innovation can occur.

Recommendations

1. Health care facilities and nursing programs are encouraged to promulgate plans to take advantage of this opportunity and make every effort to reach out to eligible nursing students and inform them of the opportunity.
2. Health care facilities and nursing programs are encouraged to collaborate to identify ways to accomplish appropriate faculty supervision of the nursing student-employee to achieve the final learning outcomes of the nursing program. For example, the health care facility could hire the nursing program faculty to oversee the nursing student-employee, the nursing program faculty could hold joint appointment by the college/university/school and the health care facility, or the health care facility-employed preceptors could oversee the nursing student-employee with nursing program faculty oversight.
3. Nursing program leaders/faculty are encouraged to work with health care facility representatives to align clinical skills and competencies with the nursing student-employee work role/responsibilities.
4. Nursing student-employees must have planned clinical practice experiences that enable the students to attain new knowledge and demonstrate achievement of the final learning outcomes of the nursing program.
5. Nursing programs should consult with their State Board of Nursing to ensure clinical requirement regulations would be met with this opportunity and experience.
6. Nursing programs are responsible for informing nursing students of the risks and responsibilities associated with working in a health care facility at this time. Additionally, nursing programs are responsible for communicating with students about their rights to be protected from infection and their options for completing the clinical practice requirements of the nursing program.

Endorsement

National Council of State Boards of Nursing

National League for Nursing

American Organization for Nursing Leadership

Accreditation Commission for Education in Nursing, Inc.

Organization for Associate Degree Nursing

NLN Commission for Nursing Education Accreditation

American Association of Colleges of Nursing

Commission on Collegiate Nursing Education

National Student Nurses' Association

American Nurses Association