

Appendix 1- Development and Case Repository for Interprofessional Distance Simulations

Virtual interprofessional simulation (VISion), or distance Sim-IPE using a web-conferencing platform, is a synchronous experiential learning option for on-campus and distance health science students. VISion can be facilitated by health science faculty with students and standardized patient actors using a live video-based web-conferencing platform to provide students with the human connection they need while synchronously taking part in interprofessional team roles. The below palliative care VISion scenarios have been developed and validated for use with the following interprofessional roles (listed alphabetically):

- Chaplain
- Dentist
- Nurse
- Nurse Case Manager
- Nurse Practitioner
- Occupational Therapist
- Pharmacist
- Physical Therapist
- Physician
- Physician Assistant
- Social Worker

To help educators optimize the development and facilitation of VISion, we have provided links to development resources, simulation instructions, and example cases. The case examples provided are those that can be used as student resources. **To request the faculty-only scenario and evaluation resources for these cases, please email MandyKirkpatrick@creighton.edu.**

Faculty Resources

- [Transitioning to Online IPE in a Pandemic: NEXUS COVID-19 Edition Webinar](#)
- [Virtual Interprofessional Simulation \(VISion\) Planning Worksheet](#)
- [Interprofessional Palliative Care Virtual Interprofessional Simulation Instructions](#)

Simulation Part 1 - Palliative Care Simulation (Hospital Setting)

- [Part 1 VISion Overview \(including learning objectives\)](#)
- [Admit Day 1 Note](#)
- [Admit Day 3 Note](#)
- [Nurse's Note](#)
- [Advance Directive](#)

Simulation Part 2 – Hospice Care Simulation (Home Care Setting)

- [Part 2 VISion Overview \(including learning objectives\)](#)
- [Clinic Visit Summary](#)

Updated resources and case repository are maintained on the website for [Creighton University Center for Interprofessional Practice, Education and Research](#).