

Report from Like Schools 2017 Spring Annual Meeting

Group: Public Colleges/Universities Without an Academic Health Center

Facilitator: Katherine Abriam-Yago, EdD, RN, Director and Professor, School of Nursing, San Jose State University

Question: What is changing at your school or in your local community that is changing how we educate today's nurses? How is your school using/enhancing use of technology as part of instructional methods?

Several schools reported an increased use of simulation for clinical hours, in some instances up to 45%, depending on what is allowed by state boards. One program reported a 72-hour, around-the-clock simulation that includes all students who assume roles of patients and members of the interprofessional team. Senior students are assigned to 8-hour shifts. In some instances, the definition of interprofessional has been expanded to include industrial engineers who are prepared to study workflow and similar issues. Many schools have used iPads to assist with home visits and to simulate documentation where students are not allowed to make entries in the patient record. Using a faculty-developed program students are guided in documentation that is accurate, timely and patient specific. The use of iPads augments the participation of remote students to connect with lectures in real time.

Question: What are your recommendations regarding the future governance structure for American Association of Colleges of Nursing (AACN)?

The group supported the position that AACN governance should be driven by the mission of AACN. The group expressed a desire for more transparency regarding composition of the Board and candidate characteristics to fill vacancies. A request was made for access to the organizational chart inclusive of all the committees and task forces and the decision-making structures.

Question: How do you create positive learning environments during times of tight budget restrictions?

Creating positive environment during fiscal constraints included celebratory activities where students lead the effort, and they are able to obtain funding support from the university; nurses' week activities; CE programs for preceptors; recognition of faculty publications, research, etc. with other programs. These announcements are broadly

disseminated throughout the college and alumni who are kept informed of school activities. Nursing business after hours: faculty come to after-hours sessions for guest speakers and dialogue. Recently, colleagues from medicine attended the session.

What is the standard in your college/university for faculty teaching loads?

The general consensus regarding faculty teaching loads is for 12 credits. In many instances, tenured faculty and faculty with administrative assignments are allowed 3 credit hours release. In most instances the dean makes the decision regarding release time.