

The PhD in Nursing: Selected References

Below is a sampling of articles and research studies that address contemporary issues on PhD nursing education. Please send suggested additions to this reference sheet to rrosseter@aacnnursing.org.

Broome, M.E. & Fairman, J. (2018). Changing the Conversation about Doctoral Education in Nursing. *Nursing Outlook*, 66, 217-218.

Grady, P. A. and Trautman, D. (2018), Building Sustainable Careers in Nursing Science: Scientific Innovations and Transdisciplinary Collaborations. *Journal of Nursing Scholarship*, 50, 3–4. DOI: http://onlinelibrary.wiley.com/doi/10.1111/jnu.12353/full

Trautman, D. E., Idzik, S., Hammersla, M. & Rosseter, R. (2018). Advancing Scholarship through Translational Research: The Role of PhD and DNP Prepared Nurses. *Online Journal of Issues in Nursing*, Issue 66. Accessible online at http://ojin.nursingworld.org.

National Academies of Sciences, Engineering, and Medicine. (2018). The Next Generation of Biomedical and Behavioral Sciences Researchers: Breaking Through. National Academies Press: Washington, DC.

Fang, D., Bednash, G., & Arietti, R. (2016). Identifying Barriers and Facilitators to Nurse Faculty Careers for PhD Nursing Students. *Journal of Professional Nursing*, 32(3), 193-201. Accessible online at http://www.professionalnursing.org/article/S8755-7223(15)00120-9/pdf

Breslin, E., Sebastian, J., Trautman, D., Rosseter, R. (2015). Sustaining excellence and relevance in PhD nursing education. *Nursing Outlook*, 63(4), 428-431.

Henly, S.J., McCarthy, D.O., Wyman, J.F. et al. (2015, July/August). Doctoral education for nursing scientists: Recommendations for Nursing Science Education from the Council for the Advancement of Nursing Science Idea Festival. *Nursing Outlook*, 63, 398-407.

Bednash, G., Breslin, E., Kirschling, J. & Rosseter, R. (2014). PhD or DNP: Planning for doctoral nursing education. *Nursing Science Quarterly*, 27(4), 296-301.

Bednash, G., Breslin, E., Kirschling, J. & Rosseter, R. (October 2014). Building the research enterprise in the academic environment: A view from the United States. *Quality Advancement in Nursing Education*. Accessible online at http://qane-afi.casn.ca.